



Legacy High School Parent Meeting

September 9, 2026



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

Agenda

- **What's Been On Your Minds**
- **Recap of Parent Communications & Resources**
- **Important Milestones & A Peek Inside of AMS/LHS**
- **Enrollment Projection Updates**
- **Updates with Program Leaders**
 - Opening Configuration
 - UIL Information
 - Athletics Programming
 - Fine Arts Programming
 - Academics Programming
 - Transfer Process
- **Open Q&A**



The ***FOUNDING CLASS*** of Legacy High School

- ★ Great ***honor***, one that few students will ever experience
- ★ Opportunity to create a school ***identity***
- ★ Opportunity to create a foundation of ***excellence***
- ★ Future RedHawk ***experience*** will forever be shaped by the Classes of 2030 and 2031
- ★ Class of 2030 will have its own ***Val/Sal***
- ★ Class of 2030 will have its own ***Top 10%***





Comments & Questions from Parents



Questions/Comments You Sent In to Address

Opening Configuration & Transfer Process Comments/Questions Received

At the last parent meeting only two configuration options were discussed:

- a. Full 9th and 10th east zoned classes
- b. Full 9th and 10th and 11th with an option.

At some point after that meeting, the new configuration was brought up giving 10th an option.

I do not like how the decision was made about offering this option to the Class of 2030. The discussion of this added configuration option was not made public and decided outside the scope of a regular board meeting.

The district keeps changing their rules on transfer requests making it very hard to see Legacy as opening a successful high school- lots of chatter regarding this.

Does the reconsideration of students zoned to legacy high school in 2031 include students who qualify under the Board Policy FDB sibling exception?

What factors will the Board consider when determining whether to honor or restrict the previously announced transfer opportunity?

Never was it mentioned there would be a cap on the amount of students or that the choice may be rescinded.



Questions/Comments You Sent In to Address

Athletics Comments/Questions Received

When will Baseball/Softball Complex open at AHS?

Will there be Baseball/Softball at LHS the first year?

What are you going to do about varsity sports?

Will booster club money be separated? Can you explain combined vs separate booster clubs?

What are the UIL implications for a student if they decide to transfer to home campus later?

When will Varsity Football be available?

What if there are not enough student athletes to field a team for a particular sport?



Questions/Comments You Sent In to Address

Staffing, Enrollment, & Campus Culture Comments/Questions Received

How many students are zoned for LHS?

Can we request to have a head coach and principal appointed before any transfers go out? Can't we know these so we can choose?

Have any staffing decisions been made for head coaches at LHS yet?

How can students from both schools stay connected?

How will students & parents be involved in developing campus culture & traditions moving forward?

Academics Comments/Questions Received

Will there be equivalent AP classes? What if one doesn't make due to course selection choice?

How is top 10% calculated?

Will there be situations where LHS students attend AHS for any courses?

Will LHS students have access to LaGrone CTE course pathways?





Recap of Parent Communications & Resources



Recap of Parent Communications & Resources

Soaring Together Home
Our Story
Our Values & Achievements
Adapting to Growth
District Boundaries & Zones
East Zone Parent Meeting Video
Long Rang Planning Presentation 2026
Our Current Path & Future Vision
Transition Impact by Graduation Years
FAQs



As our community continues to grow, so does our commitment to providing exceptional educational opportunities for every student.

Argyle ISD is deeply rooted in a tradition of excellence, but with growth comes the opportunity to expand, innovate, and adapt. As our student population increases, our focus remains steadfast: delivering an exceptional, personalized education in a supportive environment.

This site is designed to keep community members informed and engaged with the district's progress. It provides a comprehensive overview of how we are meeting the challenges of growth while honoring our values and traditions. Whether you are a long-time resident, a new family, or simply interested in our district, this site will serve as your go-to resource.

