BENAVIDES ISD

Benavides ISD Collegiate
2026/2027

All Dreams are within and Eagle's Reach!

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Date Reviewed:

Date Approved:

Comprehensive Needs Assessment

BENAVIDES ISD

Mission

Mission:

Benavides ISD will relentlessly collaborate as a staff and community striving to educate every child so they can succeed in life to their maximum potential.

Vision

Vision:

Benavides ISD will be a Model Rural School District that other school systems seek to emulate.

Nondiscrimination Notice
BENAVIDES ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

BENAVIDES ISD Site Base

Name	Position
Bueno, Samuel	Superintendent
Vela, Nita	Principal
Ramirez, Javier	Business Manager
Gonzalez, Nancy	Dean of Instruction
Martinez, Kaleigh	Technology Coordinator
Garcia, Pat	PTECH Advisor
Salinas, Emma Lou	Administrative Assistant
Trevino, Donna	High School Representative
Leal, Norman	Junior High Representative
Gomez, Angela	Elementary Representative
Gonzalez, Oscar	Parent
Ruiz, Clarisa	Parent
Cantu, Amber	Parent
Lafuente, Niki	Parent
Leal, Vanessa	Parent
Garza, David	Business Owner
Ramirez, Romeo	Community Member
Snipes, Jason	ADHOC
Garcia, Albert	ADHOC

Resources

Resource	Source
IDEA Special Education	Federal
SCE-Misc Oper Exp	Federal
SCE-Reading Materials	Federal
SCE-Staff DEV Supplies	Federal
SCE-Staff Dev Travel	Federal
Title I-Contracted Services	Federal
Title I-ESC Contract Services	Federal
Title I-Homeless	Federal
Title I-Instructional Materials	Federal
Title I-Parental Involvement Supplies	Federal
Title I-PD Travel	Federal
Title I-PFE Misc. Expenses	Federal
Title I-Profession Staff Salaries	Federal
Title I-Support Staff Salary	Federal
Title I-Tutorials	Federal
Title IIA-Elem.Teacher Retention	Federal
Title IV-Supplies & Materials	Federal
Title V-Secondary Retention	Federal
Local Districts	Other
Local Funds	State
SCE-Professional Staff Salary	State

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Goal 1. (Academics and Instruction) Benavides Independent School District will relentlessly collaborate with staff and community to ensure that EVERY student will perform at or above the State AccountabilityStandards and the Federal Performance Standards (System Safeguards). The district will aim for an "A" or better designation as measured by State accountability andreported in the Texas Academic Performance Report (TAPR).

Objective 1. (Shared Mission and Vision) An annual satisfaction survey will indicate 95% of staff feel that a shared Mission, Vision, Set of Values and Goals are shared andserve as a unifying force for Benavides I.S.D.Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will communicate with all stakeholders a shared mission, vision, set of values and goals that serve a unifying force by conducting the annual district-wide convocation and requiring the posting of Vision, Mission, and Motto signs in the new administration building, every classroom, and common areas in the district. The district will communicate a shared mission, vision, set of values and goals that serve a unifying force through newsletters, flyers, district website, and other modes of communication. (Title I SW Elements: 2.1,2.3,2.4) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,1.1,3,3.1)	Business Manager, Dean of Instruction, Director of Technology, Principal, Superintendent's Admin Assistant, Superintendent(s)	Entire school year	(F)Title I - $500, (O)Local Districts	Criteria: Evaluation Data Sources: Newsletters flyers website
2. Strategy 2: Superintendent will schedule and conduct a survey (or CNA) with all teachers, para-educators and campus administrators during the second semester of the school year in order to gather feedback regarding district initiatives and opportunities for growth. (Title I SW Elements: 1.1,2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.2,3,3.1,5,5.1)	Administrative Assistant, Director of Technology, Superintendent's Admin Assistant, Superintendent(s)	Spring Semester		Criteria: Evaluation Data Sources:Survey Results
3. Strategy 3: The district will implement initiatives targeting increased communication between school and community via a variety of media sources such as Campus and District Newsletters; Parent Surveys; Staff Surveys; Needs Assessments; Updated District Website; Facebook; Remind communication app, and SMORE newsletter. (Title I SW Elements: 2.1) (Target Group: All)	Administrative Assistant, Business Manager, Dean of Instruction, Director of Technology, Principal, Superintendent's Admin Assistant, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Survey Results 09/22/25 - On Track

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 4) (ESF: 3,3.4)				

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Objective 2. (Student Performance) An increase of student performance on the STAAR Approaches Grade Level, Meets Grade Level, and Masters Grade Level will bea result of implementation of research-based intervention and accelerated instructional initiatives.HB3 Goal

