BUILT 4 BIBB
BIBB COUNTY SCHOOL DISTRICT

2026-2027 PARENT and FAMILY ENGAGEMENT PLAN

Revised May 12, 2026

Dr. Dan A. Sims, Superintendent
484 Mulberry Street ♦ Macon, Georgia 31201



MISSION The BCSD maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.

VISION Students are empowered to learn, lead, innovate, and serve as productive and caring citizens within their chosen paths of success.

OUR GOALS Student Achievement, Staff Effectiveness, and Stakeholder Engagement.

It's All Inside







About the Parent and Family Engagement Plan

Jointly Developed

Strengthening Our Schools

Reservation of Funds

Opportunities for Meaningful Parent Input

Building Capacity of Families and Staff

Parent and Family Engagement Evaluation

Accessibility for All Families

Adoption and Distribution of Plan

Upcoming Events

WHAT IS FAMILY ENGAGEMENT?

Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1116 of Every Student Succeeds Act (ESSA).

"Education is not preparation for life; education is life itself."

John Dewey

ABOUT THE PARENT AND FAMILY ENGAGEMENT PLAN



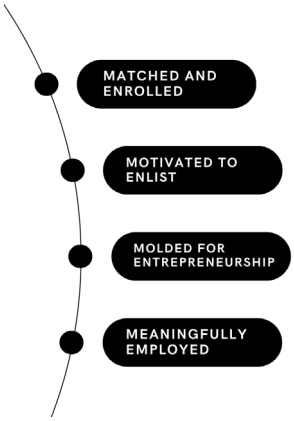
In support of strengthening student academic achievement, the Bibb County School District (BCSD) developed this parent and family engagement plan that establishes the district's expectations and objectives for meaningful family engagement. It describes BCSD's commitment to engage families in the education of their children and builds the capacity of its Title I Schools to succeed in reaching the district and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer, and enjoy school more.

Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children's education. Consistent with Section 1116, the BCSD will work with its Title I schools to ensure that the required school-level parent and family engagement plans meet federal law requirements and each includes, as a component, a school-parent compact.

4ME LEARNER OUTCOMES

Each student will graduate ***empowered*** to make a well-informed decision about their next step. They will learn about themselves as they ***engage*** in rigorous content and gain ***exposure*** through personalized learning ***experiences***, thereby ***enlightening*** them to choose their most meaningful pathway.



STRENGTHENING OUR SCHOOLS

The district utilizes the PTA's National Standards for Family-School Partnership, adopted by the State Board of Education in 2010, to support family and community engagement.

The six standards are welcoming all families, communicating effectively, supporting student success, speaking up for every child, sharing power, and collaborating with the community

The district's Family Engagement Coordinator (FEC), and Family Engagement Specialists (FES) will provide technical assistance and coordinate the district's family engagement activities with the school Family Engagement Facilitator (FEF) or school representative to ensure the six standards are being satisfied and that processes and activities are implemented and evaluated. In addition to school visits and webinars, the family engagement team will hold frequent in-person and virtual meetings/trainings with principals and FEFs to review family engagement plans; learn and discuss strategies to increase family and community engagement; and develop effective forms of two-way communication. Additionally, the district convenes a District/Administrators meeting in July for principals to review family engagement requirements, timelines and guidance on Title I, Part A. The district collaborates with Head Start, United Way of Central Georgia, and Macon Bibb Mayor's Literacy Alliance to engage parents and family members effectively in education.

JOINTLY DEVELOPED

During the annual Come Together District Forums in the spring, all parents were invited to participate and provide suggestions and ideas to improve this district's parent and family engagement plan for the 2026-2027 school year. The district uses social media, district and school websites, ParentSquare, emails, and flyers to inform parents about the meetings. During the meetings, parents also reviewed and discussed the Comprehensive LEA Improvement Plan (CLIP). At the school Family and Community Engagement (FACE) Forums, parents were invited to review and provide input on developing the district and school improvement plans. Upon final revision, the district's parent and family engagement plan is incorporated into the CLIP, which is submitted to the state. Parents are welcome to submit comments and feedback regarding the plan at any time by submitting written comments to their child's school. All feedback received by February 27, 2026 is included with the plan for the 2026-2027 school year.

