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ENGLISH

Freshman English (2 credits)

These classes emphasize skill building in writing complete sentences, correct use of grammar, reading comprehension, discussion strategies, and following directions. This course includes the study of short stories, novels, poetry, and non-fiction. Narrative and informative writing will be emphasized.

Sophomore English (2 credits)

These classes emphasize skill building in writing complete sentences, correct use of grammar, reading comprehension, incorporating textual evidence and citing sources, and oral communication. This course includes further study of short stories, novels, poetry, and non-fiction. Further focus on essay writing will be included.

*Note: 2A and 2B can be standalone courses

Junior English (2 credits)

These classes are designed to improve written composition, research skills, reading comprehension, and oral communication skills. This course explores the essential question: When is self-determination possible? Emphasis is placed on the study of American literature and writing a research paper.

Senior English (2 credits)

These classes are designed to advance the development of the essay and real-world writing skills, and explore the themes of world culture, unity, and diversity through the examination of world literature. Students will examine and discuss different elements of literature including lyrics, poetry, short stories, screenplays, and novels. Students will study and practice various forms of writing and speaking.

Literature 1, 2, 3, 4 (1 credit)

The purpose of each class is for students to gain an understanding and appreciation of culture, cultural values, and perspectives. Students will explore multicultural perspectives through various poems, films, music, short stories, novels, and non-fiction accounts. Literature 1 focuses on the coming-of-age story, Literature 2 focuses on narrative nonfiction and/or historical fiction, Literature 3 focuses on dystopian literature, and Literature 4 focuses on fantasy. For this course, students will be writing persuasively, engaging in regular discussions, and expressing their thoughts, emotions, and experiences.

English Composition (1 credit)

Writing is a mechanism that allows students to use language to express their thoughts and ideas. English Composition will focus on skills that affect how students read and how they interact with what they read through writing. The purpose of this class is to strengthen students' skills and knowledge of English language usage. This class is designed to foster an understanding of the writing process, helping students gain the skills and confidence needed to succeed in an academic environment and beyond. Among the many other writing-centered activities we'll engage in, this class requires students to practice

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the parts of speech, brainstorming, free-writing, sentence construction, paragraph construction, and the organization of ideas. Students will build on these basic skills by planning, writing, and revising multiple assignments this quarter. Additionally, students will frequently engage in peer editing, reflection, and collaborative feedback.

MATH

Algebra I (2 credits)

These two courses are the introduction to, and foundation of, more advanced courses in mathematics. It teaches the student the basic language of math. It helps students to understand the basic structure of algebra and develops the algebraic method of problem solving. This course includes solving equations, inequalities, various functions, polynomials, algebraic fractions, factoring, graphing rational and irrational numbers, quadratic equations, solving systems of equations, and using mathematical reasoning and critical thinking skills to solve problems.

Algebra II (2 credits)

These two courses include a review of Algebra I, with an introduction to complex fractions, quadratic relations and functions, matrices, conics, complex number systems, exponential and logarithmic functions, trig functions and geometry as it relates to problem solving.

Geometry (2 credits)

These two courses are a culmination of problem solving and critical thinking skills. It includes the study of the language of geometry, reasoning and introduction to proofs, parallels, congruent triangles, applying congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume, coordinate geometry using vectors and loci with transformations. All chapters include problem solving strategy sections. Technology, ranging from calculators to related computer software, and projects requiring integrations of other subject areas are utilized in all classes.

Integrated Math (2 credits)

These two courses integrate Algebra I and Geometry and are meant to be taken by sophomores and juniors who struggled in Algebra I. An added component of the course that differs from traditional Algebra I and Geometry will be an increased emphasis on students achieving success on the math portion of the ISAT.

Personal Finance (1 credit)

In this course, students will learn the basics of goal setting, budgeting, maintaining a bank account, computing compound interest/investing, credit, insurance, buying a car and renting a home. They will engage in a stock market project where they will hypothetically invest in a set amount of money in a diversified portfolio. They will track these stocks over a period of many weeks and then answer questions regarding their stocks including their rate of return.

