



PLANNING FOR PROGRESS

A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS

**FALL 2026 RECOMMENDATIONS
SCHOOL BOARD WORKSHOP: SEPTEMBER 10, 2026**

VISION

100%
STUDENT SUCCESS

MISSION

EDUCATE AND PREPARE
EACH STUDENT FOR
COLLEGE, CAREER AND LIFE

CORE VALUES



DISTRICT STRATEGIC PLAN

STRATEGIC PRIORITIES



**ACADEMIC EXCELLENCE
THROUGH INNOVATION**



**SAFE & RESPECTFUL
CLIMATE & CULTURE**



**EQUITY WITH
EXCELLENCE FOR ALL**



**POSITIVE STAFF
EXPERIENCES**



**STRONG CONNECTIONS
& CONNECTIONS**



**FISCAL & OPERATIONAL
RESPONSIBILITY**

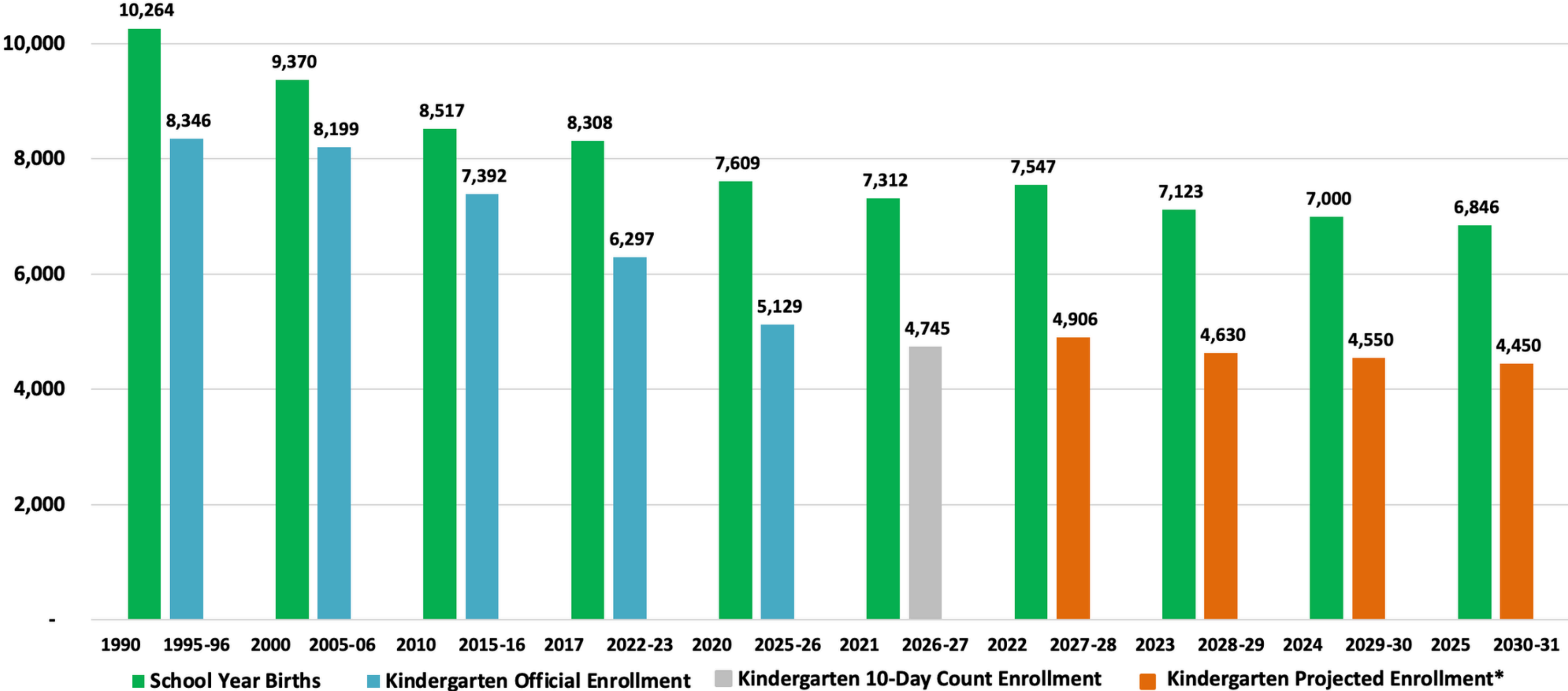




PINELLAS COUNTY POPULATION TRENDS & FUTURE ENROLLMENT PROJECTIONS



PINELLAS COUNTY BIRTH RATES

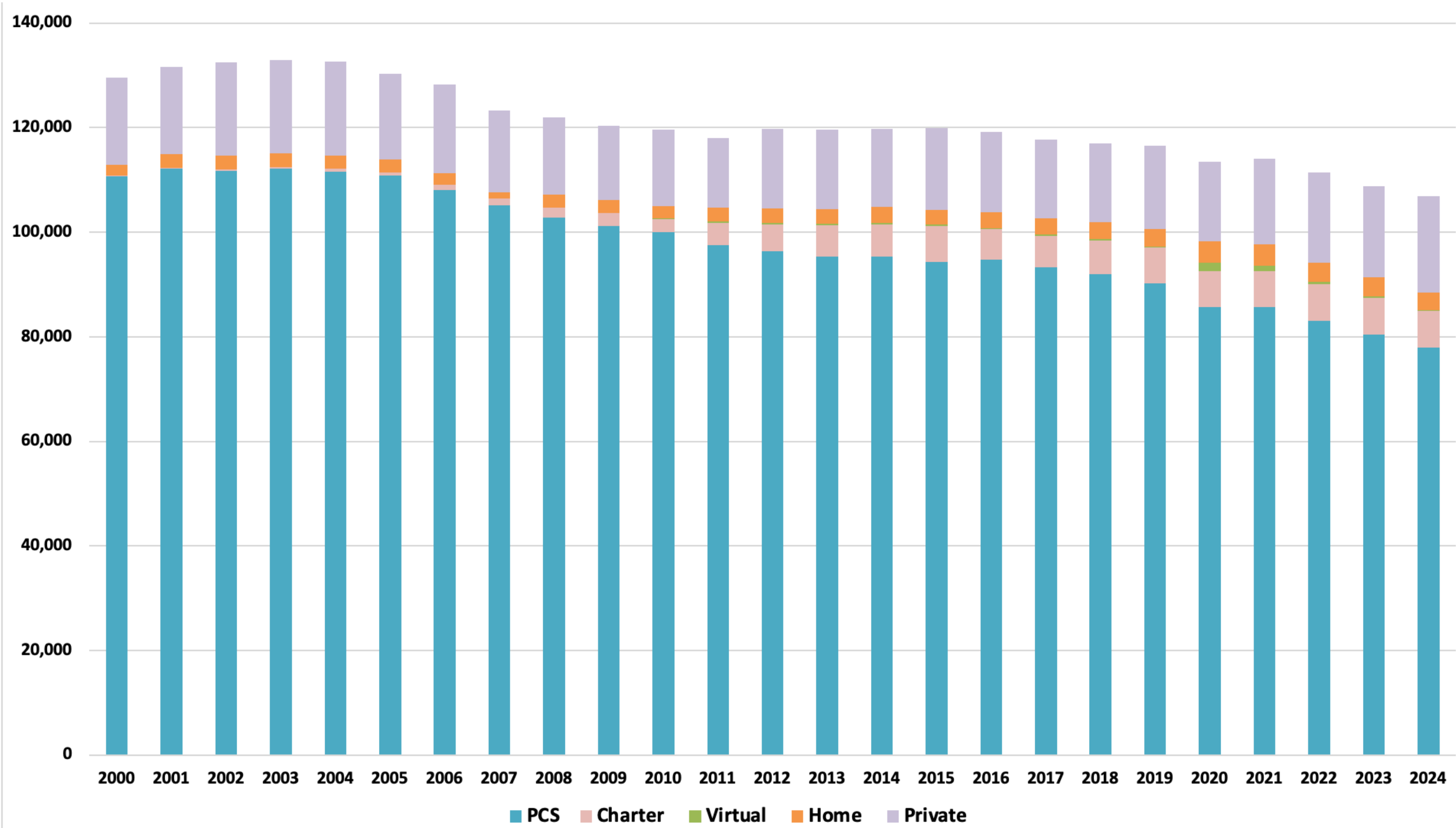


*Projected enrollment based on 65% of births in Pinellas County in the corresponding calendar year.



PINELLAS COUNTY SCHOOL-AGE POPULATION TRENDS

SOURCES: FDOE OFFICIAL COUNTS AND DATA REPORTS (PRIVATE SCHOOL FOR 2023-24 ARE UNOFFICIAL REPORTS)



PINELLAS COUNTY POPULATION TRENDS

THE SCHOOL-AGE POPULATION IN PINELLAS COUNTY IS EXPECTED TO DECREASE OR PLATEAU THROUGH 2050.

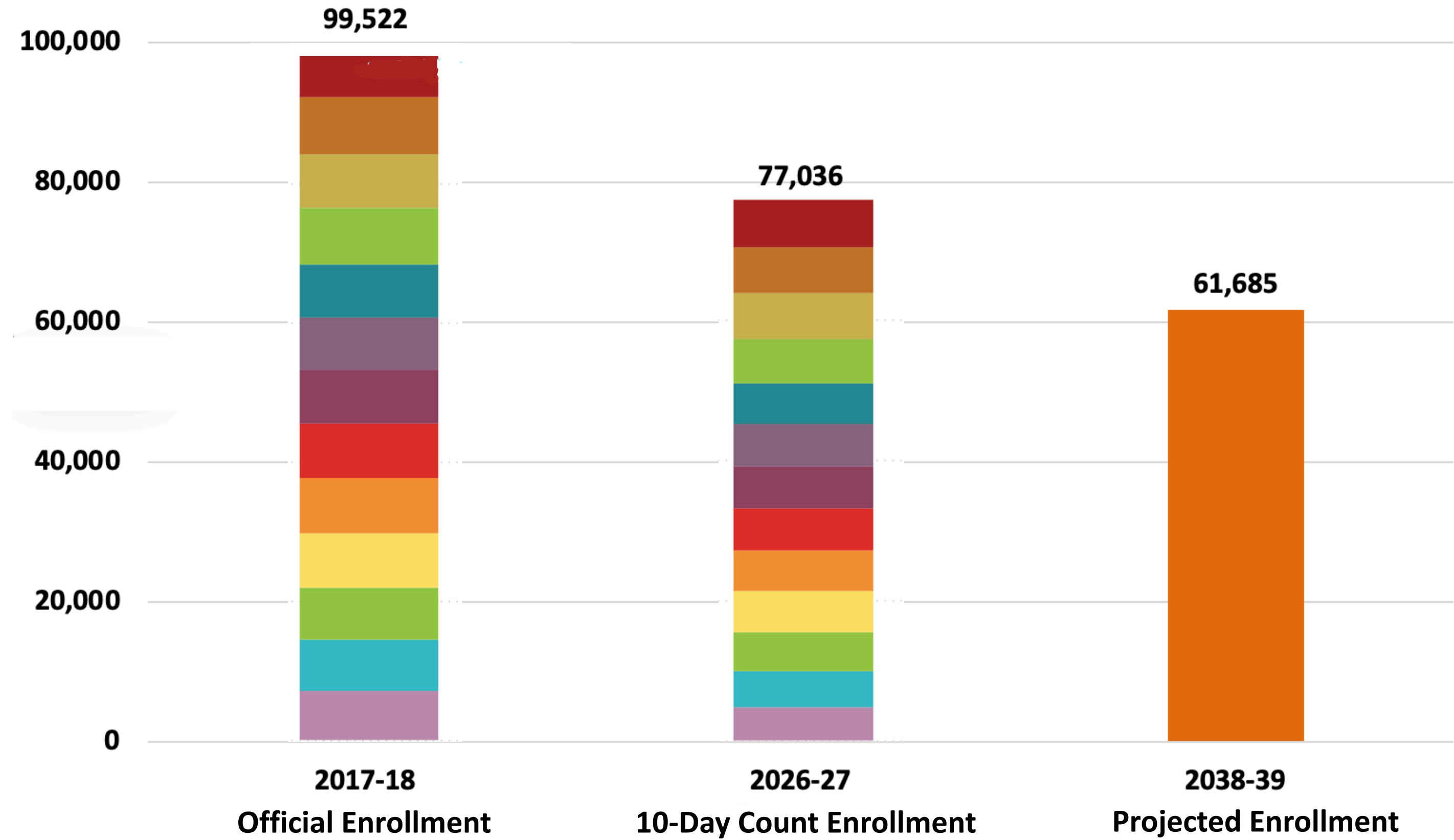
THE POPULATION OF RESIDENTS AGED 80+ WILL DOUBLE BY 2050.