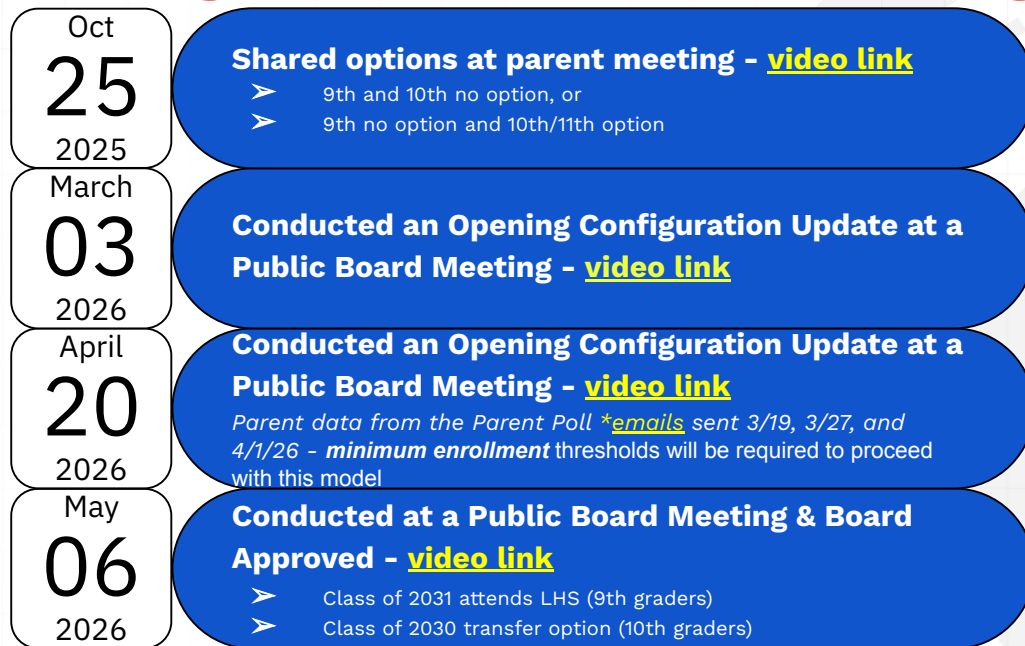
What You'll Find on This Site:

- **Our Story:** A look at Argyle ISD's rich history and how our foundation has shaped the vibrant, successful district we are today.
- **Our Values & Achievements:** Discover the principles that guide us and the milestones we've celebrated along the way.
- **How We Meet the Challenges of Enrollment Growth:** Learn how we are addressing the dynamic needs of a growing student body through careful planning, strategic initiatives, and strong community partnerships.
- **Our Path Forward:** A vision to ensure every student thrives in their growth and achievement for years to come.
- **Frequently Asked Questions:** Find answers to common inquiries about our transition to two middle and high schools.

- [Soaring Together 2026 & Beyond Website](#)
- [October 2025 Parent Meeting](#)



Recap: Opening Configuration Decision-Making Process



***From parent emails on 3/19, 3/27, and 4/1/26 - Please note:** If the Board elects this spring to allow **a choice option** for the Classes of 2029 and 2030, **minimum enrollment** thresholds will be required to proceed with this model. The district will need to gather **confirmed commitments** from families early next fall to determine participation levels.

If sufficient interest is not received to reasonably project that approximately half of the grade level would choose to attend Argyle Legacy High School in 2027-28, the district will be required to revert to the standard opening model. Under that model, all 9th- and 10th-grade students would attend their zoned high school, and a choice option would not be available for 10th- or 11th-grade students.

Shared Planning Configurations for 2027-28 HS 2 Opening

From October 2025 Parent Meeting

		Short-Term Strengths	Short-Term Challenges
CURRENT Planning Configuration for 2027-28 Opening	East Zone 9th & 10th Graders to attend 377	~ Feasible for including 6-8th graders for two years. ~ Most predictable w/ Demographer Projections. ~ Cleanest planning for programs & staffing ratios. ~ Most efficient for staffing costs with full-size classes. ~ Creates full-size graduating classes.	~ East Zone 10th Graders (Class of 2030) attended 9th grade at Canyon Falls & have to go back to 377. ~ East Zone 11th Graders (Class of 2029) with no option to attend 377 campus. ~ Multiple sibling transfers to consider (per policy) for those with East Zone 11th and 12th grade siblings at AHS (CF).
Alternate Configuration #1 for 2027-28 Opening	East Zone 9th Graders to Attend 377 + East Zone 10th & 11th Grade w/Option to Finish at AHS (CF) or attend zoned 377 campus	~ Creates the most choice. ~ Feasible for including 6-8th graders for two years. ~ East Zone 10th Graders (Class of 2030) & 11th Graders (Class of 2029) could have OPTION to continue at CF or move to 377 campus. ~ Reduces Sibling Transfers Requests (FDB LOCAL): <i>No sibling transfers since 10-11th graders have OPTION to stay at AHS (CF) or attend zoned 377.</i>	~ Rosters and class sizes are less predictable, creating short-term less efficient staffing. ~ Smaller graduating classes for first two classes. ~ Will require a minimum number of 10th graders and 11th graders to OPT IN to 377 (approximately half of zoned enrollment). ~ Early parent decisions will be required for any option. ~ Once a decision is made, it is FINAL. ~ Sibling Transfer: Any 9th grader with a 12th grade sibling at AHS (CF) can apply for a one-year transfer, per policy. Transfers are only granted for one year at a time. ~ Transportation for any OPTION is the responsibility of the parent/guardian.





