

Welcome!

District Optimization Task Force

Meeting 2 | September 8, 2026



Objectives



Build shared understanding of updated data and programmatic constraints

Examine three preliminary rezoning scenarios



Identify the strengths, trade-offs, and questions for each scenario.

Feedback: What recommendations do you have for any revisions to the scenarios?

Agenda



01 Welcome & New Members

02 Recap & Timeline

03 Data Review

04 Demographer Presentation

05 Review Draft Scenarios

06 Share Out & Next Steps



Rezoning Task Force

The **Rezoning Task Force** is leading the process of redrawing attendance boundaries as students from Dessau, Parmer Lane, Pflugerville, and Windermere Elementary Schools transition to new campuses for 2027-28.

The Task Force will gather community input, study transportation and facility capacity, and bring a final boundary recommendation to the Board by November 2026.

Task Force Norms



Start and end on time regardless of attendance; default length 60–120 minutes.



Discussions, materials, & draft recommendations are confidential until agenda & minutes are posted publicly. Do not share, discuss outside the group, or photograph/screenshot materials.



Participants must not discuss, post about, or reference deliberations or materials on social media at any time; questions about public sharing should be directed to the Task Force facilitator.



One conversation at a time — side conversation topics go to the “Parking Lot” to be addressed by the task force facilitator.



Rely on data/evidence over anecdotes when evaluating options.



Discourse on substance is expected and welcomed — it should remain civil; critique ideas, not people.

Our Purpose & Role



We Recommend

We provide data, options, and recommendations to inform Cabinet decisions. Final authority rests with Cabinet — not the Task Force.



We Operate Within Scope

Each Task Force has a specific written charge. We stay within it — and route out-of-scope issues to the right owner.



We Debate Ideas

Discourse on substance is expected. Critique ideas, not people. Rely on data and evidence over anecdotes.

Roles & Responsibilities



01

**Facilitator -
Rachel Naugle**

Enforces norms,
manages time-boxing,
and runs the "Parking
Lot." Non-voting role.



02

**Recorder -
Somer Niemann**

Captures decisions,
options, and action
items. Ensures Swivl
recording is uploaded.



03

**Time Keeper -
Abe Stone**

Tracks time per
agenda item and
signals transitions to
the Facilitator.



04

Members

Come prepared
having reviewed
pre-reads. Represent
stakeholder
perspectives.

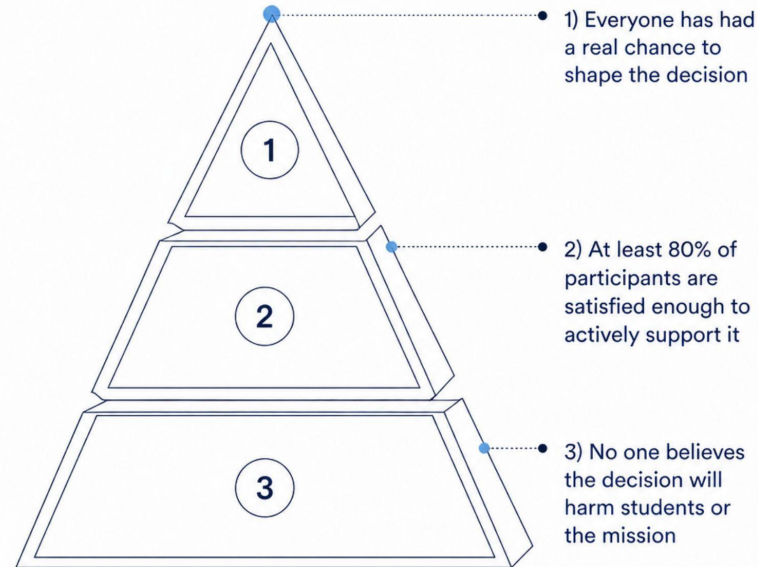
Decision Making Protocol

The Standard

- Everyone had a genuine chance to shape the decision
- At least 80% of participants actively support it
- No one believes it will harm students or the mission

We Seek Consensus

We work until everyone's voice is heard, concerns are addressed, and all members can support the outcome — even if it's not their first choice.



Documentation & Transparency



Please refrain from
sharing out task
force meeting
information for 48
hours.

48

Confidentiality

All deliberations are confidential until minutes and agendas are posted publicly. Please, no social media discussion of Task Force work.

What We Produce

Minute meetings, deliberations, action items; video recording of meetings, written summary of outcomes.

Rezoning Committee Timeline

COMMUNITY & BOARD ENGAGEMENT

Date	Time & Location
August 18, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 8, 2026	• 5:30-7:30pm • LTC - Lonestar Roome
September 22, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 29, 2026	• Public Hearing • 5:30-7:30pm • Board Room
October 20, 2026	• 5:30-7:30pm • LTC - Lonestar Room • Meeting summaries posted publicly per confidentiality timeline
October 27, 2026	• If Needed • 5:30-7:30pm • LTC - Lonestar Room



Welcome, Community Builder & Recap

Welcome New Members

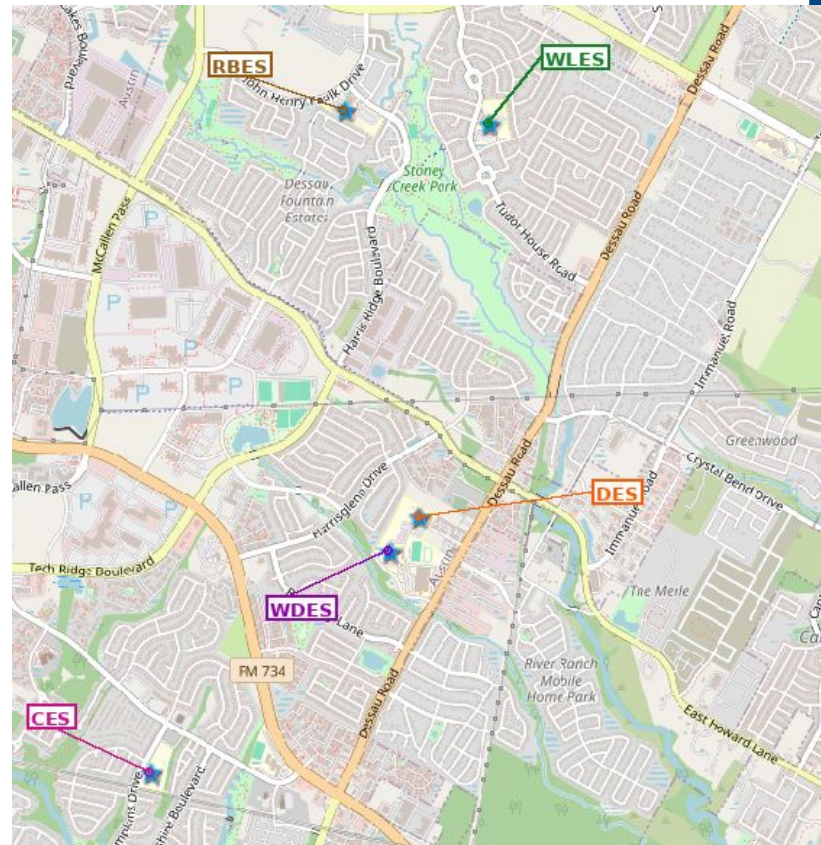
Share your name and role

Community Builder

What is one thing that helps a place feel like community to you?

Case Study: Dessau Elementary

Rezoning is complex and involves multiple variable.



Data Review



Data Requests From Last Meeting

Data sent out via email

- Campus profiles
- Campus enrollment
- Current school zone maps
- Current school zone maps - reside
- Bilingual enrollment maps
- Accountability data

Understanding Capacity

- **Established Capacity**
 - What the architecture firm calculated based on the number of rooms in the building
- **Established Functional Capacity**
 - A standard calculation: 95% of Established Capacity
- **Maximum Instructional Capacity (650+ sq ft)**
 - Counts only rooms 650 sq ft or larger — the minimum needed for a regular classroom per local guidelines
- **Adjusted Maximum Instructional Capacity**
 - Based on a physical walkthrough of the building, applying district decisions on rooms not counted (music, gym, art, intervention, computer labs, special education) since students aren't in those rooms all day — every student needs a homeroom seat at standard class-size ratios
- **In Pflugerville ISD, we aim for 85% capacity**
 - This leaves room for special education, intervention, art, music, and other programmatic needs

Elementary Capacity Summary

Campus	Established Capacity	Established Functional Capacity	Max Inst. Capacity (650+)	95%	90%	85%	Adjusted Max Inst. Capacity (K-84)
Brookhollow Elementary	750	713	737	700	663	626	654
Caldwell Elementary	800	760	890	846	801	757	777
Carpenter Elementary	850	808	989	940	890	841	844
Copperfield Elementary	850	808	992	942	893	843	893
Dearing Elementary	850	808	916	870	824	779	842
Delco Primary	800	760	1,046	994	941	889	916
Hidden Lake Elementary	800	760	990	941	891	842	826
Highland Park Elementary	800	760	944	897	850	802	812
Mott Elementary	900	855	976	927	878	830	860
Murchison Elementary	850	808	958	910	862	814	875
Northwest Elementary	600	570	704	669	634	598	611
Riojas Elementary	850	808	859	816	773	730	735
River Oaks Elementary	750	713	799	759	719	679	708
Rowe Lane Elementary	850	808	968	920	871	823	846
Ruth Barron Elementary	850	808	970	922	873	825	822
Spring Hill Elementary	750	713	757	719	681	643	717
Timmerman Elementary	800	760	886	842	797	753	857
Wieland Elementary	750	713	845	803	761	718	715
TOTAL	14,450	13,733	16,226	15,415	14,603	13,792	14,310

Demographer Presentation

Zonda Demographics

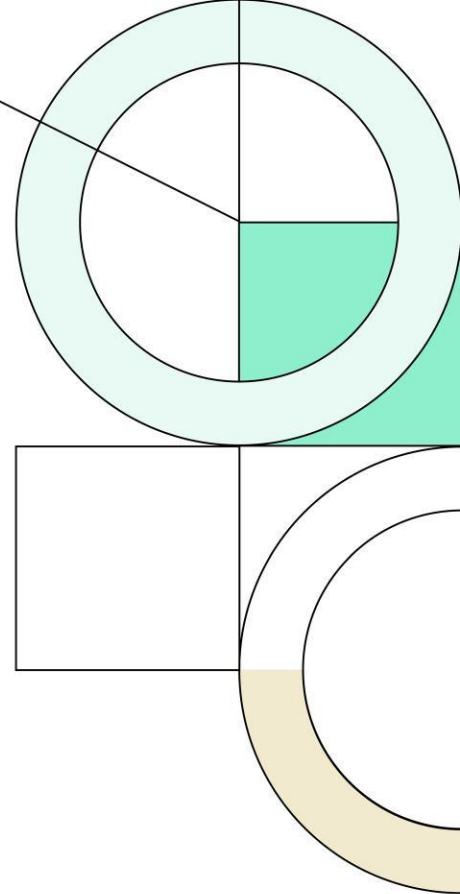




Pflugerville Independent School District

Fall 2026

Attendance Zone Committee

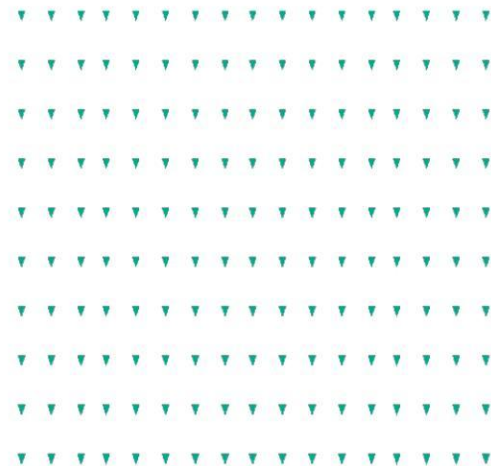
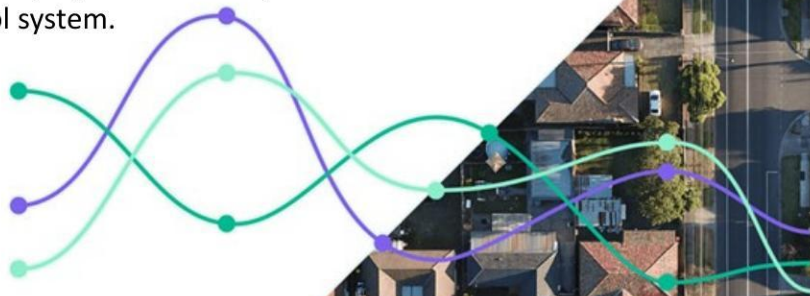


Zonda™

Demographics

Zonda's demographic division, formerly Templeton Demographics, was established in 2006 and has been assisting public schools with demographic services for over 18 years. From day one, our mission has been to continually improve and provide accurate and timely data combined with outstanding consulting services. The fusion of demographics with unparalleled housing data from Zonda has made us a leader in the market. The data provides an in-depth look at how the impact of housing and development influences decisions made now and in the future across the nation. The 12 dedicated employees in our division work diligently to provide the best possible data and enrollment projections to help you make informed decisions for your school system.