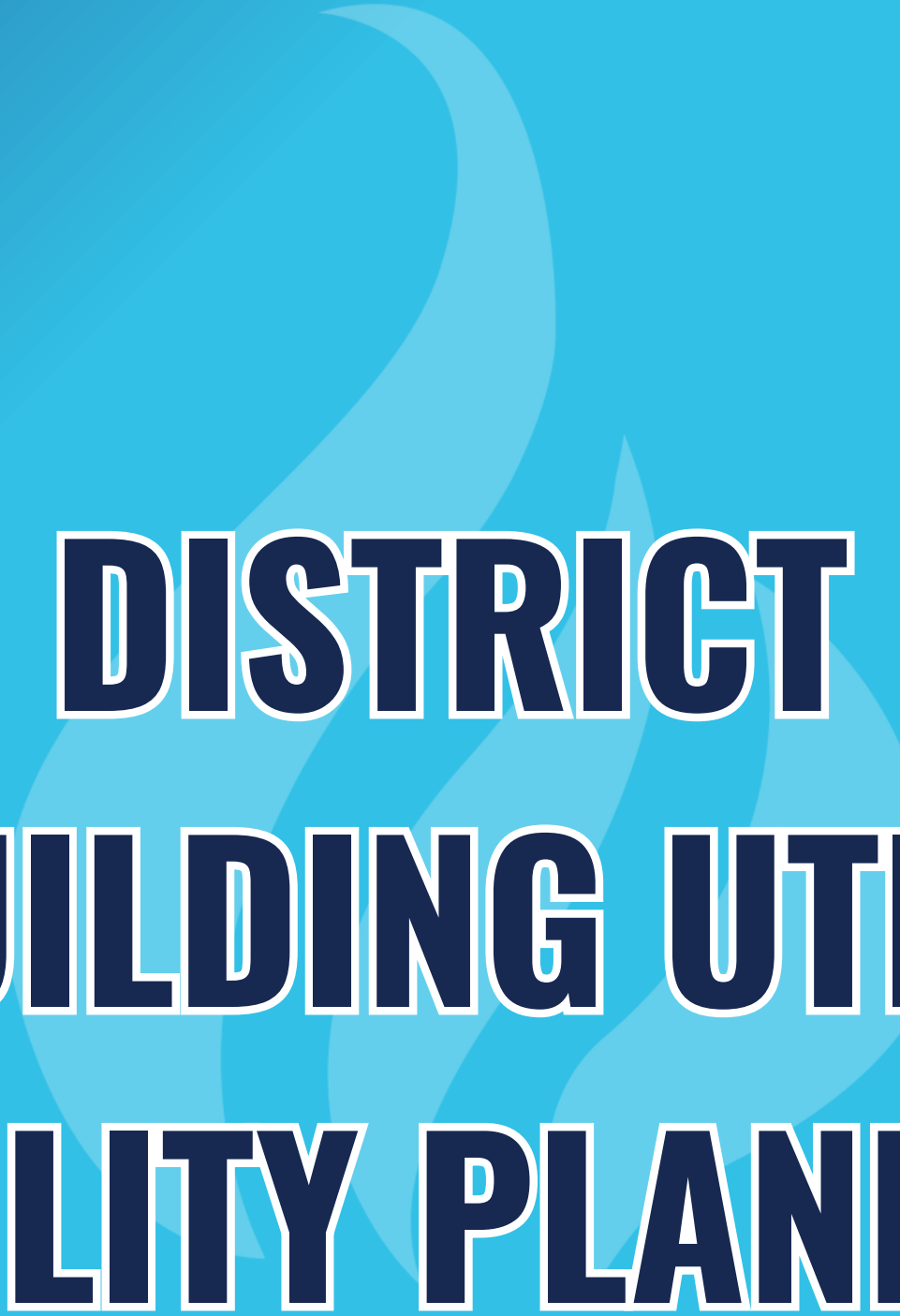


BEBR

**Bureau of Economic and
Business Research**

PCS ENROLLMENT PROJECTION



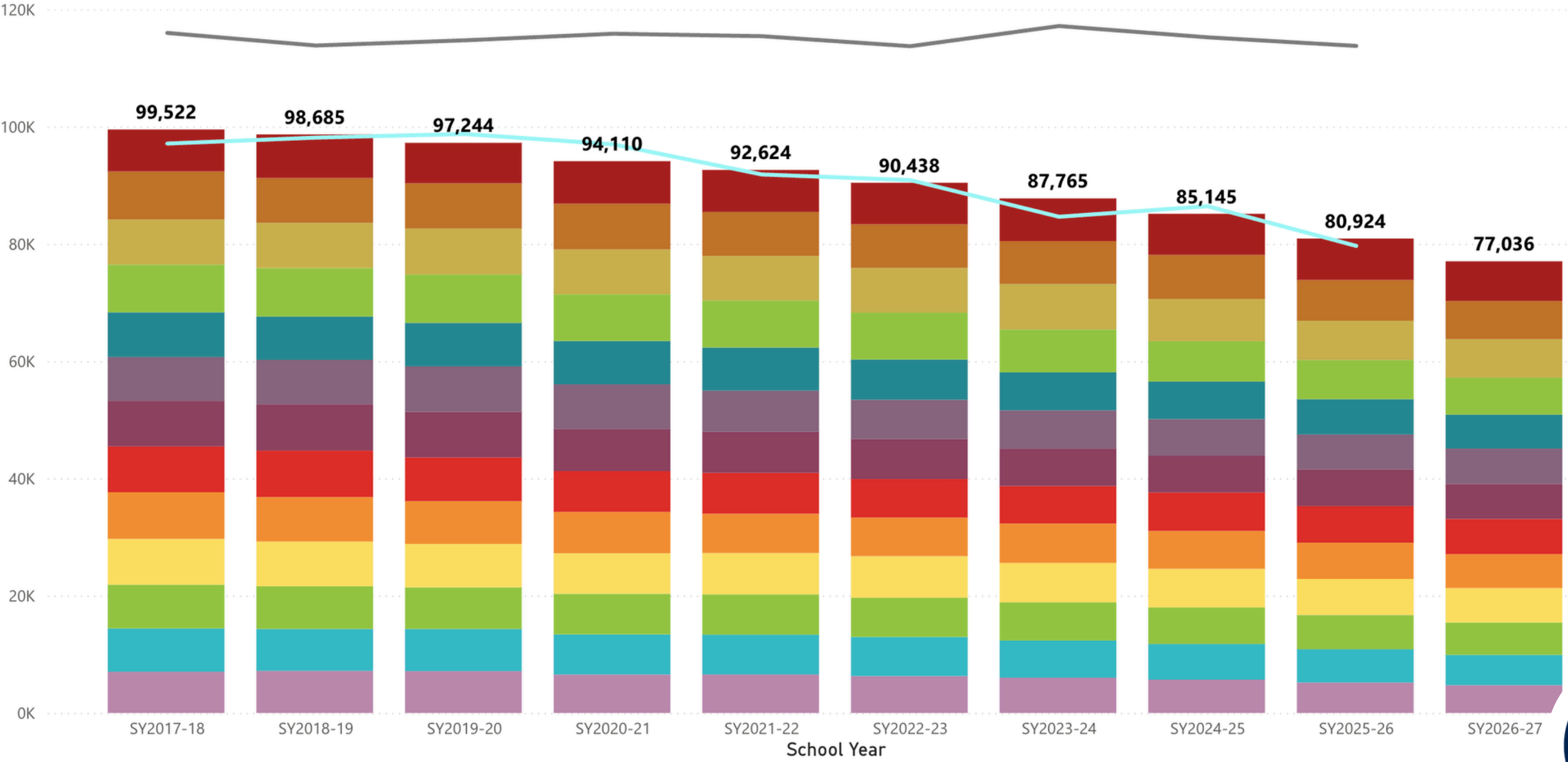
A stylized, light blue graphic in the background depicts a hand holding a torch. The hand is positioned at the bottom, with fingers slightly curled, and the torch is held aloft, pointing towards the top center. The torch's flame is represented by a series of curved, flame-like shapes. The entire graphic is rendered in a light blue color that blends with the background.

DISTRICT SCHOOL BUILDING UTILIZATION & FACILITY PLANNING

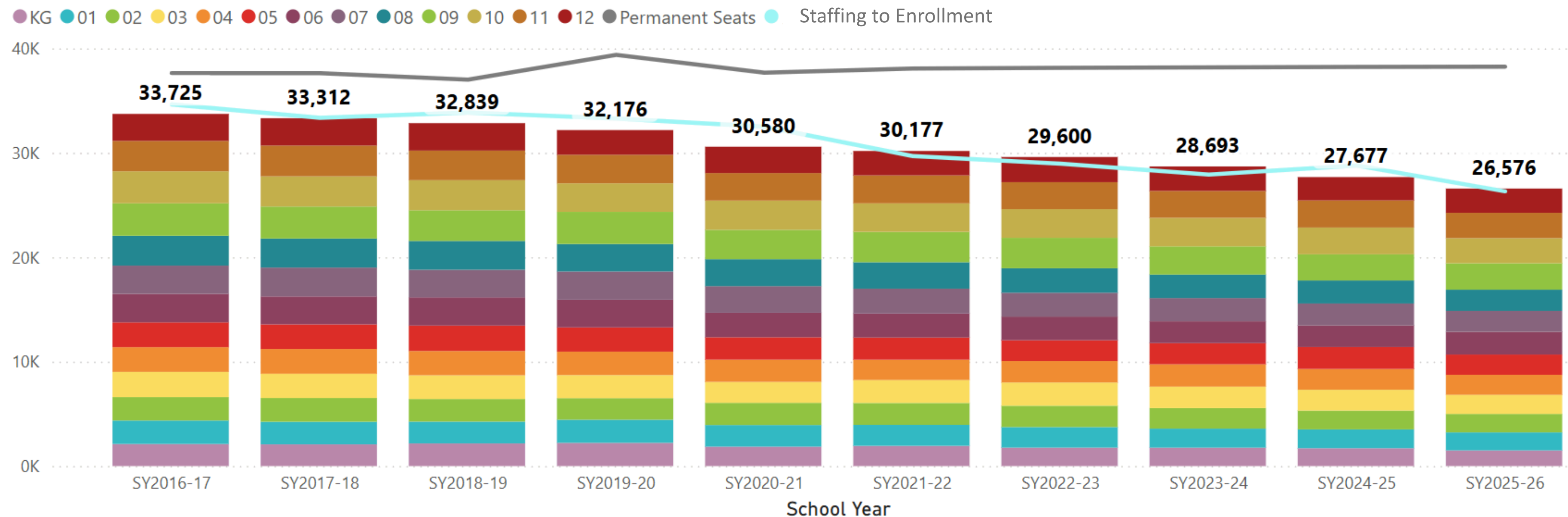
Three horizontal, light blue bars are positioned below the main title. They are of varying lengths and are centered horizontally. The top bar is the longest, the middle bar is medium-length, and the bottom bar is the shortest.

