

WORLD HISTORY MR. BUNING

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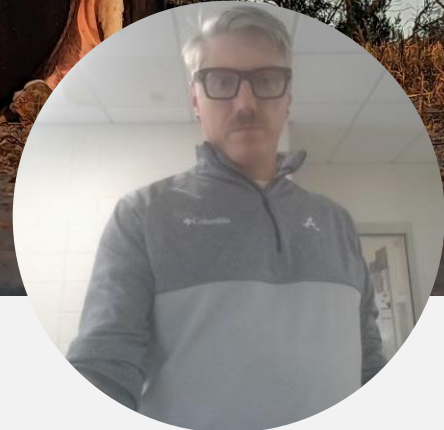
AP UNITED STATES HISTORY

WORLD HISTORY

- About me!
 - Raised in North ATL
 - IA OG
 - I taught 6th Grade Social Studies at Elkins Pointe Middle in Roswell
 - Kennesaw State and GA State
- Previous Career
 - Surgical Device Rep
 - Retail Manager
- Passion for History and Pop Culture!
- My favorite activities are Skateboarding, Playing Music, Video Games, and Football



KENNESAW STATE
UNIVERSITY



- A Comprehensive survey of World History
- Development of Critical Thinking, Article Analysis, and Media Literacy
- Project Based Learning
 - Fall
 - Greek City States PBL
 - Why do Empires Collapse? Essay
 - Spring
 - Aztec Museum
 - The MOCK Trial of King Charles I
 - The Cold War and Decolonization Story Tellers PBL

CLASS AND CONTENT



Thíva (Thebes)

Government system, wars, conflicts

- Had a rivalry with Athens and Sparta
- Thebes sided with Persia when purger invaded Greece in 480 BC (Greco-Persian wars)
- Monarchy

Environment/Geography

- ~mountains
- ~mediterranean climate
- ~Open waters.

Economy/technology

Used food, wool, gold, silver, and ivory for currency

Had grinding stones.

Terracotta loom weight, and spools for technology

Collaborated and traded with the Persia and eventually the Sparta

Social Structure

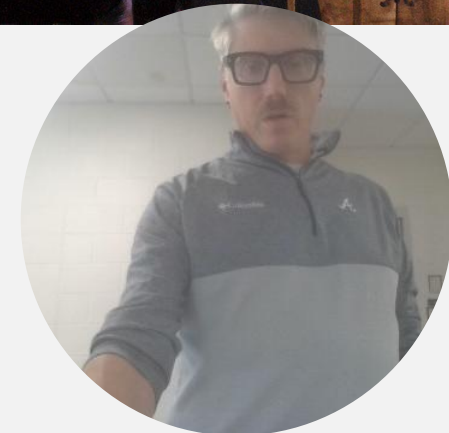
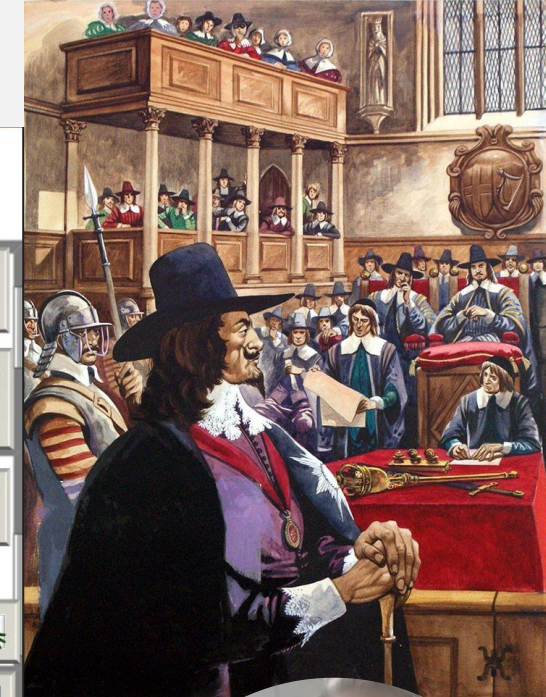
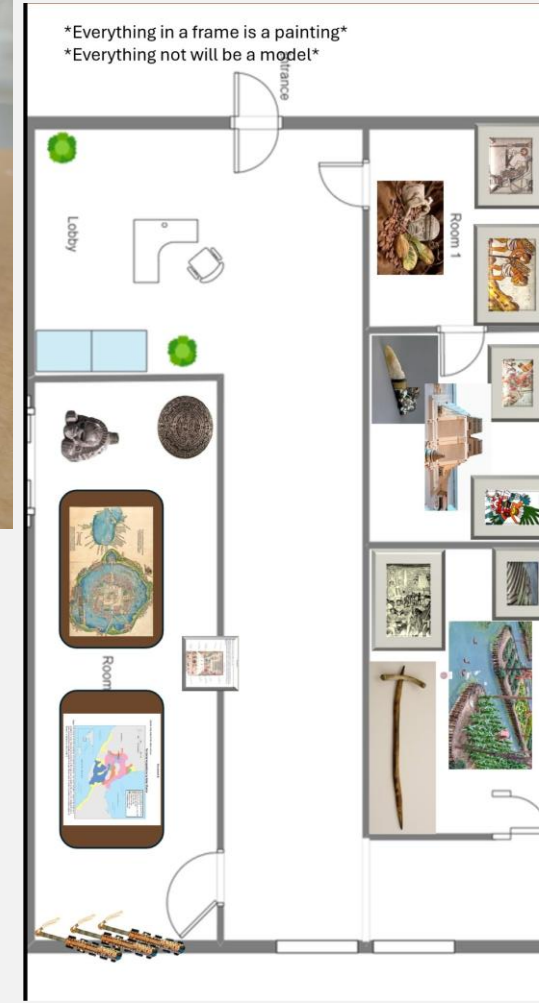
At the top of the social structure there were the men. They were separated into 3 groups

- aristocrats
- artisans and traders
- poor farmers

Under the men were women and children although they still had rights. At the very bottom were the slaves

Before

After



GRADING THE CLASS

- CANVAS

- Get Observer Code from your student
- Modules for every week
- Weekly agenda, Assignments, Classroom resources, etc.

- Guided Reading Workbook

- Helps to support content knowledge and literacy skills
- Pacing guide for every unit
- Students expected to complete 1 (15 minute) section a day.
- Minor grade turned at end of unit – Test Day
 - Use Adobe Scan, or comparable app, and CANVAS to upload easily

- Flex Friday

- Required assignments!
- Pet Peeve – Students that attend IA knowing that they have completed assignments on Fridays yet don't complete the assignments

- Open Notes Assessment

- We have begun by allowing notes from class, going forward we plan to implement to encourage study and test prep. EX, Inde



OVERVIEW OF CLASSROOM AND STUDENT EXPECTATIONS

Students are expected to be engaged and ready to learn

“Buy in” - students should actively seek to participate in lessons

- Discussion, Asking and Answering Questions
- Volunteering to read passages

Coming to class prepared!

- Completing homework, Chapter Readings



TUTORING HOURS/HOW TO REACH ME

The student is responsible for self-advocating when they need further support.

- Tutoring hours during Flex Friday 8:55 – 10:15
- By Email appointment
- 4th Period Lunch and 6th Period Planning

