# Big Spring High School
# Parent and Family Engagement Policy
# 2026-2027 School Year

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| **Si necesita ayuda para traducir este documento, llame al (432) 264-3641.** | |
| **What is it?** | Big Spring High School is committed to our mission which is to design meaningful learning opportunities by speaking best instructional practices as we foster a culture of excellence.<br><br>Our campus is dedicated to building strong partnerships with parents and families, recognizing that collaboration between home and school is essential to student success. We believe that open communication, mutual respect, and shared responsibility create a supportive environment where every student can thrive—academically, socially, and emotionally.<br><br>We aim to:<br><br>● Foster meaningful partnerships between families and educators<br>● Promote regular communication to support student learning and well-being<br>● Encourage family engagement in school activities and decision-making<br>● Empower parents and guardians with resources and opportunities to support their child's success<br>● Create a welcoming, inclusive environment where all families feel valued and heard<br><br>Together, we are building a community that values education, nurtures growth, and prepares all students for success in school and life. Big Spring High School supports these efforts by participating in the Title I, Part A School-Wide Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out by the Texas Education Agency and the United States Department of Education. |
| **Expectations & Objectives:** | Big Spring High School believes that parents and families are a child's first and most influential teacher. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of the Parent and Family Engagement Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. To help accomplish this, BSHS will provide increased opportunities for campus administration, teachers, parents and community members to become full partners in the education of its students. BSHS believes that a successful education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the district and its schools is essential for maximum education achievement of each and every student. |

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| | **Our objectives for the 2025–2026 school year:**<br><br>● Strengthen two-way communication between school and families<br>● Host workshops and events that support student success<br>● Involve parents in campus decisions through feedback and committees<br>● Ensure all families feel welcomed and included<br>● Partner with community organizations to support students and families<br><br>Parents and families at Big Spring High School will be provided the following information in accordance with Section 1116 of ESSA:<br>● Annual Title I Meeting at the beginning of each school year<br>● A description and explanation of the school's curriculum<br>● A description and explanation of the different academic assessments used and what the achievement levels mean<br>● Information on how to be involved in the planning, review, and improvement of parent and family engagement programs and policy, including the Home-School Compact<br>● Information on how to be involved in other decision-making processes on campus<br>● Ways to request regular meetings<br>● Home-School Compacts (will be discussed at Parent Conferences in October)<br>● Information on other family activities and meetings to build relationships and capacity<br>● How to receive translation services if needed |
| **Funding:** | Title I, Part A funds will be allocated to each campus for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children. |
| **Review:** | All use of funding, including those provided through the ESSA Consolidated Grants such as Title I, Part A, can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement Program. |
| **Evaluation:** | Each January, BSHS will distribute Title I, Part A Parent Surveys to obtain feedback from parents on the content and effectiveness of our Parent & Family Engagement Policy and the Home-School Compact. Responses will be utilized during Home-School Compact and PFE meetings to evaluate and revise both documents for the following school year. |

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| **How to be involved at your school:** | Big Spring High School encourages all parents and families to reach out to us to learn more about how they can be more involved in their child's education. Here are some ways parents and families can be involved at BSHS:<br>● Attend school functions<br>● Reach out to your student's teachers<br>● Schedule parent-teacher conferences as needed<br>● Regularly check your student's grades on parent portal<br>● Seek out volunteer opportunities<br>● Become part of a decision-making committee<br>For more information on how to get involved at Big Spring High School, please call Mike Ritchey, Principal at 432.264.3641. |
| **Big Spring High School will:** | ● Involve parents in the joint development/revision of the school's parent and family engagement policy in accordance with ESSA 1116 by actively recruiting parents and families to participate in the process through various means.<br>● Hold development/revision meetings at flexible days and times to maximize parent and family involvement in the process.<br>● Obtain input from parents and families through various means including surveys and questionnaires.<br>● Include parents in the process of revising/developing the district improvement plan which begins with a collaborative comprehensive needs assessment.<br>● Distribute the district's Parent and Family Engagement Policy to parents, families & the community by:<br>o Posting it on the district's website and keeping it up to date.<br>o Distributing printed copies to community members and organizations.<br>o Providing printed copies to families, upon request.<br>o Having available printed copies and QR codes to the electronic version at all the school's annual Title I meetings.<br>● Per request, provide the qualifications of a child's teacher.<br>● Evaluate the school's Parent and Family Engagement program and its policy throughout the year and revise it as needed.<br>● Provide training to every employee on the most effective parent and family engagement strategies.<br>● Communicate parent and family involvement opportunities through various means including the school's website, social media, automated messaging and print.<br>● Provide informational meetings at flexible times on a variety of school-related topics such as: attendance, technology, accountability, etc.<br>● Provide translation services as requested. |