DISTRICT ENROLLMENT & BUILDING CAPACITY

KG 01 02 03 04 05 06 07 08 09 10 11 12 Permanent Seats Staffing to Enrollment



BUILDING CAPACITY: NORTH COUNTY

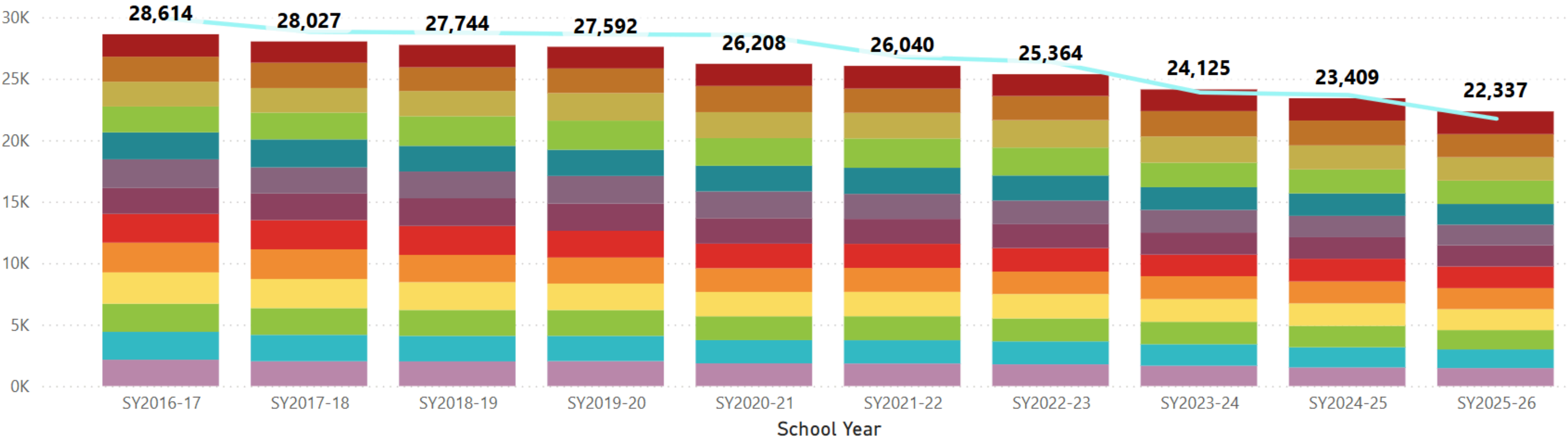


SURVEY 2 ENROLLMENT DATA AS REPORTED TO FLORIDA DEPARTMENT OF EDUCATION ANUALLY IN OCTOBER



BUILDING CAPACITY: MID COUNTY

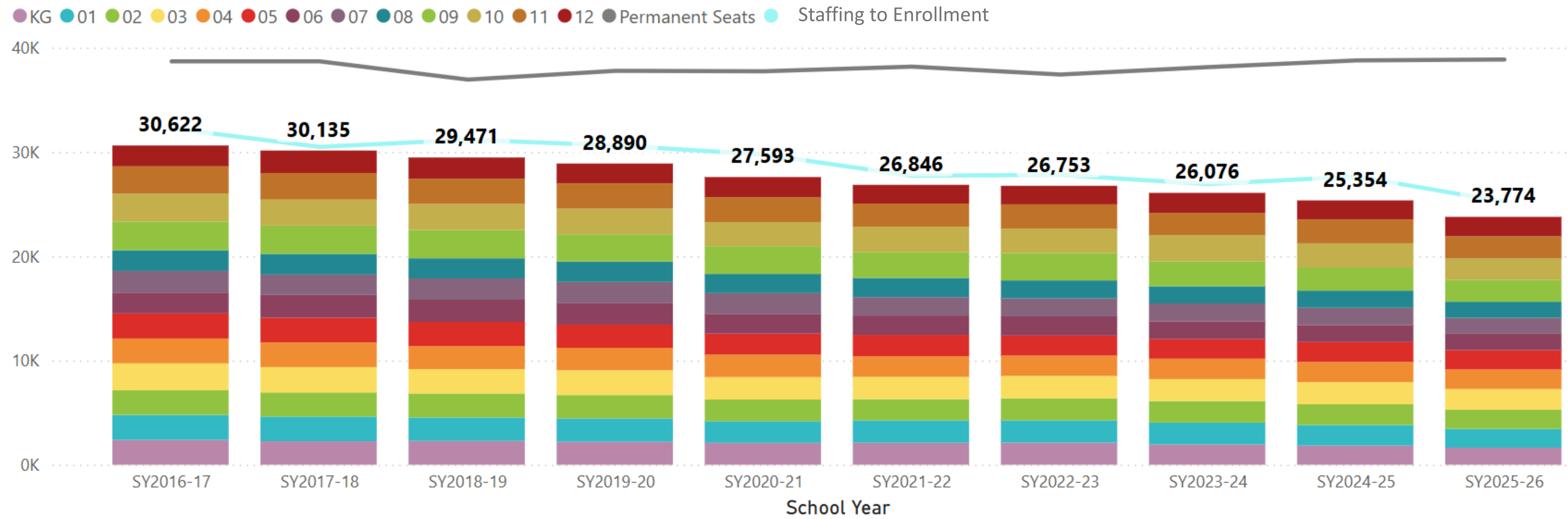
● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent Seats ● Staffing to Enrollment



SURVEY 2 ENROLLMENT DATA AS REPORTED TO FLORIDA DEPARTMENT OF EDUCATION ANUALLY IN OCTOBER



BUILDING CAPACITY: SOUTH COUNTY

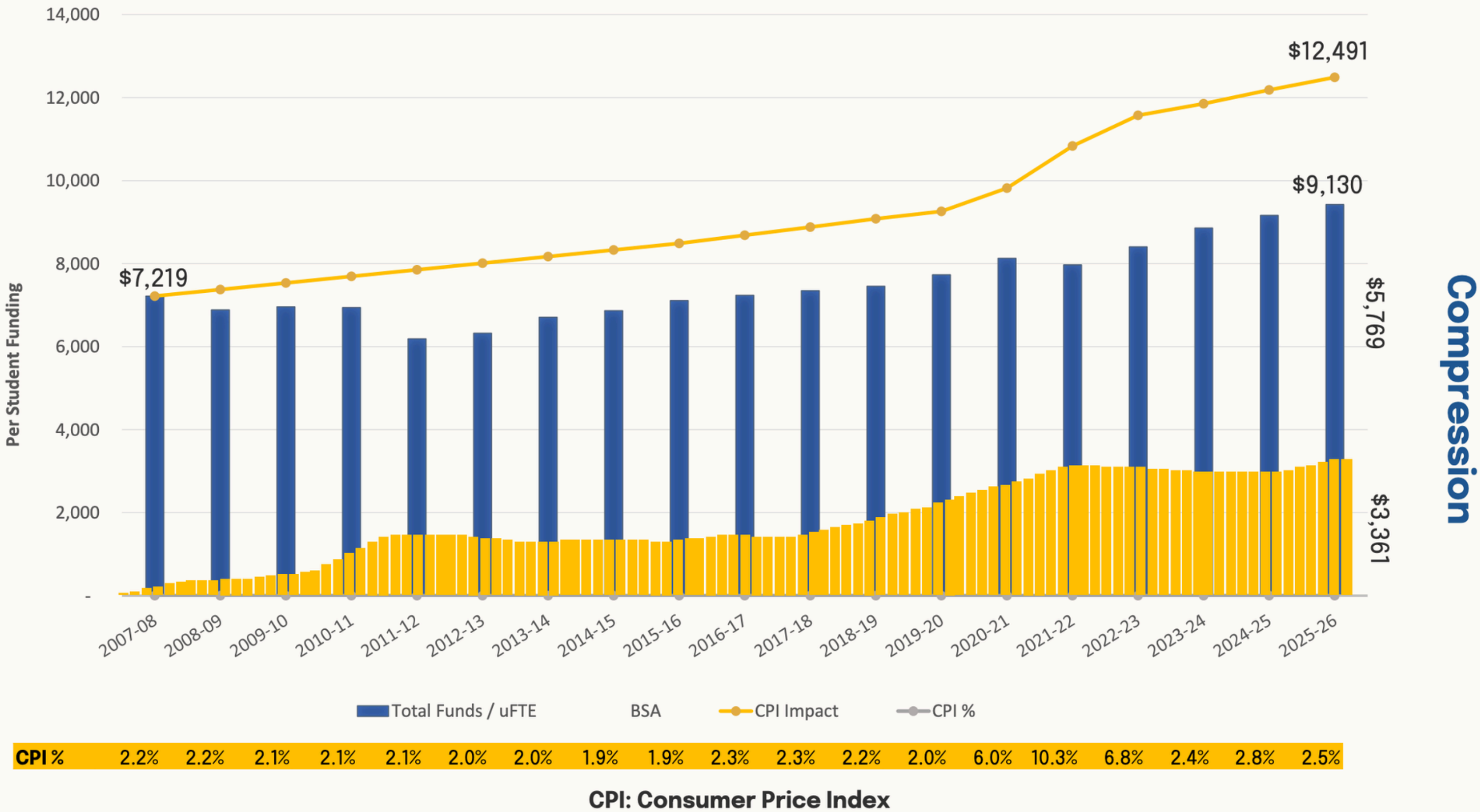


SURVEY 2 ENROLLMENT DATA AS REPORTED TO FLORIDA DEPARTMENT OF EDUCATION ANUALLY IN OCTOBER



Topic: Florida Public Education Funding Over Time

20 Years of Sub-Inflation Funding Yields Compression



EXCELLENCE
ELEVATED

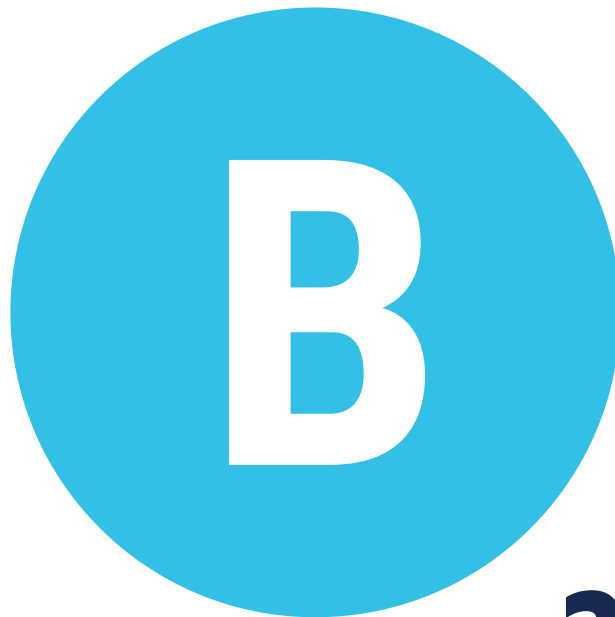
THANK YOU FOR MAKING US AN  **DISTRICT**

SCHOOL GRADES 2025-26



80

2024-25 (65)



26

2024-25 (38)



9

2024-25 (13)

70% OF PINELLAS COUNTY SCHOOLS ARE AN A!

92% OF PINELLAS COUNTY SCHOOLS ARE AN A OR B!



PREVIOUS DISTRICT ACTIONS



JANUARY 2026 RECOMMENDATIONS

SCHOOL BOARD APPROVED IN FEBRUARY 2026

BAY POINT ELEMENTARY & MIDDLE

CREATE A K-8 SCHOOL COMBINING BAY POINT ELEMENTARY AND BAY POINT MIDDLE
STARTING IN THE 2027-28 SY.

OLDSMAR ELEMENTARY

EXPAND OLDSMAR ELEMENTARY INTO A K-8 SCHOOL STARTING IN THE 2026-27 SY.

MCMULLEN-BOOTH ELEMENTARY

EXPAND EMPLOYEE CHILD CARE PROGRAM TO MCMULLEN-BOOTH ELEMENTARY
STARTING IN THE 2026-27 SY.

CROSS BAYOU ELEMENTARY

CLOSE CROSS BAYOU ELEMENTARY AT THE END OF THE 2025-26 SY.

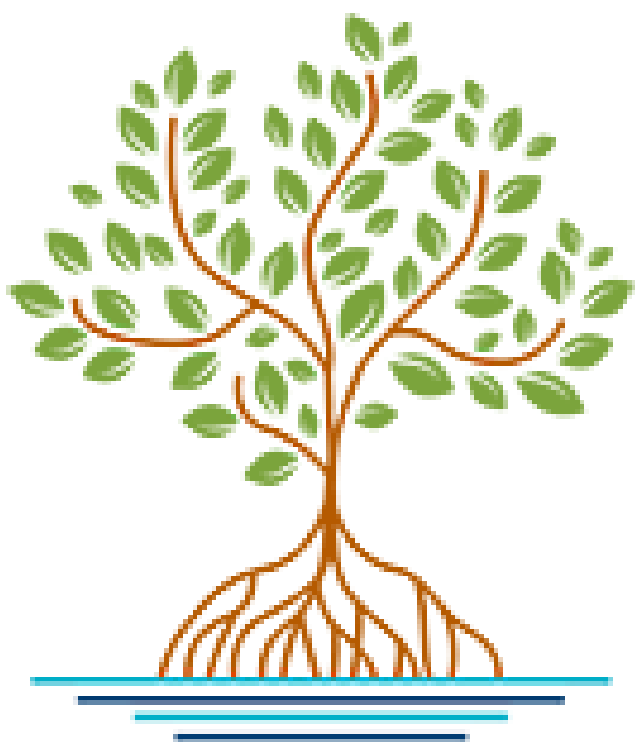
DISSTON ACADEMY

CLOSE DISSTON ACADEMY AT THE END OF THE 2026-27 SY.



SHARED CAMPUS, PARTNERSHIP SCHOOL

PREVIOUS ACTIONS TO ENSURE A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS



MANGROVE
Bay Middle School



PARTNERSHIP

COMMUNITY IMPACT



K-8 SCHOOL EXPANSION

PREVIOUS ACTIONS TO ENSURE A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS



COMBINATION OR CLOSURE

GRADE CONFIGURATION



TECHNICAL HIGH SCHOOL

PREVIOUS ACTIONS TO ENSURE A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS



PROGRAM OFFERINGS

PARTNERSHIP



EARLY LEARNING & CHILDCARE

PREVIOUS ACTIONS TO ENSURE A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS



PROGRAM OFFERINGS

COMBINATION OR CLOSURE



OTHER SCHOOL/PROGRAM CLOSURES

SINCE 2022-23 SCHOOL YEAR*

PINELLAS GULF COAST ACADEMY

- Educational Alternative School (EAS); students served at other district EAS programs

PINELLAS SECONDARY

- Educational Alternative School (EAS) and discipline reassignment program; Campus transformed to become Bette Ra Ivey Discovery Center for employee childcare program

SOUTHERN OAK ELEMENTARY

- Combined with Walsingham ES to become Walsingham Oaks K-8

**Does not include closures that were part of the Planning for Progress portfolio review during the 2025-26 school year.*



COMMUNITY INPUT

A stylized, light blue flame graphic with three main upward-curving tongues of fire, positioned behind the text.Three horizontal, light blue rounded rectangular bars stacked vertically, positioned below the text.

PLANNING FOR PROGRESS

JULY 2026 COMMUNITY SESSIONS: IN-PERSON

Attendance	North	Mid	South	Total
July 9, 2026	85	78	76	239
July 15, 2026	87	58	72	217
Total	172	136	148	456

Written Feedback	North	Mid	South	Total
July 9, 2026	27	91	56	174
July 15, 2026	136	42	41	219
Total	163	133	97	393



PLANNING FOR PROGRESS

SELECT THE OPTION THAT BEST DESCRIBES YOU

Stakeholder Group (Select all that apply)	Responses
Business Partner	32
Community Member	412
Parent/Guardian	1,278
Staff Member	889
Student	52
Total	2,663

TO WHICH GEOGRAPHIC AREA OF PINELLAS COUNTY, SHOULD YOUR RESPONSES APPLY?