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will provide effective and timely instructional interventions for every student in need of extended learning opportunities: - Stronger connections Tutorials Elementary and Secondary - Credit Recovery (High School) HS success Lab -Blended Learning -Small Group intervention Strategy's Expected Result/Impact: Review of campus based documents will indicate student intervention programs are being offered and supplemental resources. Conduct data analysis meeting to track student progress. Staff will review every sixweeks pass/fail grades and the Annual Performance Report will indicate that interventions are effective. Funding Sources: - 199 General Fund $$$$$ - 199-PIC 30 State Comp Ed (SC (Title I SW Elements: 2.2,2.5) (Target Group: All,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 1,1.2,4,4.1,5,5.1,5.3)	Counselor(s), Dean of Instruction, Principal, Special Ed Teachers, Superintendent(s), Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Master Schedule
2. Strategy 2: The district will ensure effective and timely interventions to improve the basic programs offered to every student (inclusive of students in need of RTI Level 2 and Level 3) by aligning one or more of the following: -STAAR Reading Math Interventions -Credit Recovery	Dean of Instruction, Director of Technology, Para Professional, Principal, Superintendent(s), Teacher(s)	Entire School Year	(S)EMAT Instructional Materials Allotment	Criteria: Evaluation Data Sources: Master Schedules

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-Success Classes -MAP -IXL Quizizz, Sirius, Iready, Zearn, Renaissance, Newsela Strategy's Expected Result/Impact: Review of campus based documents will indicate student intervention programs are being offered. CA and benchmark assessments will reflect improved student performance. Review of sixweeks pass/fail grades and the Annual Performance Report will indicate that interventions are being effective. Funding Sources: - 1 (Title I SW Elements: 2.2,2.5) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 1,1.2,4,4.1,5,5.1,5.3)				
3. Strategy 3: Campuses will conduct Professional Learning Communities (PLCs) that will include addressing school initiatives aimed at providing student interventions. Programs topics may include: - Extended Learning Opportunities - Data Analysis - Student Interventions - Spiraling Activities - State Assessment Information Strategy's Expected Result/Impact: The expected result is that teachers will follow a Year at a Glance (YAG) curriculum that is aligned to the state standards. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2,4,4.1,5,5.1)	Dean of Instruction, Principal, Special Ed Teachers, Special Education Director, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Master Schedule
4. Strategy 4: The district will ensure that the	Counselor(s), Dean of	Entire School		Criteria: Evaluation Data Sources:

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PTECH High School program will be available to all high school students. Strategy's Expected Result/Impact: All students will have the opportunity to take college courses and earn credit college hours each semester. The District will coordinate with RSIZ to provide CTE pathways via the 5 district academies. Funding Sources: - 199-PIC 38 College, Career, and Military - $$$ (Title I SW Elements: 2.5) (Target Group: ECD,AtRisk,9th,10th,11th,12th) (Strategic Priorities: 3,4) (ESF: 1,1.2,4,4.1,5,5.1)	Instruction, Principal, PTECH Advisor	Year		RSIZ Family Night, flyer, website, survey results
5. Strategy 5: The district will recruit, retain and provide training for instructional aides to support students in the general education classroom. Strategy's Expected Result/Impact: A review of records will indicate that 100% of instructional aides have been provided training to acquire skills to support teaching and learning in the classroom. Funding Sources: - 211 Title I, Part A - $$$$$ (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 2,2.1,4,5,5.3)	Business Manager, Dean of Instruction, Human Resources, Principal, Superintendent(s)	Entire School year		Criteria: Evaluation Data Sources: Sign in sheets meeting agendas
6. Strategy 6: Provide teachers training in accessing and utilizing the district online curriculum in addition to supporting the implementation of the TCMPC curriculum and HQIM resources (Bluebonnet reading & Math, Amplify, Heggerty, K-12 Summit, McGraw Hill, HMH) in order to improve student outcomes.	Counselor(s), Dean of Instruction, Principal, Special Education Director, Superintendent(s)	Entire school year		Criteria: Evaluation Data Sources: EOY STAAR/EOC Results

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Strategy's Expected Result/Impact: State assessment data will demonstrate an increase of at least 10% from prior year results in Reading, Math, and Science and Social Studies. Staff Responsible for Monitoring: Superintendent, Director of District Programs, Principals, Teachers Funding Sources: - 199 General Fund - $$$ (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1,2,4) (ESF: 3,3.3,4,4.1,5,5.1)				
7. Strategy 7: The district will hire qualified and certified special education teachers in order to ensure that students with disabilities are provided appropriate services. Strategy's Expected Result/Impact: A review of personnel records will indicate that all teachers assigned to special education classes are qualified and certified to teach students with disabilities. Staff Responsible for Monitoring: Superintendent, HR Clerk, Director of Special Education, Principals Funding Sources: - 199-PIC 23 State Special Education (SpEd) - $$$, - 313 IDEA B - Formula Special Ed (SpEd) - $$$$ (Title I SW Elements: 2.6) (Target Group: All,SPED) (Strategic Priorities: 1) (ESF: 2,2.1,5,5.1)	Business Manager, Dean of Instruction, Principal, Special Education Director, Superintendent(s)	Entire School year		Criteria: Evaluation Data Sources: Survey Results
8. Strategy 8: The district will offer opportunities that range from academics to athletics and encompass many student interests in order to improve self-esteem and foster positive relationships and improve academic achievement (UIL Academics, STEM classes, Robotics Teams, Student clubs and organizations, etc.) CTE/RSIZ Strategy's Expected Result/Impact: Students	Athletic Director, Business Manager, Club and Organization Sponsors, Dean of Instruction, Principal, Superintendent(s), Teacher Sponsors	Entire School year		Criteria: Evaluation Data Sources: Survey results

