

Welcome to Pittsburgh Colfax Title I Annual Meeting – September 9, 2026



Purpose of Meeting

- Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.



What will you learn?

What it means to be a Title I school.

What your rights are as a parent or family member of a student in a Title I school.

How our school uses Title I funds to support students and increase student achievement.

What kind of curriculum we are using to teach students.

What kind of assessments we will use to determine if students are mastering the content taught.

What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Providing timely assistance for students experiencing academic difficulties to help these student's meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.
- Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.



Two Types of Title I Programs

Schoolwide Program

- A comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
- primary goal is to ensure that all students, **particularly those that are low-achieving**, demonstrate proficient and advanced levels of achievement of the state academic achievement standards.
- In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.

Provides program and fiscal flexibility to upgrade instruction for all children in the school.

Targeted Assistance

- Designed to provide extra educational assistance beyond the regular classroom to at-risk students for not meeting the state's academic standards.
- Depending upon the grade, students are identified by objective criteria established by the District (K-2) or multiple, educationally related objective criteria.
- Only these students are considered Title I students and only the parents of these students are considered Title I parents.

Educational services provided to **identified** children who are low-achieving or at-risk of low achievement.

Our school is a Title I Schoolwide Program



TITLE I BUDGET



School Title I Budget

Overall Total Title I budget

- Amount of funds available for this year: \$57,981

How the funds have been budgeted:

- General Supplies
- After School Tutoring
- Professional Educational Services
- Face Coordinator
- Snacks/Meals for various meetings



PARENT AND FAMILY ENGAGEMENT

Parent & Family Engagement Requirements

Each school year, Title I schools are required to:

- Hold an Annual Title I Meeting (this meeting) to inform parents of the school's Title I program.
- Review and/or revise, if necessary, the school level Parent & Family Engagement Policy (future meeting)
- Review and revise, if necessary, the School-Parent Compact (shared responsibilities for high student performance.
- Build capacity for strong PFE.
- Ensure a parent is on the Schoolwide planning team.

Title I Parent & Family Engagement Policy

- The Parent & Family Engagement Policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.
- As Title I parents, you have the right to be involved in the development and revision of this policy.
- Our policy will be reviewed and revised at **a future PSCC meeting**
- If interested in reviewing and revising the Parent & Family Engagement Policy, **please look out the link that will be sent via Talking Points.**

Title I School-Parent Compact

- The School-Parent Compact describes the responsibilities of the school, the parent and the student for improved student achievement.
- Title I parents have the right to be involved in the development and revision of this School-Parent Compact.
- Our School-Parent Compact will be reviewed and/or revised **at a future PSCC meeting.**
- If interested in reviewing and revising the School-Parent Compact, **please look out for the link that will be sent out via Talking Points.**



RIGHT TO KNOW



School Level Right to Know

Parents have the right to know:

- The qualifications of your child's teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
 - Letter will be sent from the District in September 2026 explaining how to request this information.
- If your child was taught for four consecutive weeks or more by a teacher that is not appropriately state certified.
 - Letter sent by the Principal to the affected students on an as needed basis.

Parent & Family Member Rights

- The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.
- Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.
- Right to participate in decisions affecting your child.
- Right to review application for Title I and make suggestions.
 - This opportunity occurs at the District Parent Advisory Council meeting in the Spring every year.

Curriculum Review

Our School uses the following curriculum:

- Open Court Reading
- Reach Higher Curriculum, In the USA, Middle Curriculum: Lift (ELL)
- Illustrative Math
- McGraw Hill—Algebra, Geometry
- Carolina Biological (Building Blocks of Science, Smithsonian)
- WayFinder for SEL
- Reading Horizons for Intervention
- District approved supplemental materials (videos, Youtube, movie clips...aligned to standards)

**PSSAs, CDTs, WIDA and Keystones will still be administered this school year.

Parent Participation on district level:

- PAC
- Parent Ambassador
- School Board Meetings
- Equity involvement (District website)
- Save important dates to your calendar
- District Surveys
- Support other parents with circulating accurate information



IMPORTANT ADMINISTRATIVE ITEMS



Volunteer Requirements

Per Board Policy...

- All volunteers must be cleared and have the following documents **on file in Central Office** prior to volunteering:
 - Volunteer Intake Form
 - PA Criminal Background History Check (Free for Volunteers); **and**
 - PA Child Abuse History Check (Free for Volunteers); **and**
 - Federal Criminal History (Fingerprints \$27.50) **OR** the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
 - The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years.
- Once submitted and approved by the District, clearances are valid for **five(5) years from the date on each clearance.**
- Visit District website: www.pghschools.org/volunteering



Process for Contacting Staff

If you have questions or concerns relating to your child's performance in school or other issues, **please contact the school via telephone, email, or Talking Points.**

- Classroom Teacher
- Principal, Assistant Principals
- Social Worker K-4
- School Counselor 5-8

*On *most* days all staff have 7:20 – 8:00 availability and/or a planned period



Parent Participation on school level:

- Volunteer
- Donate
- PSCC and PTO meetings
- Schedule time to share informal learning experiences (cultural, career, expertise)
- Read information provided via Talking Points
- PAC
- Save important dates to your calendar
- Support other parents with circulating accurate information

