Courses of Study

Adopted: 12/08/1998 **| Last Revised**: 09/01/2026 **| Last Reviewed**: 09/01/2026

The Board of Education recognizes that a well-articulated sequence of courses fosters academic progress and makes the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which the district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; a combination of two or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics or a combination of two or more of them.

Elementary Grades

The Board shall adopt a course of study for elementary grades that includes all required instructional content and sufficiently prepares students for the secondary course of study specified in Education Code 5122.3.

Secondary Grades

The district shall offer all otherwise qualified students in grades 7-12 a course of study that includes all required instructional content and prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and/or attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry.

Additionally, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation.

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "A-G" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current district high school courses that have been so certified and shall ensure that the course catalog is provided annually

to each student in grades 9-12 and their parents/guardians, and that updated course catalogs are made readily available.

Parental Notification and Opt-Out

When required by law, Board policy, or rule, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt-out shall be offered an alternative activity of similar educational value.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE

CALIFORNIA CODE OF REGULATIONS

5 CCR 10020 Automobile driver education
5 CCR 10040-10043 Automobile driver training
5 CCR 10060 Criteria for high school physical education programs
5 CCR 430-438 Individual student records
5 CCR 4940 Nondiscrimination; course access

EDUCATION CODE

200 Prohibition of discrimination
33319.3 Driver education; CDE materials on road rage
33540 Standards for government and civics instruction
33540.2 Model curriculum related to Vietnamese American refugee experience
33540.4 Model curriculum related to Cambodian American history and heritage
33547.5 Mathematics curriculum framework; Algebra I or Mathematics offered to students in grade 8
33548 Media literacy and artificial intelligence literacy curriculum frameworks
48980 Parent/Guardian notifications
49060-49079 Student records
49110.5 Workplace readiness week
51202 Instruction in personal and public health and safety
51203 Instruction on alcohol, narcotics and dangerous drugs
51204 Course of study designed for student's needs
51204.5 History of California; contributions of specified groups
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
51221.1 California Teachers Collaborative for Holocaust and Genocide Education
51221.2 Holocaust and genocide education; notice, survey, and grant program
51225.3 High school graduation requirements
51225.38 Health education; fentanyl instruction
51225.7-51225.8 Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
51226.3 Instruction on civil rights, human rights violations, genocide, slavery, and the Holocaust
51226.7 Model curriculum in ethnic studies
51226.8 Personal finance course; curriculum guide and resources
51229 Notifications related to college admissions and career technical education
51241 Temporary two-year or permanent exemption from physical education
51501 Nondiscriminatory subject matter
51911-51921 Comprehensive health education
51925-51929 Mandatory mental health education and in-service training
51930-51939 California Healthy Youth Act

51940 Curriculum for brain and spinal cord injury prevention
60040-60052 Requirements for instructional materials
60900-60901 California Longitudinal Pupil Achievement Data System
66204 Certification of high school courses as meeting university admission criteria
69560-69566 California Student Opportunity and Access Program
GOVERNMENT CODE
11135 Prohibition of discrimination
12900-12996 Fair Employment and Housing Act
17581.6 Reimbursement of state mandates; block grants
7282-7282.5 Standards for responding to U.S. Immigration and Customs enforcement holds
7283-7283.2 Standards for participation in U.S. Immigration and Customs enforcement programs
7284-7284.12 Cooperation with immigration authorities
HEALTH & SAFETY CODE
11032 Definition of dangerous drugs
PENAL CODE
422.55 Definition of hate crime

FEDERAL

UNITED STATES CODE
20 USC 1232g Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688 Title IX of the Education Amendments of 1972; discrimination based on sex
42 USC 2000d-2000d-7 Title VI, Civil Rights Act of 1964
CODE OF FEDERAL REGULATIONS
34 CFR 99.1-99.67 Family Educational Rights and Privacy

MANAGEMENT RESOURCES

CALIFORNIA ATTORNEY GENERAL PUBLICATION
Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Education Code 51925: Mental Health Instruction Expansion Education Plan, rev. March 2024
COURT DECISIONS
Mahmoud v. Taylor (2025) 606 U.S. (2025 WL 1773627)
Westminster School District of Orange County v. Mendez (1947) 161 F.2d 774
CSBA PUBLICATIONS
Instructional Materials Adoption: Local governing board responsibilities, Fact Sheet, February 2024
Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024
WEBSITES
California Kids Investment and Development Savings Program https://calkids.org/
California College Guidance Initiative http://cacollegeguidance.org/
California Student Opportunity and Access Program https://www.csac.ca.gov/california-student-opportunity-and-access-program-cal-soap
Instructional Quality Commission https://www.cde.ca.gov/be/cc/cd/
American Red Cross, Hands-Only CPR Training https://www.redcross.org/take-a-class/cpr/performing-cpr/hands-only-cpr
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
Federal Student Aid https://studentaid.gov/
American Heart Association https://www.heart.org/
California Student Aid Commission http://www.csac.ca.gov/
University of California, A-G Course Submissions https://hs-articulation.ucop.edu/guide/update-your-a-g-list/submitting-courses
University of California, List of Approved A-G Courses https://hs-articulation.ucop.edu/guide/update-your-a-g-list/submitting-courses
California State University, Admission Requirements http://www.csumentor.edu/planning/high_school
California Career Resource Network http://www.californiacareers.info/
Department of Justice https://oag.ca.gov/
California Colleges.edu http://californiacolleges.edu/

California Department of Education http://www.cde.ca.gov/
CSBA http://www.csba.org/
U.S. Department of Education http://www.ed.gov/

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