

Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

District/BOCES: Great Neck Public Schools

Date Published: Sep 10, 2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The Board of Education of the Great Neck Public Schools acknowledges that cellular phones, meta-eyeglasses or similar devices, as well as other internet-enabled personal electronic communication devices may interfere with student productivity, be distracting to others, and/or cause disruption to the educational process. To prevent this disruption, all students are prohibited from displaying and/or using cellular phones, meta-eyeglasses or similar items as well as other internet-enabled personal electronic communication devices anywhere on school grounds at any time during the school day, including all instructional and non-instructional periods. Students who choose to bring these devices to school must store them in accordance with District regulations for the duration of the school day, following the directions given by District Administrator.

A person in parental relation to a student may contact the main office of the student's school to request that a message be delivered to the student during the school day. In emergency situations, school administrators will facilitate direct communication between the student and their parent/guardian, as appropriate. The procedure for contacting a student during the school day will be communicated, in writing, to all persons in parental relation at the beginning of each school year.

Misuse of a personal electronic communication device may result in its confiscation (or appropriate, assigned consequence). In those instances, a parent/guardian may be required to retrieve it, as directed. Violations will be handled in accordance with the District's Code of Conduct Policy 5300.

The District is not responsible or liable for any personal electronic communication devices.

Adopted: 6/17/25

2. Enforcement Summary

Measure	Number
Total Student Enrollment	4083
Students Receiving at Least One Violation	634
Total Violations Recorded	
Verbal Warnings	503
Device Confiscations	436
Parent Notifications	234
Detentions	234
Other Disciplinary Actions	191

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female			
Male			
Students with Disabilities			
Economically Disadvantaged			
English Language Learners			
White			
Black/African American			
Hispanic/Latino			
Asian			
Multiracial			
Other			

*****We did not maintain demographic data for the 25-26 school year and will do so moving forward.*****

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

The data reflect a relatively limited proportion of the overall student population receiving at least one violation, while also illustrating that enforcement responses vary in frequency and intensity depending on the circumstances of individual incidents. Of the 4,083 students enrolled, 634 students (approximately 15.5%) received at least one violation. This indicates that the large

majority of students did not receive a recorded violation during the reporting period. The available data also suggest that enforcement practices generally emphasize graduated responses.

Several observations emerge from these trends. First, the prominence of verbal warnings suggests an effort to address student behavior through lower-level interventions and opportunities for correction before more significant disciplinary consequences are imposed. Similarly, the frequency of device confiscations may reflect the specific nature of the violations being addressed, particularly where the underlying concern involves student use of personal electronic devices. The decline in the number of more formal consequences may indicate that many incidents are resolved through progressive and proportionate interventions rather than immediately escalating to punitive measures.

The District will continue to monitor enforcement practices through regular review of violation and consequence data, including disaggregation by relevant student groups, schools, and types of infractions. This ongoing review will help assess whether policies are being implemented consistently and equitably, whether disciplinary responses remain proportionate to the behavior involved, and whether particular patterns warrant additional inquiry or intervention. Where disparities or inconsistencies are identified, the District will examine contributing factors, provide appropriate guidance and professional development, and refine practices as necessary. Through continued data review and oversight, the District remains committed to ensuring that enforcement practices are fair, consistent, developmentally appropriate, and aligned with its broader commitment to student well-being and equitable treatment.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Kenneth R. Bossert, Ed.D.
Superintendent

Signature: 

Date: 9-10-26