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will demonstrate academic growth in tested subject areas, and a review of student academic/athletic extracurricular rosters will indicate that a large percent of students participate in extracurricular courses and events. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)				
9. Strategy 9: The district will hire qualified and credentialed professionals specializing in career and technical education ensuring that students are prepared for post-secondary opportunities. Strategy's Expected Result/Impact: A review of personnel records will indicate that all teachers assigned to CTE instructors are qualified and certified to teach specific CTE classes and or TEA waiver will be applied for. Students will have the opportunity to earn industry based certifications. In district and through the RSIZ. Coordinator, Counselors Funding Sources: - 199-PIC 22 State Career & Technical Ed (CTE) - $$$$ (Title I SW Elements: 1.1,2.2) (Target Group: CTE,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 1) (ESF: 2,2.1,4,4.1,5,5.1)	Business Manager, Counselor(s), Dean of Instruction, Principal, PTECH Advisor, Superintendent(s), Teacher(s)	Entire school year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

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Objective 3. (Professional Development) 100% of teachers will participate in weekly collaborative planning (PLC's) to promote a culture of teamwork focused onteaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district shall maintain an effective instructional monitoring system that includes classroom walk-throughs, lesson plan reviews, and student progress tracking (grades, attendance, and discipline). Emphasis will be placed on the monitoring of special populations and addressing individual needs. Strategy's Expected Result/Impact: Records (Classroom Observation Forms, Lesson Plan Review Documentation, Program Review Documents) will indicate that the district has a comprehensive monitoring system that is effective and being utilized to drive instructional decisions to increase student growth in Domain 3. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,4,4.1,5,5.1)	Dean of Instruction, Special Education Director, Superintendent(s), Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results
2. Strategy 2: With the support of the Principal and Dean of Instruction, teachers will continue to implement the district's curriculum which is aligned to State Accountability Standards. Special emphasis will be placed on TEKS Resource System, curriculum alignment, and student engagement and differentiated instruction to address the needs of the diverse learner. Strategy's Expected Result/Impact: Classroom walkthroughs, including Instructional Coaching sessions, will ensure that the level of rigor is implemented and a high level of student engagement is evident.	Dean of Instruction, Education Service Center Region 2, Lead Teacher, Principal, Special Education Director, Superintendent(s), Teacher(s)	Entire School Year	(F)Title I - $10,000	Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

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Consultant Funding Sources: - 211 Title I, Part A - $$$$ (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,4,4.1,5,5.1,5.2,5.3)				
3. Strategy 3: Campuses will: -Conduct Parent training (i.e., Building Positive Character, Social Emotional Well Being) -Solicit parent feedback (i.e., Parent/School Compacts, ideas for engagement activities) Strategy's Expected Result/Impact: District Parent Involvement Plan will reflect the priority goals. It will increase parental involvement in district- wide activities. Campuses will initiate activities that will align with: Parent training (i.e., Building positive characters, Social Emotional well being) Incorporate parent feedback, Solicit Parent feedback Funding (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Business Manager, Campus Leader, Counselor(s), Federal Programs Consultant, Superintendent(s)	Entire School Year	(S)Stronger Connections	Criteria: Evaluation Data Sources: Satisfaction Survey Results BOY

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Objective 4. (Data Centered Planning) Teachers in all core areas will attend data meetings to target student intervention and increase student performance onState assessment by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will plan and schedule one benchmark assessment in the Spring prior to STAAR Administration. Benchmark data will be analyzed at data meetings. Pacing guides or YAGs will be adapted to meet needs identified as a result of the analysis. -BOY Testing -Benchmark Testing once a year Strategy's Expected Result/Impact: DMAC/TEEMS reports will indicate that teachers and administrators have current data available to make effective instructional decisions. A review of master schedules will indicate that decisions are data-driven. Principals, Asst. Principals Funding Sources: - 199 General Fund - $$$$$ (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 1,1.2,4,4.1,5,5.1,5.3)	Counselor(s), Dean of Instruction, Principal, Special Education Director, Superintendent(s), Teacher(s)	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results BOY/MOY
2. Strategy 2: Formal assessment data will be disaggregated by all students and sub-groups to assist with instructional planning which may include adjusting intervention and acceleration programs. Strategy's Expected Result/Impact: Evidence will support that data has been dissaggregated and used to drive instructional decisions based on student performance and progress, lesson planning, spiraling activities, and pacing guides. Principals, Asst. Principals Funding Sources: - 199 General Fund -	Counselor(s), Dean of Instruction, Director of Technology, Principal, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results BOY/MOY/EOY

