



Snoqualmie Valley School District Community Review & Recommendation Committee (CRRC)



Meeting #1
September 8, 2026



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Agenda

1. Introductions/Entry Activity
2. Welcome – Superintendent Dan Schlottfeldt
3. Review Membership and Committee Charge
4. Timeline Review
5. Group Norms Review and Discussion
6. Know-Wonder-Hope Activity
7. Program History Review
8. Next Steps
9. Exit Activity
10. Thank You!

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Introductions

Each person briefly introduce yourselves. Feel free to share:

- Your relationship with the district (e.g., community member, parent, staff, other)
- Have you been involved on any district committees or similar work prior?
- What is your most memorable school experience in which you, your child or family member participated? What made it special?

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Superintendent's Welcome 😊



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SVSD Community Review and Recommendation Committee Members

Committee Members

- Judy Dix
- Brian Jewett
- Jennifer Kuhtz
- Laura Smith
- Mary Barrett
- Kyle Braun
- Angie Estey
- Elizabeth Gildersleeve
- Linda Grez
- Terril Perrine
- Callie Sechrist
- Dutch Siedentopf
- Christian Sukhil
- Amy McGhee
- Janet Thorpe
- Nicole Vanourek
- Shane West
- Daniel Byrnes
- Lindsay Castle

Committee Members, Cont'd

- Case Creal
- Elizabeth Hemphill
- Krissy Jones
- Sarah Lichtenberger
- Joe Martin
- Amanda Frame
- Meredith Palm
- Non-Voting
- Dan Schlotfeldt, Superintendent
- Ryan Stokes, Asst. Superintendent
- Andrea Zier, Exec. Director T & L
- Conor Laffey, Chief Communication Officer
- Oliver Bearman, Student
- Rachel Rigby, Student
- Karen Seiser, SVAPA Rep
- Nate Ziemkowski/Lynn Bradwell, SVEA Rep
- Kevin Rademacher, PSE Rep
- Rene Price, Board Member
- Judith Milstein, Board Member

Committee Support

- Dr. Wade Smith, Consertus
- Dr. Jon Ram Mishra, Consertus

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Committee Charge

- The Snoqualmie Valley School District requests that the Community Review and Recommendation Committee (CRRC) convene regularly to complete the work necessary to deliver long-term facilities planning recommendations for administration and Board consideration. The Committee will conduct the technical review, engagement, and analysis required to support those recommendations.
- The Committee is tasked with delivering a final report to the District on or before **June 1, 2027**. The recommendation will consist of a long-range capital programming plan, grounded in technical analysis and broad staff and stakeholder input, that addresses the Committee's Charge and aligns with community priorities. Over the course of its term, the Committee will report regularly on its progress to the District and School Board through the consultant, Committee Chair, or others as necessary.

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Committee Charge (Continued)

The Committee's recommendation must,

- review and build upon the work, findings, and recommendations from the District's prior 2021/2022 facilities planning efforts
- incorporate community perspectives identified in the District's 2025 community feasibility survey
- identify facility needs, prioritizing the most urgent capital needs first
- address safety considerations and consider incorporating a third-party safety audit and recommendations
- leverage the data and findings from the District's grant-funded Study and Survey facility analysis
- address current and projected student population and program needs
- make every effort to ensure student and staff learning, teaching and support environments meet current standards

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Committee Charge (Continued)

- explore inequities among District facilities, with the goal of reducing those disparities where practical
- include near-term and long-term facility planning considerations with the goal of developing a comprehensive 30-year facility plan
- consist of pragmatic solutions that promote longevity, durability, and lower long-term maintenance and upkeep costs
- include broad, deliberate opportunities for input from staff, students, parents, and community stakeholders
- capitalize on current infrastructure and historical community investment
- review outstanding debt capacity and strive to minimize impact to taxpayers