We are the #1 demographer in the state of Texas and now work with clients in Arkansas, Colorado, Georgia, Missouri, Oklahoma, North Carolina and South Carolina.



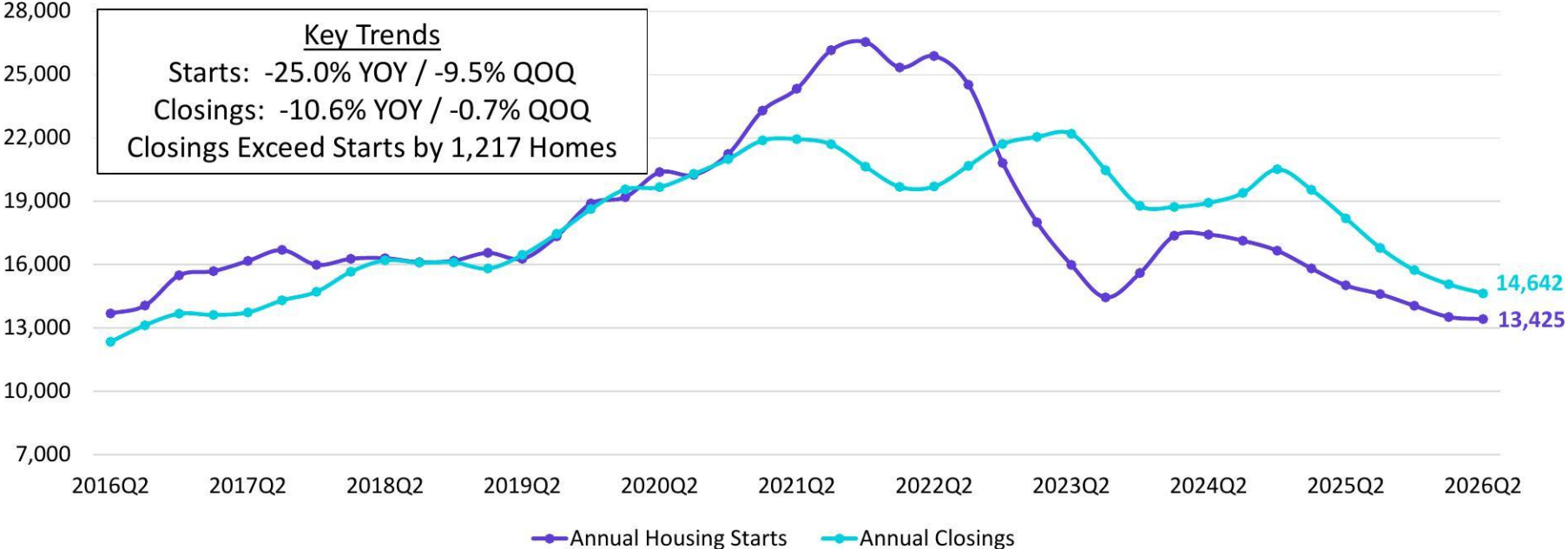
Single-Family Housing

National Market Information & Area Sales Data



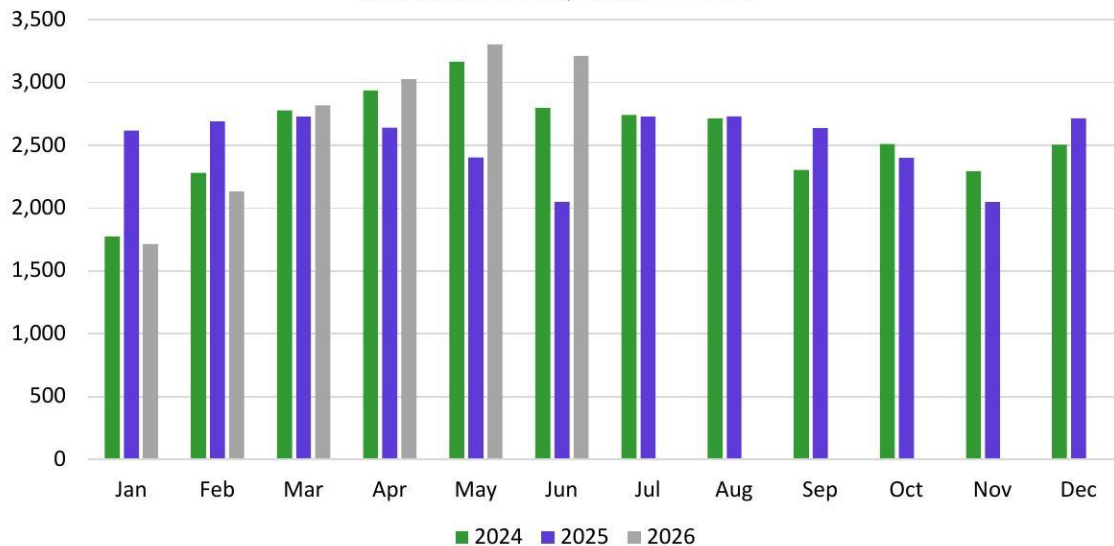
Austin New Home Starts & Closings

Annual Housing Starts vs. Annual Closings



Austin Housing Market Trends

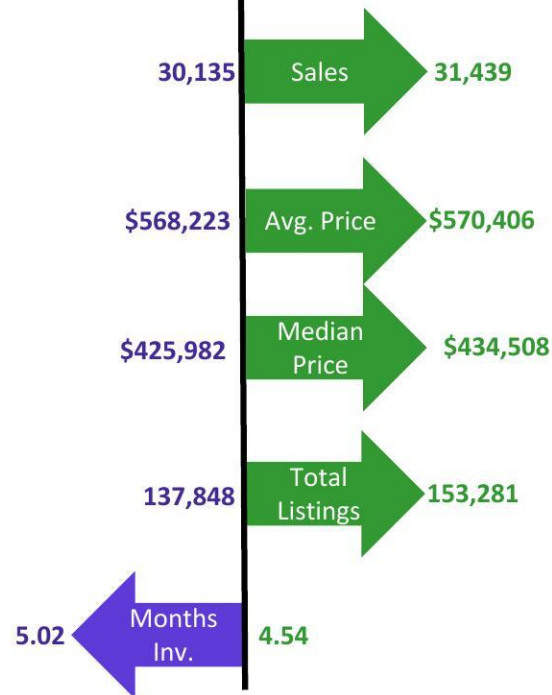
Austin MSA Monthly Sales, 2024-2026



- Sales are essentially flat through the past 12 months compared to the previous year
- Median home prices increased year over year as the number of listings also increased, and average prices increased slightly
- Austin is overvalued in by 6.4%

YOY Housing Trends (Trailing 12 Months)

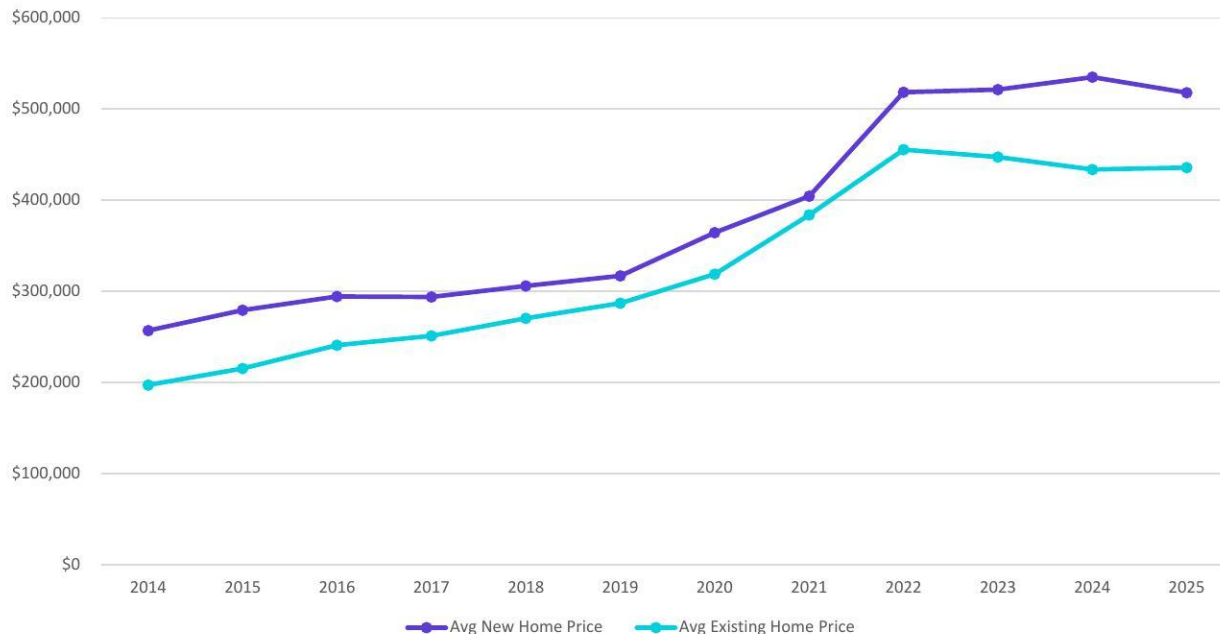
July 24-June 25 | July 25-June 26



Source: TAMU Real Estate Center

Pflugerville ISD Home Price Analysis

Single-Family Housing



Year	Avg New Home Sale Price	Avg Existing Home Sale Price
2014	\$256,958	\$197,191
2015	\$279,352	\$215,384
2016	\$294,464	\$240,913
2017	\$293,923	\$251,186
2018	\$306,052	\$270,493
2019	\$316,984	\$286,883
2020	\$364,517	\$318,776
2021	\$404,557	\$383,874
2022	\$518,545	\$455,496
2023	\$521,372	\$447,388
2024	\$535,116	\$433,626
2025	\$518,062	\$435,726

- The average new home sale price in Pflugerville SD has more than doubled over the past 11 years, an increase of approximately \$261,000
- The existing home sales price average has also more than doubled over the past 11 years, an increase of over \$238,500

Austin New Home Ranking

ISD Ranked by Annual Closings – 2Q26

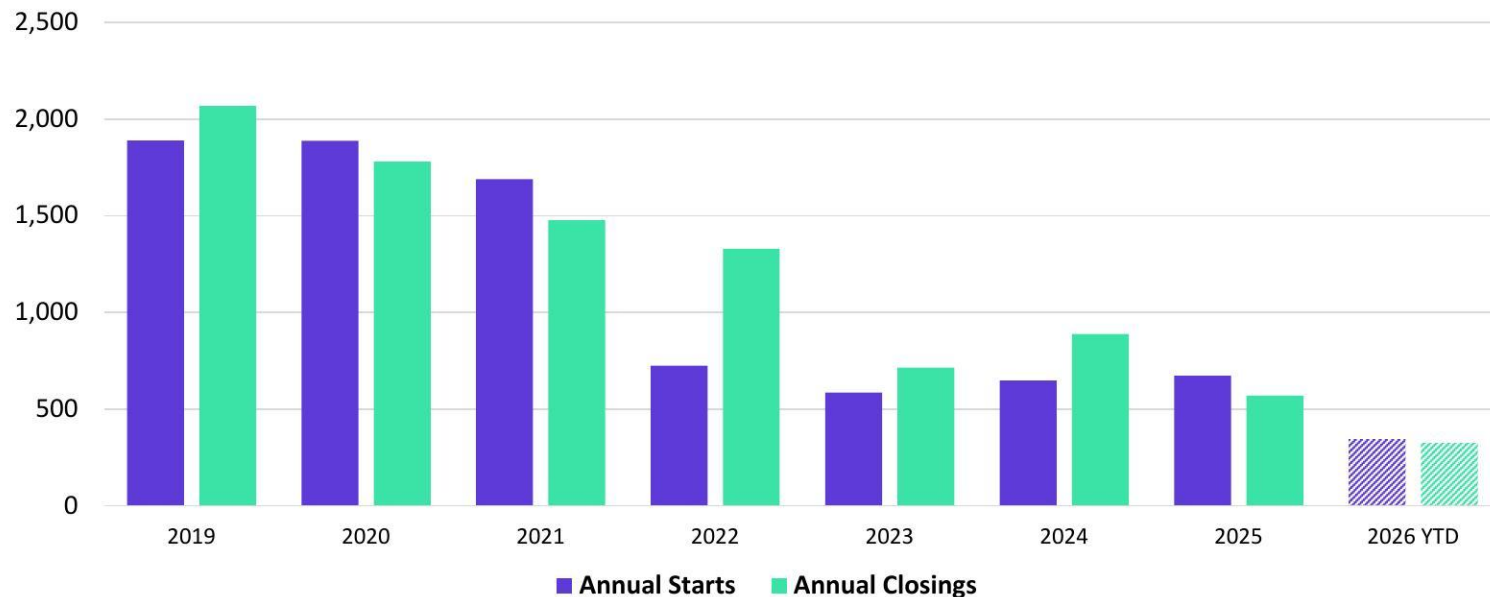
Rank	District Name	Annual Starts	Annual Closings	Inventory	VDL	Future
1	HAYS CISD	2,138	2,304	1,191	5,678	38,194
2	GEORGETOWN ISD	1,650	1,659	1,038	4,255	27,872
3	LIBERTY HILL ISD	1,175	1,254	668	2,584	9,458
4	DEL VALLE ISD	976	1,145	508	2,963	25,179
5	HUTTO ISD	849	945	405	1,958	13,748
6	LEANDER ISD	734	925	463	1,622	5,501
7	JARRELL ISD	783	875	442	2,384	13,097
8	AUSTIN ISD	624	760	1,226	1,202	10,296
9	PFLUGERVILLE ISD	713	686	372	2,096	5,737
10	SAN MARCOS CISD	562	545	335	1,653	7,666
11	MANOR ISD	443	525	285	1,981	15,889
12	ELGIN ISD	503	489	276	1,655	12,794
13	BASTROP ISD	443	469	341	3,674	17,703
14	DRIPPING SPRINGS ISD	441	429	255	846	6,206
15	ROUND ROCK ISD	293	386	234	964	963
16	LOCKHART ISD	394	336	186	1,400	21,087
17	LAKE TRAVIS ISD	170	253	113	833	4,039
18	TAYLOR ISD	224	201	92	239	3,096
19	FLORENCE ISD	107	157	102	562	1,967
20	LAGO VISTA ISD	27	83	37	713	3,078