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
$100,000 (Title I SW Elements: 2.2,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1)				
3. Strategy 3: Teachers throughout the district will plan a report card review night every six weeks for parents to set expectations, goals, and review student data. Strategy's Expected Result/Impact: Documentation such as sign-in sheets, individual plans, and student assessment reports from DMAC will provide evidence that conferences were held with parents. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 3.1) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.4)	Counselor(s), Dean of Instruction, Federal Programs Consultant, Principal, Teacher(s)	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results BOY/MOY/EOY
4. Strategy 4: The district will benchmark test All four core areas to determine if a student's academic level is maintained or improving when compared to last year's STAAR scores. Utilizing NWEA & MAP Strategy's Expected Result/Impact: DMAC reports will be used to determine the number of growth indicators met in the areas of reading, mathematics social studies and science. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.3)	Counselor(s), Dean of Instruction, Lead Teacher, Principal, Superintendent(s), Teacher(s), Testing Coordinator	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results BOY/MOY/EOY

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Objective 5. (Capacity Building) Annual professional development survey will indicate that 90% of the staff participated in capacity building training opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: All campuses will ensure that staff receives effective training that targets improved instruction including areas such as: - DMAC - TEKS Resource System - HQIM -Ampify -Eureka - Differentiated instructional strategies - Effective ESL Strategies - GT 6 hr Update/30 hr training Strategy's Expected Result/Impact: As a result of identified needs, assessment of Staff Development Plan will indicate that effective training is conducted and offered throughout the school year. Assessment data will indicate that student performance improves from year to year. (Title I SW Elements: 2.2,2.4,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,5,5.1)	Business Manager, Counselor(s), Dean of Instruction, Director of Technology, Federal Programs Consultant, Principal, Special Education Director, Teacher Sponsors	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: The district will provide all new teachers with a well-structured New Teacher Orientation prior to the first day (On Boarding) of school. This may include all aspects of the educational environment such as: - Curriculum & instruction - Business procedures - Educator code of ethics - Confidentiality - Safety and crisis management - Discipline and classroom management Strategy's Expected Result/Impact: Review of documents will indicate orientation has been	Administrative Assistant, Business Manager, Counselor(s), Dean of Instruction, Director of Technology, Federal Programs Consultant, Principal, Teacher(s)	Start of the school year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
provided for all new teachers prior to the beginning of each school year. New teachers will become familiar with curriculum and instruction, business procedures, educator code of ethics, confidentiality, safety and crisis management, and discipline and classroom management. Staff Responsible for Monitoring: Superintendent, Director of Finance and Support Services, Principals, Funding S (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,3,3.1)				
3. Strategy 3: The district will ensure that all new teachers at each campus participate in a mentoring program in which a mentor is assigned to provide support and assistance. Provide support services for teachers in an Alternative Certification Program. Strategy's Expected Result/Impact: Assessment of Mentoring Program will indicate that monitoring and support is being provided consistently and in a timely manner. Teacher to teacher classroom observations will be documented. All mentoring logs will be maintained and submitted to the Principal's Office. Staff Responsible for Monitoring: Principal and or Dean of Instruction Funding Sources: - 199 General Fund - $100,000 (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,2.1,3,3.1)	Counselor(s), Dean of Instruction, Principal, Special Education Director, Superintendent(s), Teacher(s)	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

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4. Strategy 4: Instructional planning will be designed to provide teachers with research-based professional development balanced with time to prepare instructional materials. This includes training received on-site, utilizing video-conferencing and/or web-based professional development opportunities. -ESC2 Specialists -TEKS Resource -Eduhero IXL, Sirius, Quizizz Strategy's Expected Result/Impact: Teacher interviews and/or surveys will indicate that allocation of resources and time is adequate for effective planning of instruction. Sign-In Sheets and Agendas will serve as evidence that instructional planning is being provided to teachers. Staff Responsible for Monitoring: Director of District Programs, Principals (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 2,2.1,3,3.1)	Business Manager, Dean of Instruction, Director of Technology, Special Education Director	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
5. Strategy 5: The district's administration will implement the practice of participating in a book study at least once a year with all professional instructional staff. Strategy's Expected Result/Impact: Meeting agendas evidence that Book Study was conducted and attended by administrators. Teachers will adopt strategies from the book study to implement in the classroom. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1.1,3,3.1)	Counselor(s), Dean of Instruction, Superintendent(s), Teacher(s)	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Strategy 6: The district's administration will hire and retain qualified teachers who will be provided professional development opportunities that align to effective research-based teaching and learning by providing the following: - Retention Stipend -TIA -CTE/RSIZ Strategy's Expected Result/Impact: A review of campus administrators' records will indicate that all teachers are qualified, have participated in professional development and are engaged in effective teaching as observed through instructional coaching and walkthroughs. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 1.1,2.4) (Target Group: All,ESL,SPED,GT,CTE) (Strategic Priorities: 1,4) (ESF: 2,2.1,3,3.1)	Business Manager, Counselor(s), Dean of Instruction, Special Education Director, Superintendent(s)	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
7. Strategy 7: Ensure full compliance with new state parental rights legislation while maintaining transparency, trust, and strong family school partnerships. (Title I SW Elements: 2.1,3.1) (Target Group: All) (ESF: 3,3.4)	Athletic Director, Business Manager, Club and Organization Sponsors, Counselor(s), Dean of Instruction, Director of Technology, Principal, Teacher(s)	All of the year		Criteria: Parent survey EOY

BENAVIDES ISD

Goal 1. (Academics and Instruction) Benavides Independent School District will relentlessly collaborate with staff and community to ensure that EVERY student will perform at or above the State AccountabilityStandards and the Federal Performance Standards (System Safeguards). The district will aim for an "A" or better designation as measured by State accountability andreported in the Texas Academic Performance Report (TAPR).

