

Community Meeting #6: Enrollment and Redistricting Impact

September 9, 2026



For more information, visit

www.robinsonschoolproject.com



Questions? Email us at:

info@robinsonschoolproject.com



Colonel John Robinson Elementary School

LAVALLEE|BRENSINGER ARCHITECTS

ROBINSON SCHOOL BUILDING COMMITTEE

VALERY YOUNG, Chair, School Committee

LINDSAY RICHARD, Vice-Chair, Resident

JEFF GOODWIN, Director of Facilities

THOMAS WIMBERG | Permanent Town

MEGHAN O'CONNELL | Building Committee

STEPHEN TAYLOR, Resident

ALLISON N CAMMARATA, Resident

KEVIN LACOSTE, Robinson School Principal

SUNEET CHADHA, Finance Committee

G. THOMAS CLAY, Select Board

CHRISTOPHER CHEW, Superintendent of Schools

KRISTEN LAS, Town Manager

ELIZABETH SAWYER, Select Board



LAVALLEE | **BRENSINGER** ARCHITECTS



Massachusetts School Building Authority
Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities



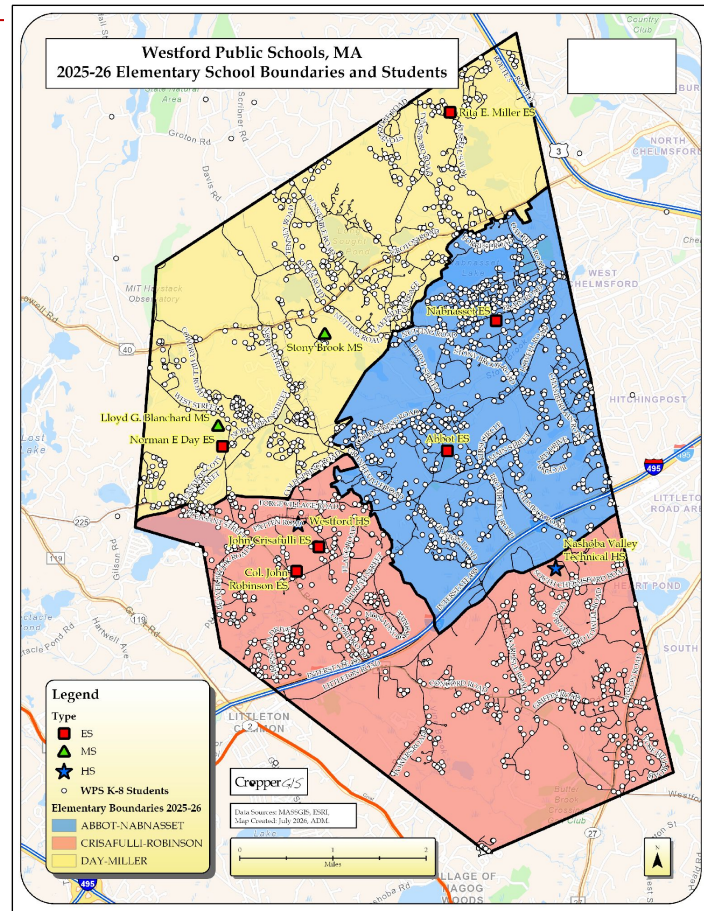
WESTFORD
MASSACHUSETTS



TONIGHT'S PURPOSE

- Currently: Westford has **six paired elementary schools** serving ~1,800 K-2 and 3-5 students
 - Nabnasset-Abbot; Miller-Day; Robinson-Crisafulli
- As part of the Robinson School building project feasibility study, we have three choices this fall:
 - **How big** should a new/renovated building be?
 - Should grade level configuration stay the same (K-2 / 3-5) **or move all schools to K-5?**
 - Should preschool stay in neighborhood buildings **or be centralized?**

These choices impact redistricting. However, actual redistricting boundary maps wouldn't be finalized until ~18 months before a building project is complete (~2030)



CHALLENGES

- **Aging Buildings:** 2023 Districtwide Facilities Assessment identified major capital repair needs at Robinson, Abbot and Day.
 - Robinson determined to have the greatest need
 - To last another 50 years = **\$64-70M per building in Code/Base Repairs**
- **Inequitable learning environments** across our facilities
 - Robinson's outdated open-suite floor plan is a major educational and facility challenge

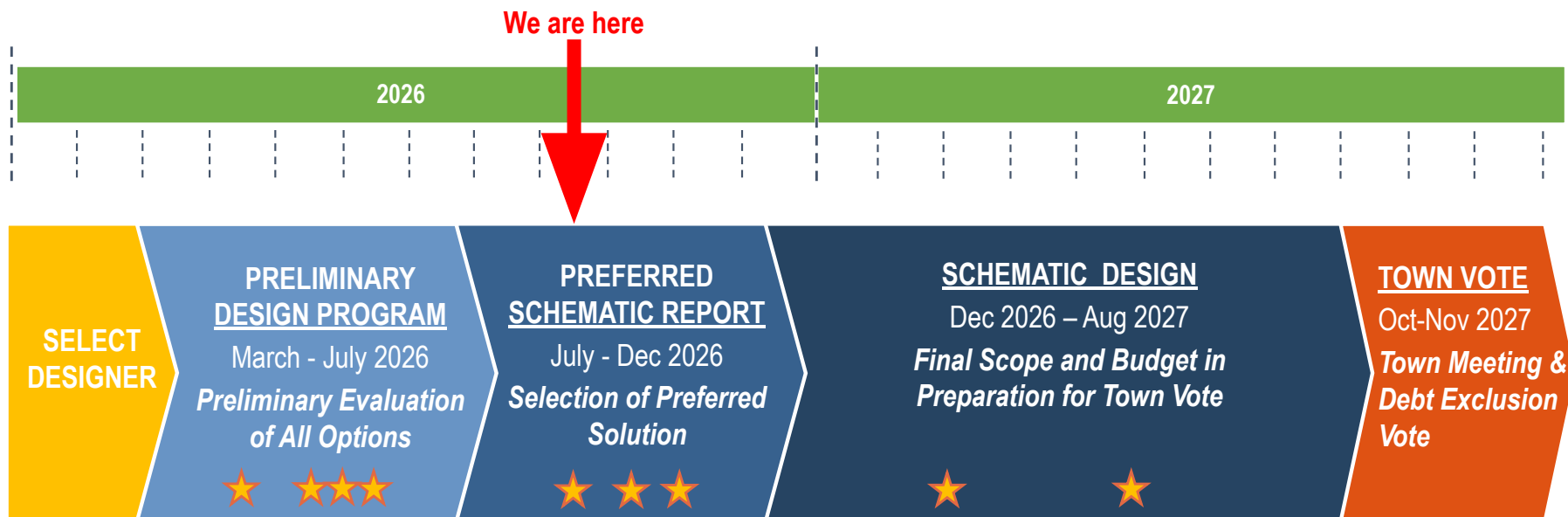


WHAT IS THE PROCESS?

