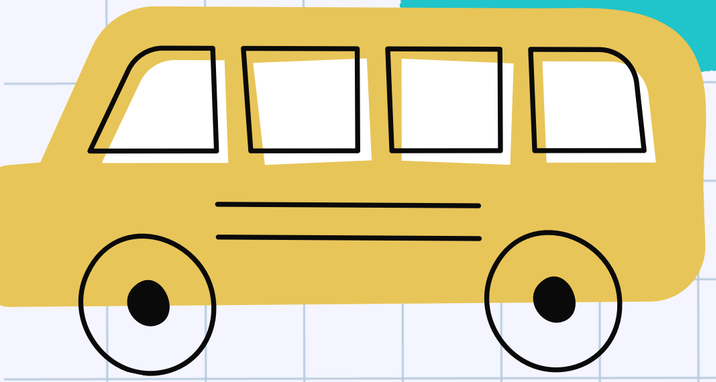
WELCOME BACK TO SCHOOL!



ALL

MEET THE 5TH GRADE TEAM

MR. NEVILLE

MS. BROWN

MR. NEWCOMER

MRS. STEBBING

MS. HYMAN

MRS. EDWARDS

BROWN

Meet Mrs. Barnwell
MAE's Reading Specialist

This year Mrs. Barnwell may:

- Work with small groups of children for reading, writing, and/or word study
- Give individual reading assessments to students as needed
- Teach a lesson to the class



BROWN

Mrs. Couillard
Math Resource Teacher



This year, Mrs. Couillard will …

- **Work with small groups of students on math concepts**
- **Administer math assessments to students as needed**

BROWN

Advanced Academics/Gifted and Talented



Mrs. Blum

Mrs. Blum will be working closely with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Mrs. Blum and/or the classroom teacher may deliver this instruction within the regular classroom or in a small group setting in the Advanced Academics classroom.

Have questions?
JennaBlum@carrollk12.org

Any student who shows a need for curricular extensions will have opportunities to participate in advanced academic lessons as appropriate.



Mrs. Blum will be holding an Advanced Academics Parent Night during conference night on Thursday, October 15th. More information will be provided later this month.

BROWN

MAES Special Education Team



Mr. Hildebrand, Mrs. Scott, Ms. Bay, Mrs. Pierce, Ms. Kenney, Mrs. Amoriell, Ms. Johnson, Ms. Trumpler

MAES Special Educators will:

- Work with students individually or in small groups for reading, writing, and math
- Provide individualized instruction as identified on IEPs, including individualized accommodations and supplemental aids

BROWN

Ms. Kenney
Speech-Language Pathologist

Ms. Kenney provides speech-language services to students who require specialized instruction in the areas of articulation, receptive and expressive language, pragmatics, and fluency.

Speech services are always provided as identified in a student's IEP. Services may be in small groups, individual sessions, or as support in the general education setting.

Ms. Kenney may also provide supports and resources to staff and parents.

mbkenne@carrollk12.org



STEBBING

Mrs. Bruce-Maskeroni and Mrs. Hougue
ESOL Resource Teachers

They will help students who are learning English as a second (or third!) language to develop their reading, writing, listening, and speaking skills in English. They also…

- supports students in their content classes
- works with students individually or in small groups
- collaborates with classroom teachers to align assignments and assessments with students' English proficiency levels
- helps administer assessments
- provides resources and supports to families
- provides resources and supports to MAES staff

STEBBING

MAES FAF Team



Jocelyn White
Instrumental Music



Debbie Janyska
Physical Education



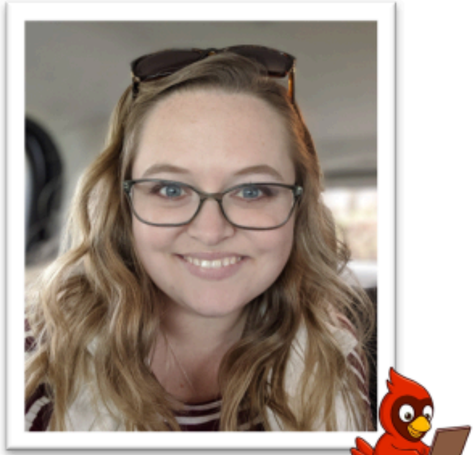
Laurie Precht
Media Specialist



Matthew Schulz
Health



Laura Bradley
General/Vocal Music



Emily Taylor
Media Clerk



Zach Hinton
Physical Education



Karen Langevin
Art

Stebbing

General Information:

School Messenger

- School messenger is how to receive alerts from the school.
- Electronic information has gone out about this via email, will be in your child's folder, and can be found here - School Messenger Guide
- Limited paper copies are also available for school messenger info.

Technical Difficulties?

- Visit the Family Support Web Center Here - Family Support Web Forum
- This center can also be access on the CCPS website! It has all the guides you need, and an ability to submit a form to our tech services department for help!

Home Access Center

- Home Access Center (HAC) is a parent portal that shows school information regarding your child. Grades, teacher assignments, and other information can be found here.
- Emails have been sent about how to access this portal and information will be in your child's folder. The information can also be found here - Home Access Center Guide .

My School Bucks

Parents can make electronic payments for all school items such as cafeteria meals, field trips, yearbooks, music recorders, etc. To register for a My School Bucks account, visit www.myschoolbucks.com

Stebbing

5th Grade

- 24 #2 sharpened pencils (no mechanical pencils)
- 4 glue sticks
- 1 pair of scissors
- 1 pack of colored pencils, 12 ct.
- 2 highlighters
- 6 dry-erase markers -- chisel point (large)
- 6 dry erase markers -- fine point (thin)
- 1 pack of markers, 8 ct.
- 1 pack eraser caps
- 1 marble composition book
- 5 spiral notebooks
  (*wide ruled: different colors/patterns*
- 3 pocket folders *(different colors or patterns)*
- 2 pocket folders with brads (different colors)
- 1 pack of wide-ruled notebook paper
- 1 zipper pencil pouch (no boxes)
- 1 ruler (inches & centimeters)
- Headphones or earbuds (no Bluetooth)



Supplies

***OPTIONAL: PLEASE SEND IN TISSUES AND PAPER TOWELS!**

BE SURE TO REPLENISH SUPPLIES AS NEEDED THROUHOUT THE YEAR.

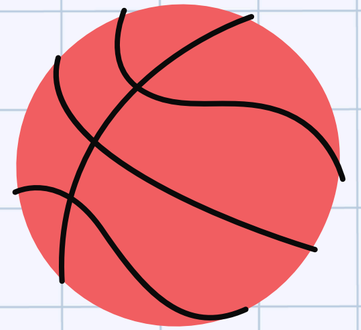


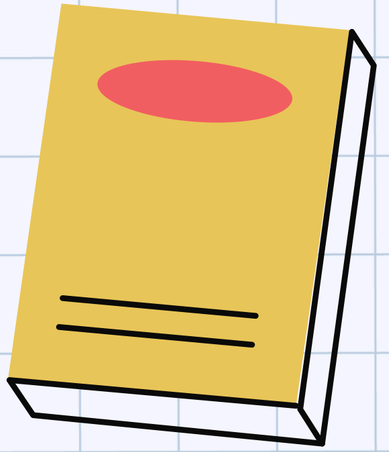
Newcomer

STEMSS SCHEDULE

8:45 - 9:15	Arrival and breakfast
9:15-10:15	STEM
10:15-11:15	Specials
11:15-11:35	STEM
11:35-12:35	Lunch/Recess
12:35-1:15	STEM
1:15-3:15	ELA
3:15-3:45	Cardinal Time
3:45-4:10	Dismissal









Newcomer

Fifth Grade Specials Schedule

TIME	TEACHER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:15-11:15	Neville	Health	PE	Music	Art	Media/PE
10:15-11:15	Newcomer	PE Media	Health	Music	Art	PE
10:15-11:15	Brown	Music	Health	Art	PE	PE/Media