Objective 6. (Attendance Strategy) Improve attendance, course completion, graduation rate and decrease drop-out rate annually.HB3 Goal

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: Develop initiatives designed to improve student attendance with activities such as: -Attendance Incentive Program -Recognition Assemblies -Special Incentives for students and staff -Automated phone call notification system -Use of school marquees -Facebook Strategy's Expected Result/Impact: As a result, student attendance will increase each grading period. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 2.2,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,5,5.1)	Administrative Assistant, Athletic Director, Communities in Schools Personnel, Counselor(s), Dean of Instruction, Principal, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: Campus Leaders will ensure campuses implement truancy prevention measures such as but not limited to: -Refer students to counseling, mediation, mentoring or in-school or out-of-school services -In person meetings -Conference calls with parent/guardian by teachers and/or office staff -Home Visits -JP and County Judge Collaboration and -Notifications through the phone call-out system -Text message notifications for absences Per class period - Collaborate with District Truancy Officer Strategy's Expected Result/Impact: Evidence will support that attendance guidelines and procedures have been	Administrative Assistant, Counselor(s), Dean of Instruction, PEIMS Clerk, Principal, Registrar, SRO Officer	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 1. (Academics and Instruction) Benavides Independent School District will relentlessly collaborate with staff and community to ensure that EVERY student will perform at or above the State AccountabilityStandards and the Federal Performance Standards (System Safeguards). The district will aim for an "A" or better designation as measured by State accountability andreported in the Texas Academic Performance Report (TAPR).

Objective 6. (Attendance Strategy) Improve attendance, course completion, graduation rate and decrease drop-out rate annually.HB3 Goal

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
developed supported by attendance logs and records maintaining parent contacts. Funding Sources: - 199 General Fund - $100,000 (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1)				

BENAVIDES ISD

Goal 1. (Academics and Instruction) Benavides Independent School District will relentlessly collaborate with staff and community to ensure that EVERY student will perform at or above the State AccountabilityStandards and the Federal Performance Standards (System Safeguards). The district will aim for an "A" or better designation as measured by State accountability andreported in the Texas Academic Performance Report (TAPR).

Objective 7. (School Health) Improve coordinated health and wellness programs offered to students, staff, and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: SHAC (School Health Advisory Council) will meet annually to review and revise District Wellness Plan. Strategy's Expected Result/Impact: Annually revised Wellness plan. Services, School Health Aide, Contracted RN Food Service Director, P.E. Teacher Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Administrative Assistant, District RN, Principal, School Health Aide, SHAC Lead, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: Campuses will complete the required Fitness Gram assessment through P.E. classes. Strategy's Expected Result/Impact: A review of fitness gram data will indicate an improvement in student fitness performance. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Athletic Director, Principal, SHAC Lead, Teacher(s)	Spring and Fall		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
3. Strategy 3: Coordinate with local/regional health agencies in order to offer health and wellness activities such as: flu shots; blood drives; CPR/First Aid training; vision and hearing screenings; CACOST Teen Outreach Program; MHMR; Texas Healthy Program, vaccines and boosters. Strategy's Expected Result/Impact: Participation sign-in sheets Staff Responsible for Monitoring: District Head Nurse and school health aides Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrative Assistant, Athletic Director, District RN, Principal, School Health Aide	Fall and Spring		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. (Financial Transparency) Achieve an "A" Superior rating and provide financial information to all citizens, taxpayers, customers, investors and creditors thatdemonstrate the District's accountability for the funds it receives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will conduct a Public Hearing for the Annual FIRST Rating Report and post most current financial reports on district homepage. Strategy's Expected Result/Impact: A copy of the notice sent to local/area media and sign-in sheets will serve as evidence that Public Meeting was held as required by law. The community will become more knowledgeable in the district's current financial status. Staff Responsible for Monitoring: Superintendent, Director of Finance and Support Services Funding Sources: - 199 General Fund - **** (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Business Manager, Superintendent's Admin Assistant, Superintendent(s)	As required by TEA		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: All district Ascender users will be provided information regarding Business Procedures commonly used during the school year. Strategy's Expected Result/Impact: Agenda and sign-in sheets will serve as evidence that Orientation of Business Procedures was provided to all school employees. The district will have zero findings on the AFR due to all procedures being followed. Funding Sources: - 199 General Fund -$$$$ (Title I SW Elements: 2.2,2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Administrative Assistant, Business Manager, Superintendent(s)	BOY		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
3. Strategy 3: The district will provide transparency in relation to finances, procurement, debt obligations and will post appropriate documents on the district website.	Business Manager, Director of Technology, Superintendent's Admin Assistant, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. (Financial Transparency) Achieve an "A" Superior rating and provide financial information to all citizens, taxpayers, customers, investors and creditors thatdemonstrate the District's accountability for the funds it receives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Strategy's Expected Result/Impact: Transparency STAiRS will be received by the Texas Comptroller of Public Accounts. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.4)				
4. Strategy 4: Work Collaboratively with TEA appointed conservator to restore fiscal integrity, ensure transparency, and complete all required repayments within agreed timeline. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 1,1.2)	Business Manager, Principal, Superintendent(s)	Entire School year		Criteria: TEA evaluation

