
WELCOME
to 3rd Grade's
Back to School Night



Meet the Teachers

Mrs. Bailey

Mrs. Marion

Mrs. Day

Mrs. Reda

Mrs. Crognale

Mrs. Samantha Reda

- 17 years at Piney Ridge – all in third grade ☺
- Masters Degree in Curriculum and Instruction –Admin Certification
- Mom to Savannah (10) & Sienna (7) & Stepmom to Sophia (15)
- Loves to travel & watch my girls play softball







Mrs. Laura Day ☺



- 11th year at Piney Ridge (5 years in 5th grade)
- Masters Degree in Curriculum and Instruction
- My husband and I have a sweet girl named Madison. She is four years old!
- I love being by the water and reading a good book.
- I am a huge Ravens and Orioles fan!







Mrs. Marion

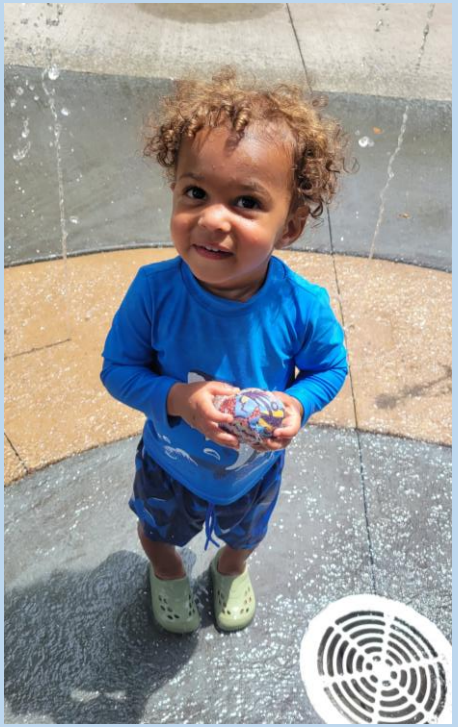
- I have my Master's Degree in Early Childhood and Elementary Education certification.
- 18th year teaching - 7th year at Piney Ridge.
- Mom to Emily (21) and Jake (19)
- Both of my children attend Salisbury University. Emily is a Senior and Jake is a Sophomore. My kids and my money goes there.
- According to my husband, I enjoy buying things on Amazon and taking 3 hours to drink my coffee on Sundays.







Mrs. Lauren Bailey



- 12th year teaching, 6th year at Piney Ridge
- Bachelor's degree in Elementary Education. Masters in Reading.
- Certified as a Wilson Reading System Instructor.
- I'm a mom to a 19-month-old boy, Kobe.
- I love drawing, reading, and spending time with family!



Mrs. Ellie Crognale

This is my 9th year at Piney Ridge.

All 3 of my children graduated from Piney!

I can't wait to see all the students back in the building again this year!



Daily Schedule

8:45 - 9:15 Morning Routine

9:15 – 11:15 ELA

11:15 – 12:15 Specials

12:15 – 12:45 ELA

12:45 – 1:15 SPOT Time

1:15 – 1:45 Lunch

1:45 – 2:15 Recess

2:15 – 3:45 Math

3:45 – 4:10 Dismissal



Snacks



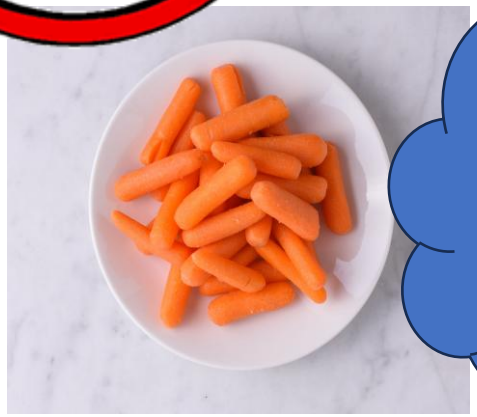












- We will have a snack time this year.
- We will work while we eat- something easy, not messy
- No utensils
- Cannot bring in cupcakes, etc. for birthdays
- Students can bring <u>WATER ONLY</u>- no soda, tea, Gatorade, energy drinks, etc.
- Water bottles must close tightly to avoid spills and leaks

** Donations of real paper towels are appreciated**

ELA Curriculum

- All students in grades 2-5 will be taught curricular standards using Benchmark Advance resources.
- Benchmark Advanced is aligned to the Science of Reading- It is based on current research.
- Students will be engaged in developing their vocabulary and background knowledge, understanding language structure, literacy knowledge and verbal reasoning. Developing these skills will help students comprehend texts.
- Students will have the opportunity to broaden their knowledge by reading multiple texts on a topic.
- Students will be engaged in writing that is connected to their current reading.
- Benchmark Advance integrates Literary, Social Science, and Science topics.
- Benchmark Advance provides assessments to monitor progress.