** Based on additional Zonda Demographics housing research*



Pflugerville ISD New Home Activity

Single-Family Housing



Starts	2019	2020	2021	2022	2023	2024	2025	2026
1Q	465	395	582	162	158	168	140	71
2Q	393	478	325	192	155	219	163	270
3Q	581	499	552	191	156	152	194	
4Q	450	515	230	179	117	110	176	
Total	1,889	1,887	1,689	724	586	649	673	343

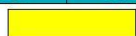
Closings	2019	2020	2021	2022	2023	2024	2025	2026
1Q	376	414	484	367	102	161	90	113
2Q	579	462	307	268	248	238	114	207
3Q	578	474	406	490	215	221	156	
4Q	534	429	281	204	149	270	210	
Total	2,067	1,779	1,478	1,329	714	890	570	320

Source: Zonda



District Housing Overview by Elementary Zone

ELEMENTARY	Annual Starts	Quarter Starts	Annual Closings	Quarter Closings	Under Construction	Inventory	Vacant Dev. Lots	Future Lots
BARRON	0	0	0	0	0	0	0	0
BROOKHOLLOW	8	8	0	0	7	8	91	361
CALDWELL	0	0	0	0	0	0	0	0
CARPENTER	260	97	167	54	71	135	852	5,299
COPPERFIELD	0	0	0	0	0	0	0	0
DEARING	6	6	18	8	6	8	32	164
DELCO	0	0	0	0	0	0	0	0
DESSAU	125	32	122	40	31	40	458	671
HIDDEN LAKE	36	10	74	13	17	24	242	98
HIGHLAND PARK	0	0	0	0	0	0	0	168
MOTT	163	75	113	55	72	106	173	2,019
MURCHISON	0	0	0	0	0	0	0	144
NORTHWEST	0	0	0	0	0	0	0	0
PARMER LANE	0	0	0	0	0	0	0	0
PFLUGERVILLE	95	35	124	32	36	42	167	903
RIOJAS	0	0	0	0	0	0	0	0
RIVER OAKS	13	8	36	5	8	10	82	0
ROWE LANE	0	0	0	0	0	0	1	0
SPRING HILL	4	0		0	0	0	0	287
TIMMERMAN	0	0	0	0	0	0	0	0
WIELAND	0	0	0	0	0	0	0	0
WINDERMERE	0	0	0	0	0	0	0	0
GRAND TOTAL	706	271	654	207	248	373	2,098	10,114



Highest activity in the category



Second highest activity in the category



Third highest activity in the category

*Does NOT include age-restricted communities

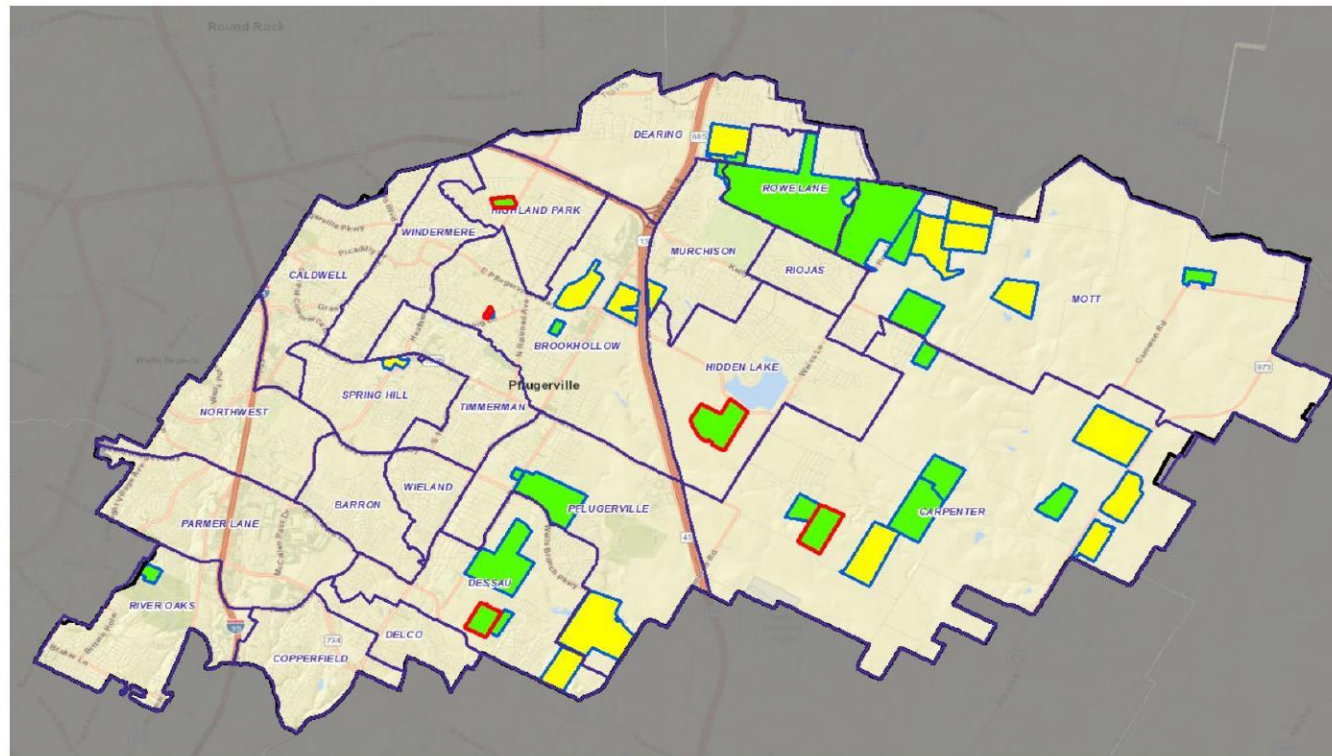
Single Family Housing Activity

Area Housing Activity Information



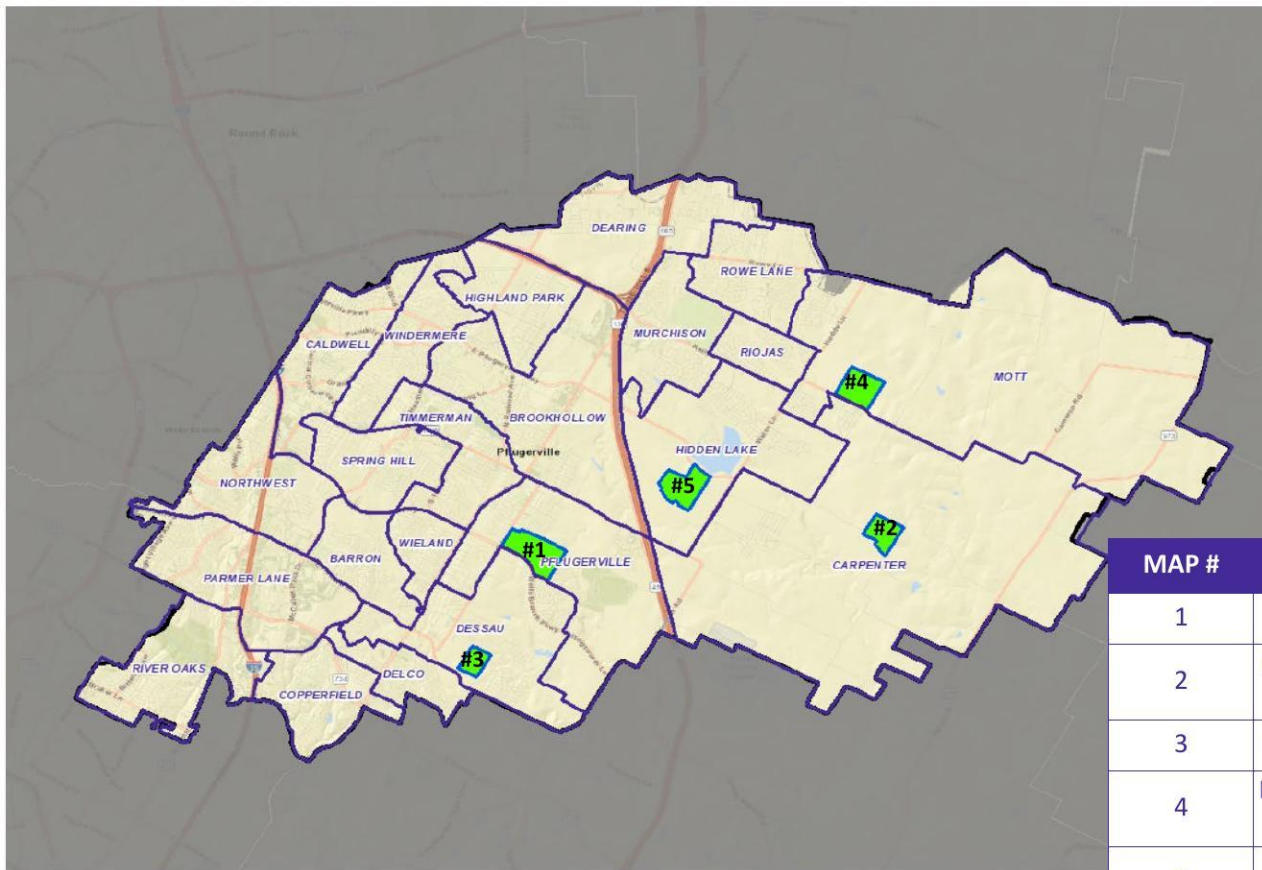
- The district has 23 actively building subdivisions
- Within PFISD there are 17 future subdivisions in various stages of planning
- Of these, groundwork is underway on more than 1,800 lots within 5 subdivisions
- 139 lots were delivered in the 2nd quarter