Geographic Area (Select all that apply)	Responses
North County (schools North of Drew St.)	967
Mid County (schools South of Drew St. and North of 54th Avenue N.)	711
South County (schools South of 54th Avenue N.)	648
Total	2,326



GEOGRAPHIC ENGAGEMENT

SITE-LEVEL DATA

CAPACITY

UTILIZATION

THRIVING SCHOOLS

SCHOOL SIZE

COMBINATION & CLOSURE

GRADE CONFIGURATION

PROGRAM OFFERINGS

FACILITY REPURPOSING

PARTNERSHIP

LAND SALES

COMMUNITY IMPACT



COMMUNITY INPUT THEMES

- Additional K-8 schools; continuity and smoother transition for students in a K-8 model.
Opposition to a 6-12 model.
- Combine and consolidate underenrolled schools in close proximity to each other.
- Preserve and strengthen neighborhood schools.
- Preserve magnet and fundamental programs.
- Allow community-specific needs and demand to drive programmatic changes.
- Expand and improve technical programs and technical high schools.
- Retain strong teachers and support staff.
- Repurpose closed campuses for community use, such as childcare centers, career and technical education, youth development, and community recreational centers.
- Utilize vacant buildings on elementary campuses or closed campuses for high-quality, affordable childcare and early learning.

Stakeholder feedback was reviewed, and themes were summarized by the Assessment, Accountability and Research (AAR) department.



FALL 2026 PROCESS & RECOMMENDATION TIMELINE

TIMELINE: FALL 2026 RECOMMENDATIONS

SEPTEMBER 2026

SCHOOL BOARD WORKSHOP: SEPT 10, 2026

Topic: Fall Recommendations

SCHOOL-BASED MEETINGS #1: SEPT 14-21, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: SEPT 22, 2026 @ 5 PM

Opportunity for Public Comment

NOVEMBER 2026

SCHOOL BOARD MEETING: NOV 10, 2026 @ 10 AM

Topic: Policy Second Reading

OCTOBER 2026

SCHOOL-BASED MEETINGS #2: SEPT 23 - OCT 6, 2026

Topic: Second meeting for schools recommended for closure

SCHOOL BOARD WORKSHOP: OCT 6, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: OCT 13, 2026 @ 5 PM

Opportunity for Public Comment and Board Vote on and Recommendations and and Policy First Reading

SPRING-SUMMER 2027

IMPLEMENTATION OF SCHOOL BOARD-APPROVED RECOMMENDATIONS





RECOMMENDATIONS

SEPTEMBER 2026



PORTFOLIO REVIEW

A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS

GUIDING PRINCIPLES

- Student-Centered Opportunities
- Enrollment and Demand Trends
- Grade Configuration and Community Demand
- Program Availability and Geographic Distribution
- Site Capacity, Building Utilization, and Facility Investments
- Community Development and Demographic Analysis
- Public and Private Partnership Opportunities
- School Attendance Boundaries and Transportation Considerations
- Stakeholder Input and Community Priorities



FALL 2026 DISTRICTWIDE RECOMMENDATIONS

**EXPANDING EARLY LEARNING OPPORTUNITIES,
INCLUDING SERVICES FOR CHILDREN AS YOUNG AS
TWO YEARS OLD.**

**EXPLORING EMPLOYEE WELLNESS CENTERS THAT
WILL PROVIDE CONVENIENT ACCESS TO
HEALTHCARE SERVICES FOR DISTRICT EMPLOYEES.**



FALL 2026 RECOMMENDATIONS DISTRICT IMPACT

- **REDUCTION OF UP TO 4,740 STUDENT STATIONS.**
- **REDUCTION OF \$25 MILLION IN RECURRING ANNUAL EXPENSES.**
- **ESTIMATED ONE-TIME CAPITAL INVESTMENT OF \$6.9 MILLION.**



SEPTEMBER 2026 RECOMMENDATIONS

NORTH COUNTY

EAST LAKE MIDDLE SCHOOL

EXPAND THE NUMBER OF SEATS AT EAST LAKE MS ACADEMY OF ENGINEERING

TARPON SPRINGS FUNDAMENTAL ELEMENTARY AND TARPON SPRINGS MIDDLE

OPEN A FUNDAMENTAL K-8 ON THE TARPON SPRINGS MIDDLE SCHOOL CAMPUS
CLOSE TARPON SPRINGS MIDDLE SCHOOL
CLOSE TARPON SPRINGS FUNDAMENTAL ELEMENTARY SCHOOL

KINGS HIGHWAY ELEMENTARY

CLOSE KINGS HIGHWAY ELEMENTARY

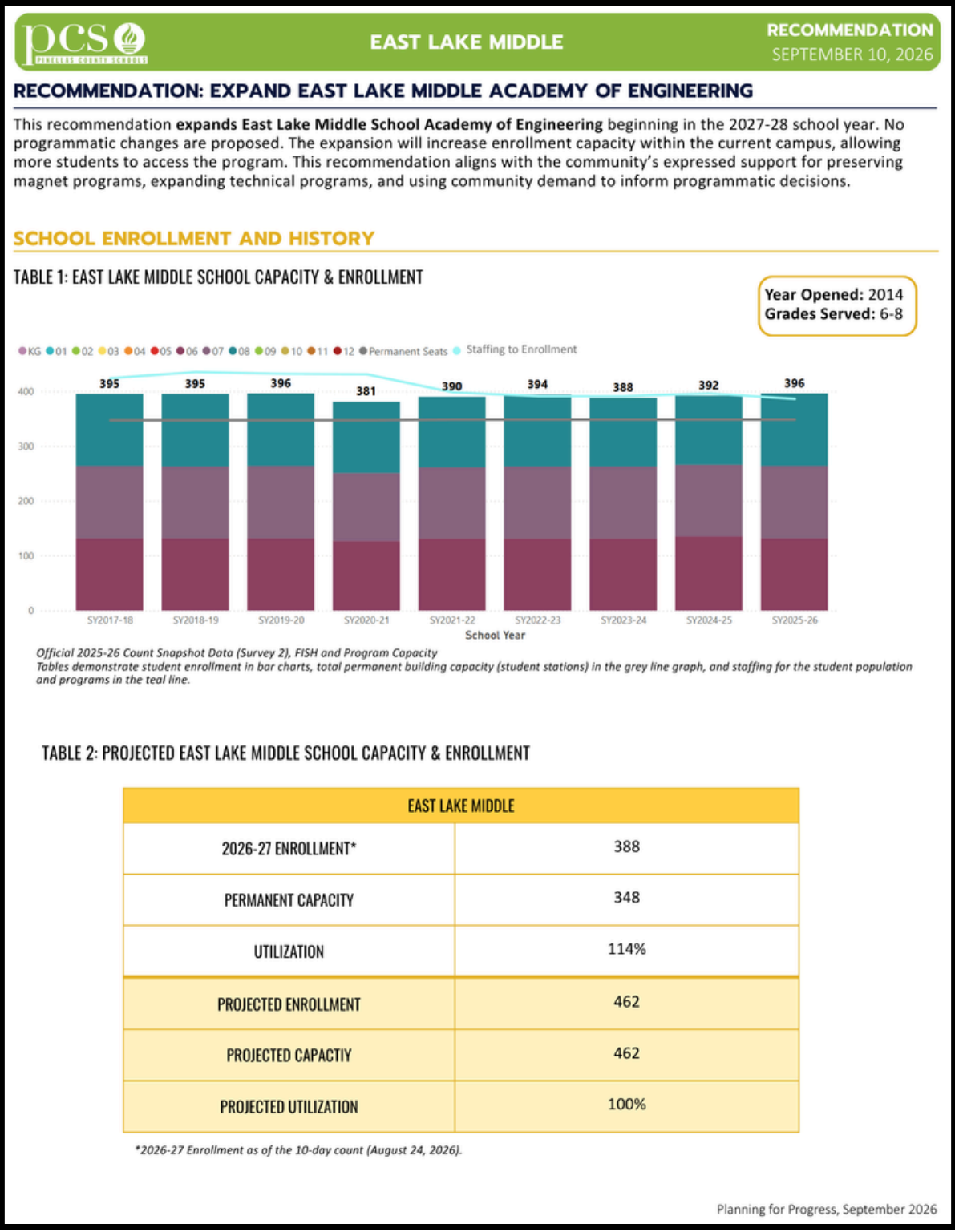
ADDITIONAL ZONE ADJUSTMENTS TO NORTH COUNTY SCHOOLS

- Reduction of up to 922 student stations.
- Reduction of \$8.3 million in recurring annual expenses.
- Estimated one-time capital investment of \$3.1 million.



EAST LAKE MIDDLE SCHOOL

EXPAND THE NUMBER OF SEATS AT EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING



OPEN A FUNDAMENTAL K-8 ON THE TARPON SPRINGS MIDDLE SCHOOL CAMPUS
CLOSE TARPON SPRINGS MIDDLE SCHOOL
CLOSE TARPON SPRINGS FUNDAMENTAL ELEMENTARY SCHOOL



TARPON SPRINGS FUNDAMENTAL ELEMENTARY
AND TARPON SPRINGS MIDDLE

RECOMMENDATION
September 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

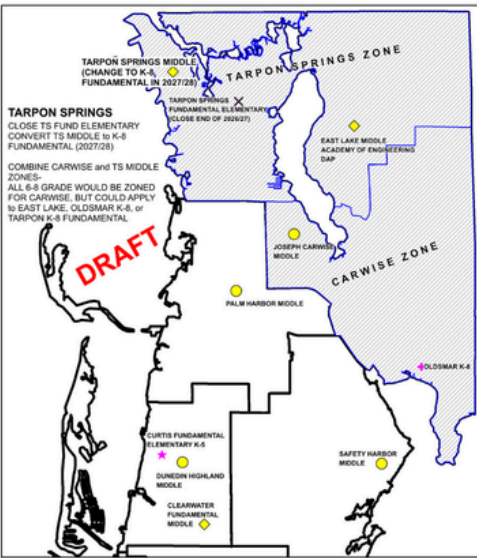
Tarpon Springs Middle School has earned a school grade of A or B since the 2020-21 school year. This recommendation is driven by community feedback, districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district.

The current Tarpon Springs Middle zone will be rezoned to Carwise Middle. Approximately 1,117 PCS students live in the affected area that will be rezoned to Carwise Middle. Carwise Middle is an A-rated school serving students in grades 6-8.

Students who currently attend Tarpon Springs Fundamental Elementary can remain in the new fundamental program and change locations to the current Tarpon Springs Middle campus beginning in the 2027-28 school year. Additional families can apply to the Tarpon Springs Fundamental K-8 program beginning in January 2027 for the 2027-28 school year. Transportation will be provided to Carwise Middle in alignment with School Board policy.

SCHOOL	2025-26 GRADE
Tarpon Springs Fundamental ES	A
Tarpon Springs MS	B
Carwise MS	A

Based on 2025-26 school grade rules, Carwise Middle School is estimated to be maintained.



POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

The expanded K-8 fundamental school will become a District Application Program (DAP) choice for the 2027-28 school year. The district's standard fundamental program admission priorities will apply, and transportation will not be provided.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 59 grids and 1,117 students who live within the zone.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- Family and Community Meetings Recommendation Overview:**
 - TSFES: Tuesday, September 15, 2026; 6 p.m.
 - TSMS: Wednesday, September 16, 2026; 6 p.m.
- Family and Community Meeting #2:**
 - TSFES: Thursday, October 1, 2026; 6 p.m.
 - TSMS: Wednesday, September 29, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.

OPERATIONS AND FACILITIES

- If approved by the School Board, initiate the physical campus modifications needed to accommodate elementary-aged students, including primary-grade restroom alterations.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



ADDITIONAL ZONE ADJUSTMENTS

NORTH COUNTY SCHOOLS



ZONE BOUNDARY ADJUSTMENTS

NORTH COUNTY ELEMENTARY SCHOOLS

RECOMMENDATION

September 10, 2026

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zones for Dunedin, Garrison-Jones, San Jose, and Sandy Lane elementary schools will be adjusted slightly to best balance student enrollment across schools in the area and to minimize transportation across major roadways. Transportation may be provided in alignment with School Board policy. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

SCHOOL	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Dunedin ES	356	728	49%	460	63%
Garrison-Jones ES	439	602	73%	TBD (Based on District Application Program Enrollment)	
San Jose ES	272	511	53%	337	66%
Sandy Lane ES	328	588	56%	424	72%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population.

Note: Sandy Lane's projected enrollment accounts for the current enrollment of Sandy Lane and the current Kings Highway students who are zoned for Sandy Lane.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Dunedin ES	A
Garrison-Jones ES	A
San Jose ES	A
Sandy Lane ES	A

Based on 2025-26 school grade rules, all impacted schools are estimated to remain within 1 percentage point of the current school grade.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

SCHOOL	2026-27 ZONED POPULATION	PROJECTED ZONED POPULATION
Dunedin ES	524	613
Garrison-Jones ES	551	366
San Jose ES	317	449
Sandy Lane ES	626	590

NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:

Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.

Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.

To learn more about any district recommendation, visit www.pcsb.org/progress.

