

William H. Crocker Middle School

2600 Ralston Avenue
Hillsborough, CA 94010
(650) 342-6331 Office



STUDENT HANDBOOK 2026–2027

Welcome, Crocker Students and Families,

Welcome to the 2026–27 school year! We are excited to begin another great year of learning, growth, and connection at Crocker Middle School.

Whether you are new to Crocker or returning as a Viking, we encourage you to review the Student Handbook with your family. The handbook contains important updated school information, policies, and expectations. Our motto continues to guide us: **Be Here, Be You, and Belong.**

Please sign and return the acknowledgment page to your first-period teacher and keep your planner and handbook handy throughout the year. Remember to bring your planner to school each day. The handbook is also available on the Crocker website.

We look forward to a fantastic year together. Go Vikings!

The Crocker Team

HCSD Evolved Essential Outcomes

With the support of the whole school community, students will work towards becoming people who are:



Resilient Thinkers

- Prioritize mental and physical well-being
- Exhibit self-discipline, awareness, and follow-through
- Pursue academic excellence and lifelong learning with joy



Inclusive Community Members

- Foster belonging with empathy and kindness
- Celebrate and respect differences
- Advocate as courageous upstanders



Creative Problem Solvers

- Embrace curiosity, play, exploration, and innovation
- Collaborate dependably and respectfully
- Value trying, failing, reflecting, and adapting



Effective Communicators

- Share ideas clearly and purposefully in a variety of ways
- Practice open-mindedness, embracing many perspectives
- Listen actively to understand and ask insightful questions



Responsible Digital Navigators

- Evaluate information critically for reliability and relevance
- Understand technology's benefits and risks
- Exhibit ethical digital citizenship, contributing constructively



Global Change Agents

- Advocate for and actively engage in environmental stewardship
- Strive to understand and improve local and global communities
- Balance urgency and optimism about global challenges

									
2026-2027 Academic Calendar									
Month	M	T	W	TH	F	S	Workdays/Holidays	Days of Instruction	Certificated Day
July 2026			1	2	3	0	3 Independence Day	0	0
	6	7	8	9	10	0			
	13	14	15	16	17	0			
	20	21	22	23	24	0			
	27	28	29	30	31	0			
August	3	4	5	6	7	0	24 Welcome Back Breakfast 25-27 PD 28 Teacher Workday 31 First Day of School	1	6
	10	11	12	13	14	0			
	17	18	19	20	21	0			
	24	25	26	27	28	0			
	31					1			
September		1	2	3	4	4	7 Labor Day	21	21
	7	8	9	10	11	4			
	14	15	16	17	18	5			
	21	22	23	24	25	5			
	28	29	30			3			
October				1	2	2	12 Indigenous Peoples' Day	21	21
	5	6	7	8	9	5			
	12	13	14	15	16	4			
	19	20	21	22	23	5			
	26	27	28	29	30	5			
November	2	3	4	5	6	5	11 Veterans Day 23-27 Thanksgiving Break	15	15
	9	10	11	12	13	4			
	16	17	18	19	20	5			
	23	24	25	26	27	0			
	30					1			
December		1	2	3	4	4	21-31 Winter Break	14	14
	7	8	9	10	11	5			
	14	15	16	17	18	5			
	21	22	23	24	25	0			
	28	29	30	31		0			
January 2027					1	0	1 Winter Break Continued 18 MLK, Jr. Day	19	19
	4	5	6	7	8	5			
	11	12	13	14	15	5			
	18	19	20	21	22	4			
	25	26	27	28	29	5			
February	1	2	3	4	5	5	12-15 Presidents' Weekend	18	18
	8	9	10	11	12	4			
	15	16	17	18	19	4			
	22	23	24	25	26	5			
March	1	2	3	4	5	5	29-31 Spring Break*	20	20
	8	9	10	11	12	5			
	15	16	17	18	19	5			
	22	23	24	25	26	5			
	29	30	31			0			
April				1	2	0	1-2 Spring Break Continued	20	20
	5	6	7	8	9	5			
	12	13	14	15	16	5			
	19	20	21	22	23	5			
	26	27	28	29	30	5			
May	3	4	5	6	7	5	31 Memorial Day	20	20
	10	11	12	13	14	5			
	17	18	19	20	21	5			
	24	25	26	27	28	5			
	31					0			
June		1	2	3	4	4	16 Last Day of School 18 Juneteenth	12	12
	7	8	9	10	11	5			
	14	15	16	17	18	3			
	21	22	23	24	25	0			
	28	29	30			0			
							*ending SMUSD Spring	181	188

IMPORTANT INFORMATION FOR PARENTS

CROCKER MAIN OFFICE HOURS

The office is open Monday–Friday from 8:00 AM–4:00 PM.

OFFICE TELEPHONE

Students are permitted to use the office telephone with the office staff present and approval to make a call. Parents/guardians can leave a message at the Crocker office, and the office staff will contact the student’s teacher to relay it. Students are not to use cell phones or Smartwatches during the school day to contact parents or caregivers. For their safety, students need to come to the office if they feel ill.

ATTENDANCE

Regular attendance and active participation are essential to student success. Crocker Middle School is committed to helping students develop strong attendance habits that support learning and achievement.

A student is considered:

- **Tardy** when arriving less than 30 minutes late to a class period.
- **Absent** when arriving more than 30 minutes late to a class period or missing the class entirely.
- **Truant** when absent without parent/guardian and school knowledge or permission, or when leaving class or campus without authorization during the school day.

Unverified absences that are not cleared within 48 hours will be recorded as unexcused and may be classified as trancies.

California Education Code recognizes the following as excused absences:

- Personal illness, including absences related to a student’s mental or behavioral health
- Quarantine or isolation
- Medical or dental appointments
- Funeral services
- Justifiable Personal Reasons (JPR), including court appearances, religious holidays or ceremonies, religious retreats, and funeral attendance (Education Code 48205)

Questions regarding Justifiable Personal Reasons may be directed to the District Office Director of Student Services at (650)342-5193.

MAIN OFFICE AND NEW SECONDARY OFFICE

During construction, a temporary secondary office will be located in Portable 1. A staff member will be available in the portable during 1st and 6th periods to assist students and families.

Students who arrive late may check in at Portable 1, and students leaving early may check out there as well. The blue cart will be relocated outside Portable 1 to deliver lunches, school materials, and other items for students.

Temporary visitor parking will be available in front of the portables, with a maximum parking time

limit of 10 minutes. Parents and guardians who need to visit the main office may temporarily park along the perimeter of the blacktop and walk to the office.

REPORTING AN ABSENCE

Parents/guardians must notify the school office by **8:00 AM** whenever a student will be absent or tardy.

Contact the office by:

- Phone: (650) 342-6331
- Email: crockerabsence@hcsdk8.org

Please provide the student's name, grade, and reason for the absence or tardiness. Documentation from a healthcare provider is required for medical or dental appointments.

TARDIES

School begins promptly at **8:30 AM**. Students should be in their classrooms by the second bell. Students arriving after the bell must report to the main or secondary office for a pass before entering class.

Parents/guardians may excuse tardiness only for reasons that qualify as excused absences. Students arriving more than 30 minutes late without a valid excuse may be considered truant for that period.