Important Milestones & Campus Capital Improvements



IMPORTANT MILESTONES SINCE LAST OCTOBER

MS/HS Attendance Zones ✓

December 2024

Naming of Schools & Reconfiguration ✓

Fall 2025 MBIS, GMS, LHS

Naming of 377 Mascot & Colors ✓

Fall 2025 AMS & Legacy HS RedHawks

Board Adopted Opening Configuration ✓

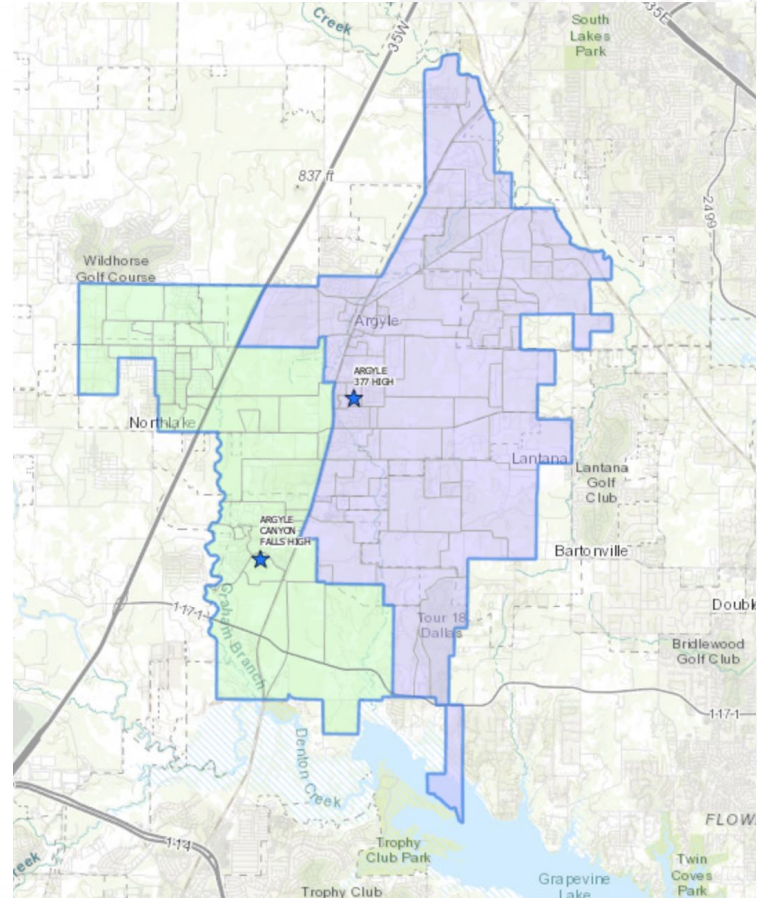
May 2026

Capital Improvements to 377 Campus ✓

May 2026

