Magruder Middle School

SINGLE PLAN FOR SCHOOL ACHIEVEMENT
2024-27

Approved July, 2024

Stakeholder Input Timeline

2023-2024

EVENT	LOCATION	DATE
Staff Meeting	Room 36	3/11/24
SSC	Online	4/22/24
Staff Meeting	Room 36	5/20/24
ELMAC	Online	5/21/24
SSC	Online	6/3/24

Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Schoolwide ELA CAASPP % Proficient	CAASPP Spring 2023: 56% met or exceeded				70% met or exceeded
Schoolwide Math CAASPP % Proficient	CAASPP Spring 2023: 42% met or exceeded				60% met or exceeded

1.1 Actions and Services: Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
1.1.1	Weekly PLC Meetings	0			NA	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle.
1.1.2	Content Specific Release Time	4000			Supplemental	Release day/time to support collaboration, develop CFAs, plan differentiation, intervention strategies to support the learning of all targeted students (Estimated 20 days)
1.1.3	Conferences/Staff Professional Development	5000			Supplemental	Content area TEAMs will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students. Whole staff professional development on topics including restorative practices to support all students.
1.1.4	Teacher Professional Development	0			Central Office Funded	Various professional development workshops are attended by several teachers in the areas of curriculum design, PLC, technology, subject specific planning, and RtI.
1.1.5	AP Pre-Algebra Supplemental Curriculum	1,500			Title I	Purchase supplemental curriculum and staff training to provide more in depth critical thinking problems and materials to support our students in math classes
1.1.6	Additional Teacher	40,063			Supplemental	.8 FTE to provide additional sections to lower class size for at

		34,937			Title I	risk students

1.2 Actions and Services: Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
1.2.1	ELA Intervention Class	0			Central Title I	.16 FTE to offer Tier 3 ELA class for at risk learners in grades 6-7
1.2.2	Math Intervention Classes	16,000 0			Supplemental Central Title I	.33 FTE to offer Tier 3 Math class for at risk learners (1 section supplemental and 1 section Central Title I)
1.2.3	Academic Mastery Period	0			NA	Tier 2 "Academic Mastery Period" (AMP) School-Wide as a "no new instruction" tutorial period for all content areas
1.2.4	AMP Attendance and Intervention	0			NA	Admin focus on ensuring students get to AMP classes by checking hallways and restrooms; RTI coordinators and counselor to pull Foster Youth/Homeless for check in as needed for additional support
1.2.5	Achieve 3000	5378			Supplemental	Purchase Achieve3000 for use in ELD classes to determine Lexile level for use with targeted populations and after school intervention.
1.2.6	Library Software	1500			Title I	Purchase “Alexandria” library software program
1.2.7	ELA Supplemental Reading Material	1000			Title I	Novels purchased for each ELA grade level to meet the reading interests to increase accessibility to material that is of high interest to all grade
1.2.8	Student Planners	900			Title I	Student planners provided to all 6th grade, ELD, and SwD, to help teach organization, support transition to middle school, and support special populations
1.2.9	Scholastic Magazines	1300			Title I	Supplemental materials for student use in ELA & ELD classes.
1.2.10	Progress Monitoring System for High Risk Students	0			NA	Progress Monitoring Sheet - shared with Counselor, Therapists, RTi Coordinator for Tier 2 & 3 intervention
1.2.11	RTI at Risk Parent Connections	500			Title I	After school presentations to help parents of at risk students

						learn how to better support their students with PowerSchool, Schoology, School Website, and tips for success
1.2.12	Study Skills Class (Gen Ed)	0			Central Title I Funded	16.16 FTE to offer Tier 3 intervention class for at risk learners in grades 6-8

1.3 Actions and Services: Provide multiple opportunities to all students to expose, educate and help prepare them for college and career readiness. Create elective pathway opportunities for students to increase exposure to different careers with hands-on experience.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
1.3.1	College Week	500			Title I	Planning, organization, and supplies to help support all events in College Week including parent education nights, field trips, guest speakers, and presentations related to college readiness
1.3.2	Early College Recommendations	1000			Title I	2 Substitute Release days per 8th grade ELA teacher to complete recommendations for Early College Program
1.3.3	Naviance	0			District Funded	All students are introduced to Naviance and have a Naviance account. Naviance is a comprehensive K-12 college and career readiness solution that helps districts and schools align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.
1.3.4	GATE Enrichment Opportunities	2000 500			Supplemental Student Achievement	After-school enrichment opportunities for students to further their learning and exposure to activities like STEM
1.3.5	Career Day	250 400			Title I Student Achievement	Implementation of a Career Day for students to participate and explore various career pathways including guest speakers and community members
1.3.6	Additional Elective Section	20,000			Prop 28 AMS Funds	.16 FTE to provide an additional elective section to broaden student opportunities and focus on building student connections to support at risk learners
1.3.7	TUSD College and Career Readiness Lessons	0			NA	All students will participate in the TUSD College and Career Readiness lessons in the fall and spring of each grade. Students will get exposure to Naviance, career choices, A-G courses, high school planning, goal setting, and more

Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
ELA Dashboard (Grades 3-8, 11) - Pts Above/Below Standard	All students 15.4 points above standard (green)				All students 25 points above standard
Math Dashboard (Grades 3-8, 11) - Pts Above/Below Standard	All students 20 points below standard (green)				All students at standard
Math Dashboard - SwD (Red)	106.7 points below standard				75 points below standard
CAST (Science) Dashboard (Grade 8 Overall)	42% proficient				60% proficient
English Learner Progress (ELPI)	72.6% (blue, increased 15.4%)				75%
English Learner Reclassification Rate	13.19%				15%
iReady ELA Diagnostic % “Early-On Grade Level” or Higher - MOY for 3-8	6th MOY: 40% 7th MOY: 39% 8th MOY: 48%				6th MOY: 50% 7th MOY: 50% 8th MOY: 55%
iReady Math Diagnostic % “Early-On Grade or Higher”-, MOY for 3-8	6th MOY: 43% 7th MOY: 35% 8th MOY: 38%				6th MOY: 50% 7th MOY: 45% 8th MOY: 50%

2.1 - Actions and Services: Provide targeted, tiered intervention to ensure success for students including during the school day, before and after school, and extended year opportunities.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.1.1	Magruder Math Academy	4725			Title I	Tier 2 Magruder Math Academy (MMA) once weekly for frontloading and spiraling back of concepts.
2.1.2	Homework Club After School Support	3360			Title I	After school homework support offered 1 hour /day; 3 days per week with computer and library access for students.
2.1.3	Math Homework Club After School Support	1155			Title I	After school homework support offered once weekly specifically for math
2.1.4	Before and After School Intervention Incentives	0			NA	Use donated In-N-Out gift cards to encourage student attendance at after school programs with attendance tracking through student punch cards
2.1.5	After School Snacks	2000			Title I	A snack for each student that participates in after school programs to help with stamina and fatigue due to the extended day.
2.1.6	LLI After School Tutoring	3360			Supplemental	Small group reading is supported by way of guided reading for the lowest readers that are not receiving Tier 3 support.
2.1.7	Why Try	0			NA	The WhyTry Program is a resilience education curriculum that provides simple, hands-on solutions for dropout prevention, violence prevention, truancy reduction, and increased academic success. Used in Study Skills classes and Counseling program
2.1.8	iReady MyPath Lessons	4,075			Title I	Purchase of MyPath lessons as additional student support following diagnostic assessment for both ELA and Math; accessible and used by all students on campus
2.1.9	Schoolwide Summer Reading Program	2000			Title I	Purchase selections of recommended summer reading books for student summer check out. Focused on and English Only students who are reading below grade level for 6th and 7th grade

2.2 Actions and Services: Provide additional instruction and intervention for Foster Youth, Homeless, Low Income, and English Learners, as well as any Student Subgroups performing in the Red.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.2.1	ELD After School Guided Reading Support	3360			Supplemental	After school support for ELD students to promote continued growth and additional instruction without missing core classes
2.2.2	ELD Support Software (A-Z Learning)	150			Supplemental	Level resources and supplies for ELD student support in class and use with after school intervention supports
2.2.3	ELD Summer Slide Program	1800			Supplemental	Purchase high interest books to support English Learners “Summer Slide Program”
2.2.4	ELPAC Speaking Assessment	4500			Supplemental	Students will be assessed for the speaking portion of the ELPAC in a quiet and private setting to ensure they assess their maximum potential without distraction or disruption. Teachers will be compensated for their time while administering the assessment.
2.2.5	ELD Guided Reading Books	500			Supplemental	Replace outdated guided reading books to high interest materials for ELD students for classes and after school support classes.
2.2.6	ELD Summer Program	0			District Office Funded	Current ELD students have the opportunity to participate in an on campus reading course to increase their fluency and support their ongoing language acquisition prior to the next school year
2.2.7	Achieve 3000	See goal 1.2.5			See goal 1.2.5	Purchase Achieve3000 for use in ELD classes to determine Lexile level for use with targeted populations and after school intervention.
2.2.8	Progress Monitoring System for High Risk Students	See goal 1.2.10			See goal 1.2.10	Progress Monitoring Sheet - shared with Counselor, Therapists, RTi Coordinator for Tier 2 & 3 intervention