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Technical Math (1 credit)

The purpose of this class is to teach students basic repair and building skills in the areas of construction, plumbing, auto repair, home repair, landscaping, drywall, safety, tool recognition, proper tool use, framework and more. Math skills involved will be geometric (area, volume, slope, dimensions, parallel lines, perpendicular lines, and more) and algebraic (comparison pricing, amount of materials needed for a project, inverse operations, exponents, proper measurements, proper units, unit conversions, and more).

SCIENCE

Astronomy (1 credit)

This course is an introduction to the concepts of modern astronomy. The course covers the solar system, the sun and stars, the Milky Way, and galaxies, current theories of the origin, evolution and fate of the universe. This course can also be taken as an elective.

Biology (2 credits)

These courses includes the study of living things and the processes important for life, through a combination of text material and laboratory experimentation students investigate the following topics: conditions of life and basic biochemical processes (like photosynthesis and respiration), heredity and genetics, animal life diversity and classification; systems across animals, plant classification, structures and functions.

Earth Science (2 credits)

These courses deal with the study of the earth and its place in the Universe. Through a combination of text material and laboratory experimentation students will investigate geology, meteorology (weather) and astronomy.

Environmental Science (1-2 credits)

These courses offer an overview of environmental issues and challenges facing our world today. This course is designed to teach students to critically think through information they read, hear, and study. The topics covered will include, but are not limited to: ecosystems, water, waste, air, atmosphere, biodiversity, alternative forms of energy, sustainability, and careers related to environmental science. Students will also have the hands-on experience of creating a self-sustaining ecosystem.

Greenhouse/Botany (1-2 credits)

These classes involve a variety of activities and opportunities for learning. Designed as a hands-on lab science class, students will be exposed to the fundamentals of operating a greenhouse business. Components will include horticultural and business lessons. Science concepts: germination, plant kingdom divisions, evolution of plants, photosynthesis and respiration, plant anatomy, and soil structure. Practical skills: plant and plant care, insect control (identification and organic pesticides), record keeping

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(plant care and business operations), inventory control, organization and team planning, self-initiative and self-monitoring of daily tasks, plant propagation techniques, marketing research and process, public relations and customer relations, and research to solve horticultural problems. This course can also be taken as an elective.

Meteorology (1 credit)

This course provides an introduction to atmospheric phenomena and weather. It is designed to provide comprehensive knowledge of the earth's atmosphere and its changing behavior as it relates to human activities and how it influences our daily lives. This course provides a first look at various aspects of meteorology including solar radiation, global circulation, environmental issues, winds, cloud formation, stability, precipitation processes, weather systems, and severe weather. The course will also cover meteorological terminology, large-scale climate processes such as El Niño, and will discuss techniques of weather forecasting. Basic physical principles and processes are emphasized that are important for understanding the world and have broad implications for students interested in weather and global environmental change and other environmental disciplines. This course can also be taken as an elective.

SOCIAL STUDIES

American Government (2 credits)

During these courses, students will learn about comparative governments, representative democracy, civil rights, citizenship, political parties and the three branches of our government. Additionally, students will learn and become familiar with the role and function of state and local government. Students will take the civics exam during this course.

Economics (1 credit)

This course involves the operation of our economic system and the role of the consumer. It will include the relationship of business enterprise, labor, government and individual decision making. Completion of this course satisfies the financial literacy requirement.

United States History (2 credits)

These classes are organized chronologically but which also focuses on the themes of American democratic heritage, reform movements, and global interdependence. Students will be introduced to major concepts, themes, and events in American history from Reconstruction to current time.

FINE ARTS OR WORLD LANGUAGES

Cultural Geography (1 credit)

Cultural Geography is the study of cultural diversity; it is an examination of patterns of language, religion, population, migration, and economic activities. The course offers an opportunity to better comprehend

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the diversity of culture, the reasons behind any differences, and why cultures vary from place to place. Students will be introduced to essential tools for identifying, interpreting, and comparing the “typical” lifestyle of teenagers in the Post Falls area to teenagers in other countries. Particular emphasis will be placed on entertainment, education, job opportunities, and other freedoms and rights. This course can also be taken as an elective.