- Work in partnership with the MA School Building Authority (MSBA) to identify the most **cost effective** and **educationally appropriate** solution.
 - The MSBA has committed to reimburse 48% of eligible costs.
- The **MSBA process is well defined** and includes analysis of education programming, space utilization, durability/maintenance, sustainability/energy, cost, site restrictions, etc.
- **Study a range of options** including renovation, renovation/addition, and all new construction.
- Analyze elementary school spaces across the district to **optimize space utilization**
- **Evaluate three (3) elementary school enrollment scenarios** which are based on an average 10-year future enrollment certified by the MSBA:

470 students	705 students	1,065 students
PreK-2	PreK-5	PreK-5

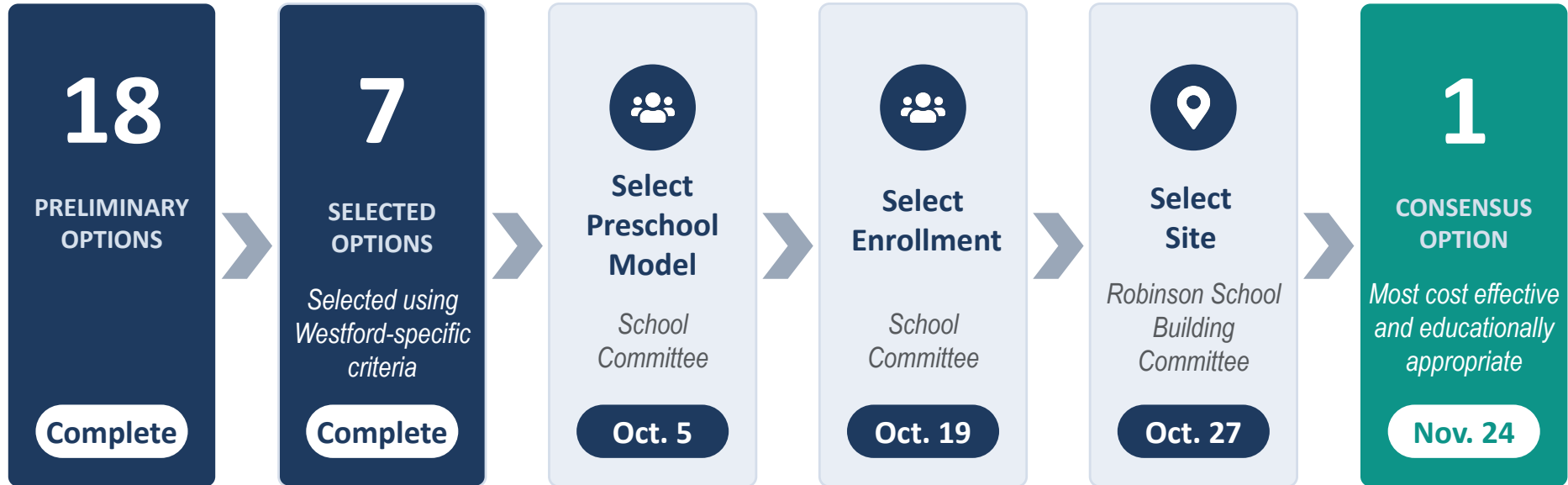
FEASIBILITY STUDY SCHEDULE



★ - Community Meetings

FEASIBILITY STUDY PROCESS AND OBJECTIVES

- How can our school buildings enable our strategic vision and goals into the future?
- What is the best use of taxpayer money and how can we optimize a MSBA reimbursement?



7 OPTIONS REMAINING



ROBINSON 2 - 470 - Add/Reno



ROBINSON 3 - 470 - New



ABBOT 2 - 705 - Add/Reno



ABBOT 3 - 705 - New



ABBOT 4 - 1,065 - Add/Reno



ABBOT 5 - 1,065 - New



FARMER WAY 2 - 705 - New

	470 - K-2 + PK	705 - K-5 + PK	1065 - K-5 + PK
Preliminary Total Project Cost* <i>Before MSBA reimbursement</i>	\$128M - 142M	\$152M - \$201M	\$207M - \$250M

7 OPTIONS, 2 PATHS

**Rebuild Robinson &
Stay K-2/3-5**

**Consolidate & All Elementary
Become K-5**

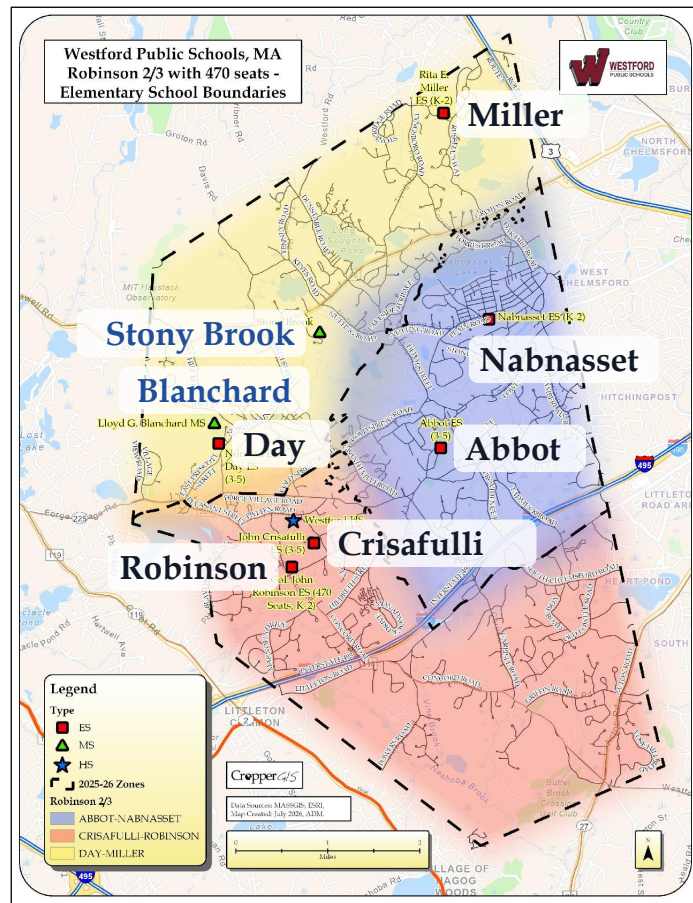
	Add/Reno or New at Robinson <i>(Minimal redistricting)</i>	Expand at Abbot Add/Reno or New <i>(Requires redistricting)</i>	OR New School at Farmer Way <i>(Requires redistricting)</i>
Robinson	Reno or New	Closes	Closes
Abbot	No Change* <i>Capital needs remain</i>	Expands as Reno or New	Closes
Day	No Change* <i>Capital needs remain</i>	Becomes K-5 <i>if 705*</i> <i>Capital needs remain</i> Closes <i>if 1,065</i>	No Change* <i>Capital needs remain</i>
Miller Nabnasset Crisafulli	No Change	Becomes K-5	Becomes K-5

