

AIR FORCE JUNIOR ROTC (LA-933)

Course Syllabus

Academic Year 2026–2027

AFJROTC Blended Class (AS I, AS II, AS III & AS IV)

Course Information

Course Name: AFJROTC Blended Year 1

Mission Statement

The mission of Air Force JROTC is to develop citizens of character.

Credit: One (1) Physical Education or Elective Credit (Fall or Spring Semester)

Instructors

- MSgt Richard Lochren (Ret.)
 - MSgt Gene Moll (Ret.)
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Course Materials

- Aerospace Science Textbook (AS-100)
 - Leadership Education Textbook (LE-100)
 - Leadership Education Textbook (LE-200)
 - Cadet Guide
 - AFMAN 36-2203, *Personnel Drill and Ceremonies*
 - AS STEM 11: Model Rockets (Basic)
 - Selected instructional videos and multimedia
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Course Overview

The Air Force Junior ROTC curriculum consists of three instructional areas:

- **Aerospace Science (40%)**
 - **Leadership Education (40%)**
 - **Wellness and Physical Fitness (20%)**
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Course Objectives

Leadership Education 100: Traditions, Wellness, and Foundations of Citizenship

Lesson 1: Organization of JROTC

Learning Outcome

- Identify the purpose and structure of JROTC programs.

Students will learn to:

- Discuss the history of the nation's Junior ROTC programs.
- Explain the organization of JROTC programs.
- Examine the lines of responsibility and authority within JROTC programs.

Lesson 2: Military Uniform and Appearance Standards

Learning Outcome

- Determine proper wear of the military uniform.

Students will learn to:

- Explain the history and wear of the military uniform.
- Explain the purpose of uniform wear, restrictions, and standards.
- Describe uniforms used within AFJROTC special teams.
- Describe cadet appearance and grooming standards.
- Identify military pay grades and rank insignia.

Lesson 3: Customs and Courtesies for Junior ROTC

Learning Outcome

- Apply customs and courtesies in the AFJROTC environment.

Students will learn to:

- Describe the difference between a custom and a courtesy.
- Identify historic military customs and courtesies.
- Explain proper methods for demonstrating recognition and respect.
- Describe the standard use of military time.

Aerospace Science (AS-100)

Chapter 3, Lesson 3 – Significant Aircraft of World War II

Learning Outcome

- Evaluate the advantages and disadvantages of Allied and Axis aircraft during World War II.

Students will:

- Describe the development of bombers during WWII.
 - Describe the development of fighter aircraft.
 - Describe the development of military transport aircraft.
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Chapter 4, Lesson 3 – The Jet Era of Commercial Flight

Learning Outcome

- Evaluate the global impact of commercial aviation.

Students will:

- Explain how a jet engine works.
 - Review the development of jet aircraft.
 - Summarize the transition to commercial air travel in the United States.
 - Examine future developments in commercial aviation.
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Chapter 6, Lesson 2 – The Significance of Stealth Aircraft

Learning Outcome

- Examine the significance and impact of stealth aircraft.

Students will:

- Describe the development of stealth technology.
 - Explain the evolution of precision-guided weapons.
 - Summarize the development and use of Unmanned Aerial Vehicles (UAVs).
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Leadership Education (LE-200)

Communication & Leadership

Chapter 5, Lesson 1 – Group and Team Dynamics

Learning Outcome

- Evaluate how effective teams form and develop.

Students will:

- Explain the importance of teamwork.
 - Describe the characteristics of effective teams.
 - Summarize the four stages of team development.
 - Discuss how to conduct an effective meeting.
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Chapter 5, Lesson 3 – Establishing a Common Vision

Learning Outcome

- Examine how a shared vision helps teams achieve goals.

