

Family School Compact

School Year 2026-2027

Denison scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

[The school will,

[Provide instructional materials fully aligned with state academic standards to ensure all students learn required grade level content. Educators will use interactive tasks, structured discussions, and real-time checks to support critical thinking rather than simple memorization.]

[Parent Teacher Conference will be held November 2, 2026, February 11, 2027, and April 11, 2027.]

[The school will provide families with regular academic updates and reports through a structured schedule of progress reports, report cards, and parent-teacher conference throughout the academic year.]

Teachers, Families, Scholars – Together for Success

The Classroom

The Educators will:

[Parents and families can engage in educational instruction and school activities in a variety of ways. When: During the school day, after school hours, or on weekends during special events. Where: In the classroom, around the school campus, or remotely from home. How: Classroom support, event and logistics, parent advisory committees.]

[Teachers will inform parents and families on educational progress through daily communication apps, online gradebooks, and email/newsletter.]

[Teachers will establish and maintain consistent two-way communication by setting up clear protocols, using accessible digital tools, and building routine positive touchpoints with families.]

At Home

The Parents will:

- Monitoring attendance
- Consistently reviewing school website
- Creating a school work space at home
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

Scholars

The Scholars will:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Attend and participate in virtual and in person instruction.

Take care of and be responsible for any technology needed to stay fully engaged in instruction.

Give to parents or the adults responsible for scholar welfare all notices and information received from school every day.