

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zones for Dunedin, Garrison-Jones, San Jose, and Sandy Lane elementary schools will be adjusted slightly to best balance student enrollment across schools in the area and to minimize transportation across major roadways. Transportation may be provided in alignment with School Board policy. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

SCHOOL	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Dunedin ES	356	728	49%	460	63%
Garrison-Jones ES	439	602	73%	TBD (Based on District Application Program Enrollment)	
San Jose ES	272	511	53%	337	66%
Sandy Lane ES	328	588	56%	424	72%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population.
Note: Sandy Lane's projected enrollment accounts for the current enrollment of Sandy Lane and the current Kings Highway students who are zoned for Sandy Lane.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Dunedin ES	A
Garrison-Jones ES	A
San Jose ES	A
Sandy Lane ES	A

Based on 2025-26 school grade rules, all impacted schools are estimated to remain within 1 percentage point of the current school grade.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

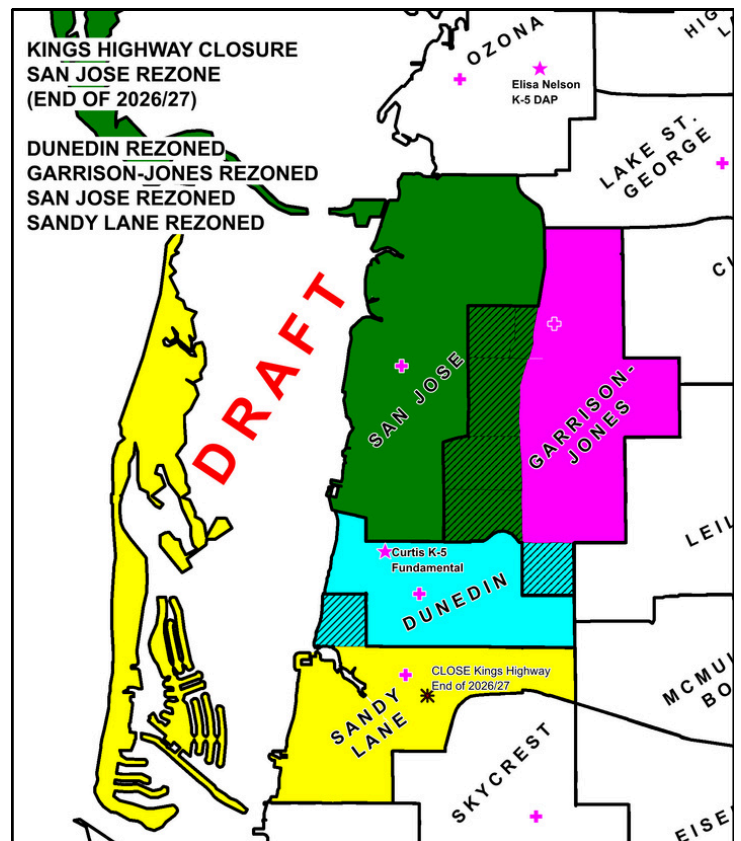
SCHOOL	2026-27 ZONED POPULATION	PROJECTED ZONED POPULATION
Dunedin ES	524	613
Garrison-Jones ES	551	366
San Jose ES	317	449
Sandy Lane ES	626	590

NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.

To learn more about any district recommendation, visit www.pcsb.org/progress.



POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 7 grids and 221 students who live within the zones.