-  Groundwork Underway
-  Active
-  Future
-  Elementary Attendance Zones

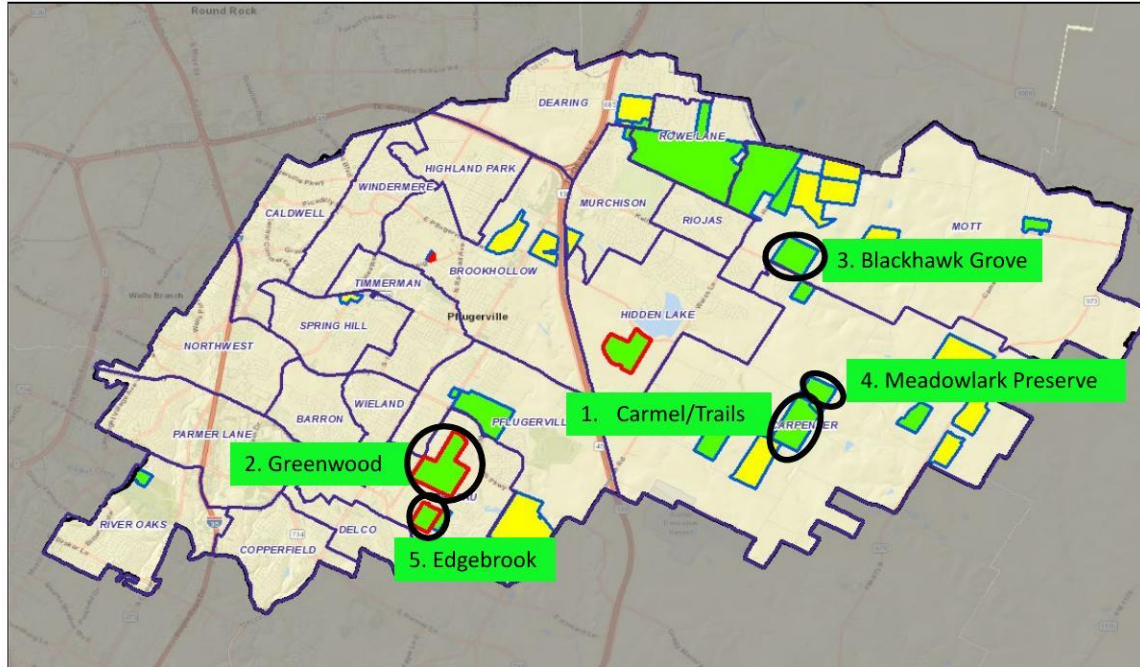




Top Performing Subdivisions over the past 12 months



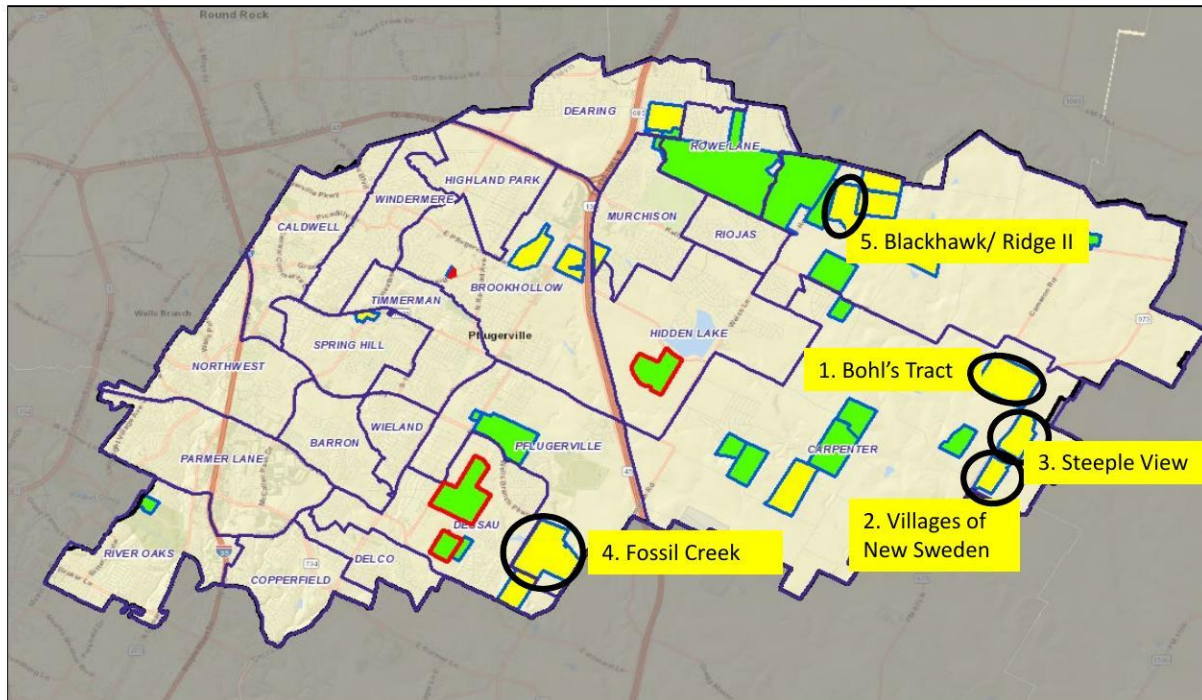
MAP #	SUBDIVISION	ANNUAL CLOSINGS
1	Lisso - PES	124
2	Meadowlark Preserve – Carpenter ES	116
3	Edgebrook – Dessau ES	111
4	Blackhawk Grove – Mott ES	107
5	Preserve at Lakeside Meadows - HLES	74



Top Active Subdivisions – Ranked by Vacant Developed Lots (Lots ready for building)

Subdivision –Vacant Developed Lots/Inventory/Future Lots

1. Carmel/Trails – 508 vacant developed lots/5 inventory lots/521 future lots – Carpenter ES
2. Greenwood – 298 vacant developed lot/1 inventory lots/207 future lots – Dessau ES
3. Blackhawk Grove – 255 vacant developed lots/73 inventory lots/11 future lots – Mott ES
4. Meadowlark Preserve – 246 vacant developed lots/52 inventory lots/0 future lots – Carpenter ES
5. Edgebrooke – 192 vacant developed lots/49 inventory lots/93 future lots – Dessau ES



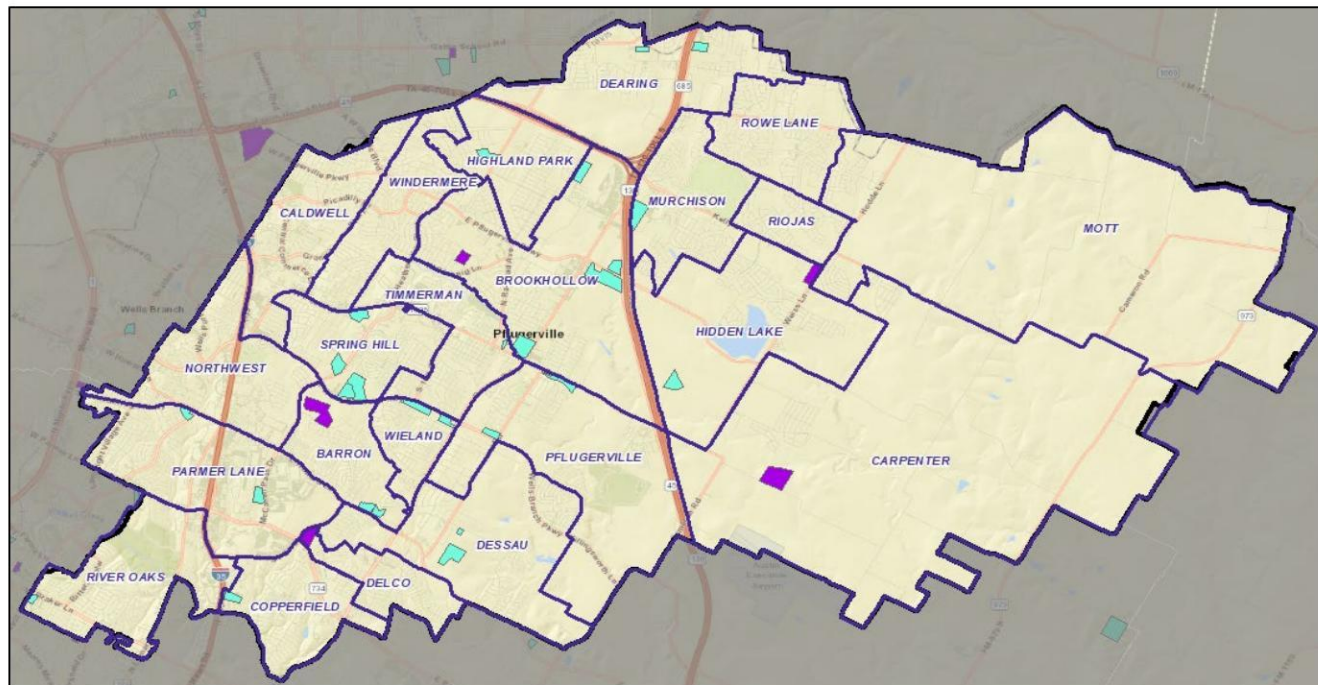
Top Future Subdivisions

1. Bohl's Tract – 1,888 future lots - Carpenter ES
2. Villages of New Sweden – 495 future lots - Carpenter ES
3. Steeple View – 975 future lots - Carpenter ES
4. Fossil Creek – 818 future lots - Pflugerville ES
5. Blackhawk/Ridge II – 634 future lots - Mott ES

Multifamily Housing Activity

Area Housing Activity Information





- There are currently five multi-family project under construction within the District comprising more than 1,292 rental units
- There are 27 multi-family projects in the planning stages comprising more than 9,326 future rental units

Multifamily Developments

-  FUTURE
-  UNDER CONSTRUCTION

Enrollment Forecast

10 Year Forecast & Campus Projections



Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2022/23	187	979	1,688	1,845	1,805	1,864	1,756	1,763	1,782	1,921	1,858	2,001	2,030	2,051	1,998	25,528	27	0.11%
2023/24	214	1,042	1,719	1,725	1,859	1,816	1,869	1,756	1,743	1,769	1,972	1,920	1,997	1,982	2,034	25,417	-111	-0.43%
2024/25	210	978	1,694	1,818	1,755	1,882	1,840	1,936	1,781	1,784	1,826	2,025	1,985	1,979	2,028	25,521	104	0.41%
2025/26	168	996	1,529	1,671	1,763	1,788	1,849	1,844	1,916	1,805	1,832	1,933	2,039	1,930	2,045	25,108	-413	-1.62%
2026/27	172	1,020	1,493	1,521	1,651	1,727	1,735	1,864	1,819	1,932	1,814	1,967	1,887	2,003	1,974	24,579	-529	-2.11%

Yellow box = largest grade per year
Green box = second largest grade per year

- Current enrollment is 24,579
- Down 529 students from last year

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2022/23	187	979	1,688	1,845	1,805	1,864	1,756	1,763	1,782	1,921	1,858	2,001	2,030	2,051	1,998	25,528	27	0.11%
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22/23, 1,998 students graduated and 1,719 Kindergarten students started in 23/24, a difference of 279 students, overall, down 111.
 23/24, 2,034 students graduated and 1,694 Kindergarten students started in 24/25, a difference of 340 students, overall, up 104.
 24/25, 2,028 students graduated and 1,529 Kindergarten students started in 25/26, a difference of 499 students. overall, down 413.
 25/26, 2,045 students graduated and 1,493 Kindergarten students started in 26/27, a difference of 552 students. overall, down 529.

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2022/23	187	979	1,688	1,845	1,805	1,864	1,756	1,763	1,782	1,921	1,858	2,001	2,030	2,051	1,998	25,528	27	0.11%
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*Yellow box = largest grade per year
Green box = second largest grade per year*

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	EE-PK	Elem	Mid	High
3-year Avg	0.935	0.994	0.955	1.013	0.992	1.004	0.989	1.015	0.997	1.015	1.021	1.053	1.006	0.982	1.026	0.964	0.995	1.011	1.017
2023/24	1.144	1.064	1.018	1.022	1.008	1.006	1.003	1.000	0.989	0.993	1.027	1.033	0.998	0.976	0.992	1.104	1.009	1.003	1.000
2024/25	0.981	0.939	0.985	1.058	1.017	1.012	1.013	1.036	1.014	1.024	1.032	1.027	1.034	0.991	1.023	0.960	1.020	1.023	1.019
2025/26	0.800	1.018	0.903	0.986	0.970	1.019	0.982	1.002	0.990	1.013	1.027	1.059	1.007	0.972	1.033	0.909	0.977	1.010	1.018
2026/27	1.024	1.024	0.976	0.995	0.988	0.980	0.970	1.008	0.986	1.008	1.005	1.074	0.976	0.982	1.023	1.024	0.986	1.000	1.014

- Most cohorts declined in enrollment from 2025/26 to 2026/27
- The cohorts that increased are 4th to 5th, 6th to 7th, 7th to 8th, 8th to 9th, and 11th to 12th.