The district and school parent and family engagement plans are posted on the district and school websites and distributed during the Annual Title I school meetings held prior to September 11, 2026, and made available in the school's parent resource area.

RESERVATION OF FUNDS

The BCSD reserves one percent of the total amount of Title I funds it receives to carry out the parent and family engagement requirements consistent with this plan and as described in federal law. Furthermore, the BCSD distributes 90 percent of the one percent reserved for Title I schools to support their local-level family engagement programs and activities. The district provides clear guidance and communication to assist each Title I school in developing an adequate family engagement budget that addresses their needs assessment and parent recommendations.

At the Come Together District Forums and school FACE Forums in the spring, parents provide input on how the one percent required family engagement funds are used in the upcoming year at the district and school levels. Each Title I school will survey parents in November for suggestions. Survey results and stakeholder input from the forums are reviewed by the district to determine areas of need for the upcoming school year and to consider changes to the family engagement budget.

OPPORTUNITIES FOR MEANINGFUL PARENT INPUT

Input and suggestions from parents and family members are essential to the district and school improvement plans developed each year. All parents of students eligible for Title I services are invited to attend two meeting opportunities described in this section to share their ideas and suggestions on decisions to help the district, schools, and students reach our student academic achievement goals.

Come Together District Forums
Thursday, February 4, 2027

All parents are welcome to hear the latest updates from the Bibb County School District as well as review and provide input into the district parent and family engagement plan and the Comprehensive LEA Improvement Plan for the 2027-2028 school year. Notices regarding the forums are made available to all parents in advance of the meetings. The district also communicates information regarding these input meetings on the school and district websites.

Family and Community Engagement (FACE) Forums
February 2 – March 12, 2027

Each Title I school will host a forum for parents and family members to participate in discussions to review the schoolwide plan, school parent and family engagement plan, school-parent compact as well as provide input on the family engagement budget and building staff capacity. Each Title I school will send information home and post details on social media notifying parents and family members about the date and time of the forum. Information regarding the FACE Forums will also be made available on each Title I school website.

Parent input on decisions regarding use of Title I funds to support family engagement programs may also be submitted through the annual parent survey. The survey will contain questions related to the family engagement budget as well as a section for parents to provide their comments.



Unable to attend the meetings?

Contact the Family Engagement Program at 478-765-8681 to review the meeting documents and leave your input.

BUILDING CAPACITY OF FAMILIES AND STAFF

The BCSD will build partnerships between its Title I Schools, families, and community with the goal of developing mutual support for student achievement. To develop capacity for this support, the BCSD will implement a variety of family and community engagement initiatives.

FAMILIES

Supporting Students' Success. The district will work to Support Student Success by providing assistance to parents and family members in understanding academic information connected to their children's learning, along with information regarding the Title I program. As part of the district's Push the Promise: Meet Me Where You Are Series, student and family expos are held in various locations in the district and community. These events help bridge the gap between the school and community to give families direct access to resources and information that support their understanding of Georgia standards, curriculum, attendance, state and local assessments, district and school achievement goals, the social-emotional well-being of students and families, school safety, and other community resources. Additional materials will be available in each school's parent resource area for families with limited internet access, including resources in Spanish, where possible.

Communicating Effectively. Each Title I school will host ongoing workshops and have a parent page on its website that contains grade-level resources, including study guides and practice assessments to help parents work with their children at home. The district family engagement team will support Title I schools in assisting parents with how to monitor their child's progress using Parent Portal, the online student information system. Parents will receive information about other digital educational resources. Dates and times of workshops will be determined and announced through various district and school communication methods.