Demographer Audit ✓

Summer 2026



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

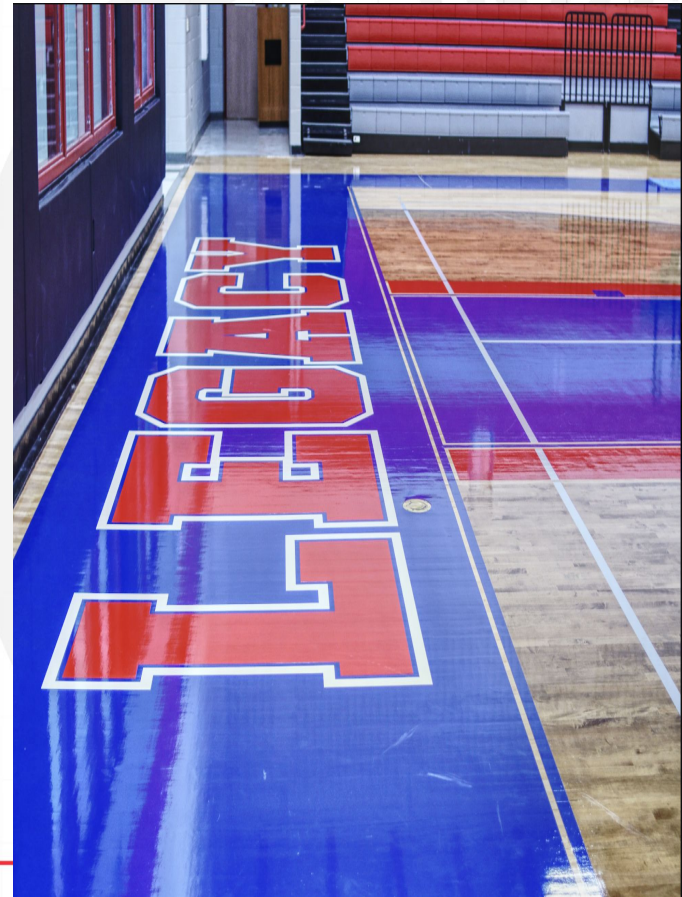
A Peek Inside



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside



A Peek Inside



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

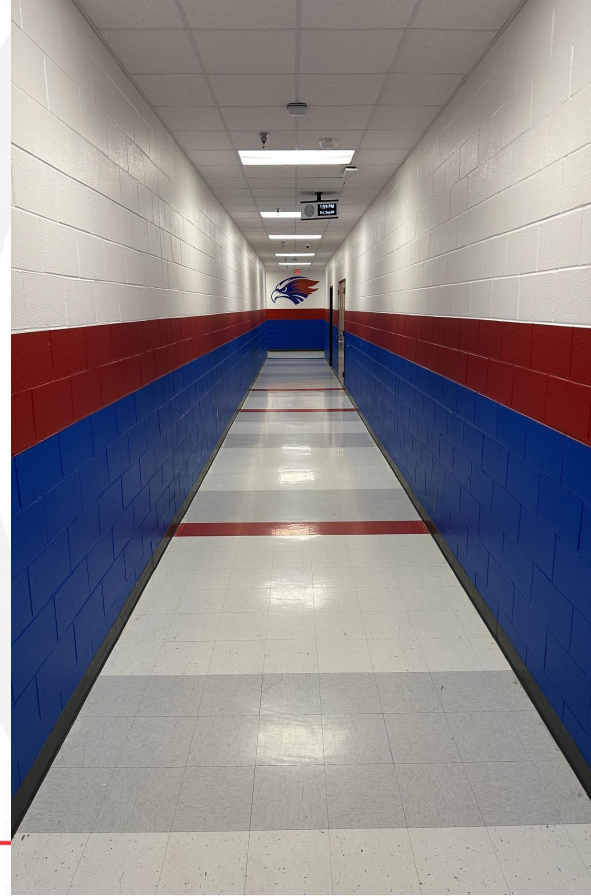
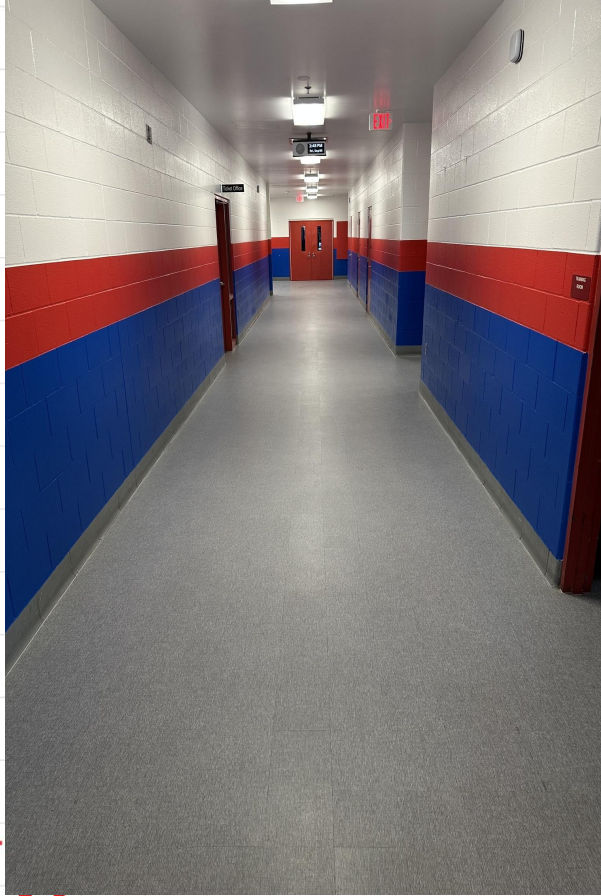
A Peek Inside - Turf Replacements



