

What Is a School Parent Compact

A School Parent Compact for Achievement is an agreement that families, students, teachers, and school leaders develop together. It explains how everyone will share responsibility for helping students reach or exceed grade-level standards.

An Effective Compact

- Connects to campus improvement goals
- Focuses on student learning and academic growth
- Explains how staff will provide high-quality curriculum and instruction
- Shares practical strategies families can use at home
- Describes how families and teachers will communicate
- Invites families to volunteer, observe, and participate

Jointly Developed

Attucks STEAM Academy families, students, teachers, and staff review this compact and offer feedback. Families may share suggestions during meetings, conferences, campus events, or by contacting the school.

Family feedback is welcome throughout the year.

Building Partnerships

Attucks STEAM Academy offers opportunities for families to support learning and connect with the school community.

- Open house and family information sessions
- Parent teacher conferences and student progress meetings
- STEAM showcases, academic nights, and campus events
- Volunteer and family engagement opportunities
- Workshops that help families support learning at home

Communication About Student Learning

We are committed to regular, two-way communication about each student's learning and well-being. Communication may include:

- Progress reports, report cards, and online grade updates
- Teacher messages, phone calls, email, or conferences
- Campus announcements, calendars, and family newsletters
- Timely notice when a student needs added support
- Translation or interpretation support when available

Questions about your child's progress?

Contact the teacher first, then the grade-level administrator or counselor if additional support is needed.

Parent Compact

2026-2027



Together for Student Success

This compact outlines how students, families, and school staff will work together to support academic achievement, responsible citizenship, and readiness for high school and beyond.

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**Tomorrow's STEAM
Professionals...Today!**

Our Shared Goals for Student Achievement

District and Campus Alignment

Attucks STEAM Academy will align instruction, intervention, and enrichment with district standards and the campus improvement plan. Current measurable targets may be added below after annual campus goals are approved.

Reading or Language Arts Goal

Mathematics Goal

Science or STEAM Goal

Our Learning Priorities

- Strong reading, writing, speaking, and listening skills across subjects
- Mathematical reasoning, problem solving, and accurate computation
- Inquiry, design thinking, collaboration, and real-world STEAM applications
- Consistent attendance, productive learning habits, and responsible behavior

When staff, students, and families work together, every student has a stronger path to success.

Our Commitment at School

Attacks teachers and staff will:

- Provide high-quality, standards-aligned instruction in a safe and supportive learning environment
- Set clear learning goals and explain how students can demonstrate mastery
- Use student work and assessment results to adjust instruction and provide intervention or enrichment
- Teach organization, study skills, digital citizenship, and responsible use of technology
- Share timely feedback about progress, missing work, attendance, and behavior
- Provide families with practical ways to support current learning at home
- Offer opportunities for students to connect learning to STEAM, careers, and community experiences
- Respect each student's culture, strengths, needs, and voice

Teacher and Family Connection

Teachers will communicate course expectations and preferred contact methods at the start of the year. Families and teachers will work together to address concerns early and celebrate student growth.

Our Commitment at Home

Families will:

- Support regular, on-time attendance and communicate absences
- Create a consistent time and place for studying, reading, and completing assignments
- Review grades, progress reports, assignments, and school communications
- Ask the student to explain what they are learning and how they know they are improving
- Encourage problem solving, perseverance, respectful behavior, and responsible technology use
- Contact teachers when questions or concerns arise and participate in conferences when possible

Students Will

- Attend school ready to learn and participate actively
- Complete assignments with honesty, effort, and attention to deadlines
- Ask for help, use feedback, and track personal learning goals
- Treat others, school property, and digital spaces with respect
- Share school information with family members and communicate concerns

Compact Agreement

By signing, we acknowledge our shared responsibility for student success and agree to work together during the 2026-2027 school year.

Student Signature _____

Parent/Guardian Signature _____

Teacher Signature _____

Date _____