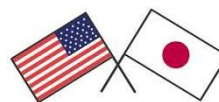




2026–2027 BHS Japanese 1 Course Syllabus



Welcome to Japanese 1!

1. Course Description

This course introduces students to the Japanese language and culture through meaningful communication, cultural exploration, and project-based learning. Students develop the confidence to use Japanese in real-life situations while building a strong foundation in listening, speaking, reading, writing, and intercultural understanding.

❖ **Teacher: Mrs. Yoshiko Dolbear**

❖ Classroom: 3378

❖ Phone: 720-561-2303

❖ Email: yoshiko.dolbear@bvsd.org

❖ Student Support:

Your success is important to me! If you need extra help, support is available in several ways.

☐ **Teacher Support & Office Hours:**

☐ **Office Hours:** Wednesdays, **3:35–3:55 p.m.**

☐ Students may also schedule an appointment by email before or after school.

☐ **Peer Tutoring:**

☐ Students may request free peer tutoring from members of the **National Japanese Honor Society (AP Japanese students)**.

☐ Peer Tutoring Request QR Code:



☐ Please request tutoring at least **three school days in advance** whenever possible.

2. Learning Goals

By the end of Japanese 1, students will be able to:

 Communicate

- Exchange basic information in everyday situations.

 Interpret

- Understand simple spoken, written, and visual Japanese.

 Present

- Share ideas through short presentations and writing.

 Explore Culture

- Compare Japanese culture with their own through authentic experiences.

 Collaborate

- Work effectively with classmates using Japanese.

 Grow as a Learner

- Reflect on progress, set goals, and build confidence.

3. Class Strategy

Our classroom emphasizes:

- **Communicate First** – Express ideas, not perfection.
- **Use Japanese Daily** – Build confidence through daily use.
- **Collaborate** – Learn with and support classmates.
- **Learn Through Projects** – Apply Japanese in meaningful situations.
- **Reflect & Grow** – Set goals and celebrate progress.

Mistakes are a natural part of language learning and an important step toward success.

4. Assessment & Grading

Japanese 1 is a standards-based, proficiency-oriented course. Students demonstrate what they can do with Japanese through authentic communication and meaningful cultural experiences.

Grade Categories

Category	Weight
Summative & Formative Assessments	50%
Practice & Production	30%
Participation & Professionalism	10%
Final Assessment / Project	10%

Selected formative assessments may be eligible for relearning and reassessment.

5. Classroom Expectations :

Students are expected to:

- Be Respectful
- Be Responsible
- Be Ready to Learn
- Be Courageous

Technology should be used responsibly for learning. Personal devices should remain put away unless instructed otherwise. Food is not permitted except for water.

6. Attendance

Regular attendance and active participation are essential.

- Arriving within the first **5 minutes** is considered **tardy**.
- Arriving more than **5 minutes late** or leaving early may result in a **UPA** (Unexpected Partial Absence) according to Boulder High School attendance policies.
- Students are responsible for making up missed work after an absence.

7. Materials: Please bring to class every day:

- Fully charged BVSD Chromebook
- Three-ring binder (1–1.5")

- Loose-leaf paper
- Pens or pencils
- Japanese learning materials

8. Year at a Glance

Unit	Theme	Key Language Functions
1	Welcome to Japanese	Greetings, Self-Introduction
2	School Life	Days, Dates, Time
3	Family & Friends	Describe People
4	Daily Routines	Daily Activities
5	Food & Shopping	Preferences, Shopping
6	My Japanese Journey	Present & Reflect

In addition, Level 1 learns Hiragana, Katakana, and basic Kanji (~40). Units and pacing may be adjusted to best support student learning.

I look forward to learning Japanese with you. Let's have a wonderful year together!