

26-27 1st Grade Academic Syllabus

Home of the OWLS

First Grade Syllabus

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Conference Period: 12:05 pm – 12:55 pm

Grade Level Goals - Students who complete first grade successfully will be able to:

- Represent numbers up to 120
- Compare two numbers using symbols
- Recite numbers from any given number forwards and backwards.
- Count objects by 10's, 5's and 2's up to 120.
- Identify U.S. coins and their values and determine the value of a collection of coins
- Use strategies to add and subtract within 20 and solve & represent word problems within 20
- Determine 10 more and 10 less than a given number
- Add and subtract up to three numbers
- Identify, classify and sort 2D and 3D shapes by attributes.
- Partition 2D figures into halves and fourths
- Measure objects correctly
- Tell time to hour and half hour using an analog clock
- Fluently blend and segments sounds in spoken words
- Use letter sound relationships to decode
- Reads high-frequency words in and out of context with automaticity
- Plan & conduct investigations, designs solutions & use tools appropriately

- Classify objects by observable physical properties, including shape, color, texture & attributes
- Explain & predict changes in materials caused by heating & cooling
- Describe how some changes caused by heat are reversible or irreversible
- Explain how pushes & pulls can start, stop, or change the speed of an object's motion
- Describe & predict the patterns of seasons of the year and characteristics of weather
- Investigate & document the properties of different types of soils
- Investigate & describe how water can move rock & soil particles from one place to another
- Compare the properties of water such as puddles, ponds, streams, rivers, lakes, & oceans
- Explain why water conservation is important & describe ways to conserve water
- Classify living & nonliving things based upon whether they have basic needs & produce young
- Identify & illustrate how living organisms depend on each other through food chains
- Identify & compare external structures of different animals & how they help the animals live, move & meet basic needs for survival
- Describe basic life cycles of animals including: a bird, a mammal & a fish
- Compare ways that young animals resemble their parents

Student Evaluation:

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher. The reporting categories are:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments and expectations outside of the classroom:

- Students are expected to read nightly.
- Please check and initial citizenship calendar daily.
- Return communication folder DAILY.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines. Students may enter the building between 7:00 – 7:25 a.m. and may go to the cafeteria for breakfast or quietly read in the hallway until school starts. Students entering the building after **7:25 are tardy.**

Classroom Expectations:

One Team - We work together in kindness.

Wise Workers - We make the most of our learning time.

Luminous Leaders - We model the Golden Rule in our choices.

Sagacious Scholars - We seek understanding and show what we know.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.