Ten-Year Forecast by Grade Level – Spring 2026

Enrollment Forecast

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2021/22	193	907	1,800	1,791	1,833	1,720	1,749	1,803	1,880	1,839	1,912	2,012	2,094	1,996	1,972	25,501	50	0.20%
2022/23	187	979	1,688	1,845	1,805	1,864	1,756	1,763	1,782	1,921	1,858	2,001	2,030	2,051	1,998	25,528	27	0.11%
2023/24	214	1,042	1,719	1,725	1,859	1,816	1,869	1,756	1,743	1,769	1,972	1,920	1,997	1,982	2,034	25,417	-111	-0.43%
2024/25	210	978	1,694	1,818	1,755	1,882	1,840	1,936	1,781	1,784	1,826	2,025	1,985	1,979	2,028	25,521	104	0.41%
2025/26	288	996	1,532	1,659	1,767	1,798	1,853	1,842	1,915	1,795	1,830	1,911	2,033	1,909	2,027	25,155	-366	1.43%
2026/27	288	973	1,523	1,551	1,669	1,793	1,817	1,877	1,833	1,956	1,846	1,961	1,917	1,997	1,938	24,941	-214	-0.85%
2027/28	288	966	1,509	1,597	1,580	1,710	1,840	1,866	1,846	1,869	2,006	1,956	1,987	1,891	2,034	24,945	4	0.02%
2028/29	288	989	1,544	1,563	1,624	1,627	1,738	1,881	1,847	1,889	1,917	2,132	1,970	1,946	1,936	24,892	-53	-0.21%
2029/30	288	1,004	1,570	1,597	1,584	1,658	1,646	1,764	1,852	1,892	1,935	2,047	2,148	1,936	1,983	24,905	13	0.05%
2030/31	288	1,010	1,582	1,615	1,609	1,608	1,672	1,661	1,736	1,894	1,939	2,056	2,066	2,111	1,976	24,824	-80	-0.32%
2031/32	288	1,023	1,603	1,628	1,628	1,637	1,622	1,692	1,639	1,777	1,940	2,053	2,072	2,029	2,152	24,782	-42	-0.17%
2032/33	288	1,022	1,606	1,641	1,637	1,651	1,647	1,637	1,670	1,677	1,819	2,059	2,068	2,036	2,069	24,527	-255	-1.03%
2033/34	288	1,016	1,600	1,644	1,644	1,657	1,656	1,658	1,620	1,709	1,719	1,922	2,075	2,035	2,076	24,319	-207	-0.85%
2034/35	288	1,013	1,594	1,633	1,646	1,660	1,659	1,670	1,641	1,659	1,753	1,820	1,935	2,040	2,076	24,086	-233	-0.96%
2035/36	288	1,010	1,586	1,625	1,632	1,654	1,661	1,669	1,654	1,681	1,703	1,857	1,832	1,904	2,081	23,837	-249	-1.03%

Enrollment projections from Spring 2026

- Average decline over the next 5 years – 0.26%
- Average decline over years 6-10 – 0.81%

These will change based on this year's enrollment

Yellow box = largest grade per year
Green box = second largest grade per year

Ten-Year Forecast by Grade Level – Spring 2026

Enrollment Forecast

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2021/22	193	907	1,800	1,791	1,833	1,720	1,749	1,803	1,880	1,839	1,912	2,012	2,094	1,996	1,972	25,501	50	0.20%
2022/23	187	979	1,688	1,845	1,805	1,864	1,756	1,763	1,782	1,921	1,858	2,001	2,030	2,051	1,998	25,528	27	0.11%
2023/24	214	1,042	1,719	1,725	1,859	1,816	1,869	1,756	1,743	1,769	1,972	1,920	1,997	1,982	2,034	25,417	-111	-0.43%
2024/25	210	978	1,694	1,818	1,755	1,882	1,840	1,936	1,781	1,784	1,826	2,025	1,985	1,979	2,028	25,521	104	0.41%
2025/26	288	996	1,532	1,659	1,767	1,798	1,853	1,842	1,915	1,795	1,830	1,911	2,033	1,909	2,027	25,155	-366	-1.43%
2026/27	288	973	1,523	1,551	1,669	1,793	1,817	1,877	1,833	1,956	1,846	1,961	1,917	1,997	1,938	24,941	-214	-0.85%
2027/28	288	966	1,509	1,597	1,580	1,710	1,840	1,866	1,846	1,869	2,006	1,956	1,987	1,891	2,034	24,945	4	0.02%
2028/29	288	989	1,544	1,563	1,624	1,627	1,738	1,881	1,847	1,889	1,917	2,132	1,970	1,946	1,936	24,892	-53	-0.21%
2029/30	288	1,004	1,570	1,597	1,584	1,658	1,646	1,764	1,852	1,892	1,935	2,047	2,148	1,936	1,983	24,905	13	0.05%
2030/31	288	1,010	1,582	1,615	1,609	1,608	1,672	1,661	1,736	1,894	1,939	2,056	2,066	2,111	1,976	24,824	-80	-0.32%
2031/32	288	1,023	1,603	1,628	1,628	1,637	1,622	1,692	1,639	1,777	1,940	2,053	2,072	2,029	2,152	24,782	-42	-0.17%
2032/33	288	1,022	1,606	1,641	1,637	1,651	1,647	1,637	1,670	1,677	1,819	2,059	2,068	2,036	2,069	24,527	-255	-1.03%
2033/34	288	1,016	1,600	1,644	1,644	1,657	1,656	1,658	1,620	1,709	1,719	1,922	2,075	2,035	2,076	24,319	-207	-0.85%
2034/35	288	1,013	1,594	1,633	1,646	1,660	1,659	1,670	1,641	1,659	1,753	1,820	1,935	2,040	2,076	24,086	-233	-0.96%
2035/36	288	1,010	1,586	1,625	1,632	1,654	1,661	1,669	1,654	1,681	1,703	1,857	1,832	1,904	2,081	23,837	-249	-1.03%

Enrollment projections from Spring 2026

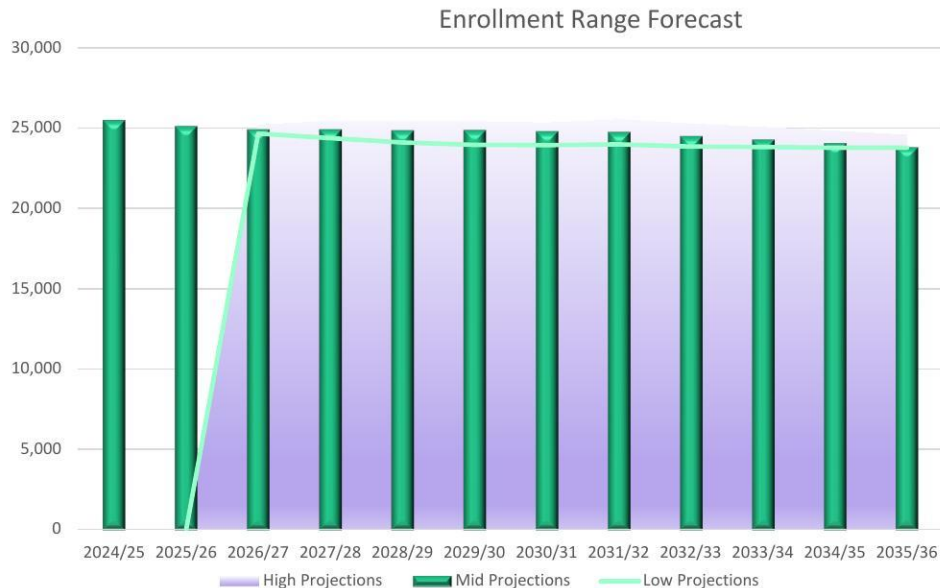
- Projected enrollment of 24,824 in 5 years
- Projected enrollment of 23,837 in 10 years

These will change based on this year's enrollment

Yellow box = largest grade per year
Green box = second largest grade per year

Ten-Year Forecast Range – Spring 2026

Enrollment Forecast



School Year	Low Projections	Mid-Range Projections	High Projections
2024/25		25,521	
2025/26		25,155	
2026/27	24,664	24,941	25,035
2027/28	24,377	24,945	25,216
2028/29	24,104	24,892	25,237
2029/30	23,953	24,905	25,368
2030/31	23,949	24,824	25,506
2031/32	23,993	24,782	25,526
2032/33	23,854	24,527	25,262
2033/34	23,816	24,319	25,049
2034/35	23,776	24,086	24,809
2035/36	23,783	23,837	24,553

Low Range Projections

- Uncertainty in Economic Conditions & Downturn in Job Market
- Slow down in Housing Starts & Closings
- Increases in Homeschooling & Private School Enrollment
- Lower Kindergarten & Early Elementary Grade Enrollment

Mid-Range Projections

- Economic Conditions remain stable
- Continued population growth & Housing Activity
- Minimal Impact from trends in Homeschooling & Private School Enrollment
- Maintaining Transfer In numbers from the last few years

High Range Projections

- Future Interest Rate Cuts & Favorable Mortgage Rates
- Surge in Housing Starts & Closings
- Programs and Marketing Efforts increase Enrollment through Transfer Students



District Information -



Pflugerville ISD enrollment declined by **more than 920 students in the last five years**. This year and last have been the most dramatic drops of 413 and 529 students respectfully.

Housing Market Conditions -



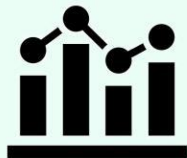
2026 total home starts and closings in PfISD were ahead of 2025 numbers through the 2nd quarter.

Housing Activity & Future Developments -



The district currently has approximately 250 homes under construction, 2,100 lots available to build on, and more than 10,100 planned in the future.

Enrollment Forecast -



The January 2026 enrollment forecast was high based on this year's enrollment numbers and will be updated before the October Board report.

Break



Review Draft Scenarios



Small-Group Review & Feedback

Groups review all three draft scenarios

- Complete one graphic organizer per map: Plus (what to keep), Delta (what to change or reconsider), Questions (what this map raises)
- **Use the matching colored paper for each scenario:**
 - Plan 5 — yellow paper
 - Plan 6 — blue paper
 - Plan 7 — purple paper
- Graphic organizers will be collected at the end of the meeting