2.3 Actions and Services: Provide extended school year support to accelerate student learning.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.3.1	Summer Acceleration Math Program	0			Centrally	Current 6th graders in Math 6 and current 7th grade math

					Funded	students who have demonstrated the capacity to prepare them for Accelerated 7 (6th graders) and Algebra (7th graders) will participate in a 5 week course to help prepare them for the accelerated math course.
2.3.2	GATE Enrichment Opportunities	See goal 1.3.4			Supplemental	After-school enrichment opportunities for students to further their learning and exposure to activities like STEM

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Summer PD Participation	28% of teachers (7 total) participated in summer professional development				50% of teachers participate in summer professional development.
CFA Data	57% of teams completed data collection at least 4 times per year				Data Collection from 100% of teams 4 times per year
# of Students referred to SIT process	7 SIT 8 Pre-SIT	3 SIT 11 Pre-SIT			
# of Students moved in and out of intervention each quarter	Q1 Q2 Q3 Q4				
PD Day Survey Feedback	% of teachers feel useful and will use in classroom				100% of teachers feel PD was useful and have strategies they will use in the classroom

3.1 - Actions and Services: Continue to develop, strengthen and sustain our Professional Learning Communities and Tiered Interventions by providing ongoing Professional Development to Teachers.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
3.1.1	Weekly PLC Meetings	0			NA	All content teams will meet during PLC designated time to review, reflect and redesign as needed on the calendared component of the PLC cycle.
3.1.2	Content Specific Release Time	See action 1.1.2			Supplemental	Release day/time to support collaboration, develop CFAs, plan differentiation, intervention strategies to support the learning of all targeted students.
3.1.3	Conferences/Staff Professional Development	See action 1.1.3			Supplemental	Content area TEAMs will have the opportunity to attend content-specific workshops and conferences with a focus on support for targeted intervention students. Whole staff professional development on topics including restorative practices to support all students.
3.1.4	MTSS Committee	2450			Title I	Monthly meetings for all coordinators, counseling, and admin to review data, backwards plan, and identify next steps in supporting at risk students (estimated 35 hours total)
3.1.5	Teacher Survey	0			NA	An annual survey will be sent to staff to gather input and ideas regarding areas of need, topics of professional development, and ideas for ongoing learning
3.1.6	Instructional Leadership Team (ILT)	2450			Title I	Monthly meetings with one representative from each PLC/subject area focusing on instruction and student mastery through content collaboration and research-based learning strategies. The team will also plan ongoing professional development and topics for staff meetings.
3.1.7	Collaboration with TOSAs	0			NA	Each subject area will have opportunities to work with content specific TOSAs to plan, review data, discuss new instructional strategies and activities, and align content to best prepare students for state testing.
3.1.8	Bi-weekly staff meetings	0			NA	Staff meetings are held 2 times a month and with feedback from teachers and leadership groups, will include professional development topics such as Ai, SAI inclusionary practices, Depth and Complexity, Schoology, QTEL, RTI, and more.
3.1.9	Annual Teacher PD Days (4)	250			Title I	Teachers will meet for 4 designated professional development days a year, 2 in August, 1 in the Fall, and 1 in the Spring. Topics include whole staff, individual planning time, PLC

						collaboration time, district wide collaboration, and Guest Speakers.
3.1.10	GATE Training	0			District Funded	The GATE teacher lead training involves going over the purpose and enrichment topics for the 6 after school sessions. As well as materials and strategies to use for these sessions. We practice and plan each session. We also go over differentiation and support for gifted students in the classroom.
3.1.11	Guided Reading Training	0			District Funded	Guided Reading training for teachers working with Intervention, ELD, and Special Education students.