Students who accumulate **three unexcused tardies within a month** may be assigned an after-school detention.

EARLY STUDENT PICK-UP

If a student must leave school before dismissal, parents/guardians must notify the office in advance so the staff can call the student to the main office or secondary office.

Parents/guardians must sign students out through the front or secondary office. Because early departures interrupt learning, they should be limited to necessary circumstances. Due to ongoing construction, parents/guardians may temporarily park along the perimeter of the blacktop and walk to the office to pick up their student, or they may park in the temporary parking in front of the portables.

Students leaving campus independently during school hours must provide written parent/guardian permission and release the school of all liability. The school may require additional documentation before authorizing the release.

EXCESSIVE ABSENCES AND TARDIES

Consistent attendance is strongly linked to academic success. Students who miss more than five days of school per year often experience greater difficulty keeping pace with instruction. Attendance concerns may be identified when a student accumulates more than three absences in a month or has a pattern of excessive tardiness.

School staff will communicate with families and work collaboratively to address attendance concerns and provide support as needed. A letter will be sent to parents/guardians if a student has missed more than 10% of the school days.

TRUANCY

Under California law, a student is considered truant after three unexcused absences or three unexcused tardies of more than 30 minutes

When a student is identified as truant, the school will notify the family and may involve administrators, counselors, or other support staff to determine appropriate interventions. Our goal is to partner with families to promote regular attendance and support positive student outcomes.

INDEPENDENT STUDY

If your student will be absent for reasons that do not qualify as an excused absence, please contact the school in advance to discuss participation in the Independent Study Program. HCSD offers Independent Study for absences of 1–15 school days.

To allow teachers sufficient time to prepare assignments, families must provide at least five school days' notice before the start of the absence. An Independent Study Agreement must be completed and signed before the student leaves.

Students are responsible for completing all assigned work and submitting it within five school days of their return to school. Completing the Independent Study requirements allows the district to receive attendance credit for the missed days and helps students stay current with their coursework. Please contact the Crocker office if you have questions about Independent Study eligibility or procedures.

CONFERENCES (Parent, Teacher, & Student)

Communication among parents, teachers, and students is essential to a successful educational program. Parent conferences are held in October and February to report the student's academic and behavioral progress in school. Conference dates are on the Crocker public calendar. During conference days, the school operates on an early dismissal (2:16) schedule. Crocker teachers are always interested and willing to meet with parents; however, the parent conference weeks are typically scheduled by the teacher on an as-needed basis.

DELIVERED ARTICLES

Articles delivered to the office by parents are to be picked up by students between classes or at lunchtime. Deliveries should be placed on the blue cart outside the secondary office. The office is not responsible for ensuring delivery or for missing items. The goal is to minimize class interruptions. Musical instruments should be delivered to the Band Room, not the Office. Due to ongoing construction, parents/guardians may temporarily park along the perimeter of the blacktop and walk to the office to deliver an item, or park in front of the portables to place the item on the blue cart.

Breakfast and lunch are provided free of charge to all students. Food delivery services, like DoorDash or Grubhub, are not allowed on campus. Fast food is also not allowed, as it is unhealthy and creates problems on campus. For safety, please do not send your students to school with hot beverages.

EMERGENCY INFORMATION

It is the parents' responsibility to make sure that the school has the most recent emergency information on file. Please contact the office to update it as needed.

FIRST AID ROOM/STUDENT ILLNESSES

Students who do not feel well enough to remain in class may come to the first aid room in the office. Students will be managed on a case-by-case basis, and parents will be contacted when appropriate. Students calling a parent on their cell phone or Smartwatch in the bathroom when not feeling well is not safe. Students need to come to the main office when ill for their safety.

Students **should not be in school** when they have:

Nausea, vomiting, or vomiting during the night

Diarrhea

Frequent coughing or sneezing

Evidence of a communicable disease, such as a rash, fever, or unusual sores

A temperature of 99.5 degrees or above. If students have a fever, they may not return to school **until they have been fever-free for 24 hours** (without taking medication)

Sore throat

Strep throat – must be on an antibiotic for 24 hours and be symptom-free

A new cold or generally feels bad

Unusual watery, burning, red, or crusted eyes

COVID-19: Tests positive for COVID and has symptoms of COVID. Your child should stay home until they have not had a fever for 24 hours without using fever-reducing medication and other COVID symptoms are mild and improving. If your child tests positive for COVID and has no symptoms, they can come to school, but should wear a mask for 10 days after testing positive.

***MEDICATION**

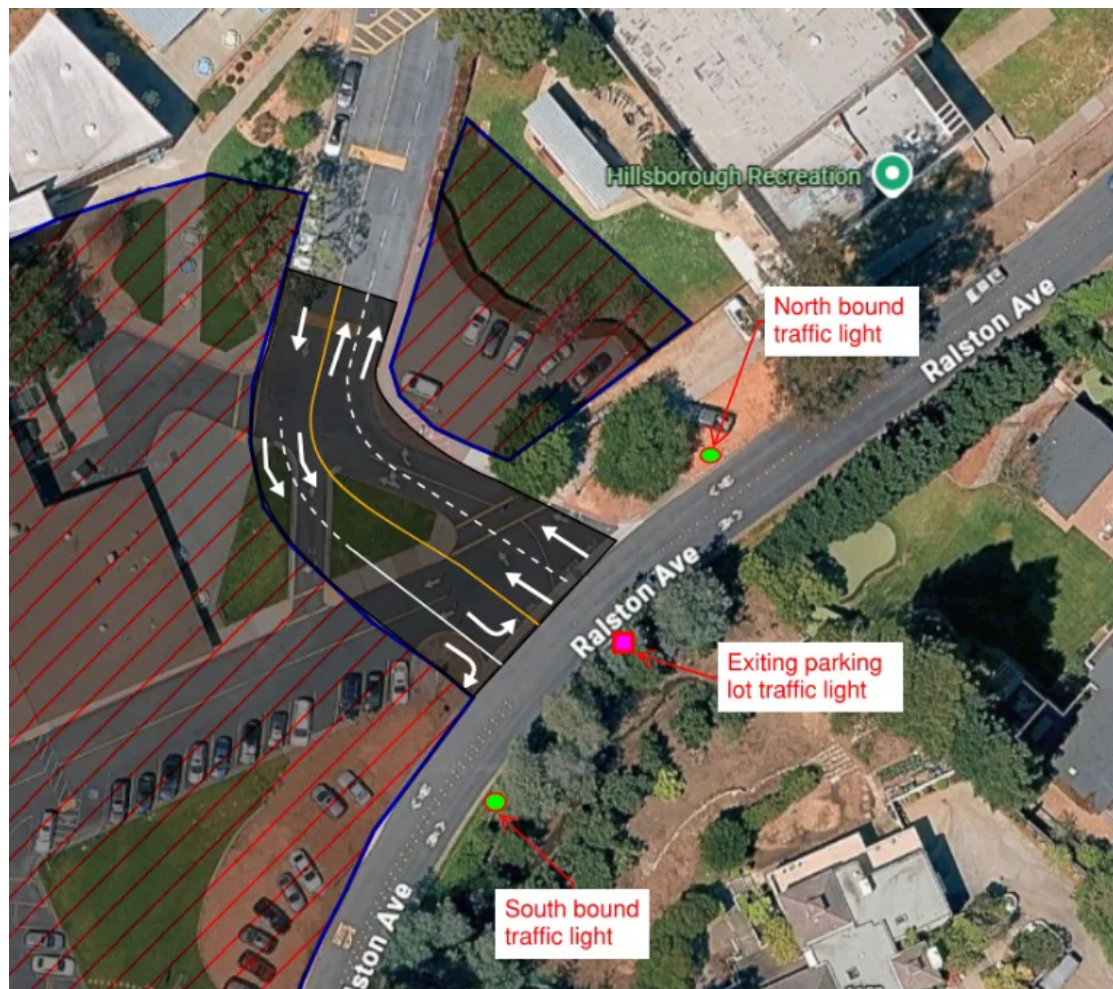
If a student needs to take medication during the school day, it must be brought to the main office. A parent or guardian must complete a medication form, which must also be signed by a medical professional. All medication, **including pain relievers like Tylenol and Advil**, will be stored in the office, and students must come to the office to take it. For safety reasons, students should never share or give medication to others.

