Big Spring Intermediate
Parent and Family Engagement Policy
2026-2027 School Year

**Si necesita ayda para traducer este documento, llame al campus al 432-264-4121 **	
What is it?	Big Spring Intermediate is committed to our mission & vision. ***Big Spring Intermediate's Mission*** BSI is committed to providing an educational environment with optimal learning opportunities to help our students reach their full academic and social potential in a safe learning environment. ***Big Spring Intermediate's Visio n*** To function as a professional learning community to inspire learners to reach academic & social growth. Our campus aims to provide a safe learning environment by including our teachers, parents, & students in the decision-making process that allows us to help support our school's mission. We aim to: Provide increased opportunities for parents and teachers to become full partners in the education of their children. Support parents to become full partners in the education of their children. Encourage parents to promote positive attitudes toward school. Together, we are building a community that values education, nurtures growth, and prepares all students for success in school and life. Big Spring Intermediate supports these efforts by participating in the Title I, Part A School-Wide Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives:	Big Spring Intermediate believes that parents and families are the first and most influential teacher. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of the Parent and Family Engagement Policy is to foster communication and decision-making with parents about student performance and to collaboratively support learning. To help accomplish this, Big Spring Intermediate will provide increased opportunities for campus administration, teachers, parents and community members to become full partners in the education of its students. Big Spring Intermediate believes that a successful education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the district and its schools is essential for maximum education achievement of each student. Our objectives are: • All student groups at Big Spring Intermediate will perform at or above the Approaches or Meets standards on the state assessment, STAAR. • We are committed to creating a positive campus culture where we will offer various events and opportunities for parents, students, and community members to attend. • We will build a strong foundation of all core content areas for students by providing rigorous systems of tiered instruction in a structured environment of accountability and support. • We will follow all safety protocols to ensure the safety of our students & staff. Parents and families at Big Spring Intermediate will be provided with the following information in accordance with Section 1116 of ESSA:

	● Annual Title I Meeting at the beginning of each school year ● A description and explanation of the school's curriculum ● A description and explanation of the different academic assessments used and what the achievement levels mean. ● Information on how to be involved in the planning, review, and improvement of parent and family engagement programs and policy, including the Home-School Compact. ● Information on how to be involved in other decision-making processes on campus ● Ways to request regular meetings as it pertains to PFE. ● Home-School Compacts & PFE will be discussed at our Title I meetings. ● Information on other family activities and meetings to build relationships and capacity. ● How to receive translation services if needed
Funding:	Title I, Part A funds will be allocated to each campus for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review:	All use of funding, including those provided through the ESSA Consolidated Grants such as Title I, Part A, can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement Program.
Evaluation:	Each January, Big Spring Intermediate will distribute Title I, Part A Parent Surveys to obtain feedback from parents on the content and effectiveness of our Parent & Family Engagement Policy and the Home-School Compact. Responses will be utilized during Home-School Compact and PFE meetings to evaluate and revise both documents for the following school year.
How to be involved at your school:	Big Spring Intermediate encourages all parents and families to reach out to us to learn more about how they can be more involved in their child's education. Here are some ways parents and families can be involved at Big Spring Intermediate: • Assist teachers in the classroom. • Attend Fall & Spring academic events. • Attend school programs. • Volunteer in the library, cafeteria, specials, or tutorials. For more information on how to get involved at Big Spring Intermediate, please call 432-264-4121.
Big Spring Intermediate will:	● Involve parents in the joint development/revision of the school's parent and family engagement policy in accordance with ESSA 1116 by actively recruiting parents and families to participate in the process through various means. ● Hold development/revision meetings at flexible days and times to maximize parent and family involvement in the process. ● Obtain input from parents and families through various means including surveys and questionnaires. ● Include parents in the process of revising/developing the district improvement plan which begins with a collaborative comprehensive needs assessment. ● Distribute the district's Parent and Family Engagement Policy to parents, families and the community by: o Posting it on the district's website and keeping it up to date. o Distributing printed copies to community members and organizations. o Providing printed copies to families, upon request.

	○ Having available printed copies and QR codes to the electronic version at all the school's annual Title I meetings. ● Per request, provide the qualifications of a child's teacher. ● Evaluate the school's Parent and Family Engagement program and its policy throughout the year and revise it as needed. ● Provide training to every employee on the most effective parent and family engagement strategies. ● Communicate parent and family involvement opportunities through various means including the school's website, social media, automated messaging and print. ● Provide informational meetings at flexible times on a variety of school-related topics such as: attendance, technology, accountability, etc. ● Provide translation services as requested.
Important Events & Dates:	Big Spring Intermediate encourages our parents and families to come to learn new knowledge and skills that help them support their child's education. The schedule and locations listed below are subject to change. Any change, including additional events, will be communicated via the call out systems, social media, and website. • Meet the Teacher-August • Open House-September • Title I Meeting #1-September • Fall Academic Event-November • Life Skills Annual Thanksgiving Meal-November • Christmas Events-December • Title 1 Meeting #2-March • Spring Academic Event-March • Award Assembly-May • End of the Year Events-April-May • Texas Showdown Athletic Event Assessments: NWEA 9/1-9/2 NWEA 12/1-12/2 NWEA 5/4-5/5 Reading STAAR 4/13/27 5th Science STAAR 4/43/27 Math STAAR 4/27
Curriculum & Resources:	Big Spring Intermediate instruction is based on the State of Texas' Texas Essential Knowledge and Skills which can be found on the Texas Education Agency website at: https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills To support high levels of learning of the TEKS, Big Spring Intermediate uses the following resources & materials: • Reading Language Arts/English Language Arts: McGraw Hill (6th), Bluebonnet (5th) Writeable, Mindplay • Mathematics: I Ready/Dreambox ● Science: McGraw Hill/LearnSmart/Mindplay/Dreambox ● Social Studies: Explorers/Mindplay/Lowman Social Studies
Forms of Academic Assessment:	Big Spring Intermediate uses a variety of methods to monitor the academic progress of our students: ● STAAR: The State Performance Standards can be found on the Texas Education Agency Website at: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards} ● Checkpoints, Benchmarks, STAAR released, all recorded through DMAC.
Ways to Request Regular Meetings:	Big Spring Intermediate is open to any suggestions, ideas or concerns from our parents as we want our school to be a place where everyone feels welcomed. Parent meetings can be requested by calling the Principal, Mrs. Sanchez 264-4121.
Family Trainings/Activities	At Big Spring Intermediate, we want to build strong relationships with our families while building capacity to support the learning of our students. We want our families to feel welcomed as part of our school family. We will offer a variety of fun educational

to Build Capacity and Build Relationships:	activities for our families throughout the year. To do this, we are offering the following training and learning opportunities for our families. Any changes will be communicated via our Blackboard call out system: Facebook, text, phone call, and email. Notes will also be sent home. The school website and marquee will also be utilized. • Registration July-August • Meet the Teacher-August • Open House-September • Title I Meeting #1-September • PFE & Parent Compact Introduced-September • Fall Academic Event-November • Christmas Events-December • 6th Social Studies Wax Museum WWII Presentations-February • PFE & Parent Compact Revision-March • 5th Social Studies Wax Museum Historical Figures Presentations-April • Variety of Teacher Open Classrooms for parents to come and learn w/their child throughout the year