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| **Curriculum & Resources:** | Big Spring High School instruction is based on the State of Texas' Texas Essential Knowledge and Skills which can be found on the Texas Education Agency website at: https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills<br><br>To support high levels of learning of the TEKS, BSHS uses the following resources & materials:<br>● Reading Language Arts/English Language Arts<br>○ HMH, Writable, No Red Ink, Lowman Resources, TEKS Resources, lead4ward, IXL<br>● Mathematics<br>○ TEKS Resources, , Delta Math, lead4ward<br>● Science<br>○ TEKS Resources, lead4ward<br>● Social Studies<br>○ TEKS Resources, lead4ward |
| **Forms of Academic Assessment:** | BSHS uses a variety of methods to monitor the academic progress of our students:<br>● RLA/English I and English II, Mathematics/Algebra I, Science/Biology I, and Social Studies/U.S. History are assessed on the STAAR. The State Performance Standards can be found on the Texas Education Agency Website at: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards<br>● Checkpoints, Benchmarks, AP/SAT/ACT/TSIA2 |
| **Ways to Request Regular Meetings:** | BSHS is open to any suggestions, ideas or concerns from our parents as we want our school to be a place where everyone feels welcome. Parent meetings can be requested by calling BSHS at 432.264.3641. The secretary can leave a message for any teacher you wish to speak to or you can be connected to the student's counselor. |
| **Important Events & Dates:** | BSHS wants to ensure that our parents and families are aware of important events. Here are some events we ask you include on your own calendars:<br>● NWEA Testing<br>● Semester Exams<br>● Checkpoint/Benchmark Testing<br>● STAAR Assessments<br>● AP/SAT/ACT/TSIA2<br>● FAFSA/TAFSA Deadline<br>● Course Selection Window |

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| **Family Trainings/Activities to Build Capacity:** | At BSHS, we want to build strong relationships with our families while building capacity to support the learning of our students. To do this, we are offering the following training and learning opportunities for our families. Any changes will be communicated via call out system, social media, on our school website and on our marquee. {The following provides a list of the ESSA required parent and family engagement activities—how you title them is up to you, so feel free to reword/rephrase. You may add other activities to "build capacity" if you'd like.}<br>● Registration - August<br>○<br>● Meet the Teacher Night – Aug. 11 @ 6pm (freshmen); seniors at 1pm; sophs @ 10am; jrs @ 1pm.<br>● Title I Meeting –<br>○ September 21, 2026<br>○ Date/Time of 2nd Meeting - TBD<br>● PFE Policy Explanation –<br>○ September 21, 2026<br>○ Date/Time of 2nd Meeting - TBD<br>● Curriculum & State Assessment Requirements (and how to monitor your child's progress)<br>○ October 6 at 10 am and 5:00 pm<br>○<br>● How to Help Your Child at Home –October 6 @ 10am and 5pm<br>● Understanding the Use of Technology in Schools<br>○ October 6 @ 10am and 5pm<br>○<br>● Understanding (graduation requirements, FAFSA/TAFSA nights, attendance policy–November 3<br>● Title I, Part A Parent Involvement Surveys will open February 2027.<br>● Home School Compact Revisions<br>● Parent and Family Engagement Policy Revisions |
| **Family Activities to Build Relationships:** | At BSHS we want all of our families to feel welcomed as part of our school family. To do this, we are offering the following fun activities for our families. Any changes will be communicated via call out, social media, on our school website and on our marquee.<br>● Fall Festival/Trunk or Treat—October<br>● Winter Showcase – December 4, 2026 |