- We will continue using FUNdations for phonics instruction

Content

4 weeks Social Studies, 4 weeks Science per quarter

Social Studies Units

- Civics
- Geography
- History
- Economics

Science Units

- Weather and Climate
- Forces and Motion
- Matter and Its Interactions
- Inheritance and Traits

Math

- **Unit 1** Foundations of Multiplication and Division
- **Unit 2** Strategies for Addition and Subtraction
- **Unit 3** Equal Partitioning & Naming Fractions
- **Unit 4** Multiplication, Division, and Area
- **Unit 5** Equivalence & Comparing Fractions & Measurement/Data
- **Unit 6** Geometry and Measurement
- **Unit 7** Two Step Word Problems and Graphing
- **Unit 8** Place Value



Gifted & Talented
Advanced Academics



Mrs. Stump

Collaborate with ELA and math teachers to plan and present instruction that extends and/or enriches the grade level curriculum.

Work directly with identified GT students once weekly in the area(s) in which they are identified. Non-identified students displaying sustained need for enrichment may be included periodically in these groups. Quarterly independent projects, through Choice Boards, are available for ALL students, with the purpose of diving deeper into a concept and are NOT used as a grade.

GT instruction happens in the general education and the Advanced Academics classrooms. Classroom teachers and the Advanced Academics specialist incorporate higher level thinking questions, Depth and Complexity, inquiry, and Socratic Dialogue strategies regularly to engage all students.

