What is a School-Parent Compact?

It is a written commitment describing how all members of a school community-parents, students, teachers, and principals-agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed by the following members:

Leadership Team
Ms. Sanchez-Principal
Ms. De La Cruz-Asst. Principal
Mr. Daves-Counselor
Ms. C. Smith-Campus Support Specialist
Ms. Gomez-Science Chair
Ms. Mendez-Sped Chair
Ms. Wahkinney-SS Chair
Ms. Acosta-ELA Chair
Coach Dellapenta-PE & Electives Chair
Ms. Campos-UIL District Coordinator
Ms. Quintana-Parent
Ms. Kennedy-Grandparent



Activities to Build Partnerships:

- Meet the Teacher
- Open House (Fall & Spring)
- Band, choir, & music concerts
- Student project presentations
- Living Wax Museum
- Fall Festival
- Fall & Spring Academic Events
- Resilient Representatives & Parents
- Texas Showdown Athletic Event

Communicating about Learning:

- Blackboard Communication Tool
- Remind 101
- Class Dojos
- Progress Reports every 3rd week
- BSI Facebook Page
- Fall and Spring Open House
- Parent Portal
- BSISD App
- Parent/Teacher Conferences
- Website
- Inspirational post cards or phone calls
- Notes sent home
- Title One meetings (fall & spring)



Teachers, Parents, Students-Together for Success!

School-Parent Compact 2026-2027 Big Spring Intermediate

Big Spring Intermediate's Mission
BSI is committed to providing an educational environment with optimal learning opportunities to help our students reach their full academic and social potential.

Big Spring Intermediate's Vision
To function as a professional learning community to inspire learners to reach academic & social growth.

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Big Spring Intermediate , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

In the Classroom:

- Maintain an open mindset.
- Be team oriented.
- Follow all safety protocols.
- Provide high-quality curriculum & instruction focused on differentiation for the growth of every student.
- Support an effective learning environment where guardians & families feel welcome, supported, and valued.
- Building relationships using Capturing Kids' Hearts strategies.
- Inspirational cards will be written to students and mailed to parents.
- Implement Texas Instructional Leadership strategies. (Partnered with Region 18)
- Implement Fundamental Five strategies.
- Consistence of classroom procedures and expectations.
- Promote STEER (Support BSI family, Think before you act, Everyone owns the school, Encourage self and others, and Respect 24/7.
- Promote school theme, "We Inspire…I Inspire. We are Resilient, based on a culture of family.
- Implement district approved online programs such as Mindplay & I-Ready.
- Administer checkpoints and analyze data to drive instruction.



Student Responsibilities:

- Take pride in your school.
- Talk to your parents about your academics.
- Lead by example.
- Use counselor form to report legitimate concerns (paper & online)
- Encourage your parents to hear you read or practice multiplication facts with you.
- Follow the Social Contracts.
- Be resilient.
- Decrease social media/phone time.
- Increase reading and studying time.
- Help keep our school clean.
- Respect the learning environment.

Parent/Guardian's Responsibilities:

- Check your child's homework folder daily.
- Report concerns etc…to the source instead of social media.
- Communicate with teachers as needed.
- Volunteer in classrooms.
- Support afterschool tutorials
- Encourage participation in academic events such as UIL and TMSCA.
- Listen to your child read at least 20 minutes every day.
- Decrease social media/phone time.
- Be a team oriented.
- Attend school events.
- Assist with homework.
- Support teachers.
- Show appreciation, especially during Teacher Appreciation Week.



District Goals:

- BSISD will support high academic standards and improve the academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.
- BSISD will strengthen communication between the district and parents/guardians.
- BSISD will develop partnerships with Big Spring business organizations, parents, and community members.
- BSISD will continue to promote awareness of integral components that impact student achievement and the school environment.
- BSISD will provide district-wide parent education and support.
- BSISD will foster family-district partnerships.

School's Responsibilities:

- Big Spring Intermediate will provide challenging and engaging instruction as outlined by the State's TEKS guidelines in a safe, effective, and supportive learning environment.
- Big Spring Intermediate will develop partnerships with Big Spring business organizations, parents, and community members.
- Big Spring Intermediate will implement Capturing Kids' Hearts to build and maintain positive relationships.
- Big Spring Intermediate will provide opportunities for parents to attend academic events.
- Big Spring Intermediate will provide opportunities to volunteer in students' classrooms.
- Promote attendance with incentives.
- Communicate with parents using a variety of methods through Blackboard (email, phone call, text, Facebook) and notes sent home.