Current Events (1 credit)

This course will use current events that focus on world and local issues that affect students’ everyday lives, such as economics, government, and conflict. Students will use newspapers, online media, cartoons, and newscasts to support class discussion. Additionally, students participate in group projects, presentations, and work with primary source materials and opinion pieces in order to better understand the world around them. At the end of this course students will be able to recognize and address media bias to view a more complete picture of the events happening around them. This course can also be taken as an elective.

Music Appreciation (1 credit)

Music is part of everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twenty First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying. Key outcomes include: 1) Developing a working vocabulary of musical terms and concepts, 2) Recognizing the aesthetic and stylistic characteristics of music from different historical eras, 3) Identifying the social, cultural, and historical contexts of individual works from different historical eras, and 4) Understanding the various approaches to the composition and performance of musical works throughout history. This course can also be taken as an elective.

World History (1 -2 credits)

This course will explore historical themes that transcend time and culture, bridging humanity and creating a complex world. Emphasis will be placed in eight historical themes. These themes include the rise of civilization, trade and economic systems, science technology and the environment, religious and ethical systems, power and authority, empire building, revolution, and conflict and change. Each theme unit will include a study of geography, arts and culture, primary sources, and modern connections. Students will engage in exploratory projects, narrative writing based on historical events, and presentations to further his/her experience in studying the historical theme. Students will be able to show how common themes bridge the world as one and how differences in time, culture, and politics change the outcome of these themes.

SPEECH

Speech and Communication (1 credit)

This introductory class is designed to help the student develop effective interpersonal skills, small group communication, and public-speaking skills. Course content is divided between communication theory and practical speaking skills. Students will practice researching topics, preparing outlines, final drafts and visual aids.

HEALTH

Health (1 credit)

This course covers physical, social, and emotional issues facing teens today. Topics include: accident prevention, first aid, consumer health, environmental health, family issues and sexuality, coping skills and self-esteem, nutrition, personal wellness, prevention of disease, substance use and prevention.

ELECTIVES

Advisory

Advisory is an elective class designed to give students relevant and practical experience in problem-solving, conflict resolution, career exploration, anger management, successful school strategies, social skills, and community service. The class is ongoing during the school year and students stay in the same advisory throughout their enrollment at New Vision. The advisor discusses with students their academic and behavioral progress, as well as sharing any concerns about attendance. The advisor is responsible for maintaining contact with each student's parents and for conducting parent teacher conferences. Learning objectives: active listening skills, paraphrasing, clarification, goal setting, team building, trust building, empathy, career clusters/pathways interests, personality preferences, preferred learning styles, small group dynamics, pillars of character.

Creative Writing (1 credit)

This course is meant to spark talent and creativity, so that students can walk away with a clearer understanding of who they are as a writer. This applies to everyone, from those who have never written before, to those who are fairly confident in their preferred forms of writing. This class is made up of three units: the creative process, poetry, and short fiction. Students will share their work and critique the work of their classmates in order to help one another improve their writing skills.

Elementary Tutor (1 credit)

This is a class in which high school students will be tutoring young students. Students selected will have demonstrated mature behavior, good grades and good attendance patterns.

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PE (1 credit)

In this course, major team and individual sports will be offered with the emphasis on lifetime sports and fitness. Fitness days will combine cardiovascular activity with strength and body core exercises. A variety of workouts are provided to stimulate fitness growth, lifelong fitness, and provide fun while engaging in cardiovascular exercise.

Multi-Occupational Career Orientation / Work Experience (1-3 credits)

Authentic experiences with a community employer provide a foundation for career analysis and self-awareness. This course may help you determine if a career area is right for you. The Internship experience will provide you with an opportunity to develop and strengthen a variety of “soft” skills such as interpersonal communication, time management, leadership, and problem solving. To earn internship credit you will establish a relationship with a mentor, create a structured learning plan, write reflective journal entries, create a portfolio with evidence of your learning, and give a formal presentation to a panel of community members and business professionals articulating the value of your experience to your future. Students will provide documentation of your hours using a timesheet.

Sports History (1 credit)

This class takes a historical look at the role sports has had in society. The class will also examine how sports have reflected larger trends as well as influenced American history. Sports History will also research the origins and development of various sports along with cultural aspects of sports from a variety of countries.

