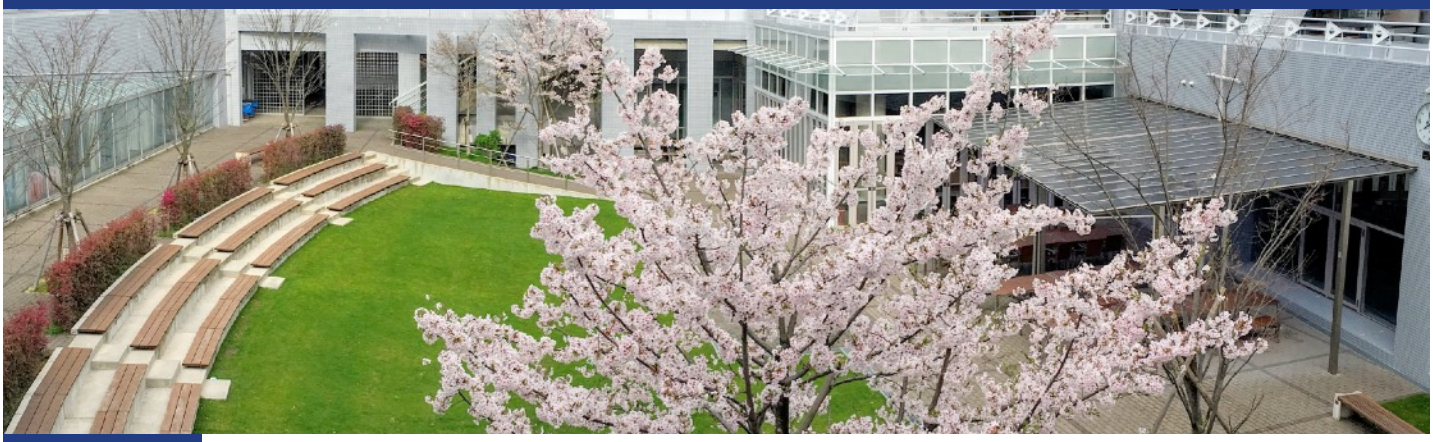
OSAKA INTERNATIONAL SCHOOL OF KWANSEI GAKUIN, JAPAN

Developing informed, caring, and creative individuals contributing to a global community since 1991



The position

IB PYP Upper Elementary Teacher

This position is a tentative opportunity; confirmation of the position will be made by mid-December 2026.

Osaka International School (OIS) is seeking a passionate, collaborative IB educator to inspire students within a vibrant, holistic learning environment. This role drives academic excellence through inquiry-based teaching, student-centered support, and active community participation grounded in our core philosophy of the Five Respects (Respect for Others, for Self, for Learning, for the Environment, and for Leadership).

We have an opening for an experienced and certified upper elementary teacher who has a deep understanding of the IB PYP. Experience with the PYP Exhibition would be an advantage.

The position will report to the OIS K-12 principals for Student Learning and Student Life.

Start date

August 2027

The school

Osaka and Senri International Schools of Kwansei Gakuin are two sister schools situated in north Osaka that share a campus, purpose, and mission. Osaka International School (OIS) is a K-12 school of 270 students that offers the International Baccalaureate (IB) curriculum and Senri International School (SIS) has 522 students following the Japanese middle and high school curriculum approved by the Japanese Ministry of Education. We were founded for the benefit of returnee, national, and international residents of the Kansai region, bringing together the best of Japanese and non-Japanese educational ideas, systems, and techniques. This enables OIS students and faculty to make authentic connections with Japanese culture and traditions, while SIS students and faculty experience a genuinely international learning environment. For more information please see our website. The school profile, with the latest DP results, can be downloaded here.

Qualifications & Experience

As an IB teacher at OIS, you will design and deliver a rigorous, differentiated curriculum aligned with IB philosophy. You will foster higher-order thinking, utilize research-based assessment practices, and nurture student well-being through pastoral care, co-curricular activities, and active community engagement.

Key responsibilities include:

- **Instructional Excellence:** Plan and deliver student-centered lessons using UDL framework strategies; utilize technology (ManageBac/Seesaw) for assessment, record-keeping, and feedback.
- **Pastoral Care & Mindset:** Act as a Homeroom/Advisory teacher, enforce child protection policies, cultivate a positive classroom environment, and guide behavior through progressive discipline and the Five Respects.
- **Co-Curricular & Community Life:** Lead co-curricular activities, supervise camps and field trips, mentor IB capstone projects (EE, Personal Project, Exhibition), maintain open communication with parents, embrace the culture of Japan, and value the *Two Schools Together* concept of the SOIS campus..
- **Collaboration & Growth:** Actively participate in weekly collaborative planning sessions, department meetings, continuous professional development, and curriculum review initiatives.

Experience at an international school is preferable, but it is not required.

Salary & Benefits

We have a package that reflects our position as a top-tier international school in Japan, and is commensurate with experience and qualifications. OIS faculty stay at our school for an average of 7 years, reflecting the pleasant working conditions and high quality of living in Japan that the package provides.

Application Procedure

Please submit a letter of application and CV in one pdf document using the online application form. Please include the names, email addresses and contact telephone numbers of three referees, including your most recent supervisor. We will be reviewing candidates as they apply and will appoint the position as soon as we find an outstanding candidate.