Welcome BACK to SCHOOL

3rd Grade

2026-2027

Meet the Teachers

English Language Arts:

Kate Swann-Team Leader

Alexis Allen

STEM and Social Studies:

Melanie Cavey-Team Leader

Riley Evans-Team Leader

English Language Arts, STEM, and Social Studies

Elisabeth Schmid

MAES Special Education Team



Mr. Hildebrand, Mrs. Scott, Ms. Bay, Mrs. Pierce, Ms. Kenney, Mrs. Amoriell, Ms. Johnson, Ms. Trumpler

MAES Special Educators will:

- Work with students individually or in small groups for reading, writing, and math
- Provide individualized instruction as identified on IEPs, including individualized accommodations and supplemental aids

Ms. Kenney
Speech-Language Pathologist.

Ms. Kenney provides speech-language services to students who require specialized instruction in the areas of articulation, receptive and expressive language, pragmatics, and fluency.

Speech services are always provided as identified in a student's IEP. Services may be in small groups, individual sessions, or as support in the general education setting.

Ms. Kenney may also provide supports and resources to staff and parents.



mbkenne@carrollk12.org

Mrs. Couillard
Math Resource Teacher



This year, Mrs. Couillard may …

- **Meet with small groups of students to work on math concepts**
- **Teach a math lesson to the whole class**
- **Administer math assessments to students as needed**

Meet Mrs. Barnwell
MAE's Reading Specialist

This year Mrs. Barnwell may:

- Work with small groups of children for reading, writing, and/or word study
- Give individual reading assessments to students as needed
- Teach a lesson to the class



Mount Airy Elementary's Instructional Assistants!

Mrs. Ellis, Mrs. Hames, Mrs. Kohn, Mrs. Nims, Mrs. Sree, and Mrs. Thomas

This year the instructional assistants may:

- Work with students individually or in small groups to help reinforce learning.
- Monitor students during recess.
- Assist in addressing social and emotional needs of students.

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Mrs. Bruce-Maskeroni and Mrs. Hogue
ESOL Resource Teachers

They will help students who are learning English as a second (or third!) language to develop their reading, writing, listening, and speaking skills in English. They also…

- Support students in their content classes
- Work with students individually or in small groups
- Collaborate with classroom teachers to align assignments and assessments with students' English proficiency levels
- Help administer assessments
- Provide resources and supports to families
- Provide resources and supports to MAES staff and staff at the other schools they service

MAES FAF Team



Jocelyn White
Instrumental Music



Debbie Janyska
Physical Education



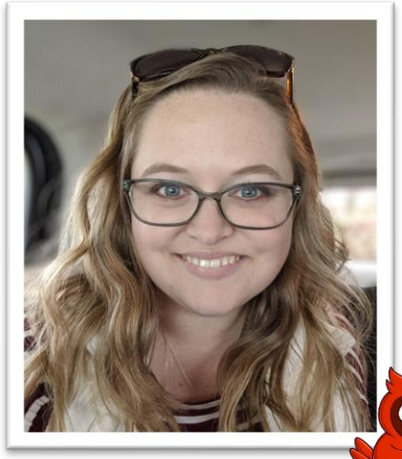
Laurie Precht
Media Specialist



Matthew Schulz
Health



Laura Bradley
General/Vocal Music



Emily Taylor
Media Clerk



Zach Hinton
Physical Education



Karen Langevin
Art

Advanced Academics/Gifted and Talented



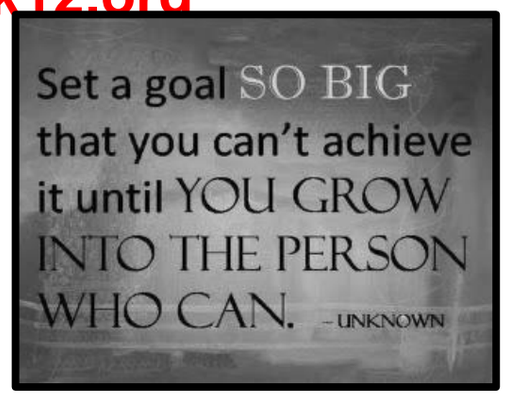
Mrs. Blum

Mrs. Blum will be working closely with ELA and math teachers to present instruction that extends and/or enriches the grade level curriculum.

