

Lake Pointe Elementary

Home of the OWLS

3rd Grade Teachers

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Conference Period: 10:40am- 11:30am

3rd Grade Resources:

- Most student resources will be accessible through their Single Sign-on Portal (EMS webpage under “student tab”)

Grade Level Goals:

Students who complete this course successfully will be able to:

- **ELA-Reading, Writing:** Our goal is that students are surrounded with rich literature, build a love for reading and writing, and identify as readers and writers. As these behaviors develop there will be an increase in students’ ability to analyze different genres of texts. Students will build on prior knowledge to apply their writing skills to write for a variety of audiences and purposes.
Curriculum Resources – Amplify Texas and STAAR Supplemental Resources
- **Math:** Students have the opportunity for daily spiral review of skills involving multiple step math and problem solving. We will be working hard to master our multiplication facts and dive deeper into strategies for word problems and real-world applications for Math. During Math Workshop, students try out different strategies to solve problems while discussing and justifying their work with each other.
Curriculum - Texas Bluebonnet Math and STAAR Supplemental Resources
- **Science:** The 5E Inquiry Instructional Model is used in science to ensure students learn by constructing meaning of concepts while exploring and making real world connections. Students build their knowledge base of a variety of physical, weather, space, earth, and living sciences. They have hands-on learning opportunities while diving deeper into the Scientific processes.
Curriculum – Accelerate Learning: Savvas Pearson
- **Social Studies:** Students focus on citizenship, geography, significant individuals and events, and the history of our community, state, and nation. Curriculum – Social Studies Weekly

Student Evaluation:

The grading system for grade level 3 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of 6 daily grades per nine weeks should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of 2 summative assessment grade per nine weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Syllabus Information for Special Education Students:

Student Goals: Each student’s goals are determined by the IEP developed by the IEP Committee.

Student Evaluation: The grading for each student is determined by the IEP Committee.

- Students with general education grading will receive grades from the work completed in the general education setting.

- Students with joint grading will receive grades from the work completed in the special education setting and grades from the work completed in the general education setting.
- Students with special education grading will receive grades from the work completed in the special education setting.

Assignments, assessments, expectations outside of the classroom:

Students will be expected to complete all assignments and turn them in daily. Assessments will be given as we complete the different modules. The teachers will communicate homework timelines and expectations.

Attendance/Tardy Policy/Make-Up Work:

Attendance will be taken according to the District Guidelines. All students will be allowed to do makeup work when they are absent from class. Students will have time equal to days absent from class plus one day to complete all missing assignments.

Reteach/Redo assignments and assessments:

- The highest available grade on the redo of a daily assignment or summative assessment for a failing grade is an 80.
- The highest grade available on the retest/redo of a summative assessment for an initial grade of 70-84 is an 85.
- All corrections on daily assignments and summative assessments will be done in class with teacher.

Classroom Expectations:

- Be respectful and always show kindness.
- Be an includer.
- Keep yourself and others safe.
- Always follow directions.
- Be ready to glow and grow.
- Be an active participant in class.

Academic Integrity:

Academic integrity values the work of individuals regardless of whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student or online resource, plagiarism, unauthorized communication between students during an examination and the use of generative Artificial Intelligence (AI) (including text, video, image, and code generation via the input of specific prompts) to generate a product or solve a problem, unless explicitly stated by the instructor within the bounds of an assignment. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and shall consider written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.