Walk Fit (1 credit)

Walk Fit is a class for the student who prefers not to play individual or team games. The course is designed to develop attitudes and behaviors which promote healthy lifestyles and positive self-image through walking, stretching, and strength activities. Students will learn about achieving and maintaining ideal body weights, diet, nutrition, and personal fitness.

KTEC

Automated Manufacturing and Design

Automated Manufacturing and Design is a 2 year program which has been designed for students who desire to begin their careers in either Engineering or Engineering Technology. This course is based upon Industry Standards for a broad range of the Manufacturing Industries. Specific subject matter will include: Computer Aided Drafting & Design (CAD), Electronics & Electro-Mechanical, Hydraulics & Pneumatics, Motor Controls & Automation, Robotics & Programmable Logic Controls, Gears & Linkages, Safety Management and Machining. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

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Auto Body Collision & Repair (NIC)

Students will be introduced to the collision repair industry, focusing on the basic skills required to become an entry-level technician. Students will learn in an Inter-Industry Conference on Auto Collision Repair (I-CAR) and Automotive Service Excellence (ASE) Approved Facility. Students will learn: Prep for paint. Removal and replacement of bolt-on parts. Dent repairs. Final Detailing. MIG welding. Plastic repairs. Setup and measure for frame and unibody alignment. Mechanical Part operation and replacement. Estimating.

Automotive Technology

Automotive Technology is a 2 year program designed for students who intend to enter the automotive repair field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an ASE certified instructor. The students will receive hands-on and classroom instruction to become skilled technicians. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

Cybersecurity

Cybersecurity is a 2 year program designed to prepare students to enter the cybersecurity industry. This program is based on nationally recognized industry standards and is taught by an A+ and NET+ certified instructor. The student will receive classroom instruction and do hands-on repair work to become skilled technicians for a variety of employment opportunities. Students are encouraged to work toward industry certification with the CompTIA A+ and CompTIA Net+certificates.

Construction Trades

Construction Trades is a 2 year program which is based upon industry standards associated with the Residential Carpentry field. Students applying for enrollment in this course should have a passion for all areas of this career field. Students will be covering curriculum from planning and design through construction and marketing of a residential home. This is a hands-on course which includes Safety, Tools Usage and Operation, Construction Techniques including foundations, framing, roofing, etc. This program requires extensive standing, climbing, bending and kneeling. This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

Dental Assistant Program

Dental Assistant Program is a 1-year program (12 grade only) that is based upon industry standards associated with the dental assistant field. You will gain essential skills to enter the dental assisting profession through a competency-based learning approach. This course is for in-person students at the NIC workforce training center at the Post Falls campus who have little to no background working in a dental practice. This program will prepare you to sit for the American Medical Technologists (AMT) registered dental assistant (RDA) certification exam. Students must complete 20 hours of job shadow in the fall semester and 75 hours of externship in the spring semester. Students must be able to provide their own transportation.

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Diesel Technology

Diesel Technology is a 2 year program designed for students who intend to enter the Diesel Engine & Heavy Equipment repair field as a trained technician. This program is based upon nationally recognized industry standards and is taught by an NATEF or ASE certified instructor. The students will receive hands-on and classroom instruction to become skilled technicians.

This course can be taken as a 1 or 2 year course and students will be working toward industry certifications.

Health Professions/CNA

Health Professions/CNA is a 2 year course.

Year 1 - Introduction to Health Professions

This course is designed to provide students with a broad understanding of the health care system and introduction to the roles of various members of the healthcare team. Current trends and issues in healthcare are explored and discussed. Professionalism according to industry standards, legal and ethical issues, and job descriptions for health occupations will be reviewed along with job shadowing experience. Additional curriculum includes basic anatomy and physiology, infection control, as well as an introduction to medical terminology. Students will also receive their American Heart Association CPR Certification.

Year 2 - Idaho Certified Nursing Assistant Certification. (Year 1 is a prerequisite for Year 2).