WHAT EACH PATH COULD LOOK LIKE: STAY K-2 / 3-5

Add/Reno or New Robinson

- Minimal redistricting

	Add/Reno or New at Robinson
Robinson	Reno or New
Abbot	No Change* <i>Capital needs remain</i>
Day	No Change* <i>Capital needs remain</i>
Miller Nabnasset Crisafulli	No Change



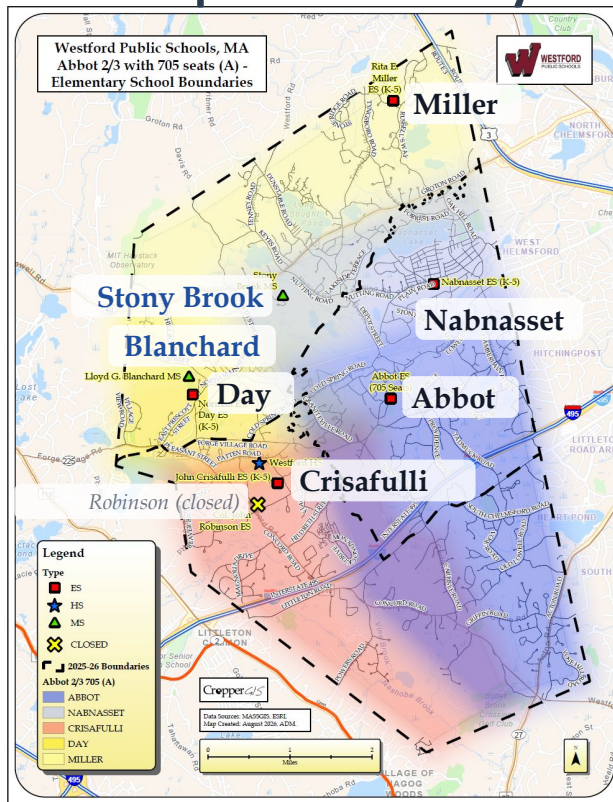
WHAT EACH PATH COULD LOOK LIKE: CONSOLIDATE, K-5

Expand at Abbot Site

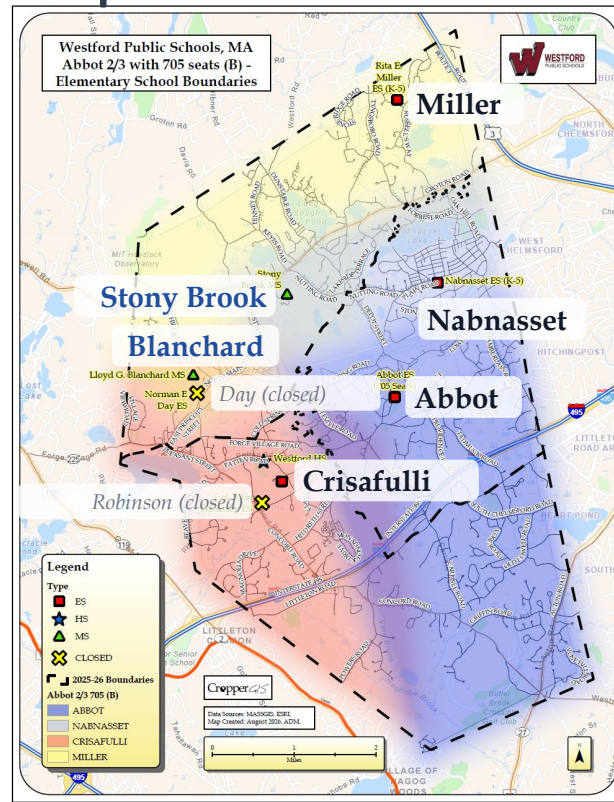
- 705 or 1,065
- Requires redistricting

	Expand at Abbot Add/Reno or New
Robinson	Closes
Abbot	Expands as Reno or New
Day	Becomes K-5 <i>if</i> 705* <i>Capital needs remain</i> Closes <i>if</i> 1,065
Miller Nabnasset Crisafulli	Becomes K-5

Size: 705 No split elementary



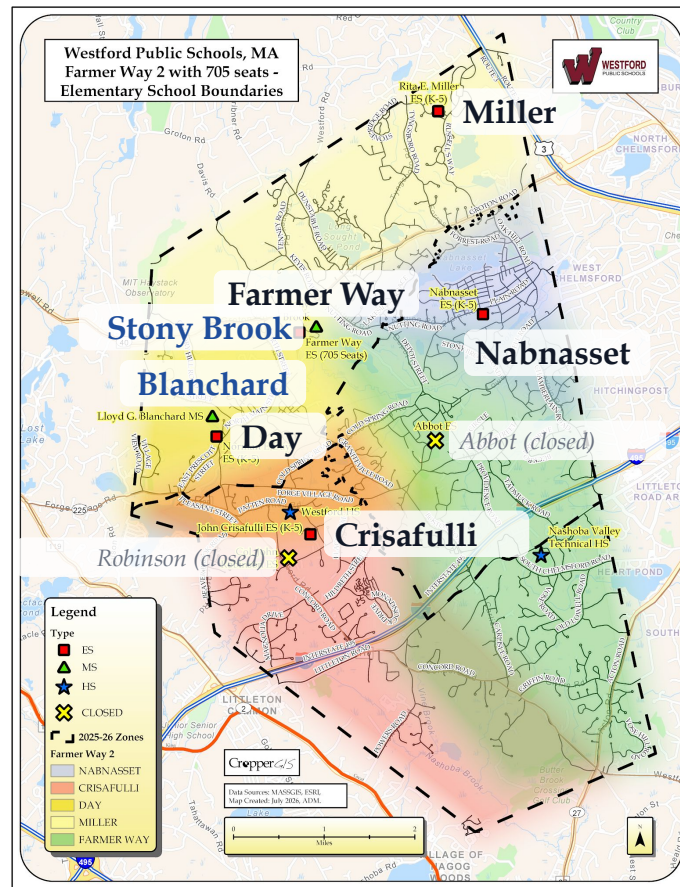
Size: 1,065 Splits 2 elem → middle



New building at Farmer Way

- Requires redistricting
- Splits 1 elementary feeding to middle schools

	New School at Farmer Way
Robinson	Closes
Abbot	Closes
Day	No Change* <i>Capital needs remain</i>
Miller Nabnasset Crisafulli	Becomes K-5



CURRENT AND FUTURE ENROLLMENT

- Currently: Six elementary buildings with **86 sections of K-5** with 1,778 students
- Future: Must plan for **96 sections of K-5** with 2,115 students (per MSBA 10-year analysis)