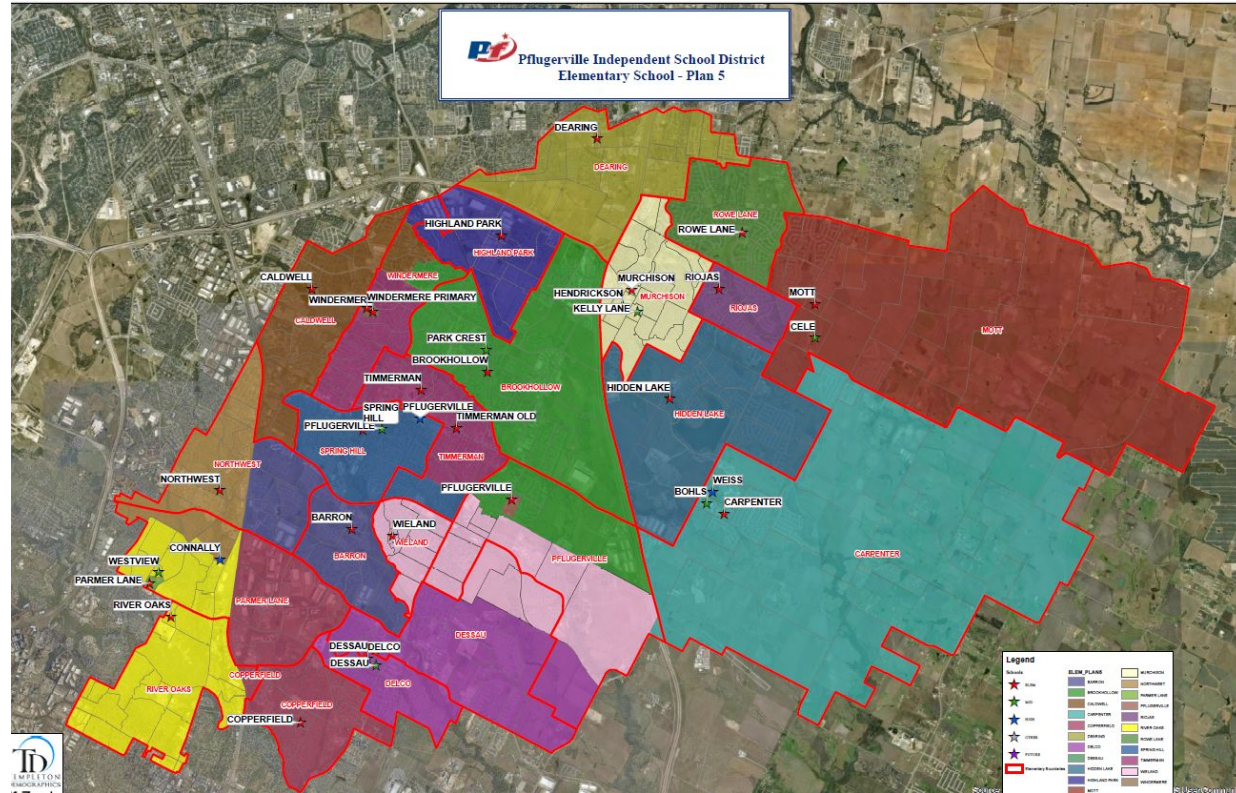
Plan 5

Plan 5 — graphic organizer
color: yellow



Plan 5: District Overview

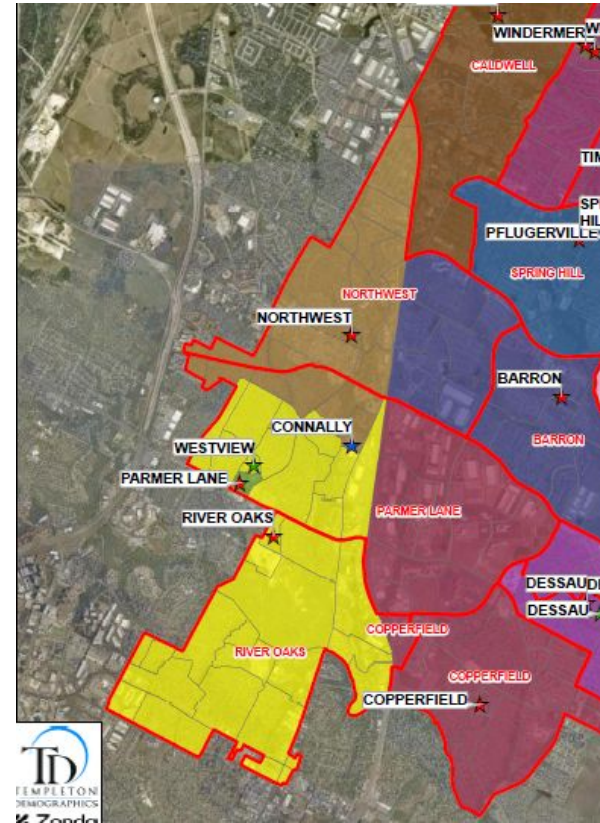
Plan 5



Plan 5: Parmer Lane ES



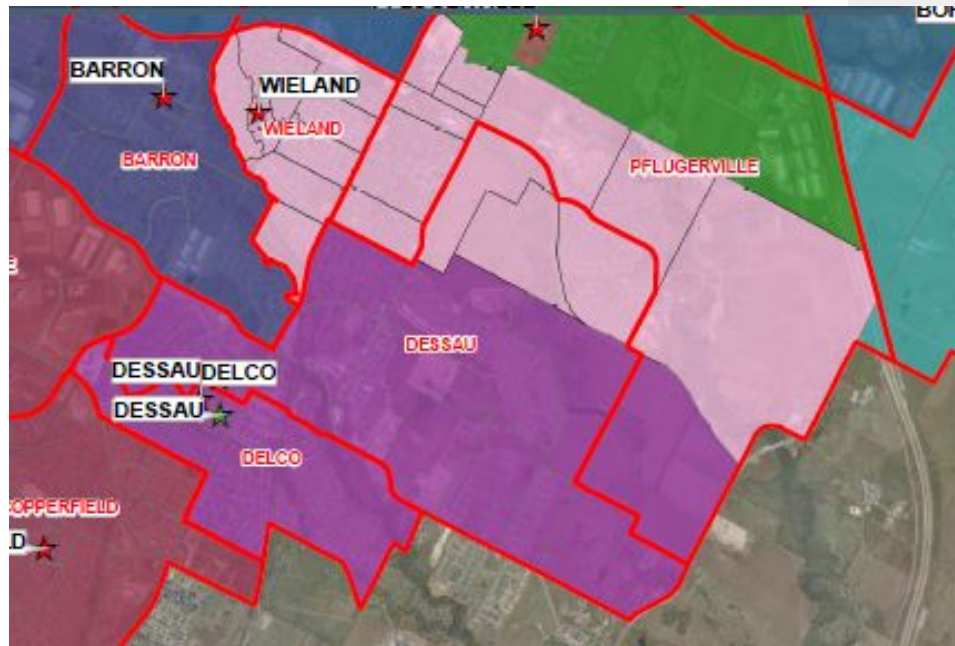
- Parmer Lane divided into three schools: Northwest ES (135), River Oaks ES (222) and Copperfield ES (44).
- Northwest ES and River Oaks ES boundaries are adjusted East of I35.
- Copperfield ES boundary adding Parmer Lane students (44) and River Oaks students (97).
- Ruth Barron ES boundary adding Northwest students (225).
- Bilingual numbers at Northwest ES are reduced.
- I-35 serves as a boundary between River Oaks ES and Copperfield ES, Northwest ES and Ruth Barron ES.
- **Bilingual Program Count:**
 - Copperfield ES - 280
 - Northwest ES - 101
 - Ruth Barron ES - 316
 - River Oaks ES - 193



Data Source: January 2026 Demographer File. Student count based on residence, not current attendance.

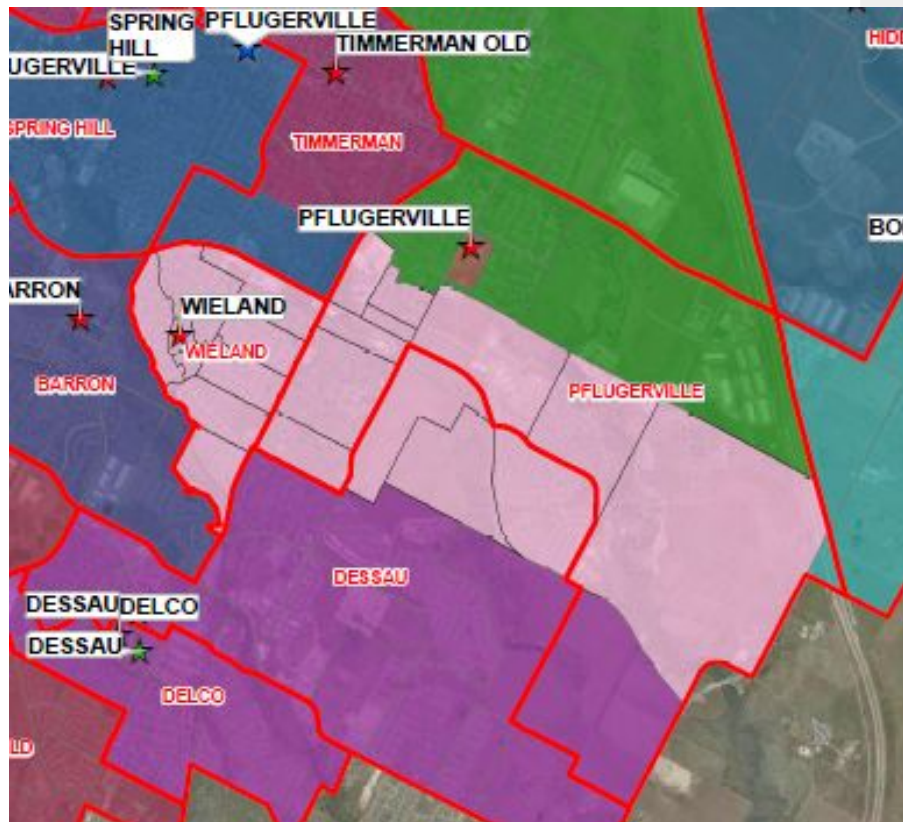
Plan 5: Dessau ES

- Dessau ES divided into two schools: Delco ES (317) and Wieland ES (215).
- Delco ES and Wieland ES boundaries remain the same except adding Dessau ES students. Wieland also adding Pflugerville ES students.
- Delco ES also receiving a section from Pflugerville ES (0).
- **Bilingual Program Count:**
 - Delco ES - 328
 - Wieland ES - 207



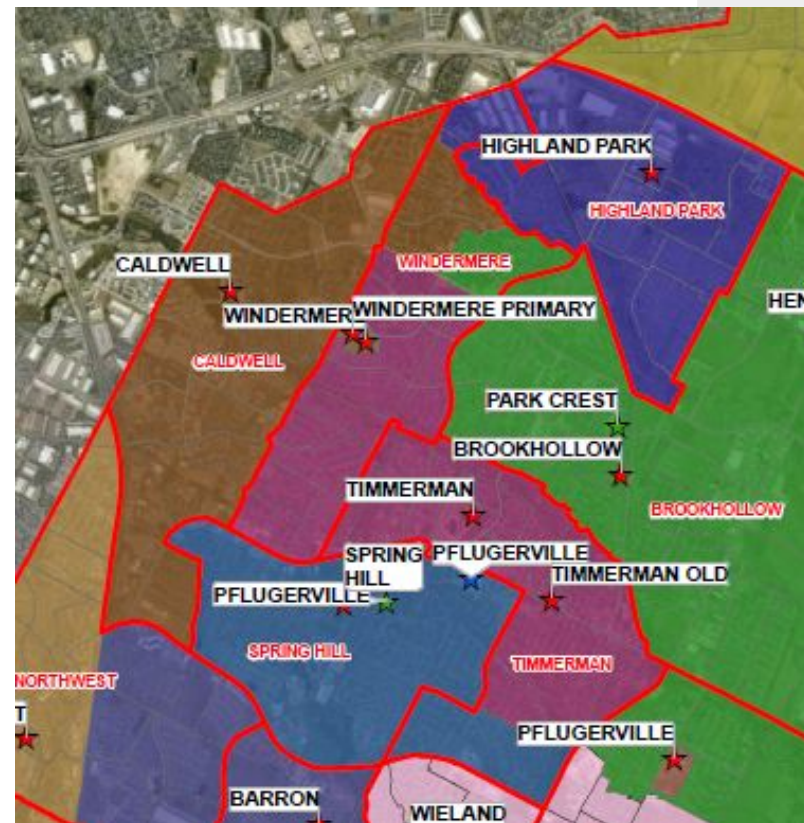
Plan 5: Pflugerville ES

- Pflugerville ES divided into three schools: Brookhollow ES (149), Wieland ES (173), and Delco ES (0).
- Wieland ES boundaries remain the same except adding Dessau ES students (215).
- Delco ES also receiving a section from Pflugerville ES (0).
- Brookhollow is not a bilingual campus. Students attend Highland Park for services.
- **Bilingual Program Count:**
 - Brookhollow ES - 107 (Highland Park ES provides services)
 - Delco ES - 328
 - Wieland ES - 207



Plan 5: Windermere ES

- Windermere ES divided into four schools: Brookhollow ES, Caldwell ES (80), Highland Park (52), and Timmerman ES (479).
- Timmerman ES boundary adjusted with 112 students moving to SHES.
- **Bilingual Program Count:**
 - Caldwell ES – 107
 - Highland Park ES - 71
 - Timmerman ES – 133 (Caldwell ES provides services.)



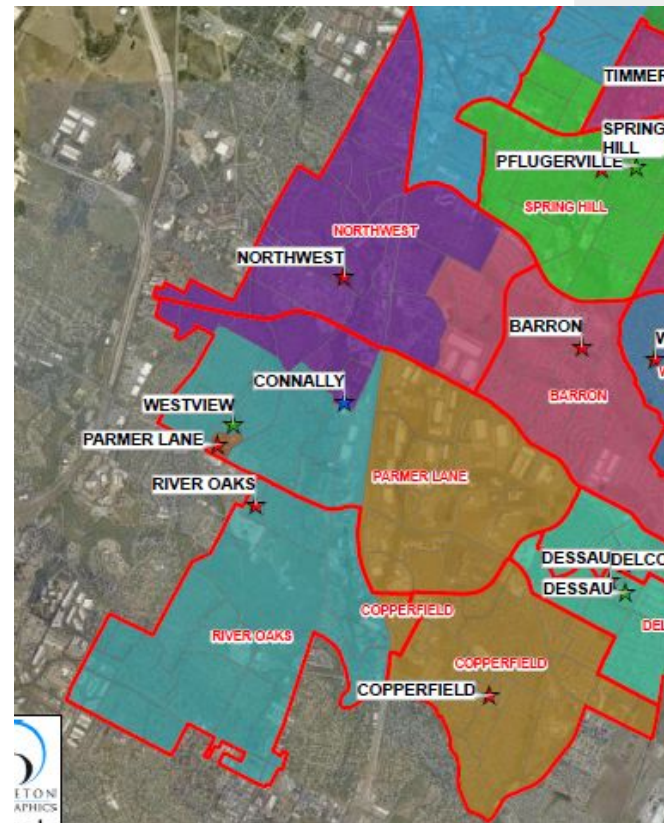
Plan 6A

Plan 6A — graphic organizer
color: blue



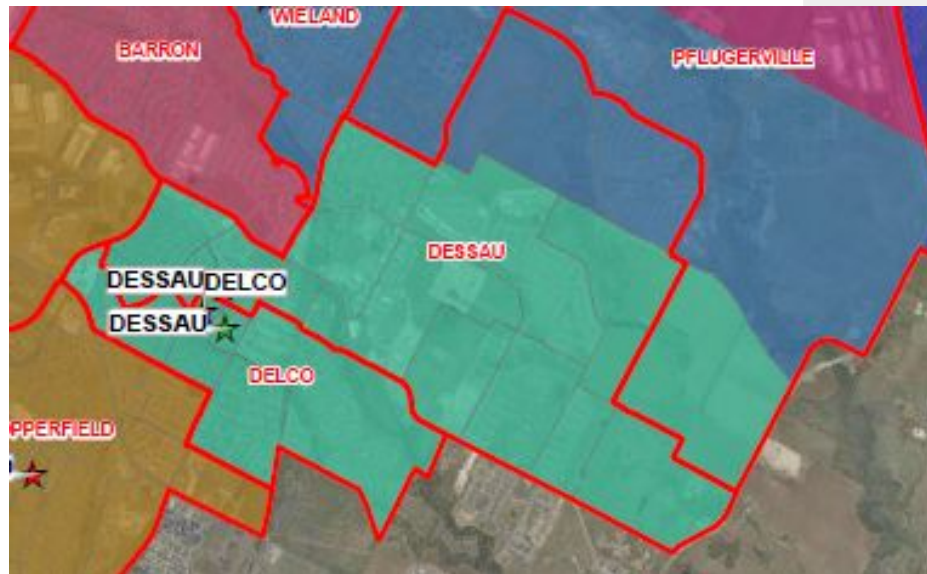
Plan 6A: Parmer Lane ES

- Parmer Lane divided into three schools: Northwest ES (135), River Oaks ES (222) and Copperfield ES (44).
- Northwest ES and River Oaks ES boundaries are adjusted East of I-35.
- Copperfield ES boundary adding Parmer Lane students (44) and River Oaks students (97).
- Ruth Barron ES boundary adding Northwest students (88).
- Bilingual numbers at Northwest ES appropriate for a program.
- **Bilingual Program Count:**
 - Copperfield ES - 280
 - Northwest ES - 178
 - Ruth Barron ES - 239
 - River Oaks ES - 193