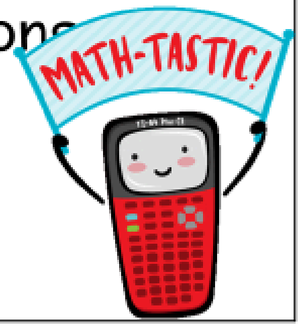


Newcomer

Fifth Grade STEMS Curriculum

Math Units:

Unit 1: Understanding the Place Value System
Unit 2: Decimal Computation (Addition/Subtraction)
Unit 3: Whole Number and Decimal Multiplication and Volume
Unit 4: Whole Number and Decimal Division
Unit 5a: Metric
Mid-Year Assessment
Unit 5b: Operations, Expression, and Customary
Unit 6: Addition/Subtraction of Fractions
Unit 7: Multiplication/Division of Fractions
Unit 8: Geometry
End of Year Assessment



Science:

-Earth Systems
-Earth and Space
-Survivor

Assessments

-Unit
-MISA



Social Studies:

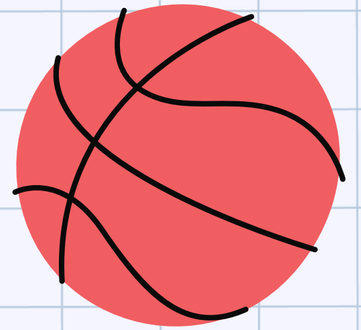
-Constitution and Bill of Rights
-Challenges of an Expanding Nation (1800-1865)
-Post Civil War America (1865-1930)
- Challenges of the 20th Century (1900-Today)

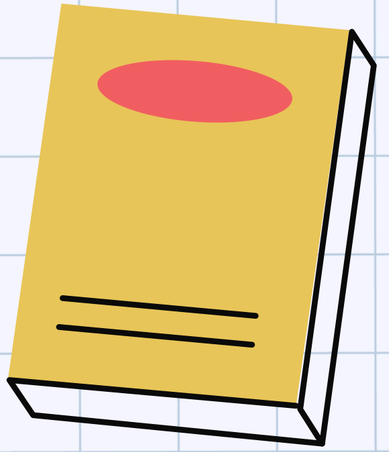
Edwards

ELA SCHEDULE

8:45 - 9:15	Arrival and breakfast
9:15-10:15	Specials
10:15-11:35	ELA
11:35-12:35	Lunch/Recess
12:35-1:15	ELA
1:15-3:15	Math
3:15-3:45	Cardinal Time
3:45-4:10	Dismissal





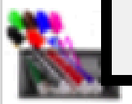




Edwards

Fifth Grade Specials Schedule

TIME	TEACHER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:15-10:15	Edwards	Health	Media/PE	Art	Music	PE
9:15-10:15	Stebbing	PE	PE/Media	Health	Art	Music
9:15-10:15	Hyman	Music	Art	PE/Media	PE	Health



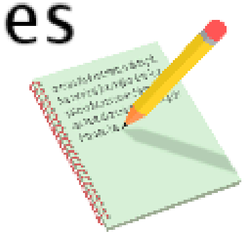
Hyman

Fifth Grade Humanities Curriculum

Reading, Writing, & Phonics/Word Study



Unit 1- Cultivating Natural Resources
Unit 2- Developing Characters' Relationships
Unit 3- Constitution then & now
Unit 4- Recognizing Author's Point of View
Unit 5- Technology Impact on Society
Unit 6- Up Against The Wild
Unit 7- Conflicts that Shaped the Nation
Unit 8- Water Fact & Fiction
Unit 9- The Economic Development of Cities
Unit 10- Transforming Matter



NEVILLE

Fifth Grade Perks!



- Field Trips
  - Field Trip to Gettysburg!
  - Mobile Indoor Planetarium
  - Middle School Visit
- Then and Now Slide Show
  - Volunteers will be needed!



- 5th Grade Promotion in June
  - We will have more information on volunteering for promotion in April.

NEVILLE

Technology



Student Computers

- Laptops stay at school majority of the time.
- Student Laptop Agreements (Online) sent to your email

Home Access Center

- Check Home Access Center to see updated grades.
- Home Access Center will also let you know if your child is missing any graded work.