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. (Targeted Financial System) Based on Summary of Finance data and predetermined allocation thresholds, 100% of funds expended will be focused and alignedwith instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: State and Federal funds will be reviewed and evaluated with an emphasis on allocated resources to ensure that students served in special populations are receiving effective instruction, and to address learning loss. This includes: -RTI Intervention Program -Inclusion Program -Dyslexia Program -ESL Program -Instructional Materials for GT Learners Strategy's Expected Result/Impact: A review of budgets and special programs documents including Campus Improvement Plans will indicate that allocation of resources is adequate to address the needs of special populations. Staff Responsible for Monitoring: Director of Finance and Support Services, Director of Academics, Director of Special Education, Principals Funding Sources: - 199-PIC 37 Dyslexia - $$$ - 199-PIC 23 State Special Education (SpEd) - $$$$, - 199-PIC 28 State Comp Ed (SCE), DAEP - $$$$ (Title I SW Elements: 2.4,2.6) (Target Group: All,ESL,SPED,GT,Dys) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1,5.3)	Business Manager, Federal Programs Consultant, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: The district will ensure that technology needs are addressed yearly and that students have access to effective technology tools by conducting an informal inventory each school year. Strategy's Expected Result/Impact: Evidence will support that each campus in the district has technology	Campus Leader, Director of Technology, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. (Targeted Financial System) Based on Summary of Finance data and predetermined allocation thresholds, 100% of funds expended will be focused and alignedwith instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to support different aspects of curriculum and instruction. A technology survey will indicate that the district's technology needs are being met. Staff Responsible for Monitoring: Director of Technology, Instructional Technology Coordinator, Director of Academic Services, Principals Funding Sources: - 199 General Fund -$$$$ (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1,5.3)				
3. Strategy 3: Teachers working with students with disabilities will be appropriated funds to ensure that students' Individual Education Plan (IEP) is being appropriately implemented (Example: purchasing instructional resources). Strategy's Expected Result/Impact: A review of purchase orders and inventory lists will indicate that special education teachers are being provided with supplemental funds to ensure that students' individual needs are being met. Staff Responsible for Monitoring: Director of Finance and Support Services, Director of Special Education, Principals Funding Sources: - 199-PIC 23 State Special Education (SpEd) - $$$$ - 313 IDEA B - Formula Special Ed (SpEd) - $$$$ - 314 IDEA B - Preschool Special Ed (SpEd) - $$$$ (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 5,5.1,5.3)	Business Manager, Federal Programs Consultant, Principal, Special Education Director	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
4. Strategy 4: Teachers assigned to CTE	Business Manager, Campus	Entire School		Criteria: Evaluation Data Sources:

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. (Targeted Financial System) Based on Summary of Finance data and predetermined allocation thresholds, 100% of funds expended will be focused and alignedwith instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
classes will receive funds to enhance their instructional program and assist in preparing students for post-secondary experiences. This includes but is not limited to supplies, materials, travel and entry fees. Strategy's Expected Result/Impact: A review of CTE purchase orders and budget will indicate that appropriate funds were used to enhance the CTE program including out-of-school experiences and work-based experiences. Staff Responsible for Monitoring: Director of Academic Services, CTE Coordinator, Principals Funding Sources: - 199-PIC 22 State Career & Technical Ed (CTE) - $$$$ - 244 Perkins Career & Technical Ed (CTE) $$$$ (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,5,5.3)	Leader, Superintendent(s)	Year		Satisfaction Survey Results MOY/EOY
5. Strategy 5: Teachers assigned to classes for the Gifted and Talented will receive funds that will be designed to offer experiences that go beyond the scope of the regular education curriculum. Strategy's Expected Result/Impact: A review of GT lesson plans will indicate that gifted and talented students are being provided experiences that enhance the regular education classroom. This may include special projects and field trips by grade level. (Title I SW Elements: 1.1) (Target Group: All,GT) (Strategic Priorities: 4) (ESF: 3,3.1,5,5.1,5.3)	Business Manager, Campus Leader, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
6. Strategy 6: Students identified as being	Counselor(s), Teacher(s)	Entire School		Criteria: Evaluation Data Sources:

