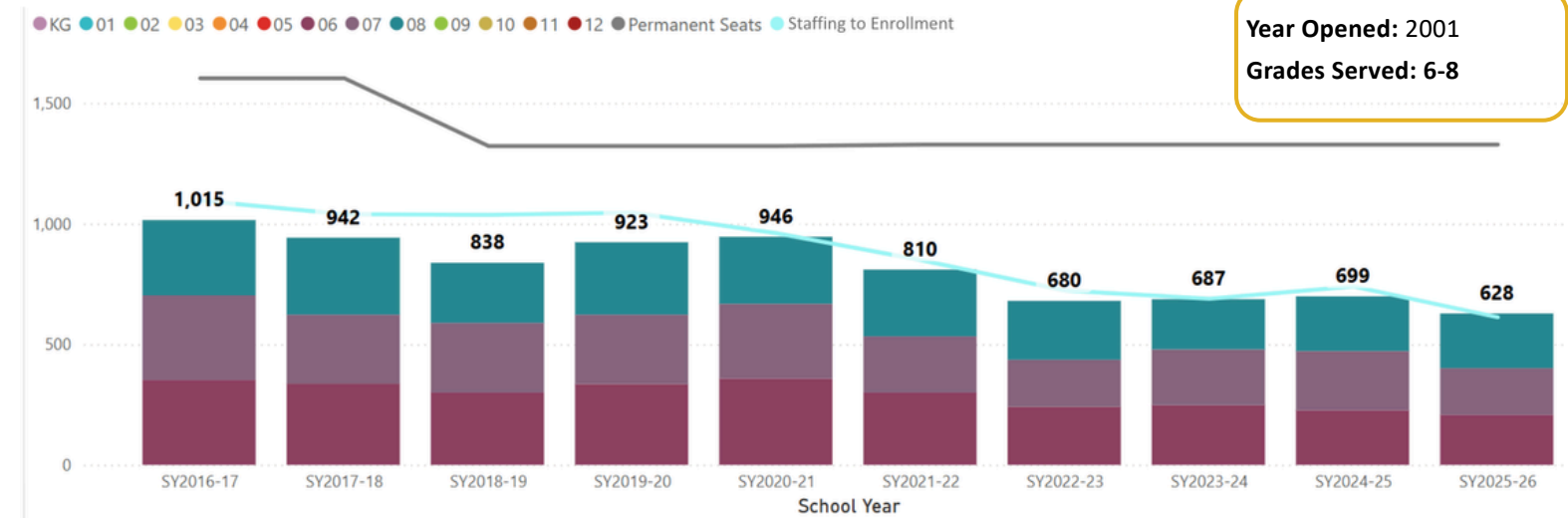


RECOMMENDATION: RELOCATE AND RENAME AZALEA MIDDLE SCHOOL

This recommendation **relocates and renames Azalea Middle School (AMS)**. The middle school will move to the current building 4 at Boca Ciega High School (BCHS) beginning in the 2027-28 school year. The Boca Ciega High campus will be renovated to provide a separate address and space, including safety and security measures and separation of the middle school from the high school. The new site will place the middle school closer to where students currently live, enable resource sharing between the middle and high schools, will provide continuity of pathways when transitioning to the technical high school, and better utilizes the current high school facilities. Transportation may be provided in alignment with School Board policy.

SCHOOL ENROLLMENT AND HISTORY

TABLE 1: AZALEA MIDDLE SCHOOL CAPACITY & ENROLLMENT



Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

TABLE 2: PROJECTED ENROLLMENT AND CAPACITY

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED CAPACITY	PROJECTED UTILIZATION
Azalea MS	588	1,328	44%	741** (75% of Zoned Population)	1,103 (BCHS building 4)	67% (BCHS building 4)
Bay Point MS	482	1,322	36%	764 (Combined K-5 and 6-8 2026-27 enrollment)	1,274 (Capacity of K-8)	60%
Tyrone MS	681	1,130	60%	911** (75% of Zoned Population)	1,130	81%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population, as noted.

FISCAL AND OPERATIONAL EFFICIENCY

ESTIMATED FINANCIAL IMPACT

Capital Investment: Estimated \$500K in one-time expenses to support safety and security needs to separate the Boca Ciega High campus into two schools.

Building 4 on the current Boca Ciega High campus has sufficient classroom capacity to support the middle school program. Updates to classrooms for lab and practical space may be needed once pathways are identified. While some classroom modifications may be needed to create specialized laboratory and hands-on learning spaces, these improvements can be phased in over time and may present opportunities for partnerships and sponsorships with industry and community organizations.

