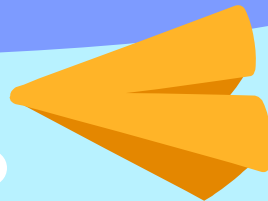


Alpharetta Elementary School

Welcome to
Curriculum Night!



Agenda

Thank you all so much for joining us tonight! Here are the topics we will be discussing:

- **Reminders & policies**
- **Our classroom**
- **Learning and teaching**

Attendance

- **Elementary School students' attendance is taken within the first hour of the instructional day to record who is physically present.**
- **Students who accumulate multiple absences will receive letters to notify them of missed learning time, and staff will follow up with supportive strategies for families and students.**
- **If you child is attending therapy, please send in a letter of medical necessity for missed instructional time from your therapy center.**
- **If your student is absent, please email your child's teacher and include the student's name, parent/guardian name, and reason for absence.**

Tardies

- **School begins at 7:40 a.m. and ends at 2:20 p.m.**
- **It is the responsibility of the parent to see that the student arrives on time.**
- ****Students who ride the bus to school are not considered tardy even if their bus arrives after 7:40 a.m.**

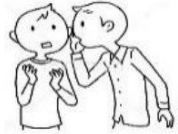
Lunch Reminders

- **Send student with lunch or get a lunch from school cafeteria**
- **A water bottle may be helpful**
- **Students are expected to follow school wide expectations in the cafeteria**
- **Lunch visitors-will start after Labor Day**
- **Thank you for giving us the time to refine our cafeteria expectations**

Cafeteria

- Keep track of your voice level

- Raise hand and wait for permission to leave seat



- Eat your lunch

- Clean your space



- Keep hands, feet, & objects to self

- Face the table



Infinite Campus: Parent Portal

Visit <https://alpharettaes.fultonschools.org>

click students and families—click enrollment and registration (look under Transferring From Another FCS School) - click the link for "Campus Parent"

The screenshot shows the login interface for the Infinite Campus Parent Portal. On the left, under the 'Fulton County' header, there are input fields for 'Parent Username' and 'Password', followed by a blue 'Log In' button. Below the button are links for 'Forgot Password?', 'Forgot Username?', and 'Help'. A link to 'Log in to Campus Student' is also present, along with a separator line and a 'New User?' link. On the right, under the 'Announcements' header, the date 'Friday 07/30/2021' is shown. The main heading is 'How do I get my parent portal account?'. The text explains that all portal accounts require a 1-time activation to create an ID and password, and that users must be a parent/guardian of a current FCS student. It lists the required information for activation: student first and last name, student ID number, student date of birth, and student grade level. A blue link 'Send me an activation email!' is provided. A red note at the bottom states: 'Please note: If you are unable to activate your account by answering the verification questions, please contact your local school.'

Fulton County

Parent Username

Password

Log In

[Forgot Password?](#) [Forgot Username?](#) [Help](#)

[Log in to Campus Student](#)

_____ or _____

[New User?](#)

Campus Parent

Announcements

Friday 07/30/2021

How do I get my parent portal account?

All portal accounts require a 1-time activation to create your ID and password. You must be a parent/guardian of a current FCS student to activate an account. To verify identity, you will be asked to provide the following information about 1 student in your household:

- Student first and last name (as entered on birth certificate)
- Student ID number
- Student Date of Birth (MM/DD/YYYY)
- Student grade level (21-22 grade level)

[Send me an activation email!](#)

Please note: If you are unable to activate your account by answering the verification questions, please contact your local school.

Grading

Grades are taken in RELA, math, science, social studies, health, and specials classes using an adapted grading rubric.

Grades are then converted to letter grades for K-1 and number grades for 2-5.

		☐ Major ☐ Minor ☐ Practice				
		Score Points				
Indicators	Independence	1	2	3	4	5
	Active Engagement	1	2	3	4	5
	Accuracy		2	3	4	5
	Completeness	1	2	3	4	5
	Numerical Grade:	Total Points:				

Grading Scale

GRADING MINIMUMS PER 9 WEEKS

Math and Language Arts,
a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum
number of 5 grades per 9 weeks:

- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc.
a minimum number of 4 grades per 9 weeks:

- 1 Major
- 1 Minor
- 2 Practice

Numeric grades do not appear on the report card but may be used in gradebooks to determine letter grades.