NEW ENTRY AND EXIT ON RALSTON

All Crocker traffic will enter and exit the campus through the Gym entrance. Families dropping off or picking up students at North School should use the designated North School entrance.

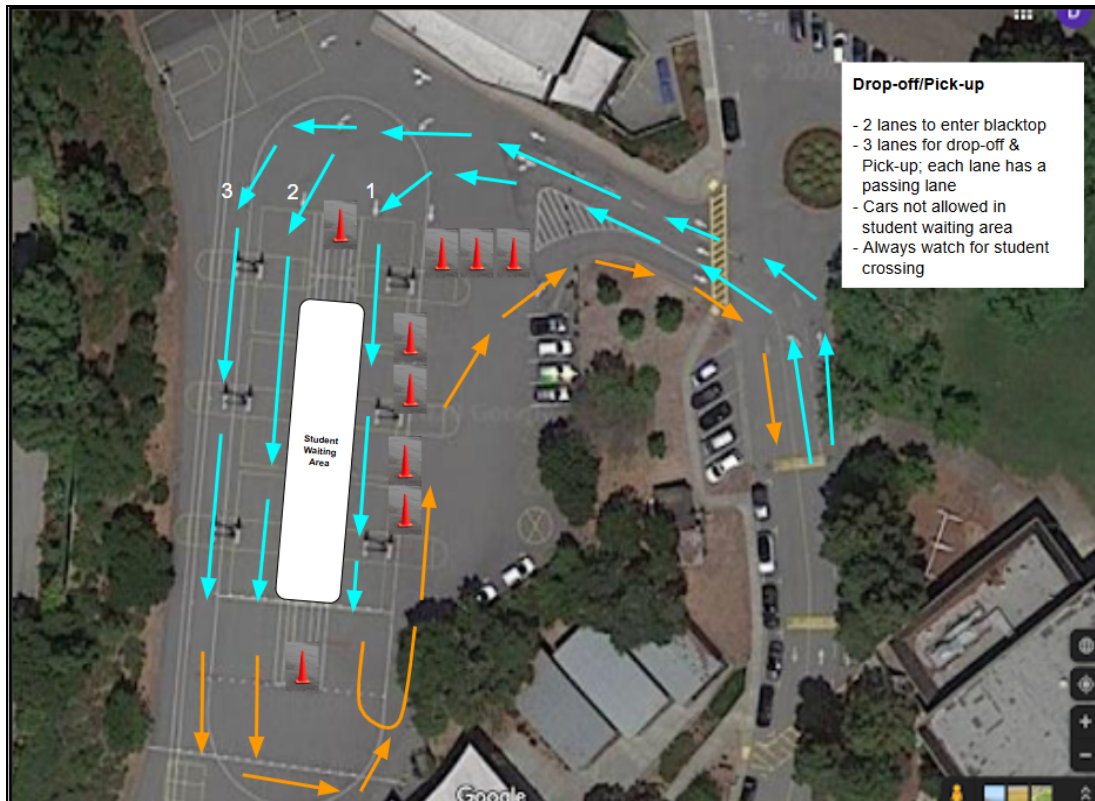
To support safe access during construction, three temporary traffic signals will be installed on Ralston Avenue near the gym entrance. These signals will operate during student drop-off and dismissal times. Under normal conditions, the signals will display a flashing yellow caution light. When traffic on Ralston slows near the Crocker entrance, the signals will switch to flashing red lights, creating a three-way stop that allows vehicles to safely enter and exit the campus.

*See the map on the next page



PROCEDURES FOR AM DROP-OFF

The blacktop opens for car drop-off at **8:10 AM**. Before school begins, students should be downstairs in the courtyards. There are two lanes to access as you enter the Crocker Campus and approach the blacktop for the drop-off/pick-up area. After students exit the car, they must walk directly towards the center student area. Students must get into the center area and then wait for the staff on duty to signal students to walk toward campus. As the student walks away, parents drive forward to the red line and can then turn the car into the passing lane out of the blacktop.



PROCEDURES FOR PM PICK UP

The blacktop opens for cars to PICK UP at **3:10 PM** (2:05 on early days). Parents stay in their lane as they drive up to the blacktop. They can choose one of three different lanes when approaching the designated pick-up area. The first car in each line should pull up to the red line. We highly encourage parents to use lanes 2 and 3. At 3:35 PM (2:30 on early days), students who are not picked up will wait under the shaded eaves on the blacktop to be picked up. Please note that supervision ends at 3:35 PM on regular days and 2:30 on early days.

To ensure the safety of all students, please be advised that rideshare services, such as Waymo and Uber, are not permitted to pick up students on campus. This policy is in place for a few critical reasons:

- **Student Safety:** Most rideshare platforms have strict policies regarding the transport of unaccompanied minors.
- **Traffic Management:** It disrupts the flow of our established traffic procedures and creates congestion.

POWERSCHOOL PORTAL & CHECKING PROGRESS

PowerSchool is the school information system used for attendance and class grades. As each trimester progresses, teachers will enter assignment grades into PowerSchool. Please understand that teachers enter grades for assignments and assessments at different times; give them time to do so.

The middle school years are an excellent time to teach self-advocacy skills. If there is a question about a grade or an assignment, have your middle schooler speak to the teacher first before contacting the teacher yourself.

SCHEDULING CLASSES

Please note that to balance classes, we do not schedule students based on student, parent, or teacher preference. The final version of the fall schedule will be posted on PowerSchool on Friday afternoon, before the first day of school.

CROCKER SCHOOL EXPECTATIONS & CONSEQUENCES

Listed Alphabetically

ACADEMIC INTEGRITY

Students will be held to a high standard where academic honesty and integrity are expected in their school behavior and on every assignment. Plagiarism and other acts of cheating may result in disciplinary action. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own.

Examples of plagiarism include:

- Copying someone else's assignment,
- Giving one's own work to someone to copy,
- Looking at another person's paper or Chromebook during an assessment,
- Copying material from a book without using quotation marks or a citation,
- Submitting AI-only created work (see pages 9– 10).