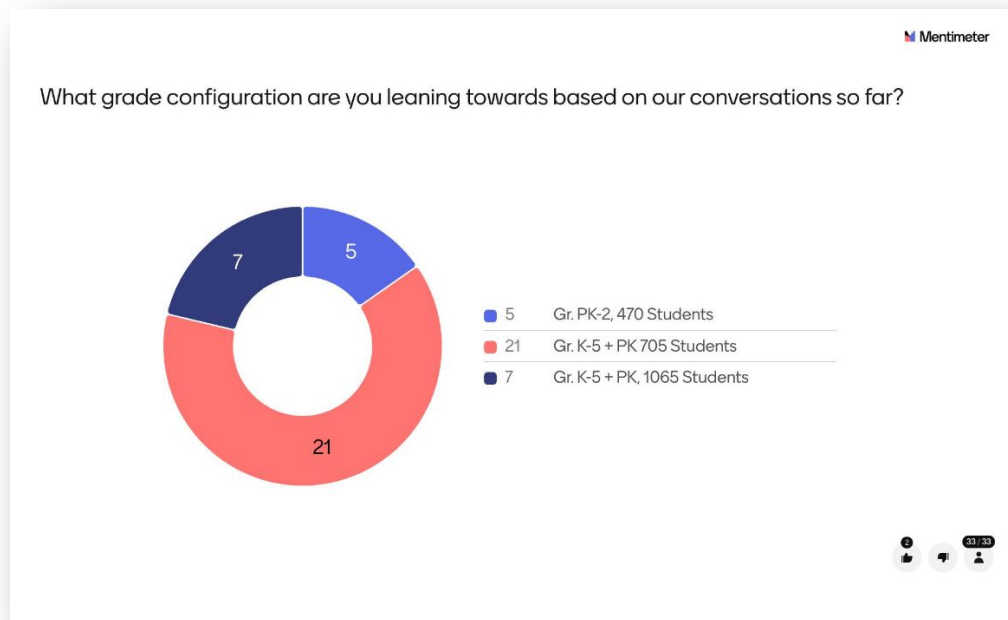
Sections per Grade

	Today (K-2 / 3-5)	705 project (K-5)	1,065 project (K-5)
Abbot	5	Closed	Closed
Crisafulli	5-6	3-4	3-4
Day	4-5	3	Closed
Miller	4	2-3* <i>depends on PK</i>	2-3* <i>depends on PK</i>
Nabnasset	5	2-3* <i>depends on PK</i>	2-3* <i>depends on PK</i>
Robinson	5	Closed	Closed
<i>This Building Project:</i>	n/a	~5	~8

**available space increases if preschool is centralized*

ENROLLMENT DECISION – Oct. 19 – School Committee

Themes from Educational Visioning



Advantages of K-5 Configuration

- Fewer, less disruptive transitions for students and families
- Stronger vertical alignment and curriculum continuity K–5
- Keeps siblings together in one building
- Could avoid splitting elementary feeder cohorts for the middle school transition
- Allows for consolidating buildings

Trade-offs

- Requires redistricting and staff reallocation
- Playground/outdoor space must serve a wider age range
- Potential minor capital costs to accommodate new grade levels at some of our buildings

ENROLLMENT CRITERIA FOR SCHOOL COMMITTEE DECISION

Enrollment & Grade Configuration Evaluation Criteria

Criterion	Definition
Educational Equity	<i>Does the approach give students comparable access to facilities, programs, and educational resources regardless of which school in the district they attend?</i>
Supports Small Learning Communities	<i>Does the approach support small learning communities and foster a sense of belonging?</i>
Developmentally Appropriate Environment	<i>Does the approach provide spaces, adjacencies, and building scale suited to the developmental needs of each age group it serves?</i>
Student & Family Transitions	<i>Does the approach minimize the number of school transitions a student experiences over their K-12 career?</i>
Staffing & Program Efficiency	<i>Does the enrollment/grade configuration allow the district to deploy teaching and specialist staff efficiently across schools?</i>
Redistricting Impact	<i>Does the approach support redistricting that balances enrollment equitably across schools while minimizing disruption to existing school assignments?</i>
Operating Cost	<i>Does the approach minimize ongoing district operating costs — maintenance, utilities, staffing, and transportation — relative to other options?</i>

ENROLLMENT CRITERIA FOR SCHOOL COMMITTEE DECISION

As the WPS School Committee considers the enrollment options for Robinson School Building Project, which criteria do you think is most important to consider?

Please rank the following criteria in order of priority.

Here is the link to join the Enrollment Survey:

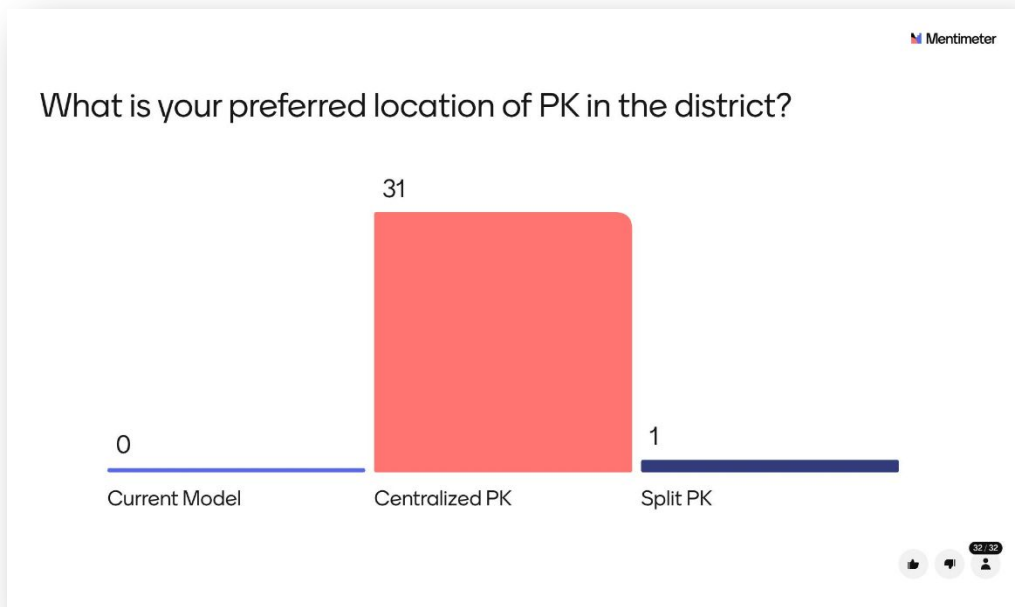
<https://tejoin.com/scroll/973103087>

The survey will remain open until 9/21/26



PRESCHOOL DECISION – Oct. 5 – School Committee

Themes from Educational Visioning



Advantages of Centralized PK as Part of Building Project

- Consolidates specialists and support services
- More efficient staff scheduling and shared planning time
- Protects programming from year-to-year enrollment fluctuations
- Builds a stronger sense of community for our youngest learners
- Creates needed space to better balance K-5 sections in other schools

Trade-offs

- Additional transition for half or more of district Pre-K students

PRESCHOOL CRITERIA DECISION FOR SCHOOL COMMITTEE

Pre-School Evaluation Criteria

Criterion	Definition
Staffing & Program Efficiency	<i>Does the approach create staffing and programmatic efficiencies specifically across the district's Pre-K classrooms (e.g., consolidating specialists or administration currently spread across sites)?</i>
Impact on Other District Programs	<i>Does the approach create beneficial ripple effects elsewhere in the district — for example, a larger new-construction Pre-K freeing up classroom capacity at existing elementary schools?</i>
Supports Collaboration among Educators	<i>Does the approach support collaboration and shared practice among Pre-K educators across the district (e.g., by co-locating classrooms currently dispersed across multiple sites)?</i>

PRESCHOOL CRITERIA DECISION FOR SCHOOL COMMITTEE

As the WPS School Committee considers the preschool option for Robinson School Building Project, which criteria do you think is most important to consider?