Mrs. Blum and/or the classroom teacher may deliver this instruction within the regular classroom or in a small group setting in the Advanced Academics classroom.

Have questions?
JennaBlum@carroll k12.org

Any student who shows a need for curricular extensions will have opportunities to participate in advanced academic lessons as appropriate.



Mrs. Blum will be holding an Advanced Academics Parent Night during conference night on Thursday, October 15th. More information will be provided later this month.

English Language Arts

Reading – Instruction is designed to foster higher-level thinking and reading strategies using both literary and informational text.

We will be studying realistic fiction, poetry, historical fiction, non-fiction, mysteries, biographies, and fantasies throughout the school year.

Third Grade ELA Materials

Benchmark Advance, FUNdations, & Carroll County Curriculum

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Benchmark Advance Units

-Review and Routines

-Unit 1-Life Science/Animal Adaptations

-Unit 2- Character Matters/Ways Characters Shape Stories

-Unit 3- Government and Citizenship/Government in Action

-Unit 4-Perspectives in Literature/Comparing Points of View

Benchmark Advance Units

-Unit 5-Technology and Society/Advancements in Technology

-Unit 6-Themes Across Culture/Making Decisions

-Unit 7-History,Culture and Geography/Communities Then and Now

-Unit 8-Earth Science/Weather and Climate

-Unit 9-Economics/Spending Time and Money

-Unit 10-Physical Science/Forces and Interactions

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Writing

We write for three purposes:

1.Narrative - writing about a real or imagined experience

2.Opinion – including facts and details in a reasoned, logical argument

3.Informative - writing to inform someone about a topic

Word Study & Grammar

Word Study

- We are using a FUNdations program (rules will be taught that will explain why we spell words the way we do)



Grammar

- Benchmark Advance Grammar Lessons



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What you can do to help your child in ELA

- Read to and with your child.
- Visit the library regularly to allow choice of a variety of age-appropriate books, magazines, and newspapers.
- If your child is reading and comes to an unknown word, prompt him/her with, “What would make sense there?”
- Provide real-life writing opportunities (letters to friends or relatives, thank-you notes, scrapbooks, diaries).
- Have your child talk about their daily experiences. These could be written into a journal or scrapbook.
- At the end of each Benchmark Advanced Unit there will be extension activities in the magazine that can be completed at home.

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Math Units

- Foundations of Multiplication and Division
- Strategies for Addition and Subtraction
- Equal Partitioning and Naming Fractions
- Multiplication, Division and Area
- Equivalence and Comparing Fractions and Measurement/Data
- Geometry and Measurement
- Two-Step Word Problems and Graphing
- Place Value

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Helping at Home

- Help your child master their multiplication facts!
- Involve your child in daily use of math (cooking, traveling, shopping, allowance, telling time)
- Encourage reasoning skills by asking questions such as:
  -How do you know your answer is correct? Explain your thinking.
  -Can you show me how you solved the problem?
- Support in class instruction with IXL at home
- Encourage completion of study guides or optional practice sent home throughout the year.

Science

- Weather and Climate
- Inheritance and Variation of Traits
- Forces and Interactions
- Matter and Its Interactions

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Social Studies

- Unit 1- Civics

Unit Enduring Understanding	Individuals and groups have the ability to positively impact their communities and nation.
Unit Question	How can we make a difference in our community and country?

- Unit 2- Geography
- Unit 3- Economics
- Unit 4- History

Homework

- Students should be reading AND practicing math facts daily as homework

Homework Expectations by Grade Level	Reading	Math	TOTAL Homework Time
Third Grade	20 min	10 min	**30 min**

- There will be no collection or grading of nightly homework.
- <u>Exceptions</u> to this practice would be long-term projects, or study guides needed to prepare for assessments.
- We would like to promote families having the time to enjoy their evenings while still maintaining all of the skills our staff is teaching each day in a less stressful manner.