Consequences at Crocker for plagiarism or cheating may include:

- Notifying the parent/guardian,
- Complete or partial loss of credit for the assignment,
- Making up the assignment,
- Notifying an administrator.

ARTIFICIAL INTELLIGENCE (AI)

Artificial Intelligence (AI) tools are computer programs that can generate text, images, videos, audio, code, and other content. When used appropriately, AI can support learning, creativity, research, and organization. However, AI should never replace a student's own thinking, effort, or responsibility.

Appropriate Use of AI

Students who use AI should:

- Protect personal privacy and never share personal information or passwords.
- Verify information and recognize that AI can make mistakes or provide inaccurate information.
- Use AI ethically, honestly, and respectfully.
- Follow teacher directions regarding when and how AI may be used for assignments.
- Use age-appropriate and school-approved AI tools whenever possible.
- Ensure that all submitted work reflects their own understanding and learning.

Prohibited Uses of AI

Students may not use AI to:

- Complete assignments, essays, projects, or assessments in place of their own work.
- Cheat, plagiarize, or misrepresent AI-generated work as their own.
- Create, alter, manipulate, or distribute images, videos, audio recordings, or other content involving another person without their permission.
- Generate harmful content, harassing, threatening, discriminatory, deceptive, sexually explicit, or intended to embarrass, humiliate, or target another individual.
- Create fake messages, screenshots, websites, recordings, images, videos, or social media content designed to deceive others.
- Bypass school technology filters, monitoring systems, or acceptable use policies.

Serious Misuse of AI

The use of AI to harm, harass, bully, threaten, impersonate, exploit, or embarrass another person is considered a serious violation of school rules. This includes creating or sharing altered photos, videos, voice recordings, deepfakes, fake social media posts, or any AI-generated content depicting another student, staff member, or community member without permission.

Students who use AI in ways that cause harm to others may face significant disciplinary consequences, including suspension, loss of technology privileges, loss of participation in extracurricular activities, field trips, and other school events. Parents/guardians will be notified, and law enforcement may be contacted when appropriate.

Consequences for Misuse may include, but are not limited to:

- Parent/guardian notification
- Loss of credit or a reduced grade on an assignment
- Requiring the assignment to be redone
- Loss of technology privileges
- Referral to an administrator
- School disciplinary action, including suspension
- Restitution or restorative actions when appropriate
- Notification of law enforcement when the conduct may violate local, state, or federal law

When in doubt about whether AI may be used for a school assignment or activity, students should ask their teacher before using it.

BEHAVIOR EXPECTATIONS & DISCIPLINARY RESPONSE

At Crocker Middle School, we expect students to act responsibly, respectfully, and safely both on and off campus. A positive school environment depends on cooperation, kindness, and mutual respect among students, staff, and families.

Teachers review classroom expectations and consequences throughout the year. Most behavior concerns are addressed by the classroom teacher. More serious or repeated concerns may be referred to an administrator for additional intervention and support.

RESOLVING CONFLICTS

When conflicts arise, students are encouraged to:

1. **Notice** – Recognize your feelings and emotions.
2. **Pause** – Take a breath and give yourself time to calm down.
3. **Create Space** – Walk away from the situation if needed.
4. **Think** – Consider the consequences of your response.
5. **Reflect** – Talk with a trusted adult or friend.
6. **Resolve** – With adult support, communicate respectfully and work toward a solution.

Students should never engage in physical confrontations. If a conflict occurs, walk away and seek assistance from a staff member immediately.

To help maintain a safe campus:

- Keep your hands, feet, and objects to yourself.
- Do not engage in roughhousing, play fighting, headlocks, shoulder-checking, or pantsing.
- Treat all students and staff with respect.
- Report safety concerns to a staff member.

SCHOOLWIDE EXPECTATIONS

At Crocker, students are expected to:

- Be On Time and Ready to Learn
- Be Respectful and Kind
- Be Responsible and Safe

IN THE CLASSROOM

Each teacher establishes classroom procedures and academic expectations. Students are expected to:

- Arrive on time and prepared
- Follow the teacher's directions
- Participate appropriately
- Use technology responsibly
- Treat others respectfully
- Maintain a learning environment free from disruptions

DURING RECESS

Students are expected to:

- Walk while moving around campus
- Check out and return equipment through the blue Sports Hut
- Share equipment and include others in games
- Keep backpacks, food, and drinks off the blacktop
- Keep hands and feet to themselves
- Report concerns to the supervising staff
- Keep Chromebooks closed and stored away
- Remain on campus unless signed out through the office
- Keep cell phones, Smartwatches, and earbuds stored away

Students may use restrooms located on the blacktop during recess and may not congregate upstairs.

DURING LUNCH

Students are expected to:

- Follow directions when picking up lunch
- Respect school meal procedures and food distribution
- Clean up after themselves and sort waste properly
- Eat only in designated lunch areas
- Keep Chromebooks, phones, Smartwatches, and earbuds put away
- Remain out of restrooms except for restroom use

Additional expectations:

- Food delivery services, like DoorDash, are not permitted.
- Glass containers are not permitted on campus.
- Students may not take food or belongings that belong to others.

BEFORE AND AFTER SCHOOL

School rules apply before school, after school, and at school-sponsored activities.

Students are expected to:

- Wait only in approved supervision areas before school
- Leave campus promptly after dismissal unless participating in a supervised activity
- Demonstrate respectful behavior while traveling to and from school

Off-campus behavior that substantially impacts the school environment may result in school consequences and, when appropriate, referral to law enforcement.

BEHAVIOR RESPONSE SYSTEM

Crocker uses a progressive response system designed to teach appropriate behavior, repair harm, and support student growth.

Tier 1: Teacher or Staff Intervention

Minor behavior concerns are addressed by school staff and may include:

- Redirection or warning
- Problem-solving conversation
- Reflection activity
- Temporary classroom timeout
- Parent communication
- Detention or campus beautification, if warranted

Tier 2: Administrative Referral

Repeated or more serious behaviors may require administrative involvement.

Possible responses include:

- Administrative conference
- Parent/guardian contact
- Restorative intervention
- Campus beautification
- After-school detention
- Loss of privileges
- Behavior contract or support plan

Tier 3: Serious Misconduct

Serious or unsafe behaviors may result in immediate administrative action.

Possible consequences include:

- After-school detention
- Loss of participation in activities, events, or field trips
- Suspension
- Recommendation for expulsion, when warranted under the California Education Code
- Repeatedly violating school expectations may lose eligibility to participate in special events and extracurricular activities.