During this year, students will be provided instruction through classroom theory, lab and clinical skills in preparation for the Idaho State Nursing Assistant Certification exam. Students will have supervised clinical experience in both long-term care and acute hospital care settings in preparation for state certification. Additional curriculum includes: Stop the Bleed Certification, Dual Credit Medical Terminology and the opportunity to complete Assistance with Medications Certification for Unlicensed Assistive Personnel. The KTEC Health Professions / CNA Program is an active member of HOSA-Future Health Professionals, the career and technical student organization (CTSO) specifically dedicated to student leadership and preparing students for careers in the healthcare industry. Each year, KTEC sends qualifying students to participate in the HOSA State and International Leadership Conferences.

Health Professions/MA

Health Professions/MA is a 2 year course.

Year 1 - Introduction to Health Professions

This course is designed to provide students with a broad understanding of the health care system and introduction to the roles of various members of the healthcare team. Current trends and issues in healthcare are explored and discussed. Professionalism according to industry standards, legal and ethical issues, and job descriptions for health occupations will be reviewed along with job shadowing experience.

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Additional curriculum includes basic anatomy and physiology, infection control, as well as an introduction to medical terminology. Students will also receive their American Heart Association CPR Certification.

Year 2 - Idaho Medical Assistant Certification. (Year 1 is a prerequisite for Year 2).

During this year, students will be provided instruction through classroom theory, lab and clinical skills in preparation for the Idaho State Medical Assistant Certification exam. This program teaches direct patient care in a doctor's office or urgent care setting and clinical and administrative skills necessary for this high-demand career. Duties that a medical assistant will learn and perform in a medical office include:

- Interview patients and record their medical history.
- Measure patients' vital signs, such as their blood pressure and weight.
- Help physicians with patient examinations.
- Give patients injections or medications as directed by physicians and as permitted by state law.
- Schedule patient appointments.
- Collect and prepare samples of blood and other specimens for laboratory tests.
- Disposing of contaminated supplies, and sterilizing medical instruments.
- Enter patient information, such as their vital signs and test results, into medical records.
- Maintain inventory of medical and office supplies.

Medical assistants may have a range of administrative tasks. They help patients understand and receive their insurance coverage, such as by completing forms, coding information, and contacting companies about billing. They also have to answer telephones. Medical assistants often focus on either clinical or administrative tasks, although some do both. Students who complete the 160 hour Medical Assistant Apprenticeship and receive the opportunity to take the National Certification in this accelerated program for current health care professionals. Take skills introduced in class and apply them under the supervision of a Clinical Preceptor while you work. Under the supervision of health care providers, Medical Assistants are valued support members of the healthcare team. Medical facilities all rely on the Medical Assistant to provide clinical services for patients and ensure the clinic flows smoothly.

HVAC (at NIC)

Students will study basic HVACR systems, electricity, heating systems, local fuel codes, applied thermodynamics, refrigeration cycle, psychometrics, duct system design, and system diagnosis. These skills are taught in classroom theory and learned in hands-on lab exercises and cooperative work experiences. A general education component consisting of communication, occupational relations, and math is integrated into the program.

Industrial Welding and Metal Fabrication

Industrial Welding & Metal Fabrication is a 2 year program which is based upon industry standard AWS (American Welding Society) certification standards. This program is designed to prepare students for entry level employment as structural, pipe or production welders. Students will be working toward industry certifications. Program complies with national standards established by the AWS and is taught by an AWS certified welding instructor. Welding Technology combines theory and applied shop practices designed to develop welding skills including OAC (oxy-acetylene cutting), SMAW (shielded metal arc

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welding), GMAW (gas metal arc welding), and GTAW (gas tungsten arc welding), as well as blueprint reading, layout procedures, metallurgy and safety.

This program can be taken as a 1 or 2 year course.

Plumbing

KTEC in partnership with North Idaho College Workforce Training Center will offer the related instruction (RI) and on-the-job training (OJT) required for Plumbing apprentices working in Idaho by the DBS. Plumbing I will offer 144+ hours of RI onsite at KTEC and OJT with industry partners to High School Students accepted with KTEC. Tuition \$1600, payable to the Workforce Training Center, will include books and lab fees. Fast Forward Dual Credit funds and Idaho Launch Funds may be used to pay tuition. For registration assistance, please call 208-769-3333. Proof of acceptance from KTEC will be required to register into Plumbing I.