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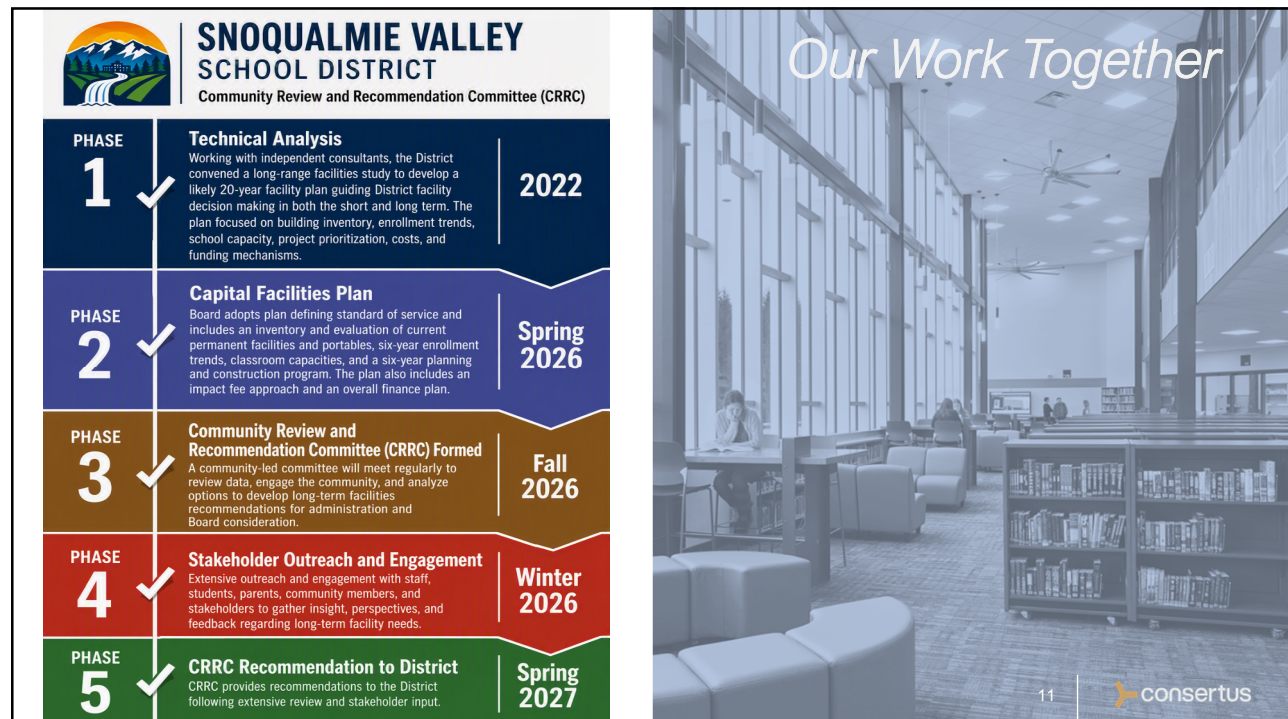


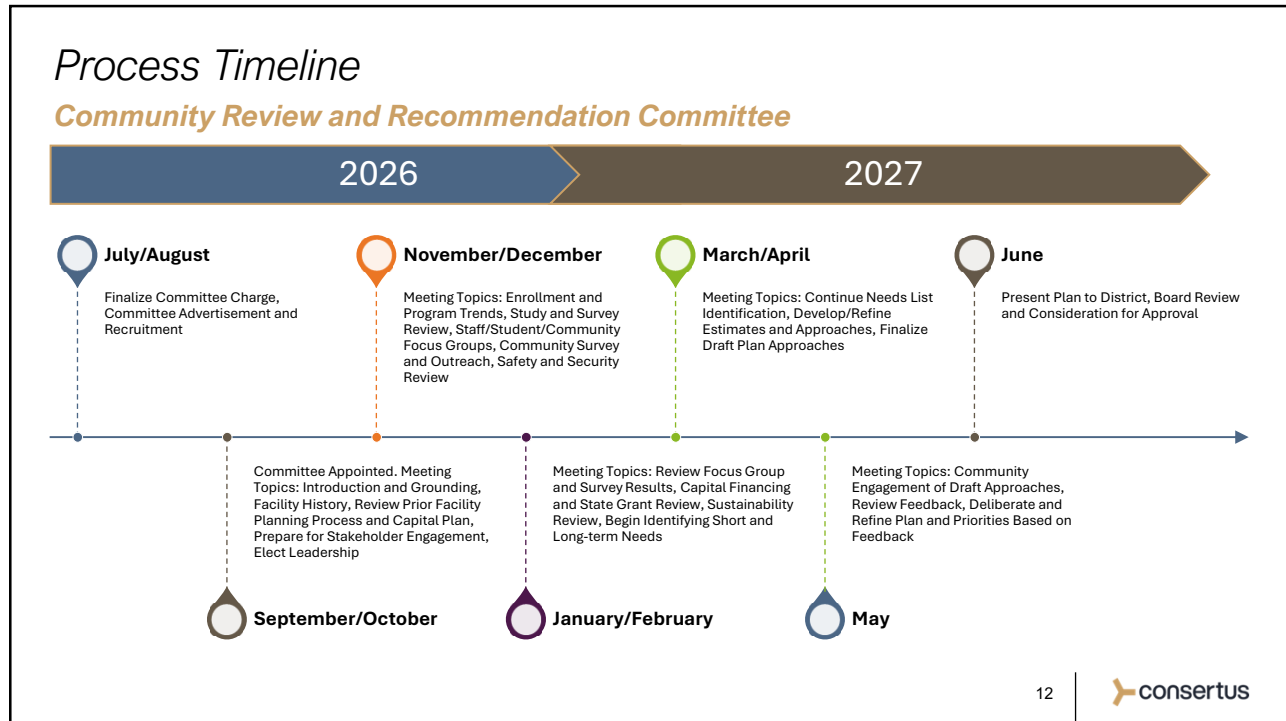
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Committee Charge (Continued)