Please rank the following criteria in order of priority.

Here is the link to join the Preschool Survey:

<https://tejoin.com/scroll/731053007>

The survey will remain open until 9/21/26



UPCOMING PUBLIC MEETINGS

September – December 2026

- Community Forum
Stony Brook School & Remote
- RSBC
Remote
- School Committee
Millennium Bldg & Remote
- Tri-Board
Millennium Bldg & Remote
- Planned
Committee Votes

Sep 22	7:00 PM	Redistricting Impact Study & Pre-K	
Sep 29	12:00 PM	Update on Options	
Oct 5	7:00 PM	Redistricting follow-up; Vote on Pre-K	
Oct 13	12:00 PM	Select HVAC System	
Oct 14	6:30 PM	Update on Options	
Oct 19	7:00 PM	Vote on Enrollment	
Oct 27	12:00 PM	Vote on Site Selection	
Nov 17	6:30 PM	Enrollment & Site Selection Update	
Nov 24	12:00 PM	Preferred Solution Vote	
Dec 8	7:00 PM	Vote to Recommend PSR	

Q & A



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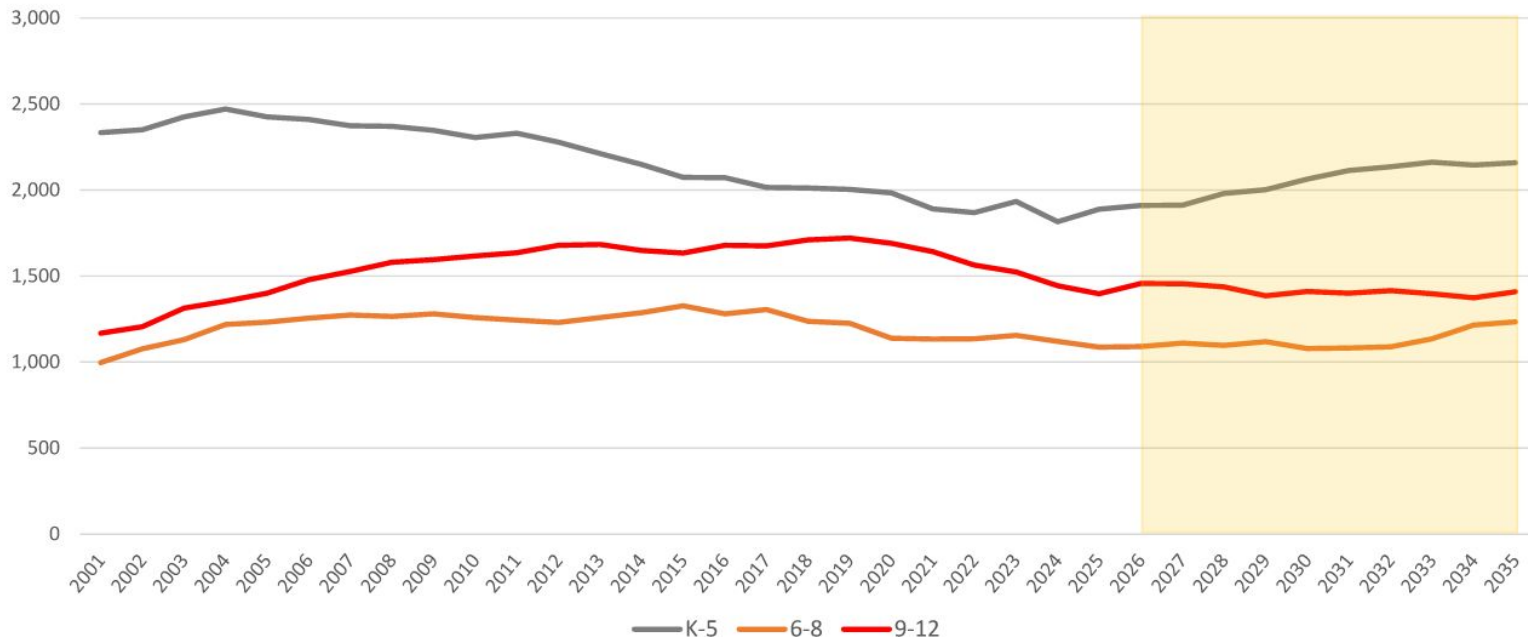
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BACK UP

