



### **Third Grade Syllabus**

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**Conference Period:** 9:30-10:20

### **Grade Level Resources:**

Access to student resources is available to students through our Single Sign-on Portal (SSO).

### **Grade Level Goals:**

Students who complete this course successfully will be able to:

- Make inferences and use evidence to support understanding.
- Analyze the plot including sequence of events, the conflict, and the resolution.
- Recognize the central idea with supporting evidence.
- Identify nonfiction features to support understanding.

### **Student Evaluation:**

The grading system for third grade is as follows:

- 40% daily assignments (daily) and 60% summative assessments
- English Language Arts/Spanish Language Arts: A minimum of 6 daily grades per nine weeks
- English Language Arts/Spanish Language Arts: A minimum of 2 summative assessment grades per nine weeks
- Social Studies: A minimum of 3 daily grades per nine weeks
- Social Studies: A minimum of 1 summative grade per nine weeks
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading scale for content area courses in 3<sup>rd</sup> grade will be numerically based on the following 100-point scale:

### **Expectations in the classroom:**

Students will come to class on time with all required materials, and will participate in whole group discussions and lessons. They will also participate in independent and/or small group assignments. Students are expected to submit their assignments daily. Students will follow Willow Creek procedures and mission.

### **Attendance/Tardy Policy:**

Attendance will be taken according to the District Guidelines.

- Tardy bell 7:25
- End of school day 2:45

### **Academic Integrity:**

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in

academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.