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Attendance Rate	94.1%				97%
Chronic Absenteeism Rate	15.7% (yellow)				10%
Suspension Rate	8% (orange)				3%
Expulsion Rate	0%				0%
Local Indicator: School Climate Survey - Overall %	I feel successful at school: 75% School is a place at which I feel safe: 63% Students are frequently recognized for good behavior: 65% I know an adult at school that I can talk to if I need help: 60%				I feel successful at school: 95% School is a place at which I feel safe: 75% Students are frequently recognized for good behavior: 80% I know an adult at school that I can talk to if I need help: 75%

4.1 - Actions and Services: Magruder will provide a school campus culture that reinforces emotional and physical safety.						
#	**Action/Service**	**2024-25**	**2025-26**	**2026-27**	**Funding Source**	**Description**
4.1.1	Securly	3000			Title I	Cloud-based web filtering to ensure student safety and focus on instruction while working on school devices.
4.1.2	Boys and Girls Lunch Clubs	250			Title I	Focus on building student confidence, identity, sense of belonging and connectedness to school subsequently reducing suspension rates for African American, Two or more races, and Asian students.
4.1.3	“Future Focus” High School Student Mentorship Program	250			Title I	High School Student Guest Speaker & Mentorship Luncheon - Staff recommendation/identification of students and at-promise students (SED/Homeless/Foster). Tier 2 Behavioral Intervention - prior to suspension for specific subgroups (AA and SPED).
4.1.4	Safety Committee	2450			Title I	Monthly team meeting review safety and discipline data, plan for safety drills, evaluate and determine next steps for schoolwide concerns to keep all students safe on campus
4.1.5	Wellness Center	1000 300			Student Achievement Title I	Magruder maintains a Wellness Center, where students can come to find a peaceful place to calm down, or a space to connect with one another.
4.1.6	Additional Counselor	25,000 35,000			Supplemental Title I	Hire a 60% part time additional counselor to help support our most at risk students and plan whole school programming to meet the emotional needs of our students
4.1.7	School Counseling and Social Work Interns	0			NA	Work with all school counseling and social work interns to help support our most at risk students and plan whole school programming to meet the emotional needs of our students
4.1.8	Contracted Therapy Services	0			District Funded	Emotional Support Services for targeted subgroups students with therapeutic needs beyond school based counseling.
4.1.9	SWIS	0			District Funded	PBIS Coordinators, administration, and school wide utilization of SWIS to collect data on referrals to help assess needs as trends and patterns are found.

4.2 - Actions and Services: Magruder will provide a school campus culture that cultivates a culture for students to be connected to campus.						
#	**Action/Service**	**2024-25**	**2025-26**	**2026-27**	**Funding Source**	**Description**
4.2.1	PBIS Team Meetings	0			NA	Monthly meetings with teachers, parents, students, counseling, and administration to review PBIS data, plan for school wide events, and elicit feedback from all stakeholders.
4.2.2	PBIS Recognition	3900			Student Achievement	Expansion of PBIS to improve the behavioral interventions for all students, as well as provide a means for regular progress monitoring. PBIS coordinators will review our cohesive student reward program that supports and recognizes students who are demonstrating appropriate behaviors that support our schoolwide and classroom matrix
4.2.2a	Additional behavior supports for African American students (Red Subgroup)	0			NA	Continued use of restorative practices on campus; Restorative justice training for staff; Positive recognition for African American students and peer models in leadership groups on campus
4.2.3	Attendance Education, Incentives, and Rewards	500 500			Supplemental Student Achievement	Student and parent education regarding attendance. Purchase banners to promote attendance and incentives and rewards for students. Create new SWAG program linking PBIS and attendance
4.2.3a	Additional attendance supports for Students with Disabilities (Red Subgroup)	0			NA	Work with additional counselor and Case Carrier to provide bi-weekly check ins with chronically absent students or those nearly chronically absent
4.2.4	After School Clubs	3000			Title I	Extra-curricular after school clubs, programs and student council, supplies in efforts to expand participation for unduplicated and low performing students.
4.2.5	Honor Roll Program	300 500			Supplemental Student Achievement	Student recognition program for students that reach specific academic achievement marks and make significant progress in their grades. Students are recognized each quarter and earn teacher perks, rewards and are invited to special school events.
4.2.6	STEM Teams and Field Trips	5000			Torrance Refinery and TEF Grants	Offer STEM-Related Competition Teams (Robotics TEAM, Math Field Day, etc.) in an effort to engage students in STEM activities which will then translate into higher enrollment in

						Honors and AP classes at the high school. Help provide scholarships for students to attend STEM field trips such as CIMI
4.2.7	Invention Convention	1500			Torrance Refinery and TEF Grants	Adult sponsor for students participating in Science Invention Competitions
4.2.8	Operation Back to School Peer Mentor Program	300 500			Student Achievement Title I	Orientation for 200 incoming grade 6 students and 1 day of activities and lessons on campus to ensure a successful transition into middle school and meet with Grade 7 and 8 mentor students. Once a month activities during the year to provide continued connections. Services for students include receiving supplies, mentor sessions and meeting teachers and staff.
4.2.9	Lunchtime Activities	200			Title I	The increase of campus clubs, noon leagues, and activities and its participation from students at Magruder in order to create connectedness on campus and build a sense of community.
4.2.10	CJSF	300			Title I	Creation of a CJSF on campus to highlight student achievement and build student connectedness
4.2.11	Additional Motivational Education Opportunities	3819			Supplemental	Funding to support additional motivational education opportunities such as Guest Speakers or Field Trips. .