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside - Fieldhouse



A Peek Inside (Phase 1 Paint - Summer 2026)



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside (Phase 2 - Spring/Summer 2027)



Argyle Legacy High School



SHAUN MCPHERSON



Argyle Legacy High School



SHAUN MCPHERSON



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

A Peek Inside (Phase 2 - Spring/Summer 2027)



Argyle Legacy High School



SHAUN MCPHERSON



Argyle Legacy High School



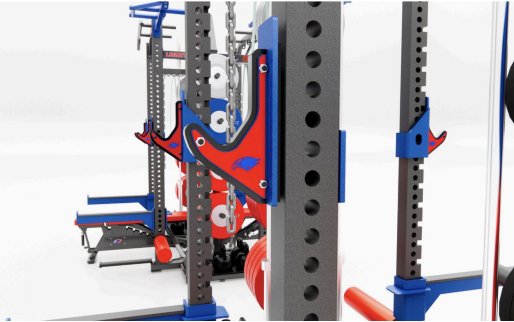
SHAUN MCPHERSON



Argyle Legacy High School



SHAUN MCPHERSON



Argyle Legacy High School



SHAUN MCPHERSON



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

Full List of Capital Improvements from Bond 2025

Argyle ISD Capital Improvements Summary

Argyle ISD conducted a complete facilities assessment audit during the Bond & Growth Planning Committee process to determine capital improvement project needs at the district's aging facilities.

The **Bond & Growth Planning Committee** worked with the district's architectural consultants to develop the list of capital improvement projects included in **Proposition A** of the **2025 Bond**.

[Website](#)

377 Campus

Project Amount: \$27,205,000

MP&E

- Replace PA/Speakers
- Update Network Cabling
- Replace fire alarm
- Replace sinks at classrooms (1999 & 200 sections – ADA)
- Erosion at overflow drains

Interior

- Doors, Windows, Ceilings, Flooring
- Renovations in Fieldhouse, Cafeteria/Kitchen, and Auditorium
- Door Replacements

Exterior

- Paving, Brick Repairs
- Lighting Replacements
- Expired Lifecycle Turf & Track
- Awning Covers for BB/SB seating
- Renovations for RR Accessibility & BB/SB Concessions



ARGYLE INDEPENDENT SCHOOL DISTRICT



Enrollment Projections, UIL Classifications, & MS Program Updates



ARGYLE INDEPENDENT SCHOOL DISTRICT

2026-2027

LHS Enrollment Projections

	9th <i>Currently 160 Class 2031</i>	10th <i>Currently 143 Class 2030</i>	11th	12th	Total Enrollment	UIL Projections
2027-28	168	173			341	3A 1 year only -Middle of UIL alignment -Football: Non-Varsity -All Other Sports - Varsity Eligible
2028-29	220	176	181		577	*4A New UIL Alignment Football 4A-D2 All Other 4A
2029-30	172	227	183	188	770	
2030-31					832	*4A New UIL Alignment Football 4A-D2 All Other 4A
2031-32					870	
2032-33					860	*4A New UIL Alignment

*4A-D2 Current 550 - 895





HIGH SCHOOL CAMPUS ENROLLMENT PROJECTIONS

Argyle ISD - Campus Projections (Moderate Scenario 1Q26)	Historical	Projected Fall Snapshot Enrollment									
	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35	2035/36
Argyle High			Campus Functional Capacity = 2,100								
Total Enrollment	1,736	1,919	1,803	1,764	1,743	1,846	1,940	2,083	2,173	2,247	2,331
Capacity Utilization	83%	91%	86%	84%	83%	88%	92%	99%	103%	107%	111%
Space Remaining	364	181	297	336	357	254	160	17	-73	-147	-231
Legacy High			Campus Functional Capacity = 700 in Fall 2027 and 1,300 in Fall 2029								
Total Enrollment			341	577	769	832	870	860	875	842	844
Capacity Utilization			49%	82%	59%	64%	67%	66%	67%	65%	65%
Space Remaining			359	123	531	468	430	440	425	458	456
High School Totals			Total High School Functional Capacity = 2,800 in 2027, and 3,400 w/ Legacy HS in 2029								
Total Enrollment	1,736	1,919	2,144	2,341	2,512	2,678	2,810	2,943	3,048	3,089	3,176
Capacity Utilization	83%	91%	63%	69%	74%	79%	83%	87%	90%	91%	93%
Space Remaining	364	181	1,256	1,059	888	722	590	457	352	311	224
District Totals (PK-12)			Total District Functional Capacity = 7,300 in 2025/26 7,800 in 2026/27 9,500 in 2027/28 10,100 in 2029/30								
Total Enrollment	6,601	7,016	7,539	7,914	8,405	8,786	9,222	9,580	9,908	10,113	10,373
Capacity Utilization	90%	90%	79%	83%	83%	87%	91%	95%	98%	100%	103%
Space Remaining	699	784	1,961	1,586	1,695	1,314	878	520	192	-13	-273

Per the August 2026 Demographer Audit, actual student yields from High Plains at Furst Ranch will be used to refine projections for these future years. As of early September 2026, only two homes are occupied; however, 62 homes have been sold and are currently awaiting completion and occupancy.