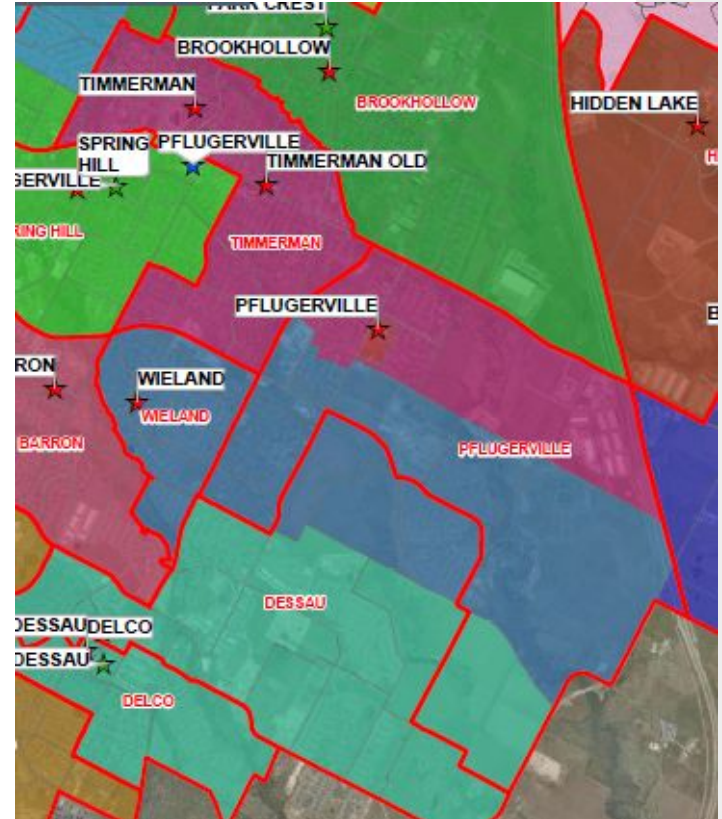


Plan 6A: Dessau ES

- Dessau ES divided into two schools: Delco ES (317) and Wieland ES (215).
- Delco ES and Wieland ES boundaries remain the same except adding Dessau ES students.
- Wieland ES also adding Pflugerville ES students (173).
- Delco ES also receiving a section from Pflugerville ES (0).
- **Bilingual Program Count:**
 - Delco ES - 328
 - Wieland ES - 207

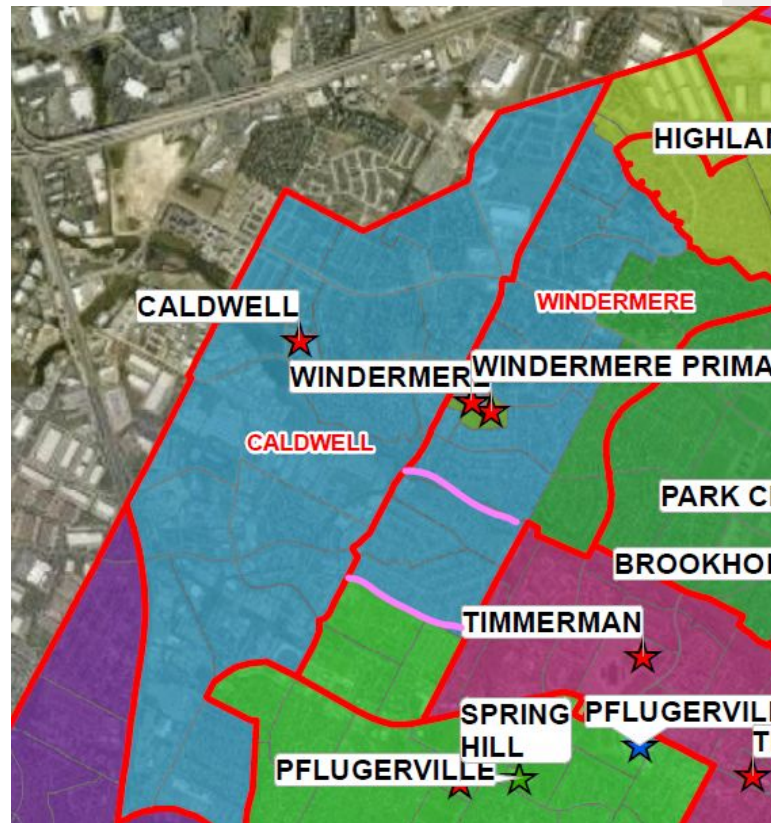


- Pflugerville ES divided into three schools: Timmerman (147), Wieland ES (173), and Delco ES (0).
- Wieland ES boundaries remain the same except adding Pflugerville ES students (173) and Dessau ES students (215).
- Delco ES also receiving a section from Pflugerville ES (0).
- Timmerman identified as a bilingual campus.
- **Bilingual Program Count:**
 - Caldwell ES – 168
 - Delco ES - 328
 - Timmerman ES – 76
 - Wieland ES - 207



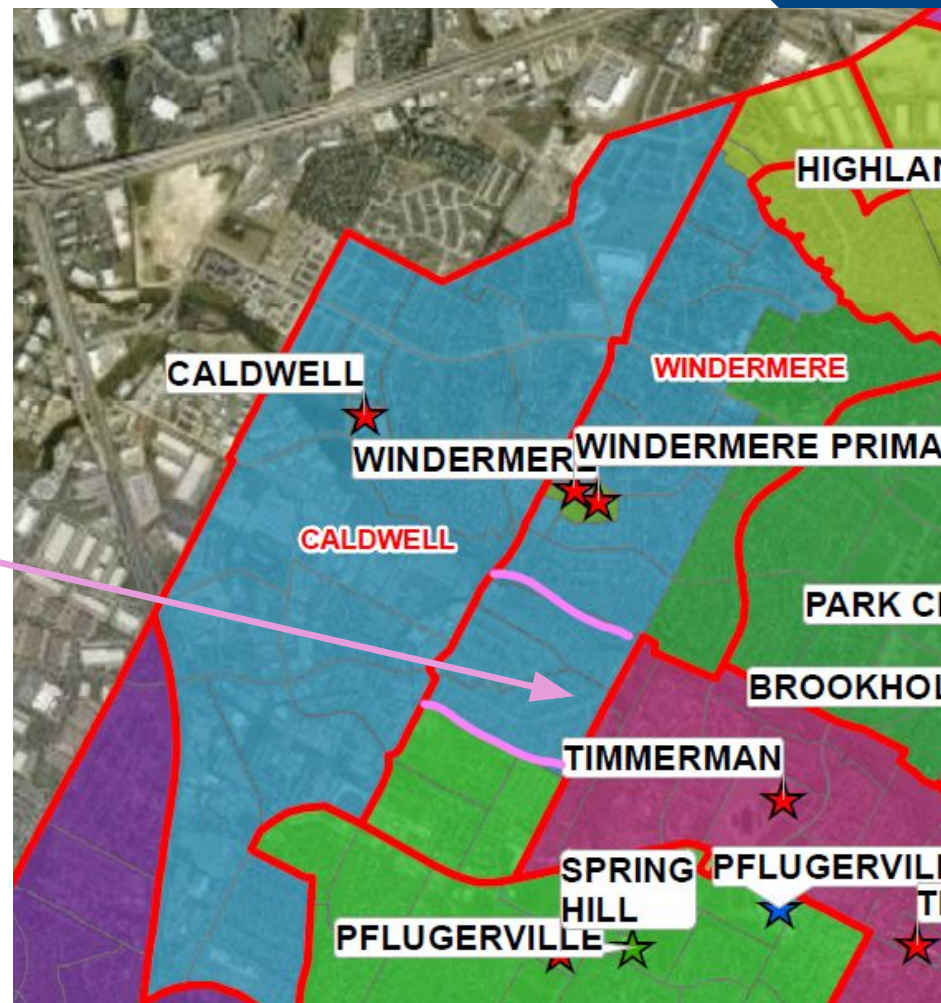
Plan 6A: Windermere ES

- Windermere ES divided into four schools: Brookhollow ES (78), Caldwell ES (368), Highland Park (52), and Spring Hill ES (117)
- Timmerman identified as a bilingual campus. Students from Pflugerville ES transported to first available bilingual campus.
- **Bilingual Program Count:**
 - Caldwell ES – 112
 - Delco ES - 328
 - Timmerman ES – 76
 - Wieland ES - 207



Plan 6B: Windermere ES

- Windermere ES divided into five schools: Brookhollow ES (78), Caldwell ES (257), Highland Park (52), Spring Hill ES (117), and Timmerman ES (111).
- Timmerman identified as a bilingual campus. Students from Pflugerville ES transported to first available bilingual campus.
- **Bilingual Program Count:**
 - Caldwell ES – 112
 - Delco ES - 328
 - Timmerman ES – 132
 - Wieland ES - 207