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. (Targeted Financial System) Based on Summary of Finance data and predetermined allocation thresholds, 100% of funds expended will be focused and alignedwith instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Limited English proficient will be provided a curriculum and support systems that expand language development and improve student performance in Reading, Writing and Mathematics. Strategy's Expected Result/Impact: Class schedules, monitoring of budgets will reflect that students identified as LEP are receiving additional support especially in language development through an online ESL instructional program. (Title I SW Elements: 1.1,2.5) (Target Group: All,ESL) (Strategic Priorities: 4) (ESF: 3,3.1,5,5.1,5.3)		Year		Satisfaction Survey Results MOY/EOY
7. Strategy 7: Teachers working with economically disadvantaged students will have access to instructional materials and supplies as well as professional development in order to provide targeted assistance to students (Example: purchase instructional resources such as online programs, books, manipulatives, etc). Strategy's Expected Result/Impact: Student assessment data will increase from prior year. Funding Sources: - 199-PIC 30 State Comp Ed (SCE), Title IA, School wide - $$$$ - 211 Title I, Part A - $$$$ (Title I SW Elements: 1.1,2.6) (Target Group: All,ECD) (Strategic Priorities: 4) (ESF: 4,4.1,5,5.1,5.3)	Business Manager, Principal, Superintendent(s), Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
8. Strategy 8: The Early Education Allotment will allow BISD to provide a full day prekindergarten program. Strategy's Expected Result/Impact: Students will be prepared for kindergarten.	Business Manager, Federal Programs Consultant, Principal, Superintendent(s), Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 2. (Financial Stewardship) Benavides Independent School District will relentlessly collaborate to ensure that EVERY student will benefit from a financial accountability system that maximizes theeffective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. (Targeted Financial System) Based on Summary of Finance data and predetermined allocation thresholds, 100% of funds expended will be focused and alignedwith instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Staff Responsible for Monitoring: Principal, Director of Finance and Support Services, Director of Academic Services Funding Sources: - 199-PIC 36 Early Education Allotment - $$$$ (Title I SW Elements: 1.1,2.2,2.4) (Target Group: PRE K,K) (Strategic Priorities: 4) (ESF: 3,3.3,5,5.1,5.3)				

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 1. (District Discipline Plan) Decrease disciplinary removals by 10% by establishing a clearly defined discipline management system that helps students managetheir own behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will develop a district-wide discipline management plan, which includes Social Emotional Learning and Restorative Circles, and adopt a Student Code of Conduct that will be monitored each semester to ensure effectiveness. Strategy's Expected Result/Impact: Campus documents will reveal Discipline plan is monitored. Discipline referrals will indicate a decline from previous year to include (DAEP placements, ISS, OSS and number of referrals) Staff Responsible for Monitoring: Principals, Asst. Principals (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Behavior Threat Assessment Team, Business Manager, Counselor(s), Principal, School Health Advisory Comittee, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: Campus counselors will be available to address high level crisis intervention for students. Strategy's Expected Result/Impact: A decrease of 5% in disciplinary actions from the prior year. Funding Sources: - 199-PIC 30 State Comp Ed (SCE), Title IA, Schoolwide - $$$$ (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Behavior Threat Assessment Team, Business Manager, Counselor(s), Principal, School Health Advisory Comittee, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
3. Strategy 3: The district will contract with an external consultant to provide social emotional training, such as Restorative Circles, to students and staff during the first semester of the school year. Strategy's Expected Result/Impact: Decrease discipline and counselor referrals at each campus (Title I SW Elements: 1.1,2.4,2.6)	Behavior Threat Assessment Team, Communities in Schools Personnel, Counselor(s), Principal, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 1. (District Discipline Plan) Decrease disciplinary removals by 10% by establishing a clearly defined discipline management system that helps students managetheir own behavior.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)				