Athletics Current MS Participation

Athletics (excludes cheer, dance, and external PE)

Campus	Girls/Boys	Total Students	Total Athletics Participants	Total %
AMS	Girls	179	90	50.28%
AMS	Boys	188	129	68.62%
Gibson MS	Girls	394	180	45.69%
Gibson MS	Boys	373	228	61.13%
TOTAL	District Combined	1134	627	55.29%

Strong Start & Strong Participation Numbers!

AMS Football vs. Pike

8A: 31-0 W

8B: 32-0 W

7A: 14-16 L

7B: 14-6 W

AMS Football vs Medlin:

8A: 6-14 L

8B: 8-14 L

7A: 34-24 W

7B:

VB vs Pike:

8A: 25-15, 25-23 W

8B: 25-11, 25-3 W

7A: 25-19, 25-17 W

7B: 25-3, 25-14 W

7C: 25-12, 25-10 W

VB vs Wilson:

8A: 25-13, 25-20 W

8B: 21-25, 19-25 L

7A: 25-10, 25-13 W

7B: 25-17, 25-11 W

7C: Won

Cross Country: 7/8th Boys = 34 and 7/8th Girls = 18



Band & Dance/Drill Current MS Participation

Band

Campus	Grade	Total Students	Total Band Participants	Total %
AMS	8th	367	76	20.71%
Gibson MS	7th	767	215	28.03%
TOTAL	District Combined	1134	291	25.66%

Notes for UIL Music Ensembles, including Marching Band:

- UIL allows 7th-Grade and 8th-Grade students in class 1A-5A clusters to compete in UIL Varsity Music Groups.
- AHS has had 8th graders march on an as-needed basis every year.
- Currently, AHS has three 8th graders participating in marching band as members of the color guard.

Drill & Dance

Campus	Grade	Total Students	Total Drill & Dance Participants	Total %
AMS	8th	367	41	11.2%
Gibson MS	7th	767	71	9.3%
TOTAL	District Combined	1134	112	9.9%



Athletics - Year 1

All planning discussions are preliminary and intended for informational purposes only. Plans will continue to evolve based on enrollment projections and other relevant factors. Final decisions are subject to change.

Boys Athletics Programs	Teams
Football	Varsity - NO per UIL (year 1 only) Sub-Varsity - Year 1 only Varsity - Year 2
Track/CC	Varsity/Sub-Varsity - Yes
Basketball	Varsity/Sub-Varsity - Yes
Soccer	Varsity/Sub-Varsity - Yes
Wrestling	Varsity/Sub-Varsity - Yes
Tennis/Golf	Varsity/Sub-Varsity - Yes
Baseball	Varsity/Sub-Varsity - Yes (Construction Deadline for AHS Complex is Jan. 2028)

Girls Athletics Programs	Teams
Track/CC	Varsity/Sub-Varsity - Yes
Volleyball	Varsity/Sub-Varsity - Yes
Basketball	Varsity/Sub-Varsity - Yes
Softball	Varsity/Sub-Varsity - Yes (Construction Deadline for AHS Complex is Jan. 2028)
Tennis/Golf	Varsity/Sub-Varsity - Yes
Soccer	Varsity/Sub-Varsity - Yes
Wrestling	Varsity/Sub-Varsity - Yes
Cheer	Varsity/Sub-Varsity - Yes



Fine Arts - Year 1

All planning discussions are preliminary and intended for informational purposes only. Plans will continue to evolve based on enrollment projections and other relevant factors. Final decisions are subject to change.

Program Offerings

Band and Color Guard - Students participating in the band will compete in the UIL Concert/Sightreading Evaluation, UIL Marching Band Contests, and Local Marching Band Contests. Students will also individually participate in the TMEA/ATSSB All-State Band process.

Choir - Students participating in the choir program will compete in the UIL Concert/Sightreading Evaluation. Students will also individually participate in the TMEA All-State Choir process.