Speaking Up for Every Child. To empower parents and community leaders to become advocates for their own and other children, the BCSD has a districtwide Superintendent Parent Advisory Council. Parents, community leaders, and business partners are invited to serve on each respective council to share ideas on all matters related to school policies, procedures, and family and community engagement. In addition, each school has an active school council.

Sharing Power. The district and schools are committed to encouraging opportunities for parents and family members to serve as parent leaders by organizing events, volunteering at school, participating in PTA/PTO, and networking with each other and the community.

Collaborating With the Community. BCSD will develop resources to expand learning, community service, and civic participation that enhance the school environment.

Welcoming All Families. To ensure a smooth transition from one school environment to another for parents of rising kindergarten, 6th, and 9th grade students, BCSD will host Smooth Move events so parents may tour schools and receive information to help them prepare for a new setting. Elementary schools will host Kindergarten Signing Day for incoming kindergartners. The school will provide opportunities for students and parents to help make decisions about 4ME learning outcomes and choose a meaningful pathway for the future. BCSD will coordinate with other federally and state-funded preschool programs to plan and integrate family engagement activities and resources.

STAFF

The BCSD will conduct quarterly training for principals and FEFs to learn and discuss strategies to strengthen family engagement and build ties with families and the community. With input from parents and family members, the district will create several presentations on Creating a Welcoming Environment and Improving Communication with Families that will be available to schools for training purposes.

To ensure that information related to district, school, and parent programs is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language. FEFs and appropriate school staff will be trained on parent notifications and resources to be sent home in parents' native language, where applicable. Interpreters will be available for parent events and meetings. In addition, the district and schools will distribute information about school policies, programs, and activities on the district/school websites, through flyers, newsletters, emails, social media, and the district's ParentSquare, messaging system.

PARENT AND FAMILY ENGAGEMENT EVALUATION

Parents are provided with the opportunity to participate, as equal partners, in the decisions that affect children and families. The BCSD will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and family engagement activities to improve the academic quality of Title I schools through its annual parent survey, the Come Together District Forums, and school FACE Forums.

Beginning in November, each Title I school will send home a survey for parents to provide valuable feedback regarding the family engagement activities and programs. The survey will also be posted on the district and school websites for parents to complete.

In addition to the annual survey, in the Spring each Title I school will also use the school FACE Forums to facilitate group discussions to obtain input from parents of children eligible to receive Title I services and to design strategies for more effective family engagement.

The district and schools will use the findings from the forums and the survey results to implement processes for effective family engagement, to remove possible barriers for parent participation. Feedback will be used to revise parent and family engagement plans.

ACCESSIBILITY FOR ALL

In carrying out the parent and family engagement requirements established by federal law, the district family engagement team will communicate and collaborate with the Offices of Student Affairs and Teaching and Learning to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language parents can understand to the extent plausible.

ADOPTION AND DISTRIBUTION OF PLAN

This district parent and family engagement plan has been developed jointly and agreed upon with parents and family members of children participating in Title I, Part A programs as evidenced by the collaboration of parents, schools, and district personnel at the annual Come Together District Forums. The Bibb County School District adopted this plan on July 1, 2026, and will be in effect for the 2026-2027 academic school year. The school district will distribute this plan in multiple ways to all parents of participating Title I, Part A children on or before October 1, 2026.

Upcoming Events:

For Parents

Meet Me Where You Are Series
(ongoing)

Parent Portal
(ongoing)

Annual Parent Survey
November-December 2026

Come Together District Forums
February 4, 2027

School FACE Forums
February 2 – March 12, 2027

For Schools

District/Administrators Meeting
(ongoing)

Family Engagement Facilitator Meeting
(ongoing)

Effective Two-Way Communication
(ongoing)

Building Parent and Staff Capacity
September-November 2026
January-May 2027

FEF Zone Meeting
January 2027