Big Spring ISD

Washington Elementary

Home School Compact 2026-2027

Purpose: This compact outlines the shared commitment between the student, parent(s)/guardian(s), and educator(s) to ensure academic success in all learning environments.

- **Goal of Title I Parent Involvement:**

  To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with "highly qualified" teachers, assistants and administrators to ensure the personal success of each child.

- **Opportunities for Parent Involvement:**

  - Formal and informal parent/teacher conferences and home visits
  - Orientations to meet the staff and learn what is expected at school
  - Programs and assemblies provided at school
  - Parent advisory meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
  - Volunteer opportunities to help in the classroom or workroom

- **Educational Opportunities:**

  Many opportunities, resources and supports are provided to help children perform at their maximum level of academic achievement, such as:
  - Computer technology in classrooms
  - Counseling
  - Bilingual Education
  - Gifted and Talented Program
  - Library/Music/Physical Education
  - Special Education, Inclusion, Speech Therapy and Articulation Lab
  - Various responses to intervention and multi-tiered systems of support

- **Title 1—The Law:**

  The most recent law that affects Title I is Every Student Succeeds Act passed in 2015 (ESSA). The law requires:
  - A Title I campus to have a written Parent and Family Engagement Policy
  - Parents to be involved in the design, operation and evaluation of Title I
  - Parents to be consulted about home/school activities and be trained to help instruct their children
  - Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
  - Campuses to have a copy of the law on file for parents to consult
  - Teachers and paraprofessionals to be "highly qualified" based on ESSA Act

- **Purpose of Title I:**
  - Meet the needs of students in BSISD
  - Improve educational opportunities of underachieving students
  - Include parental involvement support programs

- **Special Recognitions:**
  - EOY Awards
  - Exemplary attendance awards—individually and by classes
  - Many other specific to the grade level and/or campus

- **Curriculum:**

  Students at Washington are taught using the Texas Essential Knowledge and Skills. Resources include:
  - State adopted textbooks/materials
  - High Quality Instructional Materials (HQIM)
  - TEKS Resource System in core content areas:
    - Reading Language Arts
    - Mathematics
    - Science
    - Social Studies

Roles and Responsibilities

Washington Elementary is committed to the belief that all students can learn, and we acknowledge that teachers, parents, guardians and students working together can make a positive difference in student achievement.

Student Responsibilities
❑ Being at school and in class on time every day ❑ Being prepared for learning every day ❑ Being appropriately dressed and groomed every day ❑ Showing respect for self and other at all times

- ❑ Behaving in a responsible way at all times
- ❑ Following the teachers' directions the first time
- ❑ Obeying school rules
- ❑ Keeping hands, feet and objects to self
- ❑ Respecting the property of others

Parent/Guardian Responsibilities

- ❑ Becoming real participants in my child's education
- ❑ Providing for the physical needs of my child
- ❑ Teaching my child to listen to teachers and other school personnel.
- ❑ Teaching my child to obey school rules
- ❑ Having my child in school on time every day
- ❑ Promptly reporting and explaining absences and tardies to school personnel as dictated by the State Compulsory Attendance laws
- ❑ Making sure my child is appropriately dressed and groomed for school
- ❑ Discussing report cards and school assignments with my child
- ❑ Bringing to the attention of the teacher(s)/school administration any learning problems or conditions that may relate to my child's education
- ❑ Encouraging and leading my child to develop proper study habits at home
- ❑ Keeping informed of school policies and the academic requirements of school programs
- ❑ Supporting school personnel in the enforcement of discipline imposed in accordance with the Texas Education Code, school policy and the Student Code of Conduct
- ❑ Attending Title I parental involvement meetings
- ❑ Volunteering to help in school-related activities/functions as time permits
- ❑ Cooperating with school staff
- ❑ Exercising appropriate parental control
- ❑ Maintaining up to date addresses as well as home, work, emergency telephone numbers and other relevant and important information at your child school(s)

Teacher Responsibilities

- ❑ Communicating student's progress regularly
- ❑ Encouraging and supporting the community and parents through training and workshops
- ❑ Being knowledgeable of the Student Code of Conduct
- ❑ Developing, maintaining and communicating classroom rules, the school's mission and the school-wide discipline management procedures
- ❑ Ensuring good student discipline by being in regular attendance and on time everyday
- ❑ Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials
- ❑ Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility
- ❑ Complying with district and school policies, rules, regulations and directives
- ❑ Maintaining an orderly classroom atmosphere that is conducive to learning

- ❑ Meeting the standards of teaching performance established by the district
- ❑ Establishing rapport and an effective working relationships with parents, students and other staff members
- ❑ Recommending what is best for the student and student's educational needs
- ❑ Encouraging good work habits
- ❑ Serving as an appropriate role model for children

Administrator Responsibilities

- ❑ Articulating the school's mission
- ❑ Assuring a safe and orderly climate for teaching and learning
- ❑ Enforcing the Student Code of Conduct
- ❑ Assuming responsibility and instructional leadership for all school-wide programs
- ❑ Promoting effective training and discipline of all students
- ❑ Communicating with parent/guardians when their child becomes a discipline problem
- ❑ Providing an environment that allows for positive communication between the parent/guardian, teacher and student
- ❑ Working with parents to foster positive home/school relationships
- ❑ Serving as appropriate role models for all students on campus

___Kristin Tubb_____ __08/03/2026_____
Principal Signature Date

___Justine Duran_____ ___08/03/2026____
Assistant Principal Signature Date