UIL One-Act Play/Theatre - Students participating in One-Act will compete at the highest level available. Other opportunities for involvement may include ITS (International Thespian Society), musicals, etc.

Drill Team - Students participating in Drill Team will compete at the highest level available, including TDEA.

Notes for UIL Music Ensembles, including Marching Band:

- UIL allows 7th-Grade and 8th-Grade students in class 1A-5A clusters to compete in UIL Varsity Music Groups.
- AHS has had 8th graders march on an as-needed basis every year.
- Currently, AHS has three 8th graders participating in marching band as members of the color guard.



Academics - Year 1

*All planning discussions are preliminary and intended for informational purposes only. Plans will continue to evolve based on enrollment projections and other relevant factors. Final decisions are subject to change. **This is not an all inclusive list - see current AHS course guide for all available course options.***

9-10th Grades Only

English: English I & II (+H)

Math: Algebra I, Geometry (+H), Algebra II (+H), Pre-Calculus (AP)

Science: Biology I (+H), IPC, Chemistry (+H), Biology (AP)

Social Studies: World Geography & World History(+H, AP)

LOTE: Spanish I, II, III, IV (+H) + others in course guide

Fine Arts: Band & Color Guard, Theatre, Dance, Choir, Art, Choir

CTE Pathways: Health Science, Business, STEM, Law, Culinary, + others in course guide

Special Programs: Special Education, ESL, 504, Dyslexia

Other: PE, Athletics, Outdoor Ed, Cheer, Drill, Student Leadership, UIL Classes

SOAR Students (Hybrid/Virtual): Assigned to zoned campus

AHS/LHS standard: a course will typically make with approximately 15 student requests, provided appropriate staffing is available



Academics - Year 2

*All planning discussions are preliminary and intended for informational purposes only. Plans will continue to evolve based on enrollment projections and other relevant factors. Final decisions are subject to change. *This is not an all inclusive list - see [current AHS course guide](#) for all available course options.*

9-11th Grades

*Courses listed from Year 1 PLUS

English: English III (+AP, Dual Credit)

Math: Calculus (AP), Statistics (AP), Advanced Quantitative Reasoning, Dual Credit

Science: Physics (+AP), Chemistry (AP), A&P, Biology (Dual Credit), Environmental Systems, Environmental Science (AP)

Social Studies: US History (AP, Dual Credit)

Fine Arts: Art electives (+AP), + others in course guide

CTE Pathways: Health Science, Business, STEM, Law, Culinary, + others in course guide

Special Programs: Special Education, ESL, 504, Dyslexia

Other: Psychology, Sociology, SAT Prep, PAALS, Bible Literature, Spanish IV

SOAR Students (Hybrid/Virtual): Assigned to zoned campus

AHS/LHS standard: a course will typically make with approximately 15 student requests, provided appropriate staffing is available



Staffing

Legacy High School will be built with the same expectations for excellence, relationships, rigor, and student experience that define Argyle ISD.

The names may not be known yet, but the standard is.

- The Legacy High School principal will be selected this fall, followed by collaboration with District and departmental leadership to build the campus team.
- Enrollment and student participation drive staffing allocations, course sections, academic programming, athletics, fine arts, and extracurricular needs.
- Families will have opportunities to provide input on the leadership profiles for key positions, helping identify the qualities and characteristics most important to the Legacy community. *(look for email this week)*
- We will not publicly identify or speculate about individual coaches for future positions, **whether external or internal**, while they are actively leading teams in season. Doing so creates unnecessary distractions for coaches, student-athletes, families, and current programs.
- Positions may ultimately be filled **internally or externally**. Employees deserve to learn about staffing decisions through the appropriate process before public announcements.
- Confirmed staffing decisions will be shared as the selection process progresses.

The names will come. The standard is already set.

Different campus. New traditions. Same Argyle standard of excellence.