When feasible, the recommendation should also:

- explore partnerships with local organizations that capitalize on cooperative spaces and shared needs
- research outside funding streams and opportunities to decrease local and/or District costs
- leverage facility best practices and third-party experts to support the validity of recommendations
- provide lower-cost alternatives that do not compromise core facility and learning goals
- incorporate energy efficiencies and other sustainable practices to reduce long-term operational costs





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“Your role is not to have the answers — it’s to bring your experience and perspective. That is the most valuable thing you can offer.”

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Draft Operating Norms



- **How We Show Up**

1. Be present and engaged. This work matters.
2. While we each may come with individual perspectives, we are here to advance what's best for all SVSD students and community.



- **How We Listen**

3. Listen to understand and stay curious about different views.
4. Assume good intent, even in disagreement.



- **How We Work Together**

5. Value all perspectives, including lived experience and expertise.
6. Ask questions when anything is unclear.



- **How We Make Decisions**

7. Strive to seek consensus.
8. Raise concerns in the room, constructively.



- **How We Communicate Outside the Room**

9. Protect credibility of the process.

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As a table, discuss if any members have clarifications, additions or changes to make to the norms so these feel right for our group.

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What Do We.....About Snoqualmie Valley School District's Facilities?

Know



Facts, direct observations, experiences

Wonder



What do we need to learn? What questions do we have?

Hope



What does success look like?

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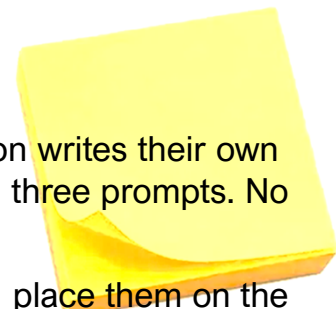


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Instructions

Know, Wonder and Hope

- Step 1 — Silent individual reflection (3 min): Each person writes their own responses on sticky notes (one idea per note) across all three prompts. No discussion yet.
- Step 2 — Table discussion (15 min): Share sticky notes, place them on the sheet, discuss. A designated recorder adds anything that comes up in conversation. A designated reporter prepares to share one or two highlights per column.
- Step 3 — Table report-out: Each table reporter summarizes comments from each column (KNOW / WONDER / HOPE). Keep to 2–3 minute summaries per table.



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Program History Review

"The farther backward you can look, the farther forward you are likely to see."