Major (45%): An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor (40%): An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.

Practice (15%): Daily assignments, observations, and/or activities given in class to build pre-requisite skills, or measure progress towards mastery of a learning target/standard.

Non-academic Skills

GRADES K-2

- **Self-Direction:** The student follows directions and procedures, can work independently, and/or acts safely.
- **Collaboration:** The student is considerate of others, asks for help when needs it, and/or offers to help others.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.
- **Work Habits:** The student follows directions, participates in class, and/or completes tasks or assignments.

GRADES 3-5

- **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
- **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
- **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
- **Work Habits:** The student is organized, participates in class, and/or stays on task.

AES Program Class Dismissal Carpool



- *Enter the parking lot slowly
- *Park in the designated lot near door #4.
- *Please do not walk up to the building due to safety concerns in a small lot
- *Remain in your car; a staff member will arrive to walk your student to you
- *Hold up your dismissal number by your car
- *Pickup is 2:15-2:35
- *At **2:35** students will be brought to the front office for checkout

Curriculum



Curriculum for Kindergarten – 12th Grade

- Offers K-12 students standards based, adapted core-curriculum based on Applied Behavior Analysis (ABA) that provides access to the general education curriculum. EnCORE drives measurable student improvement while ensuring students have equitable, inclusive access to an adapted core curriculum. It includes hands-on, teacher-led lessons and technology-facilitated, individualized student-led lessons. This curriculum covers ELA, Math, Science and Social Studies.

Curriculum



Core Curriculum for Students with Moderate and Severe Disabilities



Standards-based, core curriculum



Adapted grade-aligned content



Integrated technology



Evidence-based



High-quality children's literature



Access to general education curriculum



Comprehensive whole classroom solution

Curriculum

Each Unit Covers an Overall Theme Each Unit Has:

Literature Selection

ELA:

Math:

Science:

Social Studies:

Lesson Plans, Resources, &
Tech Lessons for each subject



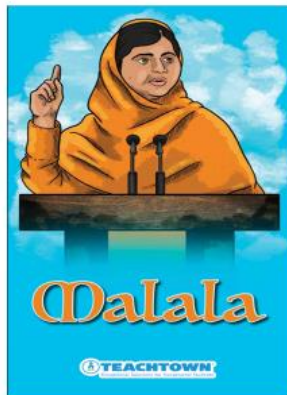
Curriculum

Thematically Linked Books

1 Group per Unit (27 Units)



Fiction




Malala's father is named

Ziauddin Yousafzai. He is a poet

 and a teacher. Before Malala

 was born, he started a school. He

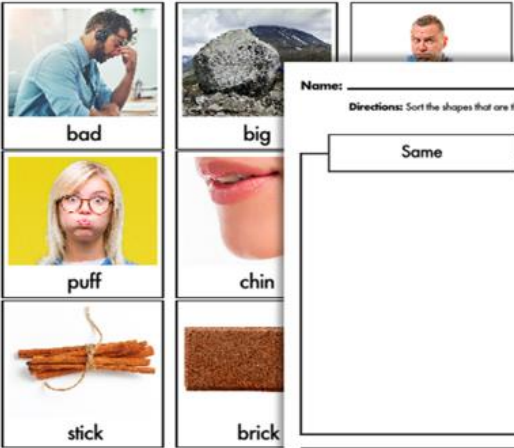
 named the school Kushal School.


When Malala turned five, she

Non-Fiction



Curriculum



bad

big

puff

chin

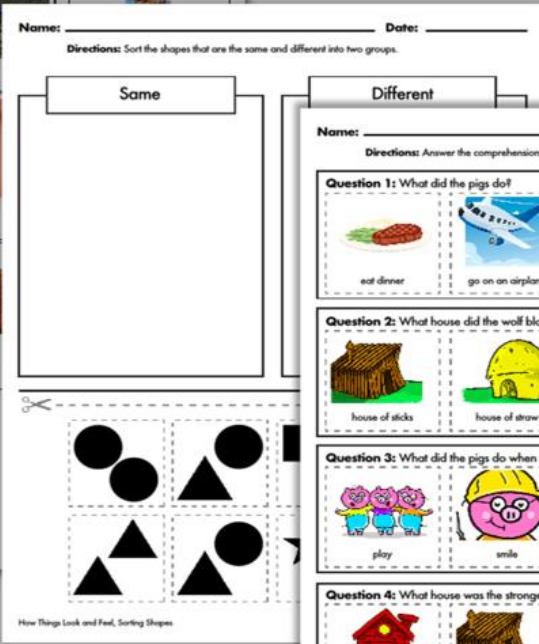
The Three Little Pigs, Phonics Cards

Name: _____ Date: _____

Directions: Sort the shapes that are the same and different into two groups.

