



Murry Fly Elementary

11688 W. Westview Dr.

Odessa, TX 79764

Phone: 432-456-1269

Christina Salinas, Principal

LaLonnie King, Assistant Principal

Alejandra Retana, Administrative Assistant

Yvonne Asakawa, Principal Intern

Parent and Family Engagement (PFE) Program 2026-2027

What is it?	Murry Fly Elementary is dedicated to its vision: to be the academic leader for our community by encouraging students to be self-motivated; leading students to reach their full potential using academic rigor; involving parents in their child's lifelong learning experience; providing a safe and nurturing environment with involvement of stakeholders from the community. Our goal of establishing and upholding relationships with families and the community is to provide each student with a high-quality education that is tailored to their unique needs. We do this, in part, by taking part in the Title 1, Part A State Program. As a condition of receiving financing from this program for low socioeconomic schools, we agree to uphold the standards set by the Texas Education Agency and the US Department of Education.
Funding	Title 1 funds will be apportioned for the implementation of the parent and family engagement program. Parents of participating children will be meaningfully consulted during the planning and implementation of such programs, activities, and procedures.
Review	Upon request, the Texas Education Agency will assess every activity and use of funds to ensure it meets the requirements of the PFE Program.
Family Meetings	Parent meetings give the school and families a chance to exchange and collaborate on important information. The cafeteria or library will always be the location for these meetings. Families may enter through the main entrance on West Westview Drive. The information will be provided in person/Spanish/English during the two coordination meetings. Two meeting times are provided for the family's convenience. ➤ Monday, September 21, 2026, at 8:00 am. ➤ Thursday, September 23, 2026, at 5:00 pm.
How to be involved?	Family events offer members of the family the chance to attend and acquire new information and skills from educators, community people, and other parents. The following list of times and places is approximate. Any modifications will be announced via our school website, emails, and the call-out system. ➤ First Fall Title I, Part A Annual Parent Meeting ○ Thursday, September 21, 2026, at 5:00 pm or Monday, September 23, At 8:00 a.m. ○ Location: Library ➤ Open House and Library Kick-off ○ Tuesday, September 29, 2026, at 5:00 pm ○ Library and Classrooms ➤ Family Nights ○ AVID Reading and Math Night ○ Date & Time: Thursday, November 19, 2026, from 5:30-6:30 pm ○ Location: Cafeteria ○ AVID Science Night ○ Date & Time: Thursday, March 18, 2026, from 5:30-6:30 pm ○ Location Library



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Curriculum	Murry Fly Elementary uses high-quality curriculum that is aligned with the Texas Essential Knowledge and Skills (TEKS) standards to encourage student academic progress and success.			
Forms of Academic Assessments	At Murry Fly Elementary, PreK teachers use the CLI-Circle Progress Monitoring System twice a year to evaluate and monitor student growth. Kinder students are evaluated using mClass in order to measure math and literacy development. Students in grades K-5 th are evaluated using iReady assessment three times per year in both reading and math to progress monitor student development. Students in 3 rd -5 th grade complete the State of Texas Assessment of Academic Readiness, or STAAR test. The STAAR test measures student achievement in grades 3 rd -5 th and measures student progress in reading and math for 4 th and 5 th grades. Bilingual students in K-5 th grades are also evaluated in their language proficiency through the Texas English Language Proficiency Assessment System (TELPAS). In addition, every teacher in PreK-5 th grades administers the district's checkpoints for formative assessments at the end of each unit. These tests are geared toward the Texas Essential Knowledge and Skills (TEKS).			
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be located on the following website: https://tea.texas.gov/student-assessment/testing/taaar/taaar-performance-standards The Texas Essential Knowledge and Skills for each grade level can be found on the TEA website at: https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills Murry Fly Elementary tracks each student's development through checkpoints and other forms of assessments as listed above. Teachers work with students to help them monitor their own academic development.			
Ways to Request Regular Meetings	We want our school to be a place where everyone feels safe and comfortable. We welcome any ideas, feedback, and concerns from parents and guardians. Parents and guardians may voice any suggestions, ideas, or concerns to teachers or the administration at any time. Parents and guardians can set an appointment with the office or email teachers and administrators directly.			
School-Parent Compact	School's Responsibility	Guardian's Responsibility	Student's Responsibility	On-Going Communication
	The school will: • Provide a high-quality curriculum that ensures student success to meet the state's academic achievement standards (PL 114-95 Section 116 (d) (1)). • Provide a safe and caring learning environment (PL 114-95 Section 116 (d) (1)). • Communicate with students and parents regarding the student's progress on a regular basis (PL 114-95 Section 116(d)(2)).	The parents will: • Monitor my child's attendance. • Ensure my child has completed their homework. • Provide study area and study time. • Provide homework assistance. • Monitor TV and phone use. • Provide positive reinforcement	Students will: • Attend class daily, on time and prepare to learn. • Pay attention during class. • Complete work on time. • Listen to and follow directions. • Turn in the assignments. • Come to class with the necessary materials.	The school will continue to provide on-going communication through: • Parent teacher conferences. • Participate in parent meetings, training, events and activities throughout the school year.



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• Provide suggestions with ways parents can help their child at home (PL114-95 Section 116 (d) (2)). • Conference with each parent annually in elementary schools to discuss this compact as it relates to student achievement: (PL114-95 Section 116 (d) (2) (B)). • Provide support when a student is struggling using: - Different instructional strategies to meet the child's learning needs. - Individualized lessons when needed. - Computer time for skills development. - Supplementary instructional materials. - Tutoring and/or small group learning opportunities. • Provide progress reports at the following intervals to parents: ○ Every 6 weeks with distribution of red progress folders to parents. • Be accessible to discuss child's progress during teacher conference hours as established through email correspondence or phone conference at established times.	• Attend parent/teacher conferences. • Encourage good attendance • Have positive daily communication with children. • Volunteer at a child's school through VIP's, PTO, etc. • Provide bedtime for adequate sleep. • Have a child at school on time. • Communicate concerns with the teacher as needed. • Monitor my child's academic performance. • Practice math facts with children daily. • Read with my child daily. • Check assignment sheets daily.	• Apply skills have already been learned. • Participate in class discussions. • Use the assignment sheet. • Use time productively • Ask questions to make sure I understand. • Practice math facts for 15 minutes a day. • Work cooperatively with others. • Read 15-20 minutes a day. • Monitor my grades. • Follow classroom and school rules and expectations. • Study for tests. • Put forth my best effort.	• Discuss progress reports with your child every three weeks.
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