POLICY IMPLICATIONS

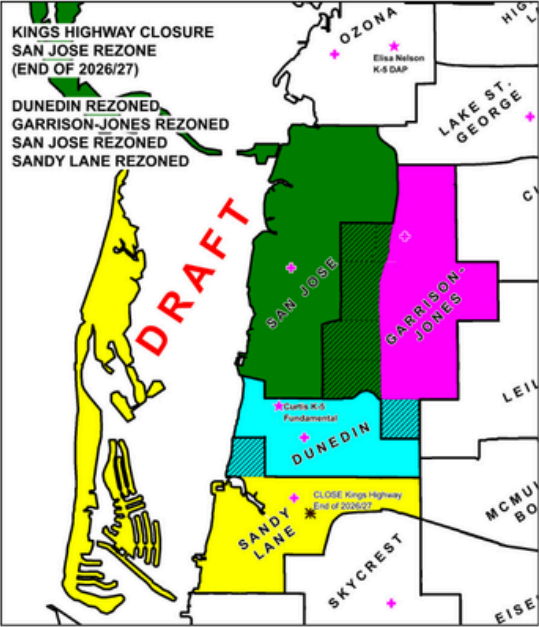
(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 7 grids and 221 students who live within the zones.



DRAFT

Planning for Progress, September 2026



SEPTEMBER 2026 RECOMMENDATIONS

MID COUNTY

PINELLAS PARK ELEMENTARY

OPEN A FUNDAMENTAL K-5 ON THE PINELLAS PARK ES CAMPUS
CLOSE PINELLAS PARK ELEMENTARY SCHOOL

BLANTON ELEMENTARY

CLOSE BLANTON ELEMENTARY

- Reduction of up to 582 student stations.
- Reduction of \$4.4 million in recurring annual expenses.
- Estimated one-time capital investment of \$250k.
- Avoids estimated \$2.2 million in future capital improvement needs.

ADDITIONAL ZONE ADJUSTMENTS TO MID COUNTY SCHOOLS



**OPEN A FUNDAMENTAL K-5 ON THE PINELLAS PARK ELEMENTARY SCHOOL CAMPUS
CLOSE PINELLAS PARK ELEMENTARY SCHOOL**

	PINELLAS PARK ELEMENTARY	RECOMMENDATION SEPTEMBER 10, 2026
---	--------------------------	---

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Pinellas Park Elementary has earned a school grade of C or D since the 2015-16 school year. The recommendation for closure and rezoning provides students access to schools with consistent records of academic achievement and student success. The ESE program will transition to the established program at Seminole Elementary, which earned a school grade of B in the 2025-26 school year.

TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS

PPES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE
Lealman Ave ES	B
Skyview ES	B

Based on 2025-26 school grade rules, all receiving schools are estimated to remain within two percentage points of the current school grades.

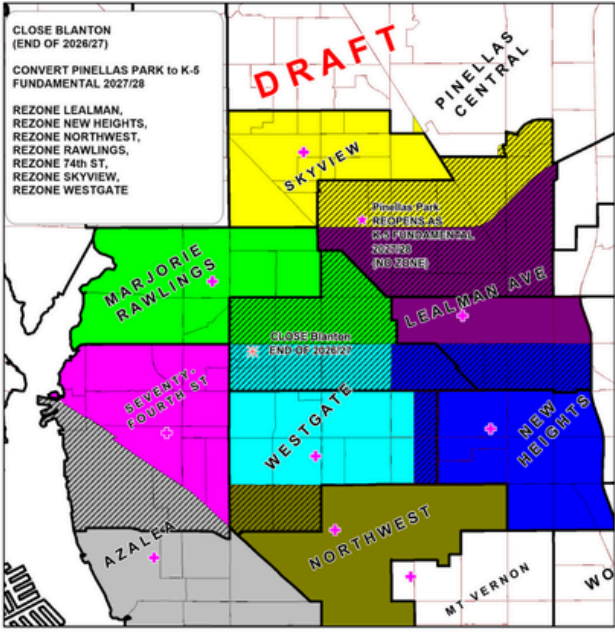
TABLE 4: NUMBER OF STUDENTS BY ZONE

PPES STUDENTS REZONED TO:	PPES ENROLLED*	PPES ZONED# (2025-26)
Lealman Ave ES	176	324
Skyview ES	141	252

*Number of PCS students who live in the zone and currently attend PPES.
Number of PCS students who live in the PPES zone.

CLOSE BLANTON
(END OF 2026/27)
CONVERT PINELLAS PARK to K-5 FUNDAMENTAL 2027/28

REZONE LEALMAN, REZONE NEW HEIGHTS, REZONE NORTHWEST, REZONE RAWLINGS, REZONE 74th ST, REZONE SKYVIEW, REZONE WESTGATE



POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

The new K-5 fundamental school will have no zone and become a District Application Program (DAP) choice for the 2027-28 school year. The district's standard fundamental program admission priorities will apply, and transportation will not be provided.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 13 grids and 576 students who live within the zone.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- Family and Community Meeting #1 Recommendation Overview:** Wednesday, September 16, 2026; 6 p.m.
- Family and Community Meeting #2:** Wednesday, September 30, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.

OPERATIONS AND FACILITIES

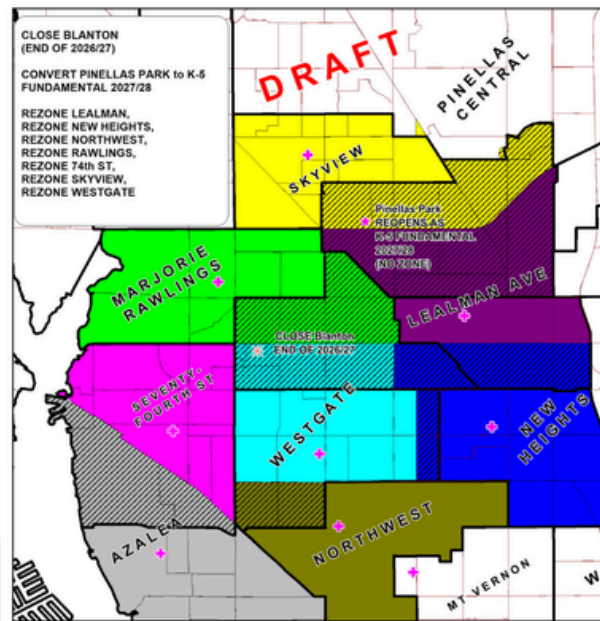
- If the recommendation is approved by the School Board, the district will begin the process to make physical updates to the current school campus.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



CLOSE BLANTON ELEMENTARY

	BLANTON ELEMENTARY	RECOMMENDATION SEPTEMBER 10, 2026												
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS														
Blanton Elementary earned a B school grade in 2025-26 and has demonstrated continuous improvement in student outcomes. The recommendation for closure and rezoning is guided by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district. The ESE program at Blanton Elementary will transition to the new K-5 fundamental school that will open on the current Pinellas Park Elementary campus.														
TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS														
<table border="1"> <thead> <tr> <th>BLANTON ES STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> </thead> <tbody> <tr> <td>New Heights ES</td><td>B</td></tr> <tr> <td>Rawlings ES</td><td>A</td></tr> <tr> <td>Westgate ES</td><td>A</td></tr> </tbody> </table>	BLANTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	New Heights ES	B	Rawlings ES	A	Westgate ES	A						
BLANTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE													
New Heights ES	B													
Rawlings ES	A													
Westgate ES	A													
Based on 2025-26 school grade rules, all impacted schools are estimated to remain within three percentage points of the current school grades.														
TABLE 4: NUMBER OF STUDENTS BY ZONE														
<table border="1"> <thead> <tr> <th>BLANTON ES STUDENTS REZONED TO:</th></tr> </thead> <tbody> <tr> <td>New Heights ES</td></tr> <tr> <td>Rawlings ES</td></tr> <tr> <td>Westgate ES</td></tr> </tbody> </table>	BLANTON ES STUDENTS REZONED TO:	New Heights ES	Rawlings ES	Westgate ES	<table border="1"> <thead> <tr> <th>BLANTON ES ENROLLED* (2025-26)</th></tr> </thead> <tbody> <tr> <td>36</td></tr> <tr> <td>113</td></tr> <tr> <td>120</td></tr> </tbody> </table>	BLANTON ES ENROLLED* (2025-26)	36	113	120	<table border="1"> <thead> <tr> <th>BLANTON ES ZONED# (2025-26)</th></tr> </thead> <tbody> <tr> <td>56</td></tr> <tr> <td>180</td></tr> <tr> <td>208</td></tr> </tbody> </table>	BLANTON ES ZONED# (2025-26)	56	180	208
BLANTON ES STUDENTS REZONED TO:														
New Heights ES														
Rawlings ES														
Westgate ES														
BLANTON ES ENROLLED* (2025-26)														
36														
113														
120														
BLANTON ES ZONED# (2025-26)														
56														
180														
208														
* Number of PCS students who live in the zone and currently attend Blanton. # Number of PCS students that live in the current Blanton zone.														
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)														
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS No amendments/changes needed as a result of this recommendation.	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation rezones 10 grids and 444 students who live within the zone.													
NEXT STEPS														
<table border="0"> <tr> <td data-bbox="1685 1288 2185 1633" style="vertical-align: top;"> RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Thursday, September 17, 2026; 6 p.m. Family and Community Meeting #2: Thursday, October 1, 2026; 6 p.m. </td><td data-bbox="2185 1288 2705 1633" style="vertical-align: top;"> HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year. </td></tr> </table>			RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Thursday, September 17, 2026; 6 p.m. Family and Community Meeting #2: Thursday, October 1, 2026; 6 p.m.	HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.										
RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Thursday, September 17, 2026; 6 p.m. Family and Community Meeting #2: Thursday, October 1, 2026; 6 p.m.	HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.													
To learn more about any district recommendation, visit www.pcsb.org/progress.														



ADDITIONAL ZONE ADJUSTMENTS

MID COUNTY SCHOOLS



ADDITIONAL ZONE ADJUSTMENTS

MID COUNTY ELEMENTARY SCHOOLS

RECOMMENDATION

SEPTEMBER 10, 2026

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zones for Lealman Avenue and Westgate elementary schools will be adjusted slightly to best balance student enrollment across schools in the area. Based on 2025-26 school grade rules, all receiving schools are estimated to remain within two percentage points of their current school grades. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through a Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Lealman Avenue ES	299	541	55%	399	74%
Westgate ES	389	616	63%	481	78%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Lealman Avenue ES	B
Westgate ES	A

Based on 2025-26 school grade rules, the impacted schools are estimated to remain within two percentage points of the current school grade.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

SCHOOL	CURRENTLY ZONED	PROJECTED ZONED
Lealman Avenue ES	459	532
Westgate ES	565	641

The map also depicts school boundary changes to New Heights and Northwest elementary schools that do not result in a zone change for the students who live within those current zones. Ultimately, those zones are expanding and have an impact on some of the students who live in the current Westgate and Lealman Avenue elementary zones, as described on this page.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS
 No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT
 This recommendation will rezone 6 grids and 313 students who live within the grids.

NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



SEPTEMBER 2026 RECOMMENDATIONS

SOUTH COUNTY

BOCA CIEGA HIGH

CREATE A TECHNICAL HIGH SCHOOL AT BOCA CIEGA HS

AZALEA MIDDLE

RELOCATE AND RENAME AZALEA MIDDLE

AZALEA ELEMENTARY

TRANSITION AZALEA ES TO A K-8 WITH AN EXPANDED ZONE AND RELOCATE THE CAMPUS

BEAR CREEK ELEMENTARY

CLOSE BEAR CREEK ELEMENTARY

JOHN M. SEXTON ELEMENTARY

CLOSE JOHN M. SEXTON ELEMENTARY

LEALMAN INNOVATION ACADEMY

CLOSE LEALMAN INNOVATION ACADEMY

ADDITIONAL ZONE ADJUSTMENTS TO SOUTH COUNTY SCHOOLS

- Reduction of up to 3,236 student stations.
- Reduction of \$12.4 million in recurring annual expenses.
- Estimated one-time capital investment of \$3.5 million.
- Avoids estimated \$6.2 million in future capital improvement needs.



CREATE A TECHNICAL HIGH SCHOOL AT BOCA CIEGA HIGH FOR THE 2028-29 SCHOOL YEAR

PCS BOCA CIEGA HIGH RECOMMENDATION
September 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

The technical high school at Boca Ciega High will be a college- and career-focused public high school that combines rigorous academics with hands-on, real-world learning experiences. Building on and expanding the renowned Center for Wellness and Medical Professions, the school will provide students with access to specialized Career and Technical Education (CTE) pathways aligned with high-demand industries. Similar to Richard O. Jacobson Technical High School, all students will participate in specialized programs that provide in-demand skills, opportunities to earn industry certifications, and experiences that prepare them for college and careers.

Starting in Spring 2027 and continuing throughout the 2027-28 school year, the school and community will engage in a transition process to identify pathways for the technical high school. The fundamental program will begin to phase out over the next three school years. Starting in 2027-28, the fundamental program will no longer accept new applicants to the fundamental program at Boca Ciega High.

