



4TH GRADE SYLLABUS

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The following resources are available to 4th grade students through our [Single Sign-On Portal \(SSO\)](#):

- Canvas
- Amplify
- Studies Weekly

Grade Level Goals for ELAR:

- Students will be able to think and talk about texts to find a deeper message. Students will work to build stamina and analyze increasingly complex texts. This is done both with texts students read independently and those read by the whole class or in a smaller group of students, using the Amplify Texas Curriculum.
- Students will be able to write a composition with a clear central idea and supporting details using correct spelling, grammar, punctuation, and language. Students will continually work through the writing process to revise and edit their work.

Grade Level Goals for Social Studies:

- Students will be able to understand the history, geography, important people/events, and economics of Texas and how these factors impact our daily lives, using Studies Weekly.

Student Evaluation:

The grading system for 4th grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded. Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period. Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments and Exams:

Students are expected to:

- complete all required assignments daily
- independently read at least twenty minutes outside of the instructional school period per day
- complete homework assignments as assigned

Attendance/Tardy Policy/Make-Up Work

Tardy Policy:

Students must be in the classroom at 7:25AM, or they will be counted tardy. Students arriving after 7:25AM must go to the front office for a tardy pass.

Student Absences:

A student may not be given credit for a class unless the student is in attendance for at least 90% of the days that the class is offered. A written note should be sent with the child when he/she returns to school.

Make-Up Work:

All students shall be allowed to make-up work when they are absent from class.

Students shall have a time equal to days absent from class plus one day to complete all missed assignments.

Classroom Expectations

Students are expected to:

- Bring their take home folder to school every day
- Have their behavior calendar signed by an adult every week • Actively participate in their learning
- Follow school expectations:
 - **S**tay focused on my purpose
 - **T**hink before I act and use self-control
 - **A**ccept responsibility for my actions
 - **R**espect people, property, and ideas
 - **S**uccess is my goal

Academic Integrity

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.