Goal 5: Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
% of Students with at least one parent in attendance at BTSN	65% of students had at least one parent in attendance.				80% of students had at least one parent in attendance.
% of Students with at least one parent in attendance at Open House	25% of students had at least one parent in attendance.				55% of students had at least one parent in attendance.

% of Parents attending at least one additional school event (ex. Parent Ed Night, Non-Academic events, SOMA, Lunch Day, etc.)	NA				75% of students had at least one parent participate in an additional school event

5.1 - Actions and Services: Provide effective home to school communication with parents and continue to seek parent input/collaboration through parent groups. Provide parent engagement/parent education opportunities for parents.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
5.1.1	Parent Communication via SMORE	0			District Funded	Use of SMORE communication platform for schoolwide communication including Bi-Weekly Memo, Course Selection, Important dates, and High Interest topics to parents
5.1.2	Parent Attendance to Events	0			NA	Increase attendance for school site Back to School Night, ELMAC meetings, Parent Ed Nights, Toy Faire, Parent Conferences, Awards Events, SOMA and Open House through various parent communication methods. Invite Food Trucks to attend the event for increased family participation.
5.1.3	Parent and Community Outreach	2300			Title I	Increase the number of Parent Outreach and Engagement opportunities to monthly thematic events. Provide opportunities for before and after school events to increase parental involvement including STEM Night; Magruder Movie Night, Awards Night; discuss Parent Participation point system; Offering of a variety of times and platforms (online and in person)
5.1.4	PeachJar	0			NA	Weekly electronic communication of district flyers including translation services
5.1.5	Social Media	0			NA	Social media platforms (Instagram and FaceBook) to communicate with students and families.
5.1.6	Watch DOGs Parent Program	500			Title I	Purchase Watch Dogs program to increase parent participation on campus and decrease student behavior incidents
5.1.7	SSC and ELMAC	100			Supplemental	Snacks for annual required meetings for School Site Council

						and ELMAC for participants attending in person after school hours
5.1.8	Coffee with the Principal	200			Title I	Host quarterly “Coffee with the Principal” meetings for families to come to school and get to hear from the Principal about things happening on campus and hear any parent concerns.
5.1.9	Family Lunch Day	0			NA	Host quarterly Family Lunch Days to increase opportunities for families to be on campus with their students; Use QR code to get feedback from parents during check in process

5.2 - Actions and Services: Provide input opportunities to ensure students have a voice in school decisions.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
5.2.1	Student Council Meetings with the Principal	0			NA	Monthly meetings with the Principal to discuss different topics about school culture, climate, school wide programs, activities, and more.
5.2.2	PBIS Student Survey	0			NA	Annual survey sent to all students in the spring to get feedback about school wide programming and opportunities for student connectedness

Appendix A
Budget Summary Worksheet

<Complete SPSA Budget Summary Worksheet, and then cut and paste here.>

APPENDIX B
School Site Council Membership
2024-25

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:

Names of Members	Principal	Teacher	Staff	Parent or Community	Student
Keely Hardage	X				
Laura Fischer			X		
Carmen Fraga		X			
Jongwoo Roh		X			
Donna Davanzo		X			
Carissa Baumhart				X	
Yoko Mack				X	
Tyra Shedd				X	
Jace Blain					X
Melissa Mack					X
Muhammad Amjad					X
Category Totals	1	3	1	3	3

APPENDIX C
Recommendations and Assurances
2023-2024

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan ***(Check those that apply)****:*

   ___ School Advisory Committee for State Compensatory Education Programs

   _X_ English Learner Advisory Committee

   ___ Community Advisory Committee for Special Education Programs

   ___ Gifted and Talented Education Program Advisory Committee

   ___ Other: Staff and Leadership Teams

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on: June 3rd, 2024

Attested:

Keely Hardage	Keely Hardage	6/3/23
Typed name of school principal	Signature of school principal	Date
		6/3/23
Typed name of SSC chairperson	Signature of SSC chairperson	Date