

Lake Pointe Elementary

Home of the OWLS

Fourth Grade Team

Math-Mrs. Bovo jbovo@ems-isd.net ; **ELAR/Social Studies-** Ms. Allen nallen@ems-isd.net

Science/Social Studies- Mrs. Bowmaker abowmaker@ems-isd.net

Math/Science- Mrs. Wood awood@ems-isd.net ; **ELAR/Social Studies-** Mrs. Loughran mloughran@ems-isd.net

Conference Period: 1:45pm-2:35pm

4th Grade Resources:

- Student resources will be accessible through their Single Sign-on Portal (EMS webpage under “student tab”)

Grade Level Goals:

Students who complete this course successfully will be able to:

Show mastery of fourth grade skills by scoring at least “Meets” on STAAR.

Student Evaluation:

Grade Weights for Grade 2-5 Grades shall be calculated according to the following guidelines:

Weighting:

- 40% Formative (Daily Assignments)
- 60% Summative Assessments
- Homework:
 - Does not have to be graded but, if given, should be reviewed with students for understanding.
 - If graded, may count for up to 10% of the formative category, at teacher discretion.
- Minimum Formative Grades:
 - A minimum of six (6) formative grades per nine weeks must be recorded for:
 1. Math
 2. Reading Language Arts (RLA)
 3. Science
 - Additional grades may be recorded at teacher discretion.
 - Due to curriculum pacing, there may be times when a grade is not recorded weekly; however, teachers must ensure sufficient evidence of student progress toward the learning targets/objectives is recorded in the grade book prior to a progress report or report card being issued.
- Minimum Summative Grades:
 - A minimum of two (2) summative assessment grades per nine weeks must be recorded for:
 1. Math
 2. Reading Language Arts (RLA)
 3. Science
 - Additional grades may be recorded at teacher discretion.
 - These grades must reflect the level of student mastery of TEKS taught during the grading period.
- Social Studies: Due to the structure of elementary Social Studies:
 - A minimum of one (1) summative grade per nine weeks must be recorded.
 - A minimum of three (3) formative grades per nine weeks must be recorded.
 - Teachers must ensure formative grades accurately represent student progress toward mastery of TEKS for that period.
 - Summative grades must reflect the level of student mastery of TEKS taught during the grading period.

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Assignments, exams, expectations outside of the classroom:

Students will be expected to complete all assignments and turn them in daily. Exams will be given as we complete the different units/modules.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines. [Student Handbook](#)

Classroom Expectations:

One Team

We work together in kindness

Wise Worker

We make the most of our learning time

Luminous Leaders

We model the Golden Rule in our choice

Sagacious Scholars

We seek understanding and show what we know

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.