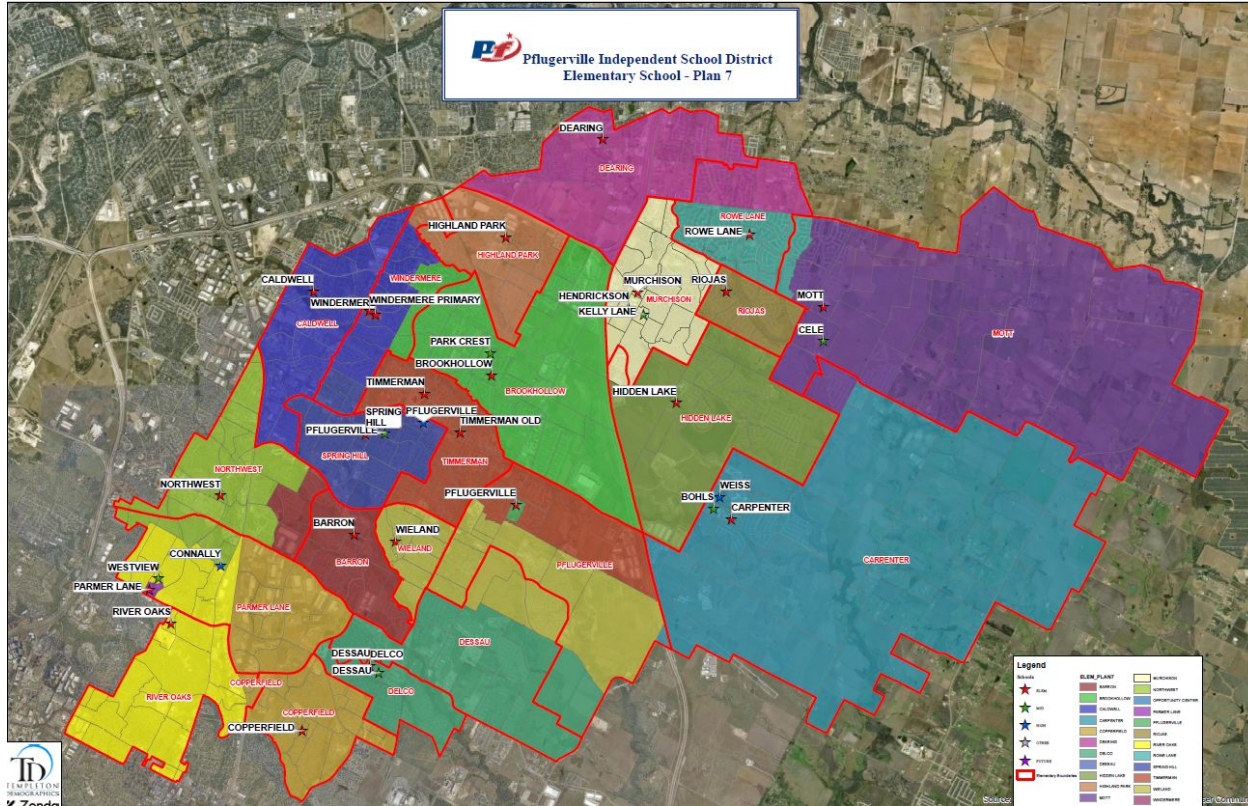
Plan 7

Plan 7 — graphic organizer
color: purple



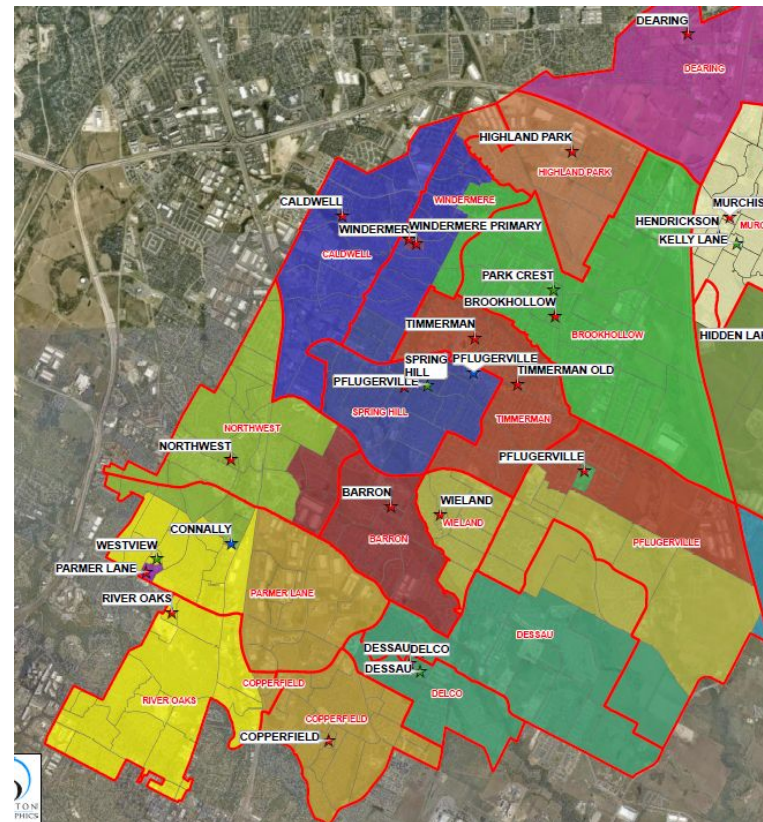
Plan 7: District Overview

Plan 7



Plan 7: West Side of Toll

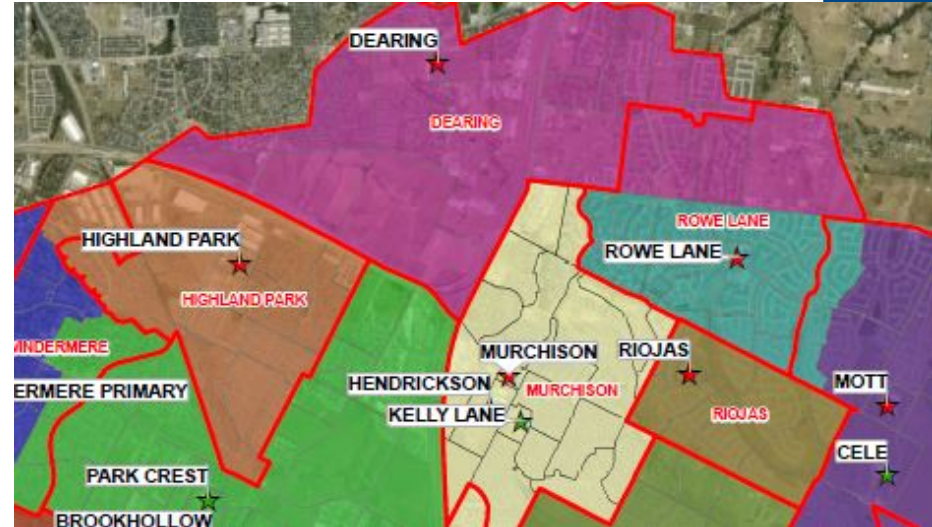
- **Same as Plan 6A**
- Parmer Lane ES students moved to Copperfield ES, Northwest ES, and River Oaks ES.
- Small section of River Oaks ES moved to Copperfield ES.
- Dessau ES students moved to Delco ES and Wieland ES.
- Pflugerville ES students moved to Timmerman ES and Wieland ES. Delco ES receives a southern area of Pflugerville with no ES students.
- Windermere ES students moved to Brookhollow ES, Caldwell ES, Highland Park ES, and Spring Hill ES.



Data Source: January 2026 Demographer File. Student count based on residence, not current attendance.

Plan 7: Dearing ES

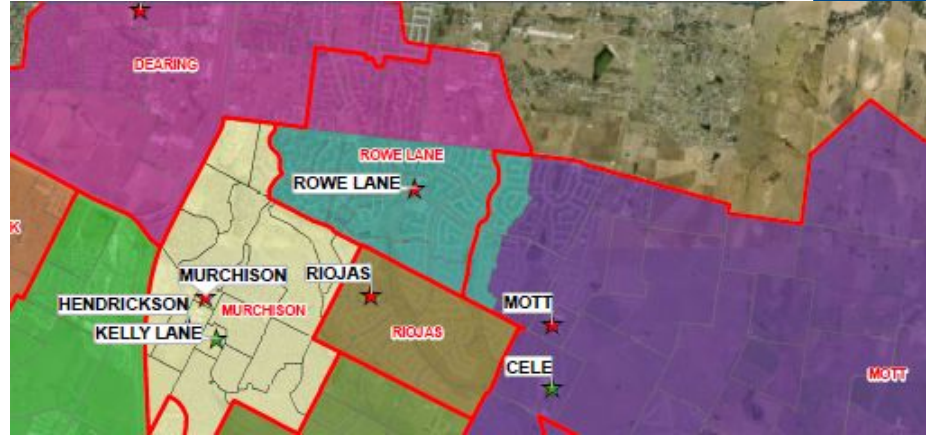
- The northern boundary of Rowe Lane ES (181) would attend Dearing ES.
- Dearing ES bilingual students attend Highland Park ES (49).
- **Bilingual Program Count:**
 - Carpenter ES – 34 (Riojas ES provides services.)
 - Highland Park ES – 71
 - Mott ES – 65 (Riojas ES provides services.)
 - Murchison ES – 9 (Riojas ES provides services.)
 - Rowe Lane ES – 17 (Riojas ES provides services.)
 - Riojas ES - 17



Data Source: January 2026 Demographer File. Student count based on residence, not current attendance.

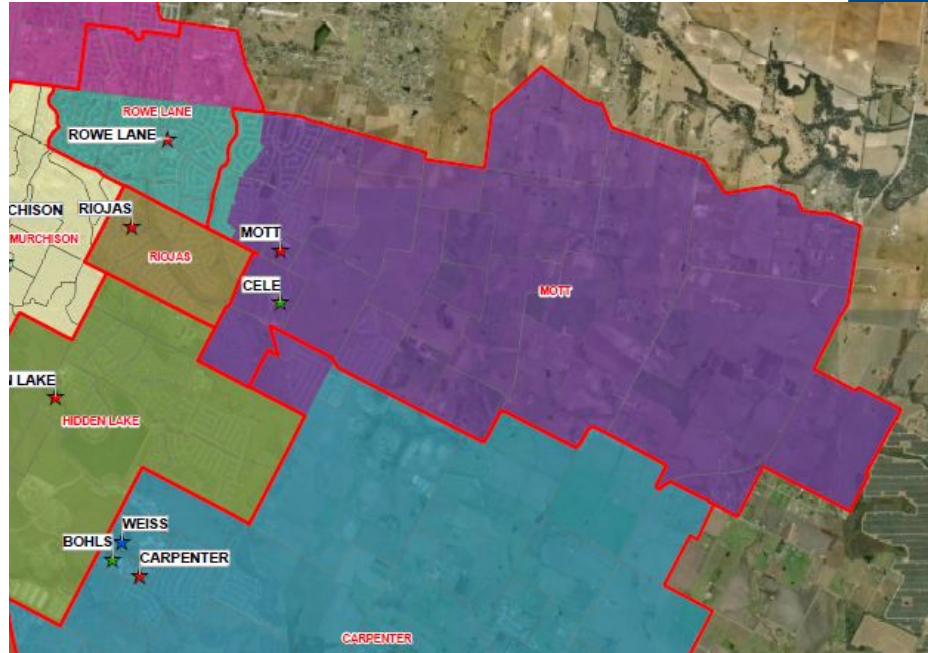
Plan 7: Rowe Lane ES

- The northern boundary of Rowe Lane ES (181) would attend Dearing ES.
- The western boundary of Mott ES (106) would attend Rowe Lane ES.
- **Bilingual Program Count:**
 - Carpenter ES – 34 (Riojas ES provides services.)
 - Highland Park ES – 71
 - Mott ES – 65 (Riojas ES provides services.)
 - Murchison ES – 9 (Riojas ES provides services.)
 - Rowe Lane ES – 17 (Riojas ES provides services.)
 - Riojas ES - 17



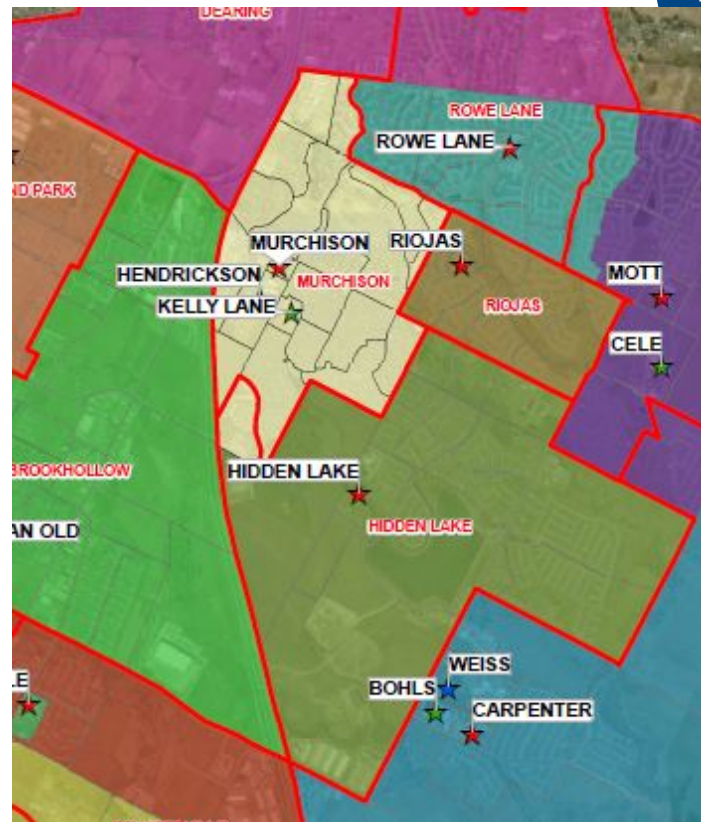
Plan 7: Mott ES

- A northern portion of Carpenter ES (106) moved to Mott ES.
- **Bilingual Program Count:**
 - Carpenter ES – 34 (Riojas ES provides services.)
 - Highland Park ES – 71
 - Mott ES – 65 (Riojas ES provides services.)
 - Murchison ES – 9 (Riojas ES provides services.)
 - Rowe Lane ES – 17 (Riojas ES provides services.)
 - Riojas ES - 17



Plan 7: Murchison ES

- The north-west boundary of Hidden Lake ES (55) moved to Murchison ES.
- Hidden Lake students attending Murchison ES would become walkers.
- **Bilingual Program Count:**
 - Carpenter ES – 34 (Riojas ES provides services.)
 - Highland Park ES – 71
 - Mott ES – 65 (Riojas ES provides services.)
 - Murchison ES – 9 (Riojas ES provides services.)
 - Rowe Lane ES – 17 (Riojas ES provides services.)
 - Riojas ES - 17



Small-Group Review & Feedback

Groups review all three draft scenarios

- Complete one graphic organizer per map: Plus (what to keep), Delta (what to change or reconsider), Questions (what this map raises)
- **Use the matching colored paper for each scenario:**
 - Plan 5 — yellow paper
 - Plan 6 — blue paper
 - Plan 7 — purple paper
- Graphic organizers will be collected at the end of the meeting

Whole-Group Share Out

5 minutes per scenario

- What thoughts or ideas emerged from your conversations around Plan 5?
- What thoughts or ideas emerged from your conversations around Plan 6A?
- What thoughts or ideas emerged from your conversations around Plan 6B?
- What thoughts or ideas emerged from your conversations around Plan 7?

Thank You!

Next meeting: Tuesday, September 22 at 5:30
Reminder of confidentiality