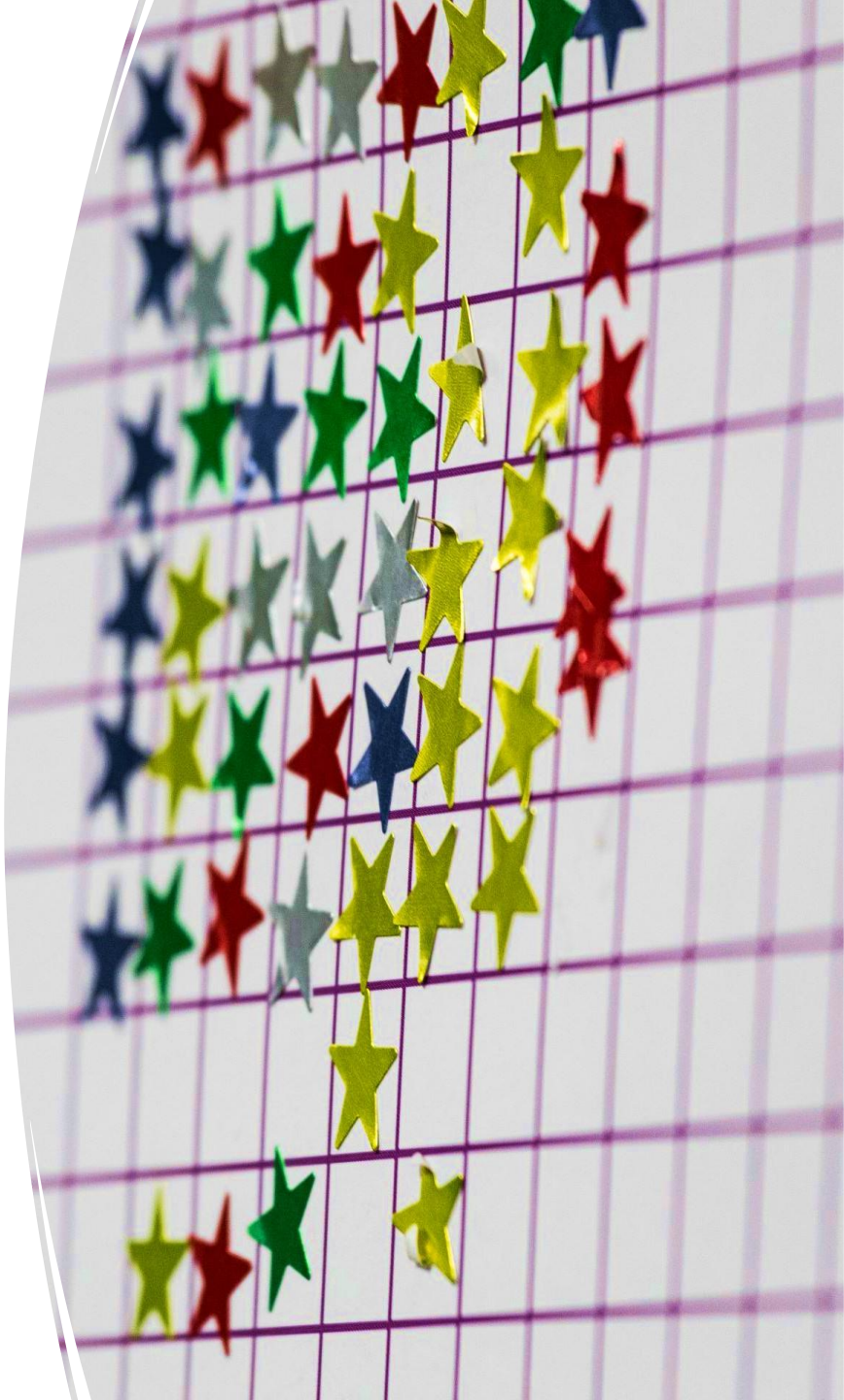
Have questions?
kestump@carrollk12.org

PRE- Thursday/Friday
CES- Monday/Tuesday
Alternate Wednesdays

Enrich, Extend, Inspire
CCPS
Advanced Academics
Gifted & Talented

Grades

- First time to receive letter grades - We will go over the meaning of grades
- Home Access (no interims) – an email will go out to parents when to check grades (but they are always there)
- Students are encouraged to look at their grades before they are sent home and ask questions immediately





Testing

- All County and State testing will be given on the computer – except math unit tests
- First time taking MSTAR – not until Spring
    - Having your child reading on the computer and typing is good practice for MSTAR
- Math Benchmarks – January and May - Expectation is 80% or higher
- Science end of unit assessments on the computer

Homework

- Menu
  - Given out the first day of the week – due by Friday
  - Review from previously taught concepts
  - Should be able to complete independently
  - Please contact teachers if your student struggles with problems



PAWsitive Behavior Chart

	**Perform Respectfully**	**Act Responsibly**	**Work Resiliently**
I was ready to learn today!	• Using kind words and actions • Being a good listener • Helping and being kind to others	• Following directions • Being prepared • Completing your work	• Working hard and bouncing back • Learning from your mistakes • Solving your problems
I needed to stop and think.	• Using unkind words or actions • Not listening	• Not following directions • Being unprepared • Being off-task	• Not doing your best • Repeating the same mistakes • Making poor choices
I needed support to be successful.	• Using profanity • Bullying others • Showing disrespect to adults • Physical contact or fighting • Stealing or destroying property	• Refusing to follow school rules • Causing classroom disruption • Using unsafe behavior	• Cheating on classwork or assessments

Positive Behavior Intervention & Supports

Students will earn tickets – can use tickets to "buy rewards" from the classroom

**Donations welcomed

Students will have three warnings for undesirable behavior, on the third warning, student will receive a reflection sheet. Please sign and return it.

Quarterly Schoolwide Celebrations: if you get more than 3 major referrals or 6 minor referrals student may not attend

No more color system

PINEY RIDGE

BEHAVIOR

REFLECTION SHEET

Name: _____ Date: _____

KEY – Circle the reason(s) that best describe your behavior today.

1- Calling out 2- Off Task 3- Not following directions 4- Talking in the hallway

5- Unprepared to learn 6- Disrespect/Arguing 7- Not keeping hands to self 8- other

1 WHAT HAPPENED?

Describe the incident and what led up to it.

_____

_____

_____

2 HOW DID MY ACTIONS AFFECT OTHERS?

Who was affected and how?

_____

_____

_____

3 WHAT CAN I DO TO MAKE BETTER CHOICES?

List specific steps you can take to handle situations better in the future.

1. _____
2. _____
3. _____

4 MY COMMITMENT

What will you do differently next time?

_____

_____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

MAKE GOOD CHOICES.
BE RESPECTFUL.
BE RESPONSIBLE.

Meet Our Support Staff

- Guidance
- Special Areas
- Advanced Academics
- Special Education
- PTA





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