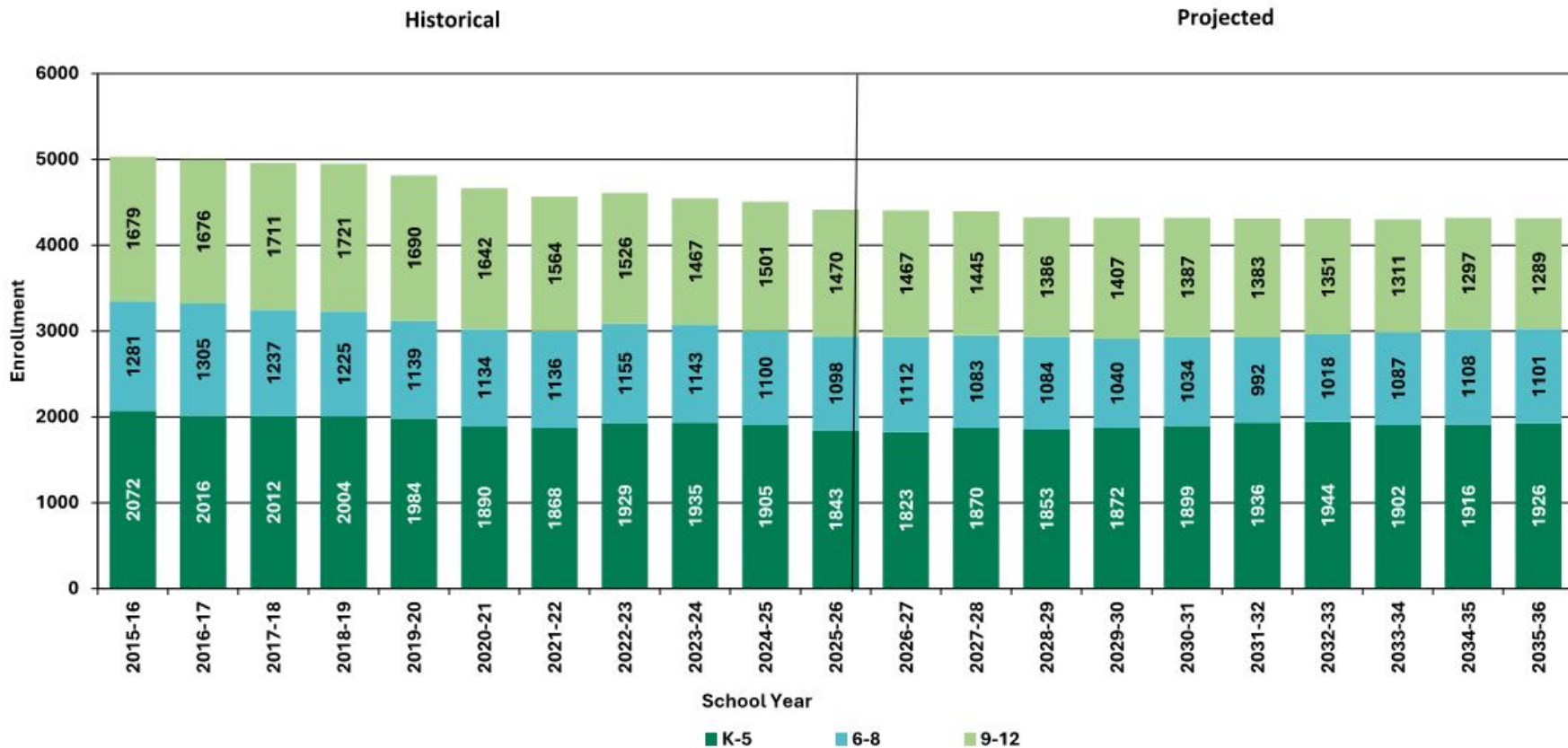
Enrollment Projections - MSBA

Ten-year Average, by Grade Group



2026	1,911
2027	1,912
2028	1,980
2029	2,001
2030	2,064
2031	2,114
2032	2,135
2033	2,162
2034	2,145
2035	2,158

Enrollment Projections - NESDEC



ROBINSON 2 – Addition/Renovation - 470

K-2 Enrollment	470
Acres	68.8
Estimated Buildable Acres	7.1
GSF Renovation	55,836
GSF New	51,345
Total GSF	107,181
Stories	1-2
Car Queue # <i>Provided/Needed</i>	49/49
# of Parking Spots <i>Provided/Needed</i>	153/240
# of Buses <i>Provided/Needed</i>	11/11
SF Playground	15,125

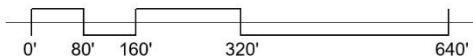
Preliminary Total Project Cost*

Before MSBA reimbursement

\$135M - \$142M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



ROBINSON 3 – New Construction - 470

K-2 Enrollment	470
Acres	68.8
Estimated Buildable Acres	7.1
GSF Renovation	0
GSF New	107,181
Total GSF	107,181
Stories	1-2
Car Queue # <i>Provided/Needed</i>	49/49
# of Parking Spots <i>Provided/Needed</i>	240/240
# of Buses <i>Provided/Needed</i>	11/11
SF Playground	15,125

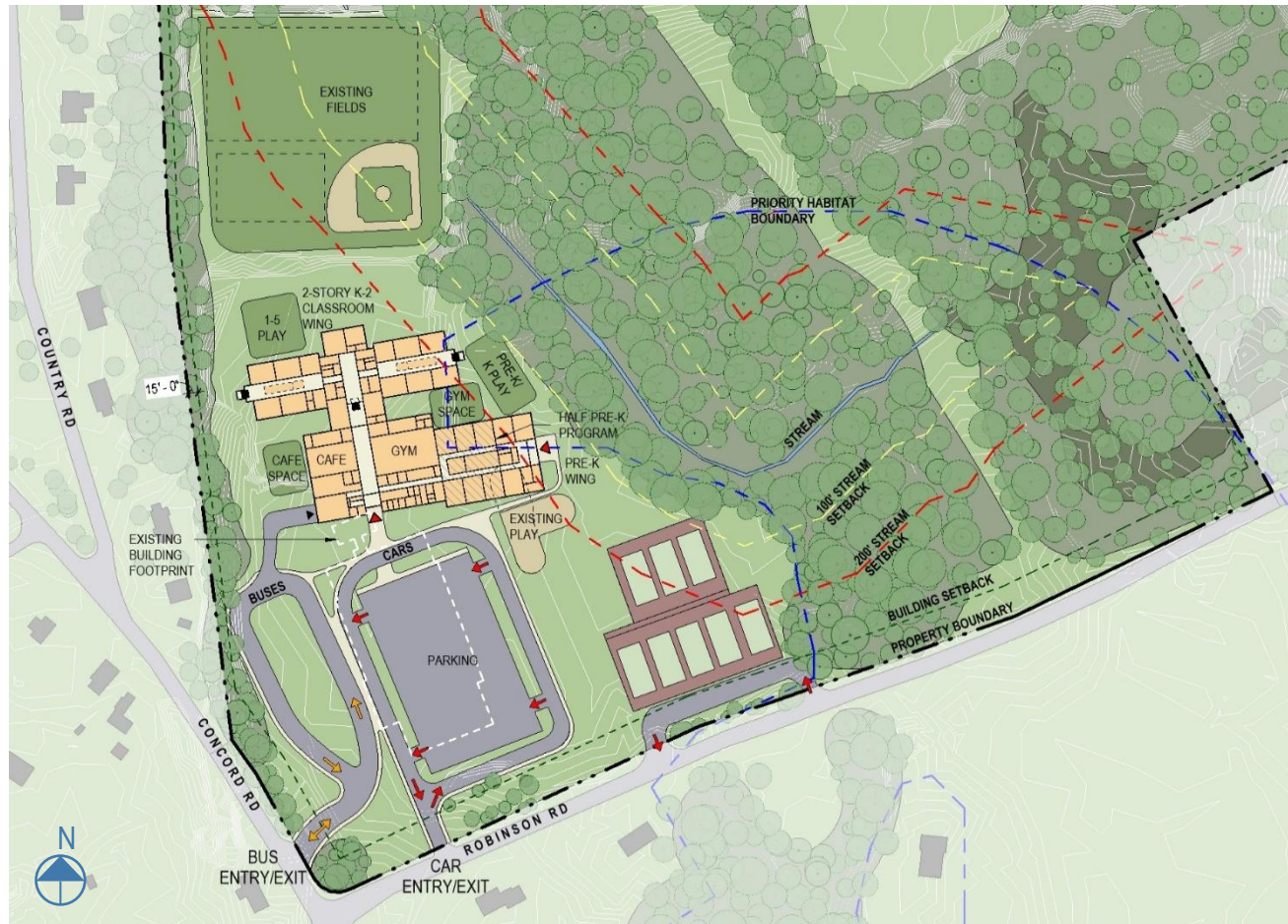
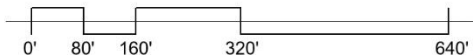
Preliminary Total Project Cost*

Before MSBA reimbursement

\$128M - \$134M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



ABBOT 2 – Addition/Renovation – 705

K-5 Enrollment	705
Acres	32
Estimated Buildable Acres	12.3
GSF Renovation	15,965
GSF New	126,358
Total GSF	142,323
Stories	1-3
Car Queue # <i>Provided/Needed</i>	71/71
# of Parking Spots <i>Provided/Needed</i>	262/262
# of Buses <i>Provided/Needed</i>	16/16
SF Playground	21,000