EXAMPLES OF BEHAVIOR CONCERNS

The following are SOME examples, but not all, of the behaviors that may result in disciplinary action:

Tier I Behaviors	Tier II Behaviors	Tier III & Direct Referral
- Breaking Classroom Rules - Cell Phone Out or Use - Dishonesty - Disrespect for another Student - Disrespect for a Staff Member - Dress Code Violation - Eating in Class - Foul Language - Gaming - Gum Chewing - Horseplay or play fighting - Littering - Minor Conflict between Students - Minor Technology Misuse - Smartwatch use - Tardy to class (3+) - Teasing	- Cell Phone Use continues - Cheating, Forgery, or Plagiarism - Chromebook/technology misuse continues - Conflict between Students continues - Defiance - Disrespect continues - Creating violent pictures/graphics - Dress Code Violation continues - Foul Language continues - Headlocks - Leaving Campus without Permission - Teasing/Name-calling continues - Pantsing - Public Displays of Affection - Selling Items (like food, candy or fidgets)) - Shoulder-checking - Taking another's belongings	- Assault or fighting - Bullying (physical, cyber, written) - Chromebook misuse - severe - Discriminatory Language/Behavior - Drug, Alcohol, or Tobacco (use or possession) - Extortion - Harassment - Prohibited Items (weapons, real or imitation) - Serious Conflict between Students - Sexual Assault - Theft - Threat to Student or Staff - Vandalism

BEAUTIFICATION

Campus beautification may be assigned as a consequence for behaviors such as littering, food throwing, gum chewing, writing on school property, or failing to clean up after oneself. Students may

assist with campus clean-up or other supervised projects that contribute positively to the school environment.

DETENTION

Detention may be assigned by school staff for repeated or inappropriate behavior. After-school detention is held on **Wednesdays from 3:30–4:10 PM in Portable 2**. Failure to attend an assigned detention may result in additional consequences.

SUSPENSION

Suspension may be assigned for serious misconduct or repeated violations of school rules, consistent with California Education Code 48900. Suspension is considered a significant consequence and is used when a student's behavior threatens safety, substantially disrupts learning, or has not improved despite prior interventions. The length of the suspension will be determined by the administrator based on the nature and severity of the incident. Whenever appropriate, restorative practices and educational interventions will accompany disciplinary action to support student growth and successful reintegration into the school community.

BICYCLES & E-BIKES

Students who ride a bicycle or e-bike to school must park and lock it in the bike racks located by the Gym. Students are responsible for securing their bicycles, and the school is not responsible for lost, stolen, or damaged bicycles or e-bikes.

Students may ride bicycles and e-bikes to school; however, skateboards and e-scooters are not permitted on campus. E-scooters may only be operated by individuals who possess a valid driver's license and are otherwise not permitted under California law.

All students under 18 years of age are required by state law to wear a properly fitted and fastened bicycle helmet when riding a bicycle, e-bike, or similar vehicle. Students are expected to follow all traffic laws and ride safely and responsibly at all times.

For the safety of all students and staff:

- Bicycles and e-bikes may not be ridden on school grounds before, during, or after school.
- Students must walk their bicycles when entering campus and while traveling to and from the bike racks.
- Students may not carry passengers on bicycles or e-bikes.
- Students may not ride across the grass fields at Crocker or North School, as this causes damage to the school grounds.
- Students must walk their bicycles through crosswalks and follow all directions given by crossing guards.
- Crossing guards are to be treated with respect and are present to ensure student safety.

Students who ride bicycles or e-bikes on campus or violate these safety expectations may be referred to an administrator and may lose the privilege of riding a bicycle or e-bike to school.

At the start of the school year, the Hillsborough Police Department will provide a mandatory bicycle and e-bike safety training for students who plan to ride to school. Additional information regarding the training date and requirements will be shared with families before the start of the school year.

BULLYING

Bullying is not tolerated at Crocker. It involves aggressive behavior with a real or perceived power imbalance and is intended to cause emotional or physical harm. Bullying can be physical, verbal, social, or digital, and is repeated over time.

Examples of Bullying:

- Physical – Hitting, pushing, kicking, or taking someone’s belongings
- Verbal – Name-calling, teasing, insults, or threats
- Discrimination – Targeting someone based on race, gender, disability, religion, identity, appearance, or other personal traits (in person or online)
- Social/Relational – Excluding others, spreading rumors, or turning others against someone
- Cyberbullying – Using phones, social media, AI, or other technology to harm or harass others

Crocker’s Commitment:

- Respect for All – Students are expected to treat others with kindness and respect, both in person and online
- Be an Upstander – If you see bullying, speak up or get help from an adult. Support the person being bullied
- No Retaliation – Anyone who reports bullying is protected—retaliation is not allowed.
- Education & Support – Crocker teaches empathy, communication, digital responsibility, and respect for differences. Students are advised to protect their privacy online and avoid posting hurtful comments.
- Consequences – Bullying may result in disciplinary action, including detention, suspension, expulsion, or referral to law enforcement.

If you experience or witness bullying, tell a trusted adult immediately. You can also use the Anonymous Reporting Form on the Crocker Website. Help keep Crocker a safe and welcoming place for everyone.

CELL PHONES, SMARTWATCHES, AND PERSONAL ELECTRONIC DEVICES

Crocker Middle School is committed to providing a focused, engaging learning environment. We want all students to have a phone-free school experience. Research and our own experience show that personal electronic devices can create significant distractions, interfere with learning, and negatively impact student well-being and social interactions.

In accordance with Board Policy 5131.8, when on campus or under the supervision of district employees, students may use smartphones, smartwatches, and other mobile communication devices only as permitted by district policy and school rules. Mobile communication devices and smart devices, including cell phones, smartwatches, earbuds, smart glasses, tablets, and gaming devices, must be turned off (powered down), stored away, and not visible during the instructional day.

The instructional day begins when students arrive on campus and ends at dismissal. During this time, students may not use personal electronic devices for phone calls, texting, messaging, social media,

gaming, internet access, photography, video recording, listening to music, or any other personal purpose unless specifically authorized by a staff member for an educational activity or emergency.

Students may access their devices before arriving on campus and after dismissal. Parents/guardians are asked to avoid calling or texting students during the school day. If communication is needed, students and families should use the school office. The office phone is available for student use when necessary.

AirPods, wireless earbuds, and similar Bluetooth devices are not permitted during the school day because they connect to personal devices and can interfere with instruction and supervision. Students may use wired headphones when authorized by a teacher for instructional purposes. Limited quantities are available through the school.

Any personal electronic device that is seen, heard, worn, used, or otherwise accessible during the instructional day may be confiscated and turned in to the main office. Consequences for violations are as follows:

- **First Offense:** Device is confiscated and may be retrieved by the student from the office after dismissal.
- **Second Offense:** Device is confiscated and must be retrieved by a parent/guardian after dismissal.
- **Third and Subsequent Offenses:** Device is confiscated, and the student may be required to turn in the device to the office each day for a period of one week or longer. Additional disciplinary consequences may be assigned.

Students who use personal electronic devices to photograph, record, share, post, or alter images, videos, or audio of others without permission may face additional disciplinary consequences, loss of technology privileges, and possible referral to law enforcement, depending on the nature of the incident.

DIGITAL CITIZENSHIP

Crocker Middle School is committed to helping students become respectful, responsible, and safe digital citizens. Students should think carefully before posting, sharing, commenting, or sending content online. Once something is posted digitally, it can be difficult or impossible to remove. Students should never share school or personal passwords with others.

“Responsible Use” means that a student appropriately uses technology resources while following the rules and expectations outlined in the Hillsborough City School District’s Responsible Use Policy (RUP). Students and parents/guardians must review and sign the RUP before a Chromebook is issued. Misuse of school or private devices will result in disciplinary consequences, loss of technology privileges, and other interventions consistent with Crocker’s disciplinary guidelines.

