



2025-26 School Grades as of September 1, 2026

Note: The grading scale for elementary schools is as follows: A=62% of points or greater; B=54% to 61% of points; C=41% to 53% of points; D=32% to 40% of points; and F=31% of points or less. The grading scale for middle schools is as follows: A=64% of points or greater; B=57% to 63% of points; C=44% to 56% of points; D=34% to 43% of points; and F=33% of points or less. The grading scale for high and combination schools is as follows: A=65% of points or greater; B=60% to 64% of points; C=45% to 59% of points; D=35% to 44% of points; and F=34% of points or less.

Legend for School Types: 01=Elementary; 02=Middle; 03=High; 04=Combination

District Number	District Name	School Number	Virtual Provider Number	School Name	Grade 3 English Language Arts Achievement		English Language Arts Achievement		English Language Arts Learning Gains		English Language Arts Learning Gains of the Lowest 25%		Mathematics Achievement		Mathematics Learning Gains		Mathematics Learning Gains of the Lowest 25%		Science Achievement		Social Studies Achievement		Middle School Achievement		Graduation Rate 2024-25		College and Career Acceleration 2024-25		Total Points Earned		Total Components		Percent of Total Possible Points		Percent Tested		Grade 2026		Grade 2025		Grade 2024		Informational Baseline Grade 2023		Grade 2022		Grade 2021		Grade 2019		Grade 2018		Grade 2017		Grade 2016		Informational Baseline Grade 2015		Grade 2014		Grade 2013		Grade 2012		Grade 2011		Grade 2010		Grade 2009		Grade 2008		Grade 2007		Grade 2006		Grade 2005		Grade 2004		Grade 2003		Grade 2002		Grade 2001		Grade 2000		Grade 1999		Was the collocated rule used?		Collocated Number		Charter School		Title I		Alternative/ESSE School		School Type		Percent of Economically Disadvantaged Students																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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