Winston Churchill



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Historical School Construction Accomplishments

- 2003 Bond
- 2009 Bond
- 2015 Bond



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2003 Bond

- Amount: \$53.5M
 - Development of 3rd Middle School (Twin Falls Middle School)
 - Construction of Cascade View Elementary School
 - New sports facilities at Mt Si High School
 - New Gym at Chief Kanim Middle School
 - Improve gym floor at Fall City Elementary and school-wide fiber-optic system for high-speed communication

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2009 Bond

- Amount: \$27.48M
 - Modular classrooms at Mount Si High School
 - Rebuild tennis courts at Mt Si
 - Upgrade existing facilities and make capital improvements
 - Roof replacements
 - Electrical system upgrades
 - HVAC improvements
 - Increase emergency power
 - Ceiling, flooring, and painting repairs
 - Bringing fire protection systems up to code
 - Adding external security video surveillance

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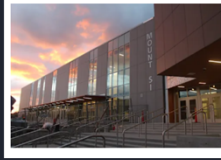
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2015 Bond

- Amount: \$244.4M
 - Rebuild and enlarge Mount Si High School, completed in 2021
 - Build Timber Ridge Elementary, completed in 2016
 - Remodeled Two Rivers School into Early Learning Center opened 2025
 - Other Projects
 - Safety & Security Upgrades
 - Gym Expansion & Roof Replacement
 - Building Weatherization
 - Fire Alarm, Boiler, and Floor Replacements
 - Synthetic Turf Installation at CKMS through Snoqualmie Valley Youth Soccer Association

Mount Si High School: Completed

Our state-of-the-art Mount Si High School opened in the Fall of 2019, with the beautiful Performing Arts Center (PAC) opening in 2021. The new facility accommodates up to 2,300 students, and includes expanded science labs, enhanced performing arts areas, collaboration spaces for teamwork, and specialized Career & Technical Education (CTE) classrooms—all built to modern safety and flood-proof standards. This campus also houses Two Rivers School, our Big Picture high school.



Timber Ridge Elementary: Completed

Timber Ridge Elementary School (TRES), the sixth elementary school in the Snoqualmie Valley School District, opened as planned in 2016. Located along Snoqualmie Parkway, the 71,000 square-foot facility was designed to meet the growing needs of our community and includes 31 classrooms. With nearly 610 students in kindergarten through fifth grades, Timber Ridge Elementary has the second largest enrollment in the district, after Mount Si High School.



Early Learning Center: Completed

The new Snoqualmie Valley School District Early Learning Center, funded through the 2015 bond, opened for the 2025-26 school year following the remodel of the former Two Rivers School building in North Bend. The \$5.25 million project expands preschool capacity from five to eight classrooms, serving up to 120 preschool students and 30 children in staff daycare while adding full-day preschool for 4-year-olds. The ELC strengthens early learning services by expanding access to special education preschool, increasing tuition-based preschool opportunities for typically developing children, and providing on-site daycare to support district staff and new families.



Other Improvements: Completed

Our planned capital improvement projects will enhance the safety, security, and longevity of schools across the Snoqualmie Valley School District. Planned investments include safety and security upgrades at every school, expansion of the SES gymnasium, roof replacement and building weatherization projects at multiple elementary schools and SMS, replacement of fire alarm systems at NBES and FCES, and replacement of aging boilers and flooring at multiple schools. The plan also includes the installation of synthetic turf at the CKMS field through a partnership with the Snoqualmie Valley Youth Soccer Association.



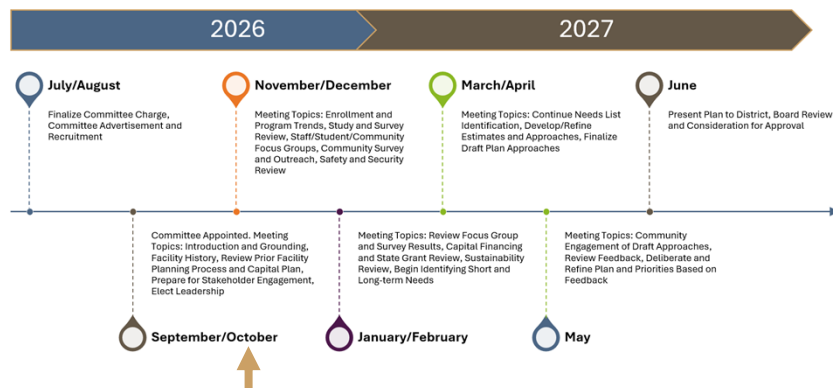
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Next Steps

- Meeting email summary
- Update website with meeting materials
- Doodle Poll for Remaining Meetings



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*In one word,
how are you
leaving
tonight?*



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Thank you!



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