Preliminary Total Project Cost*

Before MSBA reimbursement

\$191M - \$201M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



ABBOT 3 – New Construction – 705

K-5 Enrollment	705
Acres	32
Estimated Buildable Acres	12.3
GSF Renovation	0
GSF New	142,323
Total GSF	142,323
Stories	1-3
Car Queue # <i>Provided/Needed</i>	71/71
# of Parking Spots <i>Provided/Needed</i>	262/262
# of Buses <i>Provided/Needed</i>	16/16
SF Playground	21,000

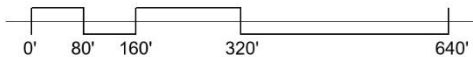
Preliminary Total Project Cost*

Before MSBA reimbursement

\$162M - \$170M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



ABBOT 4 – Addition/Renovation – 1,065

K-5 Enrollment	1065
Acres	32
Estimated Buildable Acres	12.3
GSF Renovation	15,965
GSF New	174,957
Total GSF	190,922
Stories	1-3
Car Queue # <i>Provided/Needed</i>	111/132
# of Parking Spots <i>Provided/Needed</i>	329/329
# of Buses <i>Provided/Needed</i>	23/23
SF Playground	30,000

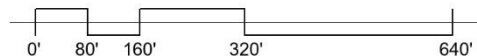
Preliminary Total Project Cost*

Before MSBA reimbursement

\$238M - \$250M

LEGEND

-  EXISTING BUILDING RENOVATED
 NEW CONSTRUCTION
 EXISTING; RENO NOT IN SCOPE



ABBOT 5 – New Construction – 1,065

K-5 Enrollment	1065
Acres	32
Estimated Buildable Acres	12.3
GSF Renovation	0
GSF New	190,922
Total GSF	190,922
Stories	1-3
Car Queue # <i>Provided/Needed</i>	100/132
# of Parking Spots <i>Provided/Needed</i>	329/329
# of Buses <i>Provided/Needed</i>	23/23
SF Playground	30,000

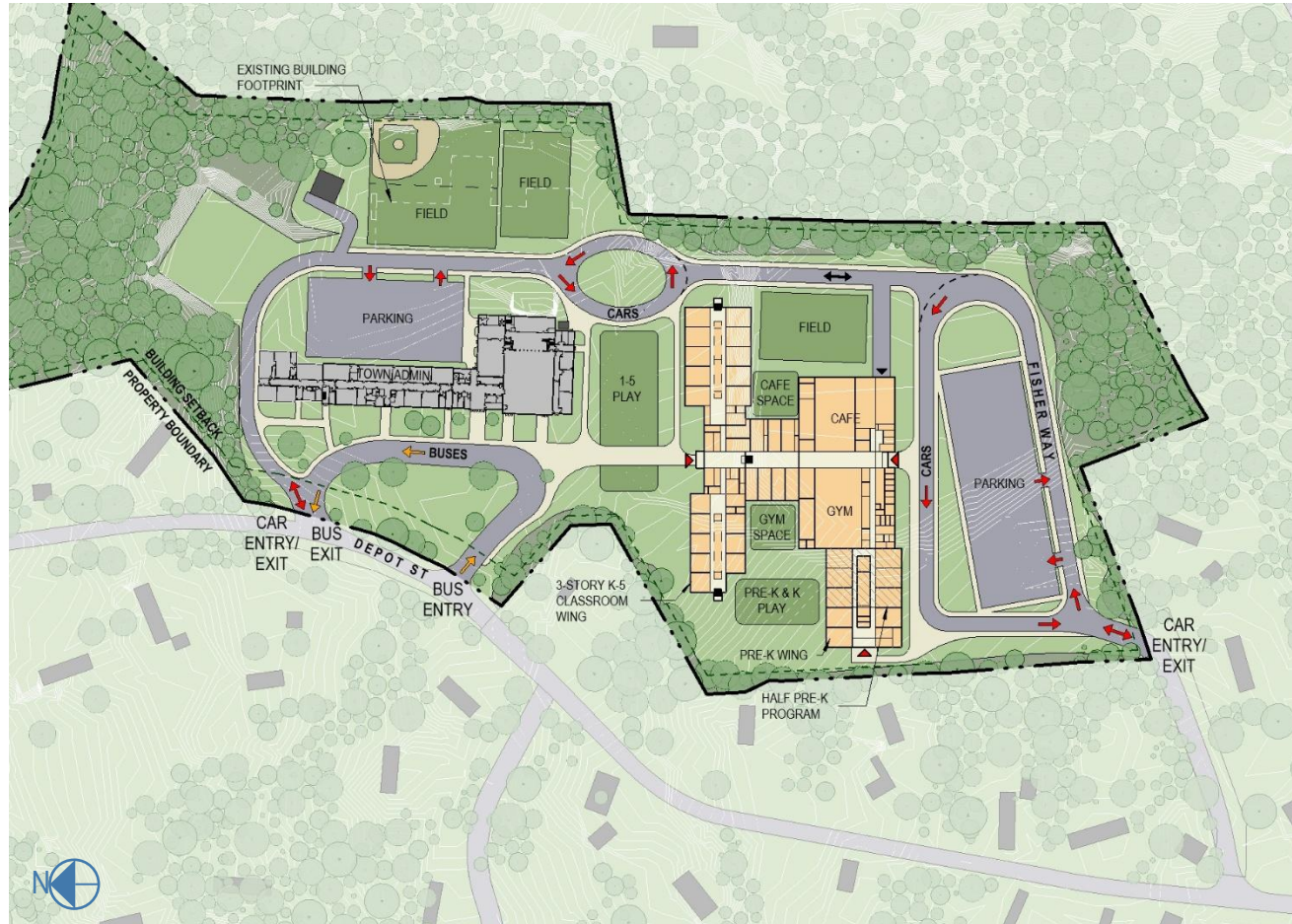
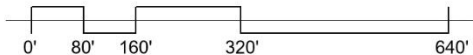
Preliminary Total Project Cost*

Before MSBA reimbursement

\$207M - \$218M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



FARMER WAY 2 – New Construction – 705

K-5 Enrollment	705
Acres	21
Estimated Buildable Acres	11.3
GSF Renovation	0
GSF New	142,323
Total GSF	142,323
Stories	1-3
Car Queue # <i>Provided/Needed</i>	65/71
# of Parking Spots <i>Provided/Needed</i>	262/262
# of Buses <i>Provided/Needed</i>	16/16
SF Playground	21,000

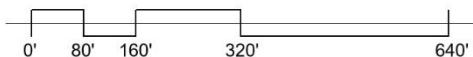
Preliminary Total Project Cost*

Before MSBA reimbursement

\$152M - \$159M

LEGEND

- EXISTING BUILDING RENOVATED
- NEW CONSTRUCTION
- EXISTING; RENO NOT IN SCOPE



18 PRELIMINARY OPTIONS



Robinson 1
(Base Repair/Code Upgrade)