Same

Different



How Things Look and Feel, Sorting Shapes



enCORE

Core Curriculum for Students with Moderate and Severe Disabilities

Name: _____ Date: _____

Directions: Answer the comprehension questions below.

Question 1: What did the pigs do?

 eat dinner
  go on an airplane
  build houses
  play outside

Question 2: What house did the wolf blow over first?

 house of sticks
  house of straw
  bird house
  house of bricks

Question 3: What did the pigs do when the wolf blew their houses down?

 play
  smile
  run
  build

Question 4: What house was the strongest?

 house of bricks
  house of sticks
  house of straw
  dog house

The Three Little Pigs, Comprehension 2



Pacing Guides

K-2

Weeks		Total Instructional Days	Unit /Name
1	Monday August 3-Friday, August 7	5	Relationships and Routines Current Events ABLIS AU SC/Benchmarks ID
2	Monday, August 10-Friday, September 4	20	Unit 1 Peter Rabbit
2	Tuesday, September 8 – Friday October 9	19	Unit 2 Sam and Penny
3	Tuesday October 13-Friday November 6	19	Unit 3 Chicken Little
4	Monday November 10-Friday December 18	25	Unit 4 Who Would I Be? ABLIS AU SC/Benchmarks ID
5	Tuesday January 5-Friday January 29	18	Unit 5 The House the Jack Built
6	Monday February 1 Friday March 5	20	Unit 6 Today, I Am
7	Tuesday, March 8-Friday, April 2	19	Unit 7 The Princess and the Pea
8	Monday April 12-Friday April 23	10	Current Events ABLIS AU SC/Benchmarks ID
9	Monday, April 26-Thursday, May 21	20	Unit 8 Jimmy's Painting
10	Monday, May 24-Thursday, May 27	4	Current Events/ESY Curriculum

3-5

Weeks		Total Instructional Days	Unit /Name
1	Monday August 3-Friday, August 7	5	Relationships and Routines Current Events ABLIS AU SC/Benchmarks ID
2	Monday, August 10-Friday, September 4	20	Unit 19 Peter Pan
3	Tuesday, September 8 – Friday October 9	19	Unit 20 Bounce!
4	Tuesday October 13-Friday November 6	19	Unit 21 The Adventures of Robin Hood
5	Monday November 9-Friday December 18	25	Unit 22 Cube Cat, Cone Cat ABLIS AU SC/Benchmarks ID GAA Practice
6	Tuesday January 5-Friday January 29	18	Unit 23 The Swiss Family Robinson
7	Monday February 1 Friday March 5	20	Unit 24 Let's Make Lime Juice
8	Tuesday, March 8-Friday, April 2	19	Unit 25 The Velveteen Rabbit
9	Monday, April 12-Friday, April 23	10	Current Events GAA Testing
10	Monday April 26-Friday May 21	20	Unit 26 My Inside Weather ABLIS AU SC/Benchmarks ID
11	Monday, May 24-Thursday, May 27	4	Current Events

Daily Folders

- **Weekly Newsletter:**

- Will be sent out via email from your teacher on Fridays. Please click the link included to access the newsletter via Smore.

- **Daily Folder:**

- This is a tool for daily communication between the teacher and families. Here you will find information about your child's day and notes from the teacher. Sometimes there will be papers for you to sign and return.
- Are you checking and cleaning out your child's folder each day?

Communication

Weekly Newsletter: Our classroom communication tool – Sent on Fridays from your teacher

Eagle Wings: School's weekly newsletter – Sent out Sunday at 9:00 am from Ms. Crawford

Website: Check out the school website for calendars and information.
Alpharettaes.fultonschools.org

Angela Spivey is our IST this year: SpiveyA@fultonschools.org

Questions: Your child's teacher will be the first point of contact. Please contact her via email.

Thank you!!