Students may not take photos, videos, audio recordings, screenshots, or other digital recordings of students or staff without their prior permission. Students may not alter, manipulate, create, distribute, or post images, videos, recordings, or digital content of others without authorization. This includes the use of artificial intelligence (AI), editing software, filters, or other technologies to modify images or recordings of another person.

The creation, possession, sharing, or posting of altered, deceptive, harassing, humiliating, or inappropriate digital content involving another person is considered a serious violation of school rules. Such actions may result in significant disciplinary consequences, loss of technology privileges, loss of participation in extracurricular activities and school events, suspension, and/or referral to law enforcement. In cases involving potential criminal conduct, the school will notify the Hillsborough Police Department and cooperate fully with any investigation.

Most social media platforms require users to be at least 13 years old before creating an account. Research continues to show that excessive or unsupervised social media use can negatively impact students' social-emotional well-being. Parents/guardians are strongly encouraged to monitor their child's online activity, social media use, and digital communications on a regular basis.

DRESS CODE GUIDELINES

We endeavor to create a respectful learning community for students while we remember that students have a right to dress in ways that represent their individuality. However, some clothing is not appropriate for school and interferes with an environment conducive to learning.

The following applies equally to students of any gender

- Clothing should allow students a full range of motion — sitting, bending, reaching, and running — without requiring frequent readjustment or exposing undergarments or private parts
- Shirts or tops must be worn at all times, must cover the torso, and have shoulder straps
- Clothing with disruptive or unhealthy logos or words, including offensive language, pictures, or references to alcohol, smoking, or other drugs, is prohibited
- For health and safety reasons, shoes must be worn at all times
- Hats, hoods, caps, and other head coverings shall not cover the face unless for religious or health purposes
- Hoods are not to be worn in class.

Students asked to change their attire by the staff must comply immediately by changing into their PE clothes. A referral may be issued, and an administrator will be involved if a student fails to comply or if the dress code is repeatedly disregarded.

ELEVATOR USE

The elevator is open to any students who have received a note from a physician stating that they cannot use the stairs, such as students in a medical boot or on crutches. The elevator is also open to students who have permanent disabilities. The Crocker office staff will issue an Elevator Pass to students who have medical needs. If students ride the elevator without an Elevator Pass or permission from a staff member, they may earn a consequence.

EMERGENCY PROCEDURES & DRILLS

Following state laws, earthquake, fire, and secure campus drills are to be conducted at regular intervals. These drills are taken seriously, and full cooperation is expected of all students. Students are to follow directions from their teacher using the previously arranged plan for leaving the building in a quiet and orderly fashion. The staff will follow San Mateo County's "The Big Five" Safety Protocols and will be prepared to quickly follow the lead of school staff in the event of an emergency. In the event of a *real* emergency, the students and staff will follow the procedures as practiced, and students will remain

on campus until they are released to a responsible adult, such as a parent or guardian, as noted on the emergency information card.

In the event of an evacuation off campus, Crocker students and staff will walk to the designated reunification area at the United Methodist Church (corner of El Camino Real and Howard).

IMMEDIATE ACTION RESPONSE: THE BIG FIVE

BIG FIVE ACTION	WHEN	WHAT
SHELTER IN PLACE	Environmental hazards, dangerous air quality due to smoke or other contaminants, fire off-site, dangerous wildlife in the area, or severe weather	Isolate students and staff from the outdoor environment. Go inside. If hazard is airborne, close doors, windows, and air vents. Shut down air conditioning/heating units.
DROP, COVER AND HOLD ON	Earthquake, explosion, or falling debris	Protect students and staff from falling debris, drop to the floor, take cover under heavy furniture and hold on.
SECURE CAMPUS	Potential threat of violence in the surrounding community and/or police activity off-campus and nearby	Calmly direct all staff/students indoors. Close and lock all classrooms/office doors. Continue instruction as planned. Remain indoors until otherwise directed.
LOCKDOWN/BARRICADE	Violent intruder on campus	Immediately seek safety indoors. Once inside, lock and barricade all doors. Cover windows and turn off lights. Remain quiet and alert. No one is allowed to enter or exit for any reason unless directed by law enforcement.
EVACUATION	Bomb threat, chemical/gas leak, fire inside the building or nearby premises, severe weather alert, after an earthquake or explosion, or when implementing Student Release/Reunification	Use the "Look, Listen, and Leave" protocol. Once it is deemed safe to exit buildings, lead students and school staff from school buildings to a predetermined location.

FIDGETS

Students may use fidgets at school to support focus and self-regulation. To be permitted on campus, fidgets must be soft, have no hard edges or sharp parts, and may not contain liquid, gel, slime, or other substances that could leak or create a mess.

Fidgets are intended to be tools for learning, not toys. If a fidget becomes a distraction, is used as a toy, is thrown, shared, traded, or otherwise disrupts the learning environment, it will be confiscated. The student may pick up the item from the school office at the end of the school day.

The sale, trade, or distribution of fidgets on campus is not permitted. Any fidgets being sold or distributed to other students will be confiscated, and disciplinary consequences may be assigned.

GUM, CANDY, SODA, SNACKS, AND SALES OF ITEMS

Chewing gum, lollipops, sunflower seeds, and energy drinks are not permitted at school. These items can be disruptive to instruction, create health and safety concerns, and result in custodial issues when not disposed of properly. Continued violations may result in disciplinary consequences.

Students may enjoy a small amount of candy for personal consumption during recess or lunch, but not during class time or on the blacktop. All wrappers and containers must be disposed of in appropriate trash receptacles.

Candy, soda, snacks, drinks, or any other items may not be sold, traded, or distributed to other students on campus without prior school authorization. Large quantities of candy or other items intended for sharing, distribution, or sale will be confiscated, and students involved may receive disciplinary consequences.

Food, snacks, and flavored beverages/sodas may not be consumed in classrooms unless permission is granted by the teacher.

HOMEWORK

HCSD School Board policy states that homework is an integral part of the school program in the district, as it can serve the following purposes

- Provides essential practice in needed skills,
- Allows increasing self-direction,
- Enriches and extends school experience,
- Provides an experience for developing good study habits.

Crocker adheres to the District's homework policies. Completion of daily homework is critical for academic progress.

Each of the teachers will explain their specific homework policies in greater detail to their students. In general, students might spend each night completing both daily homework and planning for and completing long-term homework. In addition, students are required to read independently.

Weekend time may be used by students to complete long-range assignments such as essays, projects, and supplementary reading. Compressed math classes and advanced world language classes may also be assigned homework on Fridays.

If students are out of school due to illness, they can check Google Classroom or the class calendar to find out when the assignments can be made up. If students are going to be out two or more days for a planned absence, students should email teachers with a homework request in advance of the absence.

PERSONAL & PUBLIC PROPERTY

School staff, families, and students make a tremendous investment in attempting to provide a clean, safe, and pleasant environment in which students can learn and grow. We feel that it is most important

that our buildings, grounds, and property, as well as those of others, be shown respect. Students are expected to clean up after themselves and help others when needed.

If students cause damage or destruction to school property, such as furniture, buildings, restrooms, or electronic equipment, they will be asked to replace, repair, or give back to the community, and/or serve a disciplinary consequence.

Additionally, it is important to note that the school is not responsible for lost, damaged, or stolen personal property. It is highly recommended to keep items of value at home, and if they must be brought to school, lock them up in the designated school locker; this includes cell phones and smartwatches.