Students currently zoned for Boca Ciega High will remain zoned for the technical high school and will be offered a traditional high school experience, including athletics and extracurricular activities, enhanced with embedded CTE pathways. Every student will graduate prepared for multiple postsecondary options, including colleges and universities, technical schools, military, apprenticeships, and direct entry into the workforce, and will also earn industry-recognized credentials. If a student is zoned for Boca Ciega High and does not wish to attend the technical high school, a transportation zone will be established, and transportation will be provided to a designated traditional high school starting in the 2028-29 school year.

The technical high school will be available to students throughout the south county application area through the District Application Program (DAP) process, providing more students with access to specialized college and career pathways starting in the 2028-29 school year.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

The fundamental program at Boca Ciega High will phase out as the school transitions to a technical high school; therefore, the fundamental program will not be a choice option beginning in the 2027-28 school year. Development of the District Application Program (DAP) choices aligned with the technical high school pathways will occur in the 2027-28 school year and will be reflected in policy amendments for the 2028-29 school year.

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

This recommendation will rezone 3 grids and 118 students who live within the grids.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- **Family and Community Meetings Recommendation Overview:**
 - Tuesday, September 15, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

SCHOOL COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, the district will begin a year-long community engagement and planning process to develop academic programs that reflect student and community interests. The process will include opportunities for students, families, staff, community members, and local partners to provide input as the district designs its specialized programs and a collective culture of excellence.

OPERATIONS AND FACILITIES

- If the recommendation is approved by the School Board, begin the process to evaluate the need for physical updates to the current school campus (e.g., lab space).

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



AZALEA MIDDLE

RELOCATE AND RENAME AZALEA MIDDLE



AZALEA MIDDLE

RECOMMENDATION

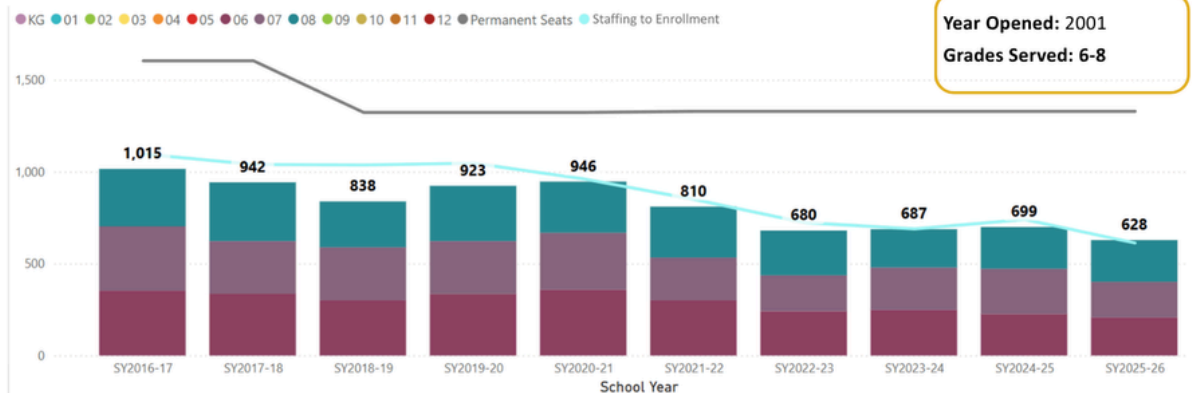
September 10, 2026

RECOMMENDATION: RELOCATE AND RENAME AZALEA MIDDLE SCHOOL

This recommendation relocates and renames Azalea Middle School (AMS). The middle school will move to the current building 4 at Boca Ciega High School (BCHS) beginning in the 2027-28 school year. The Boca Ciega High campus will be renovated to provide a separate address and space, including safety and security measures and separation of the middle school from the high school. The new site will place the middle school closer to where students currently live, enable resource sharing between the middle and high schools, will provide continuity of pathways when transitioning to the technical high school, and better utilizes the current high school facilities. Transportation may be provided in alignment with School Board policy.

SCHOOL ENROLLMENT AND HISTORY

TABLE 1: AZALEA MIDDLE SCHOOL CAPACITY & ENROLLMENT



Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

TABLE 2: PROJECTED ENROLLMENT AND CAPACITY

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED CAPACITY	PROJECTED UTILIZATION
Azalea MS	588	1,328	44%	741** (75% of Zoned Population)	1,103 (BCHS building 4)	67% (BCHS building 4)
Bay Point MS	482	1,322	36%	764 (Combined K-5 and 6-8 2026-27 enrollment)	1,274 (Capacity of K-8)	60%
Tyrone MS	681	1,130	60%	911** (75% of Zoned Population)	1,130	81%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population, as noted.

FISCAL AND OPERATIONAL EFFICIENCY

ESTIMATED FINANCIAL IMPACT

Capital Investment: Estimated \$500K in one-time expenses to support safety and security needs to separate the Boca Ciega High campus into two schools.

Building 4 on the current Boca Ciega High campus has sufficient classroom capacity to support the middle school program. Updates to classrooms for lab and practical space may be needed once pathways are identified. While some classroom modifications may be needed to create specialized laboratory and hands-on learning spaces, these improvements can be phased in over time and may present opportunities for partnerships and sponsorships with industry and community organizations.

**See Azalea ES recommendation for one-time capital investment for the current Azalea MS campus to become a K-8 facility.

Planning for Progress, September 2026



AZALEA MIDDLE

RECOMMENDATION

September 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Relocating the school creates opportunities to develop technical program pathways and share resources between the middle and high schools while maintaining a unique identity and clear separation as a dedicated middle school campus. During the planning year, Azalea Middle and the technical high school at Boca Ciega will work together to identify and develop career and technical education pathways that align across middle and high school grade levels, creating a more seamless progression for students.

In addition, the medical pathway currently offered at Bay Point Middle will move to the new Azalea Middle School location, creating stronger alignment with Boca Ciega High's Center for Wellness and Medical Professions and establishing a clearer feeder pattern for students interested in pursuing medical and healthcare careers. This transition will provide students with expanded access to specialized academic opportunities, stronger connections to career-focused programs, and a well-defined pathway from middle school through high school and beyond.

While most of the current attendance zone will remain unchanged, students who live on the northwest side of Tyrone Boulevard will be rezoned to attend Tyrone Middle School. Additionally, a small portion of the current Bay Point Middle boundary will be rezoned to the Azalea Middle boundary.

The school community will engage in a renaming process prior to the move to the new campus.

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

A medical pathway will be added to the Azalea Middle District Application Program (DAP) choice process for the 2028-29 School year.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 16 grids and 229 students who live within the zone.

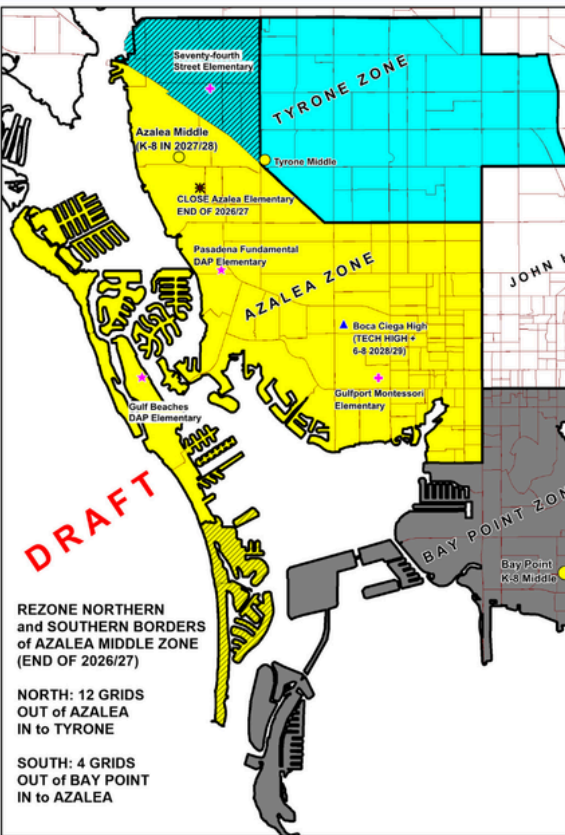
NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- **Family and Community Meeting #1 Recommendation Overview:** Wednesday, September 16, 2026; 5:30 p.m.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- ##### ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT
- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school site.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.



AZALEA ELEMENTARY

RELOCATE AND TRANSITION AZALEA ELEMENTARY SCHOOL TO A K-8 WITH AN EXPANDED ZONE

pcs

CLARK COUNTY SCHOOLS DISTRICT

AZALEA ELEMENTARY

RECOMMENDATION

September 10, 2026

RECOMMENDATION: TRANSITION AZALEA ELEMENTARY SCHOOL TO A K-8 WITH AN EXPANDED ZONE AND RELOCATE THE CAMPUS

This recommendation transitions Azalea Elementary School (AES) to a K-8 school with an expanded zone for the 2027-28 school year and relocates the campus for the 2028-29 school year. Annually, all students who attend grade 5 at Azalea Elementary will have the opportunity to continue in the K-8 program through 8th grade. Current Azalea Elementary fifth graders will be able to attend grade 6 at Azalea K-8 beginning in 2027-28. The transition to a K-8 school will occur over three years, adding grade 6 in 2027-28, grade 7 in 2028-29, and grade 8 in 2029-30. The Azalea K-8 school will be a zoned school, and the district's standard Special Assignment Request admission procedures will apply to students who do not reside in the Azalea Elementary zone. The current full-time Exceptional Student Education (ESE) program at Azalea Elementary will remain at Azalea K-8. The new Azalea K-8 will relocate to the current Azalea Middle campus in 2028-29. Transportation may be provided in alignment with School Board policy.

SCHOOL ENROLLMENT AND HISTORY

TABLE 2: AZALEA ELEMENTARY SCHOOL CAPACITY & ENROLLMENT

● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent Seats ● Staffing to Enrollment

Year Opened: 1954
Grades Served: PK-5

Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

TABLE 2: PROJECTED ENROLLMENT AND CAPACITY

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED CAPACITY	PROJECTED UTILIZATION
Azalea ES	337	761	44%	664 (75% of K8 Zoned Population)	1,202 (Middle School/K-8 Campus)	55% (Middle School/K-8 Campus)
74th Street ES	376	613	61%	341	613	56%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment anticipates 75% market share of the zoned population.

FISCAL AND OPERATIONAL EFFICIENCY

RECENT FACILITIES MAINTENANCE - ELEMENTARY CAMPUS

PROJECT	YEAR	INVESTMENT COST
HVAC	2020	\$120k
Exterior Painting	2021	\$279k
PE Restrooms	2023	\$50k
Water Lines	2025	\$266k
Roof	2025	\$2.9M

ESTIMATED FACILITIES INVESTMENT - ELEMENTARY CAMPUS

Azalea Elementary is scheduled for HVAC investment during the 2026-27 school year with an estimated cost of \$210k. Additionally, the building has ~\$1.6 million in capital improvement needs (e.g., playground, interior paint, flooring, fire alarm) in the coming years.

ESTIMATED FINANCIAL IMPACT

Operational Savings:
\$1.2M annually beginning in 2028-29

RECENT FACILITIES MAINTENANCE - MIDDLE CAMPUS

PROJECT	YEAR	INVESTMENT COST
Building Envelope	2011	\$8.1M
HVAC	2019	\$439k
Alarm/Communication Systems	2023	\$211k

ESTIMATED FACILITIES INVESTMENT - MIDDLE CAMPUS

The current Azalea Middle campus is scheduled for exterior painting during the 2026-27 school year with an estimated cost of \$612K. Additionally, the building has ~\$5 million in capital improvement investments (e.g., roof, elevator, flooring, fire alarm) planned in the upcoming years.

ESTIMATED FINANCIAL IMPACT

Capital Investment:
Estimate \$3 million in one-time expenses to transition first floor of the school to meet needs of elementary school-aged students.

Planning for Progress, September 2026

pcs

CLARK COUNTY SCHOOLS DISTRICT

AZALEA ELEMENTARY

RECOMMENDATION

SEPTEMBER 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

This recommendation transitions Azalea Elementary to a K-8 school, similar to the successful expansion model used at Oldsmar and Walsingham Oaks K-8 schools.

To support a smooth implementation, the K-8 model will be phased in over three years, adding grade 6 in 2027-28, grade 7 in 2028-29, and grade 8 in 2029-30.

The Azalea K-8 school will be a zoned school. The zone will include the current Azalea Elementary zone and will expand north to Tyrone Boulevard, allowing more students in the surrounding community to attend the new K-8 school. Students who attend grade 5 at Azalea K-8 will have the opportunity to continue in the K-8 program through 8th grade. Current Azalea Elementary fifth graders will be able to attend grade 6 at Azalea K-8 beginning in 2027-28.

Each year during the school choice process, students who do not live within the zone may apply to attend Azalea K-8 through the district's standard Special Assignment Request process. The district's policies will apply to students who do not reside in the Azalea Elementary zone.

The new Azalea K-8 will relocate to the current Azalea Middle campus beginning in the 2028-29 school year.