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 2. (District Emergency Operation Plan) Performance Objective 2: Establish a clearly defined safety/emergency plan in order to be 100% compliant with federal, state and local codes/statues.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: The district will monitor and revise Emergency Operations Plan (EOP to ensure appropriate and effective procedures are in place. Along with conducting required drills and door checks; monitor campuses through video surveillance; assign school resource officer to each campus. Strategy's Expected Result/Impact: Emergency related documents such as Fire Drill Schedules, Natural Disasters Drills & Lock Down Drills will be reviewed and filed at each Principal's Office. Bus Evacuation Drills will also be documented and reviewed. Asst. Principals Funding Sources: - 266 ESSER Grant -$$$$ - 199 General Fund - $$$$$ (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Business Manager, Campus Leader, Maintenance Supervisor, Safety Coordinator, SRO Officer, Superintendent(s), Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: The district will disseminate and communicate the Emergency Operations Plan (EOP) to address and implement emergency procedures through the Crisis Go System. Strategy's Expected Result/Impact: Emergency related procedures will be shared with all school personnel during a one-day training addressing Emergency Procedures. Agendas & sign-in sheets will provide evidencethat training was offered and attended by school personnel. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Campus Leader, Safety Coordinator, SRO Officer, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
3. Strategy 3: The district will ensure that students are being transported safely to and from school and driven by qualified/certified	Business Manager, Campus Leader, Rural Transportation Service, Safety Coordinator	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 2. (District Emergency Operation Plan) Performance Objective 2: Establish a clearly defined safety/emergency plan in order to be 100% compliant with federal, state and local codes/statues.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
drivers. Strategy's Expected Result/Impact: An evaluation of transportation records including bus routes, travel logs, certifications, maintenance records will all indicate that buses are being maintained for safety and drivers are qualified and certified. Staff Responsible for Monitoring: Superintendent, Director of Transportation, Rural Transportation Services. Funding Sources: - 199 General Fund - $$$$ (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)				
4. Strategy 4: The district will collaborate with a local law enforcement agency to provide campuses with school resource officers. Strategy's Expected Result/Impact: The priority will be the students and staff safety 100% of the time. Staff Responsible for Monitoring: Superintendent, Principals Funding Sources: - 199 General Fund - 100,000 (Title I SW Elements: 1.1,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Business Manager, Safety Coordinator, SRO Officer, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 3. (Staff Culture and Climate) Annual Employee Satisfaction survey will indicate that 90% of staff feel the district fosters a collaborative environment that is positive and promotes a culture of trust in whichEVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: All support staff including secretaries, custodians, office clerks, maintenance crews, technical support staff and cafeteria staff will participate in trainings or meetings which will set expectations that support the vision, mission, and goals of the district. Strategy's Expected Result/Impact: A review of meeting/training agendas will indicate that staff have received training. Staff Responsible for Monitoring: Director of Academic Services, Director of Finance and Support Services, Principals Funding Sources: - 199 General Fund - $1,500,000 (Title I SW Elements: 1.1,2.2,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.3)	Administrative Assistant, Business Manager, Campus Leader, District Leadership Team, Food Service Director, Maintenance Supervisor, Superintendent's Admin Assistant, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2:Benavides ISD will ensure that grounds and facilities are being maintained efficiently in order to provide a safe, clean and orderly environment. Strategy's Expected Result/Impact: A review of budget will reflect a cost-savings in the maintenance department. End of year evaluation will indicate that facilities reflect an orderly and clean environment. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Business Manager, Campus Leader, Maintenance Supervisor, Superintendent(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 4. (Student Culture and Climate) Decrease number of reported bullying incidents from prior year by creating a positive culture of mutual trust and respect, wherestudents are not victims of any type of bullying, including cyber-bullying.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strategy 1: All students will receive instruction on appropriate use of the internet and awareness/ prevention of Cyberbullying which include: -Presentations (including virtual) -Social Emotional Lessons -Restorative Circles Strategy's Expected Result/Impact: An evaluation of the lessons targeted on the social emotional well being of students and appropriate use of the internet will indicate that all students are participating in lessons on cyberbullying. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3)	Business Manager, Campus Leader, Communities in Schools Personnel, Counselor(s), Director of Technology, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
2. Strategy 2: Provide an online system for reporting of bullying incidents which will be accessed through the district homepage. Crisis Go-Bully (website) Strategy's Expected Result/Impact: Decrease of 10% of reported bullying incidents from prior year. Staff Responsible for Monitoring: Director of Technology, Principals, Crisis Counselor, Asst. Principals (Title I SW Elements: 1.1,2.1,2.2,2.4) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Behavior Threat Assessment Team, Business Manager, Campus Leader, Communities in Schools Personnel, Counselor(s), SRO Officer, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY
3. Strategy 3: Campus counselors will facilitate Bully Prevention Presentations throughout the school year. Strategy's Expected Result/Impact: Decrease the number of reported bully instances at campuses. Staff Responsible for Monitoring: Principals, Asst. Principals, Counselors (Title I SW Elements: 1.1,2.1,2.2) (Target Group:	Campus Leader, Communities in Schools Personnel, Counselor(s), SRO Officer, Teacher(s)	Entire School Year		Criteria: Evaluation Data Sources: Satisfaction Survey Results MOY/EOY

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 4. (Student Culture and Climate) Decrease number of reported bullying incidents from prior year by creating a positive culture of mutual trust and respect, wherestudents are not victims of any type of bullying, including cyber-bullying.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)				
4. Under Texas Education Code §37.0831, each school district is required to adopt and implement a dating violence policy to be included in the district improvement plan under Section 11.252. This policy must include: A definition of dating violence that encompasses the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship, as defined by Section 71.0021, Family Code. A clear statement that dating violence is not Dating Violence: An act, other than a defensive measure to protect oneself, by an actor that: (1) is committed against a victim or applicant for a protective order: (A) with whom the actor has or has had a dating relationship; or (B) because of the victim's or applicant's marriage to or dating relationship with an individual with whom the actor is or has been in a dating relationship or marriage; and (2) is intended to result in physical harm, bodily injury, assault, or sexual (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 3,3.2,3.3)	Behavior Threat Assessment Team, Counselor(s), Principal	All year		Criteria: Student and parent surveys
5. Under Texas Education Code §37.115(h), if a school's threat assessment team determines that a student or other individual poses a serious risk of violence to themselves or others, the team must immediately report this determination to the superintendent. If the	Behavior Threat Assessment Team, Principal	All year		Criteria: Student, staff and parent surveys

BENAVIDES ISD

Goal 3. (School Safety) Benavides Independent School District will relentlessly collaborate with staff and community to provide EVERY student a safe and orderly environment complying with all School Safety Standards required by the Texas Education Agency.

Objective 4. (Student Culture and Climate) Decrease number of reported bullying incidents from prior year by creating a positive culture of mutual trust and respect, wherestudents are not victims of any type of bullying, including cyber-bullying.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
individual is a student, the team must also attempt to inform the student's parent or guardian. This requirement ensures prompt action to address potential threats and safeguard the well-being of students and staff (Target Group: All) (ESF: 3,3.2)				