Robinson 2
(470 +PK Add/Reno)



Robinson 3
(470 +PK New)



Robinson 4
(705 +PK Add/Reno)



Robinson 5
(705 +PK New)



Robinson 6
(1065 +PK Add/Reno)



Robinson 7
(1065 +PK New)



Abbot 1
(Base Repair/Code Upgrade)



Abbot 2
(705 +PK Add/Reno)



Abbot 3
(705 +PK New)



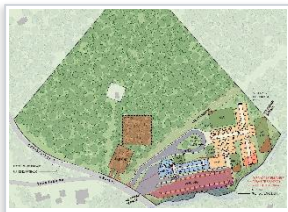
Abbot 4
(1065 +PK Add/Reno)



Abbot 5
(1065 +PK New)



Day 1
(Base Repair/Code Upgrade)



Day 2
(1065 +PK Add/Reno)



Day 3
(1065 +PK New)



Farmer Way 1
(470 +PK New)



Farmer Way 2
(705 +PK New)



Farmer Way 3
(1065 +PK New)

EVALUATION CRITERIA MATRIX

Key	
+	Good
○	Fair
—	Poor

Evaluation Criteria	Robinson							Abbot					Day			Farmer Way		
	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	1	2	3
Enrollment Approach*	332	470	470	705	705	1065	1065	361	705	705	1065	1065	285	1065	1065	470	705	1065
	BR/CU	Add/Reno	New	Add/Reno	NC	Add/Reno	New	BR/CU	Add/Reno	New	Add/Reno	New	BR/CU	Add/Reno	New	New	New	New
Supports Educational Needs	—	○	+	○	+	○	+	—	+	+	+	+	—	NA	NA	+	+	+
Supports Play/Outdoor Needs	+	+	+	+	+	+	+	+	+	+	+	+	+	NA	NA	+	+	+
Traffic Queuing and Safety	—	○	+	○	○	—	—	+	+	+	○	○	○	NA	NA	+	○	—
Appropriate Fit & Scale for the Site	○	○	+	○	+	—	—	+	+	+	+	+	○	NA	NA	+	+	+
Adaptable and Future Ready	—	○	○	○	○	—	—	—	+	+	+	○	—	NA	NA	+	+	+
Minimizes Disruption to Students	—	—	○	—	○	—	○	—	○	+	○	+	—	NA	NA	+	+	+
Site Location & Redistricting Impact	○	○	○	—	—	—	—	○	+	+	+	+	○	NA	NA	—	○	—
Operating Cost (District-Wide)	—	—	○	○	+	○	+	—	+	+	+	+	—	NA	NA	○	+	+
Supports Sustainability/Energy Goals	—	○	+	○	+	○	+	—	+	+	+	+	—	NA	NA	+	+	+
Impact on Natural Resources	+	+	○	+	○	○	—	+	+	+	+	+	—	NA	NA	+	+	+
Supports Long-Range Master Planning	—	—	—	+	+	+	+	—	+	+	+	+	—	NA	NA	○	+	+
Supports Parking & Bussing Needs	—	—	+	—	+	—	+	+	+	+	+	+	○	NA	NA	+	+	+
Supports Community Use	○	○	+	○	+	○	+	+	+	+	+	+	○	NA	NA	+	+	+
Disruption to Existing Fields	+	○	○	○	○	○	○	○	○	—	○	—	+	NA	NA	—	—	—
Maximizes MSBA Reimbursement	—	+	+	+	+	—	—	—	○	+	—	—	—	—	—	+	+	—
Range of MSBA Project Cost	\$64M- \$67M	\$135M- \$142M	\$128M- \$134M	\$169M- \$178M	\$161M- \$169M	\$216M- \$228M	\$206M- \$216M	\$66M- \$69M	\$191M- \$201M	\$162M- \$170M	\$238M- \$250M	\$207M- \$218M	\$67M- \$70M	\$214M- \$226M	\$206M- \$217M	\$119M- \$125M	\$152M- \$159M	\$198M- \$208M

NARROWED FROM 18 TO 7

Key	
+	Good
○	Fair
—	Poor

Evaluation Criteria	Robinson							Abbot					Day			Farmer Way		
	1	2	3	4	5	6	7	1	2	3	4	5	1	2	3	1	2	3
Enrollment	332	470	470	705	705	1065	1065	361	705	705	1065	1065	285	1065	1065	470	705	1065
Approach*	BR/CU	Add/Reno	New	Add/Reno	NC	Add/Reno	New	BR/CU	Add/Reno	New	Add/Reno	New	BR/CU	Add/Reno	New	New	New	New
Supports Educational Needs	—	○	+	○	+	○	+	—	+	+	+	+	—	NA	NA	+	+	+
Supports Play/Outdoor Needs	+	+	+	+	+	+	+	+	+	+	+	+	+	NA	NA	+	+	+
Traffic Queuing and Safety	—	○	+	○	○	—	—	+	+	+	○	○	○	NA	NA	+	○	—
Appropriate Fit & Scale for the Site	○	○	+	○	+	—	—	+	+	+	+	+	○	NA	NA	+	+	+
Adaptable and Future Ready	—	○	○	○	○	—	—	—	+	+	+	○	—	NA	NA	+	+	+
Minimizes Disruption to Students	—	—	○	—	○	—	○	—	○	+	○	+	—	NA	NA	+	+	+
Site Location & Redistricting Impact	○	○	○	—	—	—	—	○	+	+	+	+	○	NA	NA	—	○	—
Operating Cost (District-Wide)	—	—	○	○	+	○	+	—	+	+	+	+	—	NA	NA	○	+	+
Supports Sustainability/Energy Goals	—	○	+	○	+	○	+	—	+	+	+	+	—	NA	NA	+	+	+
Impact on Natural Resources	+	+	○	+	○	○	—	+	+	+	+	+	—	NA	NA	+	+	+
Supports Long-Range Master Planning	—	—	—	+	+	+	+	—	+	+	+	+	—	NA	NA	○	+	+
Supports Parking & Bussing Needs	—	—	+	—	+	—	+	+	+	+	+	+	○	NA	NA	+	+	+
Supports Community Use	○	○	+	○	+	○	+	+	+	+	+	+	○	NA	NA	+	+	+
Disruption to Existing Fields	+	○	○	○	○	○	○	○	○	—	○	—	+	NA	NA	—	—	—
Maximizes MSBA Reimbursement	—	+	+	+	+	—	—	—	○	+	—	—	—	—	—	+	+	—
Range of MSBA Project Cost	\$64M- \$67M	\$135M- \$142M	\$128M- \$134M	\$169M- \$178M	\$161M- \$169M	\$216M- \$228M	\$206M- \$216M	\$66M- \$69M	\$191M- \$201M	\$162M- \$170M	\$238M- \$250M	\$207M- \$218M	\$67M- \$70M	\$214M- \$226M	\$206M- \$217M	\$119M- \$125M	\$152M- \$159M	\$198M- \$208M