



MNSD Annual Achievements and Goals Report

2025-2026, Presented September 8, 2026

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MNSD Mission Statement

The mission of the Marple Newtown School District is to provide rigorous educational opportunities for all students in a safe, healthy, and responsive learning environment through a collaborative commitment to involve students, families, and community.



2025-2026 Achievements

MNSD Elementary School Achievements 2025-2026

- Implemented a **new and improved grade 1-5 Report Card** for the
- Improved alignment of **instructional time** across the four schools
- Implemented a new **STEELS-based science program**
- Formal introduction of of a Multi-Tiered System of Supports (**MTSS**) and platform, Branching Minds.
- Adherence to a singular student **assessment calendar** in order to continue building uniformity across the district
- Significant increase in the frequency of documented **classroom teacher observations**



PHMS Achievements 2025-2026

- Implemented a new **school schedule** that improved student instruction and staff efficiency
- Created and implemented both **reading and math intervention** periods
- Introduced **AI guidelines and practices** for grade 6-8 students and teachers
- Re-engaged staff on the topic of **Restorative Practices** via the DCIU
- Continued regular, documented **classroom walkthroughs** for the purpose of improving practices
- Significant improvement in **student participation** percentage of state testing
- Strong overall **achievement for our 7th graders** on state testing in the areas of ELA and Math



MNHS Achievements 2025-2026

- Continued refinement of the **MNHS STEM** programming
- Implementation of Artificial Intelligence **(AI) procedures and expectations**, Magic School
- Meaningful, Efficient, and Timely (MET) **Professional Development** that furthers District goals
- **Dual credit opportunities** for interested students through Immaculata University
- **Increased** the number of students completing an **AP exam** (to 770) as well as the overall avg. score (3.48). The number of students achieving a 3 or higher rose to 78.9%
- Implemented **device-free procedures** during classroom time, seeing dramatic improvements related social and academic issues
- **Overall improvement** in Keystone Exam **Achievement and Growth**
- Every student pursuing admission to a **college/university was accepted** to at least one choice school
- Two students were recognized as **National Merit Finalists**



MNSD 2025-2028 Comprehensive Plan Goals and Progress

Four Goal Areas for our 2025-2028 Comprehensive Plan

Goal Area 1: Creating and Implementing a Multi-Tiered System of Supports at the Elementary School Level

Goal Area 2: Standards-Based Focus, Progress Monitoring, Interventions

Goal Area 3: Abiding by and Implementing PDE Requirements for Structured Literacy and Science STEELS Standards Implementation

Goal Area 4: Thoughtful and Purposeful Implementation of Artificial Intelligence, Grades 5-12



Goal Area One: The implementation of Multi-Tiered System of Supports (MTSS) across the four elementary schools.

Why this goal matters: MTSS is broadly considered the best current practice for making data-informed decisions about improving student learning, attendance, and behavior through a system of tiered interventions. This system will take our schools to the next level.

What progress has been made:

- Establishing district core team and purpose
- Establishing building-level core teams
- Onboarding of MTSS platform, Branching Minds
- Educating staff about the transition to MTSS
- Providing PD to elementary staff, including achievable goals for 2025-2026

Goals for this school year:

- Reflect upon successes and areas of need, based on 2025-2026
- Further refinement of interventions, such as “What I Need” (WIN) for the purpose of alignment to MTSS
- Improved MTSS building-level practices
- Development and implementation of improved Tier II intervention strategies

Goal Area Two: Ensuring rigorous, standards-focused instruction and progress monitoring K-12.

Why this goal matters: It is imperative that our teachers are equipped with clear, measurable, standards-aligned teaching targets and that our students are engaged in a similarly rigorous educational experience, regardless of the school or classroom

What progress has been made:

- Implementation of a refined report card
- Deliberate replacement of former standards with PA Common Core and STEELS
- PD for staff on standards transition
- Alignment of Common Assessments
- Adherence to one District Assessment Calendar

Goals for this school year:

- Reflect upon successes and areas of need, based on 2025-2026
- Confluence of ELA and Social Studies standards
- Focus on Tier 1 instruction at the elementary level
- Continued refinement of lesson planning practices
- Exploration of best data systems, e.g., Branching Minds
- Piloting and researching a new elementary math program for 2027-2028 implementation

Goal Area Three: Abiding PDE mandates for Structured Literacy and STEELS standards

Why this goal matters: Ensuring that we are in line with PDE expectations and equipping our students with timely and proven curriculum is critical.

What progress has been made:

- Year 2 Implementation of a new Structured Literacy program, SAVAAS
- Implementation of a new STEELS science program, TWIG
- Ongoing professional development provided to staff
- Regular monitoring of classroom instruction and feedback via documented walkthroughs

Goals for this school year:

- Reflect upon successes and areas of need, based on 2025-2026
- Continued refinement of curricular practices to ensure standards are implemented
- Further improving common assessment practices
- Professional Development for all Grade 1-5 teachers

Goal Area Four: The thoughtful and purposeful implementation of Artificial Intelligence (AI) learning tools.

Why this goal matters: In a relatively short time, AI and AI tools have already had a profound effect on our way of life. Educating our students on its use and ethical application will better prepare them for success after they graduate.

What progress has been made:

- Creation of AI K-12 student and staff procedures
- Contracting services with AI provider, Magic School
- Staff professional development
- Delineation of classroom teacher usage expectations K-12
- Checkpoints for monitoring implementation progress this school year

Goals for this school year

- Reflect upon successes and areas of need, based on 2025-2026
- Ensuring adherence to AI procedural guidelines moving forward
- Refining AI usage within the classroom for Grades 5-12
- Continued professional development on AI-related tools
- The introduction of two new AI-related courses at the HS: Coding for the Future and AP Cyber Security

Questions?