This phased expansion mirrors the approach used at Oldsmar Elementary, allowing the school community to grow gradually while maintaining continuity for students and families. The transition will provide families with a stable K-8 option, reduce student transitions, and create opportunities for stronger academic and extracurricular alignment across grade levels.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT
No amendments/changes needed as a result of this recommendation.	This recommendation will rezone 3 grids and impact 80 students.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- Family and Community Meeting Recommendation Overview:** Wednesday, September 16, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

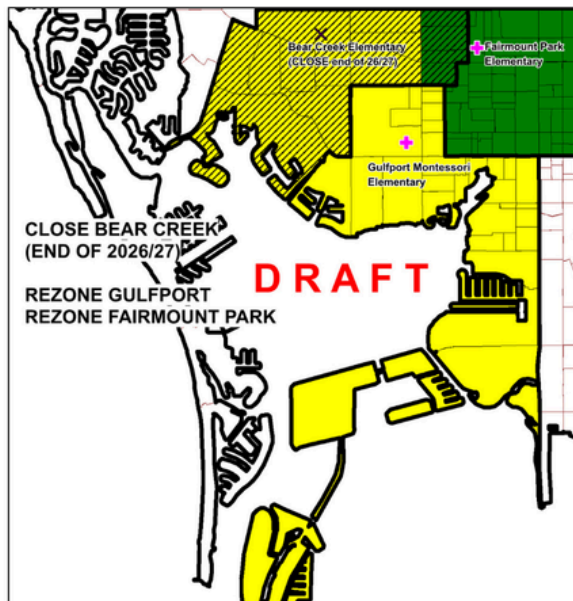
- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school site.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



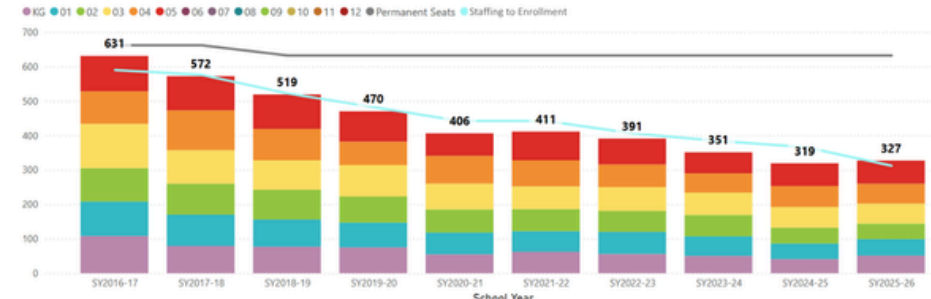
CLOSE BEAR CREEK ELEMENTARY

	BEAR CREEK ELEMENTARY	RECOMMENDATION September 10, 2026									
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS											
Bear Creek Elementary has earned an A or B school grade since 2023 and has demonstrated continuous improvement in student outcomes. The recommendation for closure and rezoning is guided by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district. Students at Bear Creek Elementary will be rezoned to Gulfport Montessori Elementary and Fairmount Park Elementary. The ESE program will transition to Gulfport Montessori Elementary.											
TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS											
<table> <tr> <th>BCES STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> <tr> <td>Fairmount Park ES</td><td>B</td></tr> <tr> <td>Gulfport Montessori ES</td><td>A</td></tr> </table>	BCES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	Fairmount Park ES	B	Gulfport Montessori ES	A					
BCES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE										
Fairmount Park ES	B										
Gulfport Montessori ES	A										
Based on 2025-26 school grade rules, all impacted schools are estimated to maintain their school grades.											
TABLE 4: NUMBER OF STUDENTS IN EACH ATTENDANCE ZONE											
<table> <tr> <th>BCES STUDENTS REZONED TO:</th><th>BEAR CREEK ES ENROLLED (2025-26)*</th><th>BEAR CREEK ES ZONED (2025-26)#</th></tr> <tr> <td>Fairmount Park ES</td><td>68</td><td>128</td></tr> <tr> <td>Gulfport Montessori ES</td><td>75</td><td>242</td></tr> </table>	BCES STUDENTS REZONED TO:	BEAR CREEK ES ENROLLED (2025-26)*	BEAR CREEK ES ZONED (2025-26)#	Fairmount Park ES	68	128	Gulfport Montessori ES	75	242		
BCES STUDENTS REZONED TO:	BEAR CREEK ES ENROLLED (2025-26)*	BEAR CREEK ES ZONED (2025-26)#									
Fairmount Park ES	68	128									
Gulfport Montessori ES	75	242									
*Number of PCS students who live in the zone and currently attend Bear Creek. # Number of PCS students who live in the Bear Creek zone.											
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)											
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS No amendments/changes needed as a result of this recommendation.	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 14 grids and 370 students who live within the grids.										
NEXT STEPS											
RECOMMENDATION COMMUNICATION & ENGAGEMENT											
Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Monday, September 21, 2026; 6 p.m. Family and Community Meeting #2: Wednesday, September 30, 2026; 6 p.m.											
To learn more about any district recommendation, visit www.pcsb.org/progress. Planning for Progress, September 2026											



JOHN M. SEXTON ELEMENTARY

CLOSE JOHN M. SEXTON ELEMENTARY

	JOHN M. SEXTON ELEMENTARY	RECOMMENDATION September 10, 2026																								
RECOMMENDATION: CLOSE JOHN M. SEXTON ELEMENTARY																										
This recommendation closes John M. Sexton Elementary School (SES) at the end of the 2026-27 school year. Sexton Elementary currently serves 298 students in grades K-5 and 16 students in a full-time Exceptional Student Education (ESE) program. The current Sexton Elementary zone will be rezoned to Lynch and Woodlawn elementary schools. Students who live in the current Sexton Elementary zone will be assigned to these schools based on their home address, with 46th Avenue serving as the boundary line. The ESE program will transition to the new fundamental elementary school at Pinellas Park. Transportation may be provided in alignment with School Board policy.																										
SCHOOL ENROLLMENT AND HISTORY																										
TABLE 1: SEXTON ELEMENTARY CAPACITY & ENROLLMENT  ● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent Seats ● Staffing to Enrollment Year Opened: 1997 Grades Served: PK-5 Site Utilization Impact: Decreases district student stations by 632																										
Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.																										
TABLE 2: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS																										
<table> <tr> <th>SCHOOL</th><th>2026-27* ENROLLMENT</th><th>PERMANENT CAPACITY</th><th>UTILIZATION</th><th>PROJECTED ENROLLMENT**</th><th>PROJECTED UTILIZATION</th></tr> <tr> <td>Sexton ES</td><td>298</td><td>632</td><td>47%</td><td></td><td></td></tr> <tr> <td>Lynch ES</td><td>339</td><td>751</td><td>45%</td><td>433</td><td>58%</td></tr> <tr> <td>Woodlawn ES</td><td>147</td><td>578</td><td>25%</td><td>268</td><td>46%</td></tr> </table>			SCHOOL	2026-27* ENROLLMENT	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION	Sexton ES	298	632	47%			Lynch ES	339	751	45%	433	58%	Woodlawn ES	147	578	25%	268	46%
SCHOOL	2026-27* ENROLLMENT	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION																					
Sexton ES	298	632	47%																							
Lynch ES	339	751	45%	433	58%																					
Woodlawn ES	147	578	25%	268	46%																					
*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment includes currently enrolled students from the closing school who are rezoned to the receiving school, plus the receiving school's current enrollment.																										
Students living north of 46th Avenue will be zoned for Lynch Elementary and those who live south of 46th Avenue will be zoned for Woodlawn Elementary. The elementary school boundary between Lynch and Sawgrass Lake elementary schools will also be adjusted slightly to best balance student enrollment across schools in the area.																										
FISCAL AND OPERATIONAL EFFICIENCY																										
RECENT FACILITIES MAINTENANCE	ESTIMATED FACILITIES INVESTMENT	ESTIMATED FINANCIAL IMPACT																								
Since 2020, Sexton Elementary has received \$906K in facility improvements and maintenance, including flooring, entrance, and PE restrooms.	Sexton Elementary has \$2.1 million in capital improvement investments (e.g., HVAC, roof, elevator) scheduled in the upcoming years.	Total Savings: \$4.1M/year Personnel: \$3.6M/year Operational: \$568K/year																								
Planning for Progress, September 2026																										

	JOHN M. SEXTON ELEMENTARY	RECOMMENDATION September 10, 2026									
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS											
Sexton Elementary earned an A school grade in 2025-26. The recommendation for closure and rezoning is driven by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district.											
TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS											
<table border="1"> <thead> <tr> <th>SEXTON ES STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> </thead> <tbody> <tr> <td>Lynch ES</td><td>A</td></tr> <tr> <td>Woodlawn ES</td><td>A</td></tr> </tbody> </table>	SEXTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	Lynch ES	A	Woodlawn ES	A					
SEXTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE										
Lynch ES	A										
Woodlawn ES	A										
Based on 2025-26 school grade rules, all receiving schools are estimated to maintain their school grades.											
TABLE 4: NUMBER OF STUDENTS BY ZONE											
<table border="1"> <thead> <tr> <th>SEXTON ES STUDENTS REZONED TO:</th><th>CURRENTLY ENROLLED SEXTON ES (2025-26)*</th><th>TOTAL ZONED SEXTON ES (2025-26)#</th></tr> </thead> <tbody> <tr> <td>Lynch ES</td><td>94</td><td>158</td></tr> <tr> <td>Woodlawn ES</td><td>121</td><td>246</td></tr> </tbody> </table>	SEXTON ES STUDENTS REZONED TO:	CURRENTLY ENROLLED SEXTON ES (2025-26)*	TOTAL ZONED SEXTON ES (2025-26)#	Lynch ES	94	158	Woodlawn ES	121	246		
SEXTON ES STUDENTS REZONED TO:	CURRENTLY ENROLLED SEXTON ES (2025-26)*	TOTAL ZONED SEXTON ES (2025-26)#									
Lynch ES	94	158									
Woodlawn ES	121	246									
*Number of PCS students who live in the zone and currently attend Sexton. # Number of PCS students who live in the Sexton zone.											
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)											
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS No amendments/changes needed as a result of this recommendation.	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 22 grids and 404 students who live within the boundaries.										
NEXT STEPS											
RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Tuesday, September 15, 2026; 6 p.m. Family and Community Meeting #2: Tuesday, September 29, 2026; 6 p.m.											
To learn more about any district recommendation, visit www.pcsb.org/progress .											
HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new or zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.											



LEALMAN INNOVATION ACADEMY

CLOSE LEALMAN INNOVATION ACADEMY



LEALMAN INNOVATION ACADEMY

RECOMMENDATION

September 10, 2026

RECOMMENDATION: CLOSE LEALMAN INNOVATION ACADEMY

This recommendation closes Lealman Innovation Academy at the end of the 2026-27 school year. Current students will receive individualized consultation to identify supports at the appropriate middle or high schools. Educational Alternative Services (EAS) will assign resources to the appropriate South County schools to directly support students in the programs. The closed Lealman Innovation Academy property will be leased to Feeding Tampa Bay.

SCHOOL ENROLLMENT AND HISTORY

Lealman Innovation Academy has an enrollment of 201 students in grades 6-12, with a building capacity of 1,004 student stations. Current building utilization is 20%.

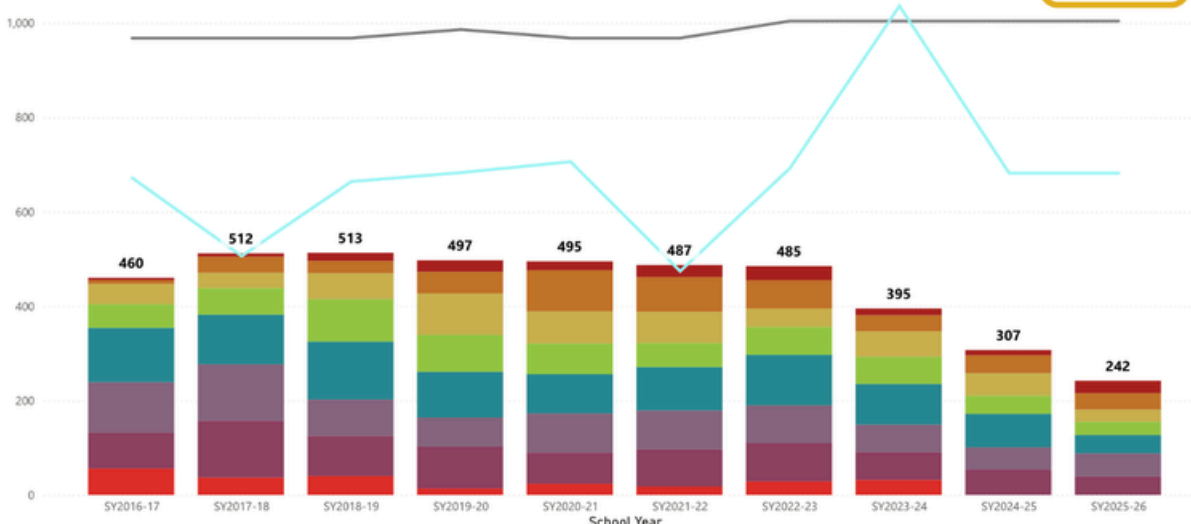
TABLE 1: LEALMAN INNOVATION ACADEMY CAPACITY & ENROLLMENT

● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent S

Staffing to Enrollment

Year Opened: 2005

Grades Served: 6-12



Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

LEALMAN INNOVATION ACADEMY	
2026-27 Enrollment As of the 10-day count (August 24, 2026)	201
Permanent Capacity	1,004
Utilization	20%

FISCAL AND OPERATIONAL EFFICIENCY

RECENT FACILITIES MAINTENANCE

PROJECT	YEAR	INVESTMENT COST
Track	2017	\$294k
HVAC	2022	\$603k
Building Envelope	2025	\$686k

ESTIMATED FACILITIES INVESTMENT

Lealman Innovation Academy has \$2.6 million in capital improvement investments (e.g., roof, elevator, exterior paint, fire alarm) planned in the upcoming years.