RESTROOM USE

Students are encouraged to use the restroom before school, during recess, at lunch, and after school whenever possible. Students who need to use the restroom during class must obtain permission from their teacher and sign out before leaving the classroom. To minimize disruptions to instruction, only one student per class should be out using the restroom at a time.

Students must use the restroom nearest their location. Students in upstairs classrooms should use the upstairs restrooms, while students in downstairs classrooms or at recess should use the temporary restrooms located on the blacktop.

Students are expected to return promptly to class after using the restroom. Eating, drinking, and the use of cell phones, smartwatches, or other electronic devices are prohibited in all restrooms.

Students are expected to help keep school restrooms clean, safe, and respectful for everyone. Vandalism, including writing on walls, damaging fixtures, clogging toilets, or other intentional destruction of property, is considered a serious offense and will result in disciplinary consequences, paying for damages, parent contact, and possible loss of privileges.

VISITORS & SUBSTITUTES

All visitors must sign in at the office when they arrive at Crocker, wear a name badge, and sign out when they leave campus. All students are expected to treat visitors to our campus with courtesy and respect. When a substitute is teaching in any class, students should be respectful, courteous, and helpful.

CROCKER STUDENT LIFE

AWARDS (6TH-8TH)

6th-grade Honors & Viking Award

- Each student receives honors by earning at least a 3.71 GPA (translated to at least 70 points) each trimester of 6th grade. Students receiving honors are recognized at the end of the year.

- Each Viking Award recipient receives a certificate stating that he/she earned at least a total of 225 points this entire school year in academics and activities. The most points one can get for grades each trimester is 80, which would be if a student got straight A's or a 4.0. Students also earn points by participating in student government, after-school athletics, Crocker's music program, and other school activities.

7th-grade Honors & Block C

- Each trimester, each student receives honors by earning at least a 3.71 GPA (translated to at least 70 points). Students receiving honors are recognized at the end of the year.
- Students at Crocker accumulate points for academics and activities. Students who earn at least 240 points as a 7th grader earn the Block C award. The most points one can earn each trimester for grades is 80, which would be if a student got straight A's. Students also earn points by participating in student government, after-school athletics, Crocker's music program, and other school activities.

8th-grade Honors & Block C

- Each student received honors by earning at least a 3.71 GPA (translated to at least 70 points) each trimester. Students receiving honors are recognized at the end of the year.
- Students who accumulated between 240 and 384 points this year and last year as a 7th grader earn the Block C award. The Block C First Star certificate is for accumulating between 385 and 409 points both this year and last. A select few 8th graders earn the Block C Second Star certificate for accumulating over 410 points over two years. Students can also earn points by participating in student government, after-school athletics, Crocker's music program, and other school activities.

AWARDS (8TH-GRADE ONLY)

The Tony Novak Memorial Award is presented to the eighth-grade student who best exemplifies the qualities of student leadership, patriotism, and a sense of school spirit and pride.

The Janet Chun Award is given to the eighth grader who has made a significant contribution to the school and community at large through his/her service learning and/or community service projects.

The Alexa Paige Goldman Memorial Award is given to the eighth-grade student who has qualified by faculty selection as Crocker School's most outstanding citizen.

The Emmett Stanton Memorial Award for outstanding scholarship is awarded to the eighth-grade student(s) who have accumulated the highest grade point average over three years.

The Dylan Toma Memorial Award is given to the eighth-grade student who best exemplifies the traits for which Dylan was well known – courage, resilience, and kindness– and inspires these qualities in others.

The Kenny Wells Memorial Award honors the eighth-grade student who has accumulated the greatest number of points from among the following categories: academics, leadership, citizenship, service, sports, and performing arts. Points are accumulated over three years.

The Irene Mercurio Memorial Award is presented by the Hillsborough Recreation Department to one or more eighth-grade students who are the most inspirational.

The Joyce Hansen Memorial Award is given to the eighth-grade student who has demonstrated visual art talent while here at Crocker. Additionally, this student has demonstrated a positive attitude, good behavior, and responsibility.

BIRTHDAYS

Birthdays are exciting and are acknowledged on HTV to the entire school. Birthday celebrations are NOT held during school hours. Bringing balloons, flowers, cake, cupcakes, candy, gifts, etc., is not permitted during the school day. If these items are brought to school, they will be brought to the office and can be picked up at the end of the school day.

BLUE BOXES & ANONYMOUS REPORTING

The blue boxes on campus provide an anonymous safety reporting place that helps combat bullying and other negative activities in schools by empowering students to speak up. The blue boxes are located next to the counselor's office and the main staircase.

Students can also report important issues anonymously through the Crocker website. False reporting will be taken seriously. This system will be monitored between the hours of 8:00 AM to 4:00 PM, Monday through Friday, during the school year. Any reports submitted outside of these hours or during holidays will be responded to during the following normally scheduled school day. Please do not use this system for issues requiring immediate assistance.

CLASS COMPETITION

Class competition is designed to motivate students' interest throughout the school year and to provide the opportunity to establish pride and spirit within each grade level and throughout the student body. The competitions are held monthly between the 6th, 7th, and 8th grades. These are fun, friendly, but competitive head-to-head competitions that result in earning points for the winning grade level. Class competition is the responsibility of the leadership class. The winning class is rewarded with an off-campus field trip in June.

CLUBS ON CAMPUS

Any student can start a club at Crocker, as long as they have a staff advisor willing to "sponsor" the club and there is a location on campus to meet. Clubs are student-initiated, student-led, and must be inclusive of all students – anyone who would like to join a club is welcome. Club meetings and activities generally take place during recess or lunch. Club Rush will take place in September.

COMMUNITY SERVICE & SERVICE LEARNING

Community service is volunteering time for students to do work for the benefit and betterment of their community without any form of compensation. To earn community service hours, students must complete the Google form on the Crocker website. Hours are submitted to the counselor. Students can participate in community service activities on or off campus. Some on-campus examples include the Green Team, teacher aide, sports equipment monitor, North Buddy, and recess or intramural referee.

To prepare students to be leaders of positive change in the world and instill in them a lifelong passion for service, HCSD has a Service Learning program. Service Learning empowers students to take action to positively and directly impact needs in local, regional, and global communities through integrating Service Learning experiences with the learning process.

COUNSELING

At Crocker, our counselor focuses on social/emotional development, academic achievement, and college and career readiness. The counselor works with students and families to identify and address

student needs and find ways to increase student success. The counselor teaches specific coping skills and strategies that match the student's individual needs. The counselor meets with families and refers them to community resources when needed. The counselor is located in room 1.

CROCKER CONNECT

Crocker Connect is a special schedule for students to connect, build community, and learn essential social, emotional, behavioral, organizational, and digital citizenship skills. This time is also used for participation in spirit activities. Attendance during Crocker Connect is mandatory.

DANCES

Throughout the year, dances are scheduled for 7th and 8th graders. The last two dances of the school year are all-school dances that also include the 6th graders. These events are for Crocker students only.