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Report Cards & Grading System

- This is the first year that your child will receive letter grades on their report card.
- The assignments completed within the classroom will be graded and recorded within the Home Access Center.
- Please make sure that students check completed and submitted assignments for feedback regularly.
- It is extremely important that you check your child's grade periodically in the gradebook system. That is how you will be able to keep tabs on how your child is doing in class as assignments are graded.

Daily Schedule

AM Teacher-
Cavey and Evans

Schmid-
Mon./Wed./Thurs.

AM STEMMS
3rd Grade Daily Schedule

Time	Class and Teacher
8:45-9:15	Homeroom
9:15-9:45	Cardinal Time
9:45- 10:55	Math, Science, Social Studies
10:55-11:25	Recess
11:25-11:55	Lunch
11:55-12:45	Math, Science, Social Studies
12:45-1:45	Humanities
1:45-2:45	Specials
2:45-3:45	Humanities
3:45-4:10	Dismissal

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Daily Schedule

AM Teacher- Swann and Allen

Schmid- Tues./Fri.

AM Humanities
3rd Grade Daily Schedule

Time	Class and Teacher
8:45-9:15	Homeroom
9:15-9:45	Cardinal Time
9:45- 10:55	Humanities
10:55-11:25	Recess
11:25-11:55	Lunch
11:55-12:45	Humanities
12:45-1:45	Specials
1:45-3:45	Math, Science, Social Studies
3:45-4:10	Dismissal

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Schmid's Schedule

Mon./Wed./Thurs.

Schmid
3rd Grade Daily Schedule

Time	Class and Teacher
8:45-9:15	Homeroom
9:15-9:45	Cardinal Time
9:45- 10:55	Humanities
10:55-11:25	Recess
11:25-11:55	Lunch
11:55-12:45	Humanities
12:45-1:45	Math, Science, Social Studies
1:45-2:45	Specials
2:45-3:45	Math, Science, Social Studies
3:45-4:10	Dismissal

Tues./Fri.

Schmid
3rd Grade Daily Schedule

Time	Class and Teacher
8:45-9:15	Homeroom
9:15-9:45	Cardinal Time
9:45- 10:55	Humanities
10:55-11:25	Recess
11:25-11:55	Lunch
11:55-12:45	Humanities
12:45-1:45	Specials
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3:45-4:10	Dismissal

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Positive Reward System

MAES students are expected to demonstrate **Respect**, **Responsibility**, and **Resilience** at all locations throughout the school!

Students will be recognized and rewarded for exhibiting expected behaviors at MAES.

At Mount Airy Elementary School we show:

- **Respect**
- **Responsibility**
- **Resilience**







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Reflection Sheets

- Given in school to help a student reflect upon their behavior and choices
- Will be sent home to be reviewed by a parent/guardian
- We appreciate your support in advance!



Reflection Sheet

Student Name:_____ Grade: _____

Date: _____ Location:_____

I did not show ☐ respect ☐ responsibility ☐ resilience

by_____

_____.

At the time, I felt _____.

My choice ...

☐ interrupted my learning. ☐ made me feel upset.

☐ made someone else upset. ☐ resulted in a lost privilege.

☐ other:_____

_____.

Next time, I will _____

_____.

☐ I reviewed my Reflection Sheet with a teacher.

_____(teacher signature)

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Communication

- Along with emails and phone calls home, the 3rd grade teachers will be using TalkingPoints to communicate information. This application is great for providing guardians with quick messages and updates.

Thank you!

Elisabeth Schmid

ElisabethSchmid@carrollk12.org

Kate Swann:

KateSwann@carrollk12.org

Melanie Cavey:

MelanieCavey@carrollk12.org

Alexis Allen

AlexisAllen@carrollk12.org

Riley Evans:

RileyEvans@carrollk12.org