NEVILLE

Second Chance Learning



• Students will have the opportunity to complete second chance learning for a maximum of **3 graded assignments**, originally scored lower than 90%, per quarter, per teacher. After **3** assignments, students must keep all further grades as they are.

• Second chance learning opportunities will only be given after a request is made by the student within 1 week of receiving the original grade in Home Access Center. However, teachers have discretion to initiate second chance learning when it meets the criteria above.

• Students and teacher will develop a plan (may include: second chance teaching/small group/practice problems) to improve the assignment/quiz/test.

• A reasonable time frame for completion and how completed will be determined by the teacher, with student input.

Neville

County Assessments

CCPA

STAR (Replaced MAP)

Benchmark Advance

Social Studies Informational Writing

MISA

MCAP

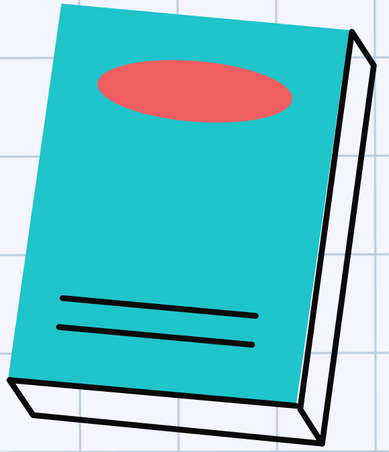
Hyman

CARDINAL TIME

- 30 minutes of ELA at the end of the day
- Students will work on strengthening their ELA skills, some in small groups, independent work, or whole group lessons







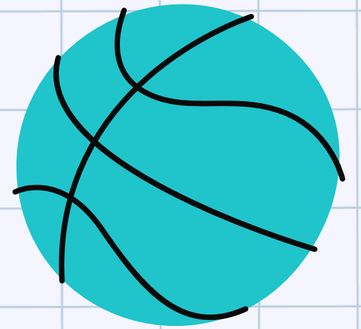


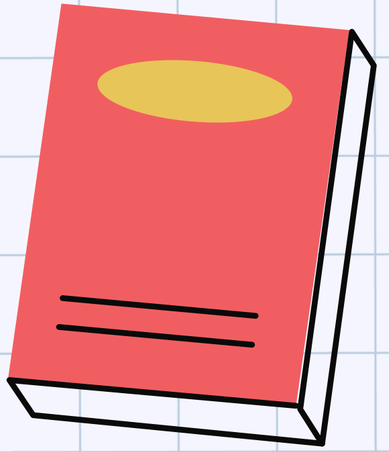
Hyman

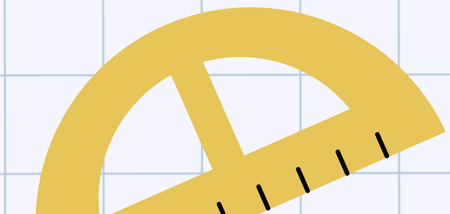
HOMEWORK

- STEM will send home weekly homework of practice and IXL codes to be due Fridays
- Read for 20 minutes nightly
- If an assignment is not finished in class, it may be assigned as homework.









Hyman



Three R's

- **Respect**
- **Responsibility**
- **Resilience**

Students will earn continue to earn Cardinal Cash by showing the three R's!

Hyman



Parent Communication

- Email is the best way to contact your students teacher
- Unit letters will be sent home with your student before the start of each content unit.



Bradley

Singers Wanted: MAES 5th Grade Cardinal Chorus



- Must be…
  - ✓5th Grader
  - ✓Loves to sing!
  - ✓Respectful, Responsible, Resilient
  - ✓An active & committed member of the ensemble during rehearsals & concerts
- Rehearsal Time
  - ➢Tuesdays from 2:45-3:15
- Concert Dates
  - ❖Thursday, December 17, 2026
  - ❖Thursday, May 27, 2027
- Students may participate in both instrumental music *and* chorus!



Scan here to access the online permission form for Cardinal Chorus!

Neville

CHESS CLUB

- Mr. Neville's club of chess...only chess




THANK
YOU