



South Early College High School Parent and Family Engagement Policy 2026-2027

2026-2027 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call 713-732-3623 or send an email to zulema.chairez@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al 713-732-3623 o envíe un correo electrónico a Zulema.chairez@houstonisd.org.	
What is it?	South Early College High School is committed to working with families as partners in their child's learning. It is a strong partnership between school and home to ensure we provide a high-quality education individualized for each student by developing and maintaining relationships with families. South Early College High School participates in the Title I, Part A Schoolwide Program. This program provides funding for resources to support students in meeting the state standards.
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with the families of participating children. The use of funding and activities will be shared, discussed and evaluated with families during the annual Title I meetings.
Review	The Policy was reviewed by the parents, teachers, and administration in April and May. Those present gave input through a survey which provided what changes they would like to see at SECHS. The parents also shared what was working.
Family Meetings	Family meetings and activities allow the school and family to communicate necessary information and work as partners to support student success. Meetings and activities will be offered in person and at different times to support active participation. - Families will be informed about campus meetings and activities through our website, flyers, and Parent Square. The principal will also send her weekly newsletter to keep parents informed. - Meetings and activities will be offered regularly throughout the school year, ensuring a steady opportunity for parental involvement. These events will occur at various times to accommodate different schedules. Examples include: *Open House: At the beginning of the school year to introduce parents to the staff and curriculum.



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	*Family Engagement Night: Offered once per semester to strengthen school-community partnerships. *Coffee With the Principal: Are hosted more frequently between the parents and the administration. *Other Activities: Additional meetings and events may be scheduled throughout the year, providing parents with a variety of options for participating and engaging. This consistent schedule ensures parents have multiple chances to get involved in different ways that fit their availability.
How to Be Involved	Throughout the school year, opportunities will be provided for family members to learn new knowledge and skills from other parents, community members, and educators. Information about these opportunities will be communicated through Parent Square, emails and the Principals Newsletter.



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Family Trainings/Activities	• Open House – Title I Annual Meeting • Parent Teacher Conferences • Coffee with the Principal • Family Engagement Night FAFSA • Grade Level Meetings • Panther Bridge • Parent Volunteer Opportunities
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Curriculum	We are an early college, and our students take courses at HCC, UT OnRamps, AP and PreAP. We offer high rigor curriculum to help students be successful. Students are offered opportunities for support with tutorials from HCC and HISD.
Forms of Academic Assessments	At SECHS, students participate in various state and local academic assessments designed to measure student learning and growth throughout the school year. These include: 1. BOY, MOY and EOY assessments. • At the beginning of the school year, students take a pre-test to assess their existing knowledge in each subject area. At the middle of year students take an assessment to see their growth and at the end of the year students take an exam to measure their final growth and mastery of the subject matter over the course of the year. 2. STAAR End-of-Course (EOC) Exams: • Students enrolled in high school credit courses in Texas public schools must take and pass required STAAR EOC bases on the TEKS, the state's curriculum standards. • These exams are designed to ensure students are mastering the content and are prepared for college and careers. The required STAAR EOC exams include: *English I *English II *Algebra I *Biology *U.S. History 3. TELPAS (Texas English Language Proficiency Assessment System): • TELPAS is an assessment for students Texas public schools who are learning English as a second language. • This program measures the progress of English language learners in listening, speaking, reading, and writing. These assessments are key to monitoring student progress and ensuring they meet academic standards.
Expected Achievement Levels on Academic Assessments	SECHS tracks each student's growth throughout the year using the state and local assessments mentioned above.



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Ways to Request Regular Meetings

Families are encouraged to actively participate in their child's education by sharing ideas, providing suggestions, or requesting meetings with their child's teacher or other school staff. This open communication fosters a collaborative environment that supports the child's development and learning.

Families can email, request a parent-teacher conference during teacher planning, or schedule a meeting at a time that works for the parents. You can call the school and ask to schedule a meeting.