Transfer Request Process

- **Application Based; ****No transportation**** is provided per Board Policy FDB LOCAL**
- **No more than ½ the current Class of 2030** can choose to apply for a transfer to remain at AHS, otherwise Administration will take it back to the Board of Trustees
- **Potential UIL Eligibility Implications - ****Carefully Consider******
 - If transfer is granted and student later attends Legacy HS, by choice or revocation of transfer, UIL eligibility could be impacted
 - Any potential UIL implications will depend upon the timing and circumstances of the student's subsequent transfer to Legacy High School, including whether that transition is considered the student's *"first opportunity"* to attend the newly established high school under applicable UIL rules
 - Eligibility determinations are governed by UIL rules and are dependent upon the individual facts and circumstances existing at the time of the student's transfer.
 - Families for whom UIL eligibility is an important consideration are encouraged to carefully evaluate this issue as part of their decision regarding whether to request a transfer to remain at Argyle High School
- **No Transfer application is needed *if* your student intends to attend Legacy HS next fall**
- **If your child has an older sibling at AHS**, the Sibling Transfer Exception is still in effect and you'll receive an application specifically for that scenario. <sibling exception application>

Timeline: Application Process is open **September 10th - September 18th** to determine if this will need to be brought back to the Board of Trustees for the September/October board meeting. Parents will be notified the week of September 21st of next steps.



Sibling Transfer Policy

FDB LOCAL Policy -

- **Who can apply?** Class of 2030 **and** 2031 LHS students with older siblings (Class of 2029 and 2028) already attending AHS - this is not for siblings younger than the Class of 2031
- **For how long?** If sibling transfer application is approved, the student **shall** be eligible to continue enrollment at that campus in subsequent years, provided the student submits an annual transfer application and the campus and grade level remain within capacity.
- **One-Time Initial Application Opportunity:** This provision applies **only** to the students initially approved under the sibling exception during the implementation year of the attendance boundary change or previously approved transfer.
- **Can the sibling option be revoked?** Yes, the Superintendent may **revoke** a transfer of a student who is **repeatedly tardy or absent** or has **multiple or severe disciplinary infractions** in violation of the campus rules or the Student Code of Conduct.
- **Transportation from Sibling?** If the older sibling qualifies for district transportation services, the younger sibling may also utilize district transportation **while both siblings are enrolled at AHS**. Once the older sibling graduates, transportation for the younger sibling **choosing to remain at AHS under the sibling transfer exception** will become the **responsibility of the parent/guardian. District transportation will no longer be available because the student's residence is outside the AHS attendance zone.**



Next Steps

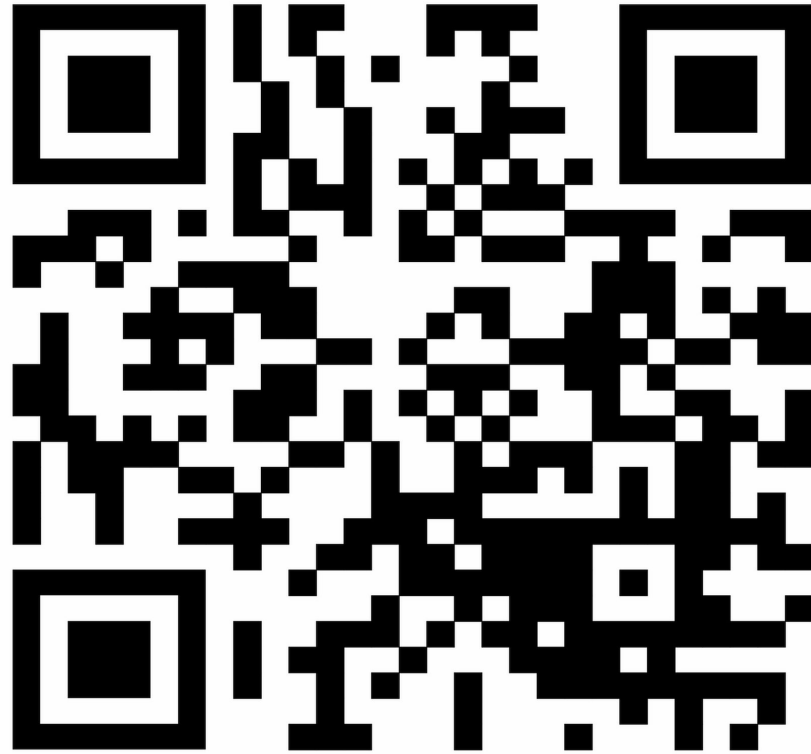
Be on the lookout for the following communications:

- **9/10/26 Email:** To the **Class of 2030** parents **ONLY** with details on the sophomore transfer application & sibling transfer
- **9/11/26 Email:** To the **Class of 2030 and 2031** with a link to the “*characteristics & qualities*” feedback form for leadership positions and link to the sibling transfer application
- **9/18/26 Deadline:** Sophomore transfer and sibling transfer applications are **due** for proper planning purposes



QR Code - Principal & Program Leadership Qualities

This will be in the
email tomorrow.



Q&A with Staff and Program Directors

