

Fifth Grade Syllabus

ELAR/Social Studies - Yvette Stanley ystanley@ems-isd.net

Math/Science - Paige Royce proye@ems-isd.net

Conference Time: 7:35–8:25AM

Grade Level Resources: Students can have access to ST Math or Legends of Learning via Single Sign-On Portal (SSO)

Grade Level Goals:

Students who complete this course successfully will be able to...

Grow one year every year. For Math and Science, be able to use vocabulary to comprehend word problems, and will need multiplication fluency to successfully. For ELAR and Social Studies students will need to be able to comprehend grade level texts and answering questions using text evidence to prove answers. Additionally, be responsible for turning in assignments on the given due date.

Student Binder: Every student is required to have a three-ring binder which will be brought to class daily. The binder will contain pocket folders to keep track of unfinished work, completed work to turn in, notes, and graded assignments for each class. All work in the binder MUST be kept by the student until the teacher instructs the student to clean out his or her binder (usually until the end of the 9 weeks).

Homework: As a general guideline, work that is not completed during the school day will need to be completed as homework at teacher discretion. Students will have an "unfinished" section in their binder. Any work that has become homework should be filed in this section to work on at home.

Graded Work and Corrections

Grading System:

- 40% daily assignments (formative) and 60% summative assessments
- A minimum of 6 daily grade per 9 week should be recorded per core content area (3 for Social Studies). At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of 2 summative assessment grade per 9 weeks per content area must be recorded (1 for Social Studies).
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Daily Work:

Reteach/redo is available for daily work. Retest/redo requires reteaching as determined by the teacher. A student or parent may not submit a corrected assignment/assessment from home for redo/retest credit without the teacher having directed the action to be completed at home. Students may be dropped off as early as 7:00-7:25 a.m. for makeup work or assignment redo. The opportunity to redo/retest for an improved grade is a one-time offering per assessment/assignment. However, at the teacher's discretion, additional assessments to determine mastery may be offered more than once. Graded work will be returned to the students by the teacher in a timely manner. All graded work should be kept in the student's binder until the end of the 9 weeks. Please review graded work with your child. Any daily assignment which has a score below 80 will be corrected at school with the teacher.

Tests/Projects:

The teacher will determine the redo/retest due dates based upon the assignment length and/or time-line for tutorials/reteach. The assignment/assessment may be of an alternative variety from the original assignment/assessment if it is coverage of the same TEKS and at the same level of cognition as the original assessment. The highest available grade on the redo/retest for a failing grade is an 80.

Academic Integrity:

Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

Absences, Tardies, and Make-up Work

Good attendance is vital for success in the fifth grade; however, we realize absences can occur. In this event, your child will have the opportunity to receive the work missed. It is your child's responsibility to check the designated make-up work area to pick up his or her work and discuss with the teacher to ensure all work has been received. If a student is absent for one day, two nights will be allowed for make-up work. Another night is added for each day a student is absent.

The tardy bell rings at 7:25 A.M. and class starts promptly at 7:25. Citizenship and Conduct:

We will foster and encourage positive behavior in all aspects of our students' academics. We encourage students to conduct themselves in a manner that offers a positive learning environment to all students. Good citizenship is necessary for all students' success. You will receive a school wide citizenship plan.

Expectations:

All toys should be left at home, including handheld games and all squishys.

Snacks:

They will be eating snacks at 10:45AM.

Healthy, easy, clean & quick...here are some teacher friendly suggestions Fruit snacks, goldfish, pretzels, crackers, popcorn, breakfast bars, & cheese-its are recommended.

Due to severe allergies, we can also not allow any kind of peanut butter, bananas, avocados, coconut.

Mission Statement:

Our mission as 5th grade Wolverines is to encourage students to be life-long learners, effective communicators, creative thinkers and kind neighbors.