**See Azalea ES recommendation for one-time capital investment for the current Azalea MS campus to become a K-8 facility.

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Relocating the school creates opportunities to develop technical program pathways and share resources between the middle and high schools while maintaining a unique identity and clear separation as a dedicated middle school campus. During the planning year, Azalea Middle and the technical high school at Boca Ciega will work together to identify and develop career and technical education pathways that align across middle and high school grade levels, creating a more seamless progression for students.

In addition, the medical pathway currently offered at Bay Point Middle will move to the new Azalea Middle School location, creating stronger alignment with Boca Ciega High's Center for Wellness and Medical Professions and establishing a clearer feeder pattern for students interested in pursuing medical and healthcare careers. This transition will provide students with expanded access to specialized academic opportunities, stronger connections to career-focused programs, and a well-defined pathway from middle school through high school and beyond.

While most of the current attendance zone will remain unchanged, students who live on the northwest side of Tyrone Boulevard will be rezoned to attend Tyrone Middle School. Additionally, a small portion of the current Bay Point Middle boundary will be rezoned to the Azalea Middle boundary.

The school community will engage in a renaming process prior to the move to the new campus.

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

A medical pathway will be added to the Azalea Middle District Application Program (DAP) choice process for the 2028-29 School year.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

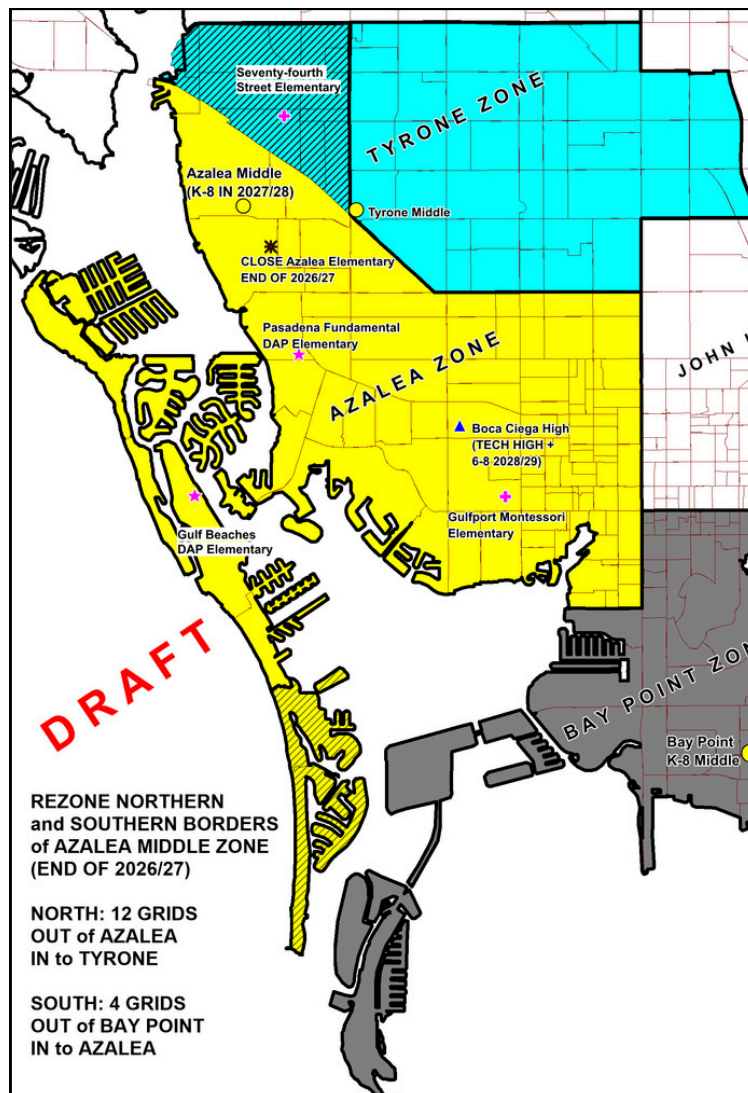
This recommendation will rezone 16 grids and 229 students who live within the zone.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- **Family and Community Meeting #1 Recommendation Overview:** Wednesday, September 16, 2026; 5:30 p.m.

To learn more about any district recommendation, visit www.pcsb.org/progress.



Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school site.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.