- Students in good standing and wishing to attend a school dance can purchase tickets before the dance or at the entrance to the dance.
- The dances are scheduled from 6:00–8:00 PM, and they are held in the MPR.
- Students must attend at least three periods of the school day to participate in a school dance. If a student does not attend school on the day of the dance due to illness or leaves school early on the day of the dance due to illness, the student cannot attend the dance that evening.
- Once students enter, they are not allowed to leave until the dance officially ends. Please arrive on time; the doors close promptly 30 minutes after the start of the dance.
- The Student Store is open for purchasing snacks or drinks for yourself.
- As with school, cell phones should be off and away during the dance. If they are out and being used, they will be confiscated. Confiscated phones are returned at the end of the dance.
- There is no chaperoned area to leave purses, backpacks, or other items, so students should leave valuables at home. The school is not responsible for personal items brought to the dance.
- All students must arrange to be picked up in front of the Gym upon the conclusion of the dance by a parent/guardian. Students are not allowed to walk or ride home on their own, be picked up from a different location, or call a driving service, like Uber, Lyft, or Waymo.

DREAM: Developing Responsible Empathetic Adolescent Mentors

The DREAM program is a leadership opportunity for all 8th-grade students to take an active role in building a positive school community. DREAM leaders help plan and lead lessons, support school events, and encourage student participation in activities. Through this program, students model responsibility, empathy, and leadership for the entire school.

FIELD TRIPS

Field trips can be a terrific and engaging opportunity for experiential learning for Crocker students. To participate in classroom or grade-level field trips, students must be in good academic and behavioral standing with the school and their teachers. Disciplinary consequences, such as a recent suspension, may prevent a student from attending a field trip.

On the field trip, the students are serving as ambassadors for not only their class but for the entire school, and they must leave a good impression on whoever is hosting them. If a student attends a trip in the middle of the school day, they must make arrangements with their teachers regarding missed classwork deadlines. It is the responsibility of the students to make sure that all assignments have been turned in on time.

GOOGLE CLASSROOM

Google Classroom is designed to help teachers and students manage assignments and stay organized. Google Classroom can be accessed from any computer via Google Chrome. Teachers manage classes, assignments, and assessments, and can grade student work online. Students can access missed work due to absences and locate class resources. Students check their calendars or to-do lists daily to see what schoolwork needs to be done.

GRADUATION EVENTS

Eighth graders are eligible to take part in several special activities sponsored by the Crocker Parent Group and Staff:

- Class field trips to an amusement park
- An overnight trip to Washington, DC
- 8th-grade graduation practice, lunch, and memory video
- Early yearbook distribution and signing
- Graduation dance
- Awards assembly
- Graduation ceremony at the end of the school year

Participation in these activities is a privilege granted to those students who are in good academic and behavioral standing. In trimester 3, any behavioral or academic referrals or suspensions may result in the loss of one or more 8th-grade activities.

GRADUATION REQUIREMENTS

For students to participate in the graduation ceremony, they must meet the following:

Academic requirement:

- Students must complete 8th-grade courses in Social Science, Science, English, Reading, Math, and Physical Education with a 1.75 cumulative GPA over the three trimesters of 8th grade
- In the third trimester, students may have no more than one F in the above-mentioned subjects. However, students with IEP or 504 plans may specify alternative promotion and graduation standards.

Behavior Requirement:

- No expulsion for offenses occurring during 8th grade
- No more than 5 days of suspension during 8th grade. This includes an accumulation of detentions and referrals during 8th grade, with three detentions equivalent to one day of suspension
- Students who participate in actions that would result in suspensions/expulsions during graduation practice may be excluded from graduation exercises, activities, and/or ceremonies.

Attendance Requirement:

- Students must be present for 90% of the school year. No more than 18 days can be missed except for a medical situation requiring a doctor's note.

Other:

- Students must have no outstanding obligations. All textbooks, library books, instruments, Chromebooks, and chargers must be turned in. All fees must be paid in full.
- Decisions are at the discretion of the Crocker administration.

INTRAMURALS

The Crocker Intramural program is a great way for Crocker Students to be physically active on campus during lunch recess while participating in a variety of activities with their classmates.

Each class earns Class Competition points for each scheduled day, which fosters healthy competition between 6th, 7th, and 8th grades for that highly coveted trip to an amusement park. Students can sign up for different sports opportunities with their PE teachers.

LOCKERS

Each student is assigned a book locker and a gym locker at the start of the school year. Lockers must be used to store personal belongings and accessed only before school, during breaks, and after school. Students may not go to their lockers during class without permission.

Locker Guidelines:

- Use only your assigned locker—do not share lockers or combinations with others
- If you have trouble opening your locker, notify the office for help
- Keep locker combinations confidential to protect your belongings
- Students are responsible for all items stored in lockers. The school is not responsible for lost or stolen items.
- You may decorate the inside of your locker using magnets or magnetic accessories. Prohibited items: tape, stickers, contact paper, glue, writing, or any sticky substances.
- Notes or messages may not be left in or on lockers.

LOST & FOUND

Valuables found by students are turned in to the main office. The Lost and Found is located next to the office by the stairwell. Please put your name on articles of clothing you may remove during the school day, particularly sweaters and jackets. Unclaimed, lost, and found articles are donated to charity at the end of each trimester.

RECREATION (HREC) & SPORTS

Crocker's after-school programs are oriented toward interscholastic sports for students. Students and parents are invited to attend the HREC after-school activities. Participation is on a fee basis through the Hillsborough Recreation Department. Students may be excluded from these activities upon being taken out of school activities for 30 days or for being suspended from school.

SHADOWING (8th-grade)

Shadowing provides an 8th-grader with a look at a high school on a typical day. If students are out of school due to shadowing, they should check Google Classroom and make up any missed assignments. Assignments are due upon return to school. Please email crockerabsence@hcsdk8.org if not attending school due to shadowing.

STUDENT ID CARDS

Students are issued one original student identification card each school year. Photos are taken during picture day in September. ID cards are used for recess equipment checkout, library book checkout, entrance to dances, etc. Contact the Crocker office if you need a replacement ID.

STUDENT STORE

The student store is open during recess outside of portable 2. Students can buy snacks and drinks. The student store accepts cash only; exact change is appreciated. The Leadership students run the day-to-day operations. Students will lose the privilege of accessing the store if it is misused.

STUDENT GOVERNMENT

Crocker's Student Government is designed to provide meaningful leadership opportunities for a wide range of students while maintaining an authentic democratic process. Each advisory class elects two representatives to serve on the Student Council. These representatives act as the voice of their classmates and work together to support school initiatives and improve student life.

Members of the Student Government elect student officers from within the council to serve in leadership roles throughout the school year. In addition, all students are welcome to participate in leadership committees. These committees provide opportunities for students to contribute their ideas, develop leadership skills, and make a positive impact on the school community.

This structure preserves student representation and democracy while expanding access to leadership experiences and reducing the social pressures often associated with highly competitive school-wide elections.

UNIVERSAL MEALS

HCSO will provide breakfast and lunch to ALL students under the Universal Meals Program at NO cost to the families. Students use ID cards to retrieve their breakfast and lunch each day. Breakfast will be served at morning recess each day. Students eat breakfast in the blue-table courtyard or in the Maker Space on rainy days. Lunch is eaten in the courtyard, on the grass, or at tables on the blacktop.