ESTIMATED FINANCIAL IMPACT

Total Savings: \$3.9M/year
Personnel: \$3.4M/year
Operational: \$532K/year

Capital Investment: The recommendation is to lease the property as-is to Feeding Tampa Bay.



LEALMAN INNOVATION ACADEMY

RECOMMENDATION

SEPTEMBER 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Lealman Innovation Academy serves students who need accelerated learning to meet graduation requirements. The program has earned a school improvement rating of 'Maintaining' since the 2021-22 school year. The district has the capacity to serve all students currently enrolled at Lealman Innovation Academy at traditional high schools, either through established on-site Educational Alternative Services (EAS) programs or at a designated EAS site located in Mid County. Transportation may be provided in accordance with School Board policy.

DISTRICT EAS PROGRAMS	2025-26 SCHOOL IMPROVEMENT RATING	LOCATION
Bayside HS	Commendable	Largo/Clearwater
Pinellas High Innovation	Commendable	Clearwater

All high schools have on-site EAS program supports.

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS
No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT
No amendments/changes needed as a result of this recommendation.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:
 - Staff should refer to their PCS email for date/time.
- Family and Community Meeting #1 Recommendation Overview: Wednesday, September 16, 2026; 3 p.m.
- Family and Community Meeting #2: Thursday, October 1, 2026; 3 p.m.

To learn more about any district recommendation, visit www.pcsb.org/progress.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

SCHOOL COMMUNITY ENGAGEMENT

- Current students will receive individualized consultation to identify supports at the appropriate middle or high schools.



CLOSE LEALMAN INNOVATION (END OF 2026/27)
STUDENTS RETURN TO ZONED SCHOOL

PLANNING FOR PROGRESS

ADDITIONAL ZONE ADJUSTMENTS

SOUTH COUNTY SCHOOLS



ADDITIONAL ZONE ADJUSTMENTS
SOUTH COUNTY ELEMENTARY SCHOOLS

RECOMMENDATION
SEPTEMBER 10, 2026

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zone boundaries for Lynch and Sawgrass Lake elementary schools will be adjusted slightly to best balance student enrollment across schools in the area. Based on the 2025-26 school grade rules, Lynch and Sawgrass Lake elementary schools are estimated to maintain the current school grades. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Lynch ES	339	751	45%	497	66%
Sawgrass Lake ES	441	799	55%	380	48%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population. Note that the projected enrollment and utilization at these schools represent the rezoning of students from school closures elsewhere in this packet and the boundary changes on this page.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Lynch ES	A
Sawgrass Lakes ES	A

Based on current school grade rules, all impacted schools are estimated to maintain their school grades.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

	CURRENTLY ZONED	PROJECTED ZONED
Lynch ES	524	662
Sawgrass Lakes ES	486	506

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

No amendments/changes needed as a result of this recommendation.

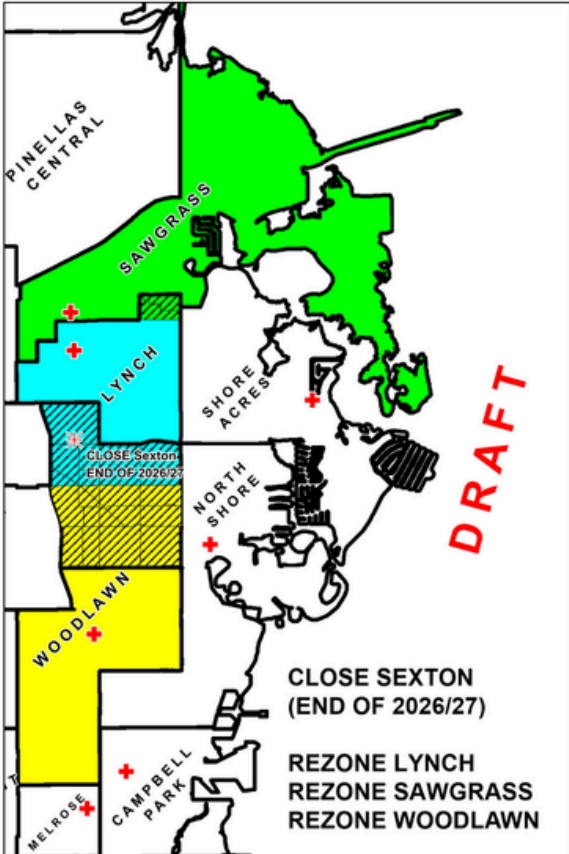
POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation rezones 2 grids and 20 students who live within the grids.

NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.



To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



FALL 2026 INDIVIDUAL SITE RECOMMENDATIONS

EAST LAKE MIDDLE SCHOOL

EXPAND THE NUMBER OF SEATS AT EAST LAKE MIDDLE SCHOOL ACADEMY OF ENGINEERING

TARPON SPRINGS FUNDAMENTAL AND TARPON SPRINGS MIDDLE

OPEN A FUNDAMENTAL K-8 ON THE TARPON SPRINGS MIDDLE SCHOOL CAMPUS

CLOSE TARPON SPRINGS MIDDLE SCHOOL

CLOSE TARPON SPRINGS FUNDAMENTAL ELEMENTARY SCHOOL

KINGS HIGHWAY ELEMENTARY

CLOSE KINGS HIGHWAY ELEMENTARY

PINELLAS PARK ELEMENTARY

OPEN A FUNDAMENTAL K-5 ON THE PINELLAS PARK ELEMENTARY SCHOOL CAMPUS

CLOSE PINELLAS PARK ELEMENTARY SCHOOL

BLANTON ELEMENTARY

CLOSE BLANTON ELEMENTARY

BOCA CIEGA HIGH

CREATE A TECHNICAL HIGH SCHOOL AT BOCA CIEGA HIGH

AZALEA MIDDLE

RELOCATE AND RENAME AZALEA MIDDLE

AZALEA ELEMENTARY

RELOCATE AND TRANSITION AZALEA ELEMENTARY SCHOOL TO A K-8 WITH AN EXPANDED ZONE

BEAR CREEK ELEMENTARY

CLOSE BEAR CREEK ELEMENTARY

JOHN M. SEXTON ELEMENTARY

CLOSE JOHN M. SEXTON ELEMENTARY

LEALMAN INNOVATION ACADEMY

CLOSE LEALMAN INNOVATION ACADEMY

ADDITIONAL ZONE ADJUSTMENTS TO NORTH, MID AND SOUTH COUNTY SCHOOLS



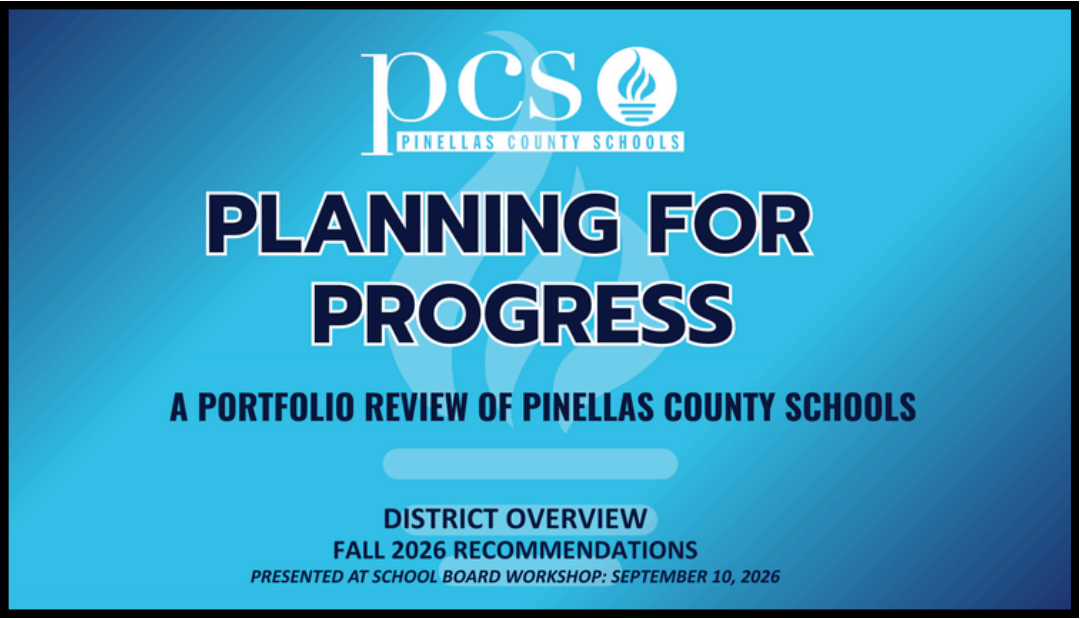
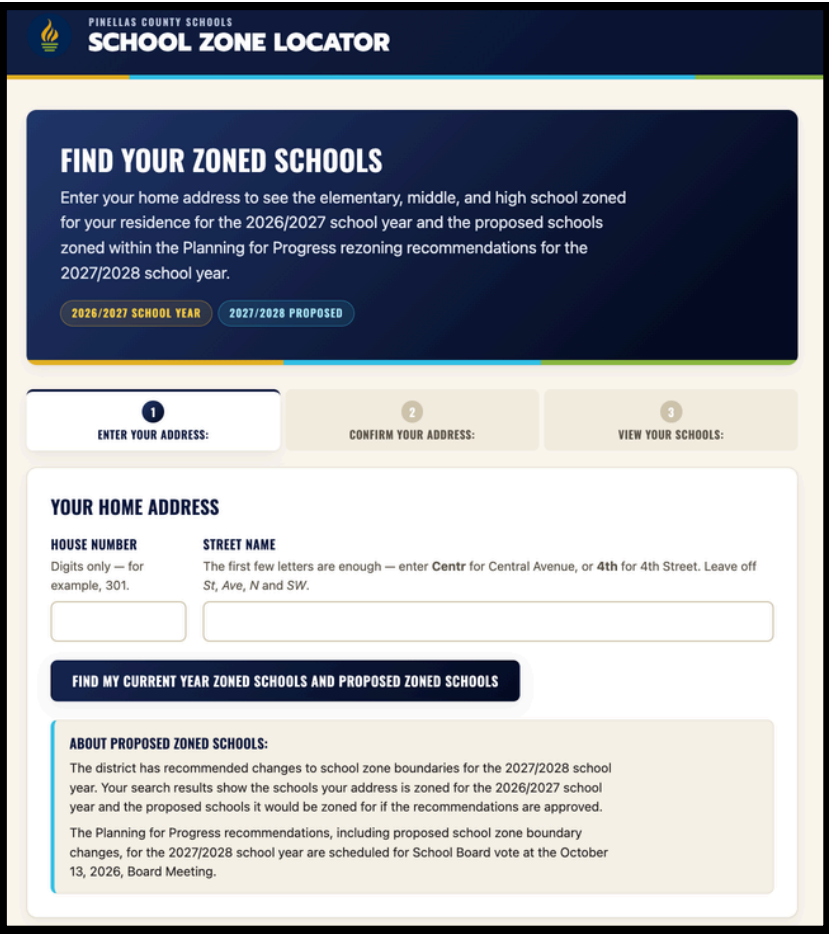


COMMUNITY

INFORMATION & RESOURCES



LEARN MORE AT WWW.PCSB.ORG/PROGRESS



WEBSITE

BY RECOMMENDATION: ONE-PAGERS, FAQs,
COMMUNITY MEETING DATES & LINKS TO
ADDITIONAL RESOURCES

SCHOOL LOCATOR

CURRENT & PROPOSED SCHOOL ZONES

VIDEOS

BY RECOMMENDATION &
GEOGRAPHIC AREA

FEEDBACK BUTTON

SEND PLANNING FOR PROGRESS FEEDBACK

ALL SUBMISSIONS WILL BE SHARED WITH ALL BOARD MEMBERS



TIMELINE: FALL 2026 RECOMMENDATIONS

SEPTEMBER 2026

SCHOOL BOARD WORKSHOP: SEPT 10, 2026

Topic: Fall Recommendations

SCHOOL-BASED MEETINGS #1: SEPT 14-21, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: SEPT 22, 2026 @ 5 PM

Opportunity for Public Comment

NOVEMBER 2026

SCHOOL BOARD MEETING: NOV 10, 2026 @ 10 AM

Topic: Policy Second Reading

OCTOBER 2026

SCHOOL-BASED MEETINGS #2: SEPT 23 - OCT 6, 2026

Topic: Second meeting for schools recommended for closure

SCHOOL BOARD WORKSHOP: OCT 6, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: OCT 13, 2026 @ 5 PM

Opportunity for Public Comment and Board Vote on and Recommendations and and Policy First Reading

SPRING-SUMMER 2027

IMPLEMENTATION OF SCHOOL BOARD-APPROVED RECOMMENDATIONS





PLANNING FOR PROGRESS

A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS

**FALL 2026 RECOMMENDATIONS
SCHOOL BOARD WORKSHOP: SEPTEMBER 10, 2026**