Students will:

- Describe the importance of a common vision.
 - Explain how to write a team charter.
 - Summarize methods for motivating others toward shared goals.
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Drill and Ceremonies

Cadets will:

- Understand the history, mission, goals, and objectives of AFJROTC.
 - Demonstrate military customs and courtesies.
 - Maintain Air Force standards of dress and appearance.
 - Practice discipline, respect, integrity, and self-control.
 - Demonstrate proper flag etiquette and National Anthem courtesies.
 - Understand the importance of citizenship and community service.
 - Learn stress management and personal wellness.
 - Master basic drill movements and commands.
 - Demonstrate proper saluting procedures.
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Wellness and Physical Fitness

Cadets will:

- Develop healthy lifelong fitness habits.

- Participate in an individualized fitness program based on national standards.
 - Monitor personal fitness improvement.
 - Work toward achieving individual fitness goals.
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Uniform Requirements

- **Service Uniform:** Every Wednesday and designated special event days.
- **Physical Training (PT) Uniform:** Every Friday unless otherwise directed.

Cadets are expected to wear the proper uniform from the beginning of the school day until dismissal.

Failure to wear the uniform without prior instructor approval will result in a zero for that uniform inspection. Repeated violations may result in dismissal from the AFJROTC program.

All issued uniforms must be returned at the end of the course. Failure to return issued items may result in an Incomplete ("I") grade and placement on the school's fines/holds list.

Graded Assignments

Grades are based on:

- Cooperative Learning Activities
 - Student Workbooks
 - Quizzes
 - Chapter Tests
 - Physical Training
 - Drill Performance
 - Uniform Inspections
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Grading Breakdown

Category	Percentage
Formative Quizzes, Assignments, Workbooks, Physical Training & Drill	40%

Uniform Wear/Dress & Appearance, Summative Assessments	60%
Total	100%

Grading Scale

Grade Percentage

A	90–100%
B	80–89%
C	70–79%
D	60–69%
F	Below 60%

Attendance, Preparation, and Participation

Daily participation is an important component of success in AFJROTC.

Cadets are expected to:

- Arrive on time.
 - Be prepared with required materials.
 - Meet daily grooming standards.
 - Participate fully in classroom instruction, drill, and physical training.
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Community Service

Cadets will have numerous opportunities throughout the year to participate in AFJROTC-sponsored community service projects.

Curriculum in Action (CIA) Field Trips

Cadets may participate in educational activities including:

- Military Base Tours
- National WWII Museum
- Aviation and leadership experiences

- Other school-approved educational trips

Participation requires good academic standing and appropriate behavior.

Classroom Conduct

Cadets are expected to demonstrate professionalism at all times.

The following behaviors are prohibited:

- Fighting or horseplay
 - Bullying or harassment
 - Profanity or inappropriate language
 - Disrespect toward instructors, cadets, or staff
 - Insubordination
 - Alcohol, tobacco, vaping, or illegal drug use
 - Public displays of affection while wearing the AFJROTC uniform
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Electronic Devices

Cell phone and electronic device use follows St. Charles Parish School Board policy.

During class:

- Phones and other personal electronic devices must be powered off and placed in the designated location.
 - Unauthorized use may result in confiscation and referral to administration.
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Cadet Expectations

Cadets are expected to:

- Follow the chain of command.
- Address instructors and senior cadets using proper titles.
- Be punctual.
- Bring required classroom materials.
- Wear the correct uniform.
- Maintain military bearing and professionalism.

- Respect classmates, instructors, and school property.
 - Keep the classroom clean.
 - Follow all AFJROTC standards of conduct.
 - Demonstrate integrity, self-discipline, and respect.
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Classroom Procedures

Cadets will:

1. Enter quietly and report directly to their assigned seat.
 2. Store personal belongings under their desk.
 3. Participate in opening formation directed by the Flight Commander.
 4. Receive the daily briefing.
 5. Follow all instructor directions during class.
 6. Prepare for dismissal by cleaning their area and aligning desks.
 7. Stand at attention until officially dismissed by the Flight Commander.
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Success in AFJROTC

Success in AFJROTC is built on:

- Integrity First
- Service Before Self
- Excellence in All We Do

Cadets who consistently demonstrate respect, responsibility, discipline, and professionalism will develop leadership skills that extend far beyond the classroom.