

WELCOME!

Please grab some pizza and find a seat.

We will get started soon.

Today's Agenda

- Introductions
- Review District's Guiding Principles for Supporting Multilingual Learners
- Provide Overview of Bilingual Service Plan; the EL portions of the Evidence-Based Spending Plan
- Understand BPAC roles
- Play Loteria!
- Review dates of future meetings

Introductions

Please tell us:

- Your Name
- What School Your Children Attend

Welcome our BPAC President!

**Welcome,
Ysdeyny!**

What is BPAC?

A **BPAC (Bilingual Parent Advisory Committee)** is an **official committee required by the State of Illinois** for any district that runs a **Transitional Bilingual Education (TBE)** program.

It serves as a **voice for parents of multilingual learners** in planning, implementing, and evaluating bilingual and English Learner programs.

The goal of the BSD2's Bilingual Parent Advisory Council (BPAC) is to support programs that serve English Learners (ELs) and to advocate for the development of bilingual and biliterate students.

Why join BPAC?

- To maintain communication between the District and parents/guardians of students in its Multilingual Education Program
- To provide parents/guardians of students in the District's Multilingual Education Program opportunities to learn about and comment on the program
- To inform parents/guardians about the goals and benefits of bilingualism, biliteracy education, and English as a Second Language (ESL)
- To identify themes of interest to parents/guardians
- To review the annual Multilingual Service Plan

BSD2's Principles for Supporting MLLs

- Read our Draft Guiding Principles for Supporting Multilingual Learners in our District.
- Share:
 - Why are you most proud your child is a multilingual learner?

Bilingual Service Plan

- The purpose of the Bilingual Service Plan is to ensure school districts provide services for English Learners to attain English proficiency and meet the same challenging standards as all children are expected to meet in Illinois.

The plan must Include . . .

<ul style="list-style-type: none">• Our EL count, provided by the State• Student Data	<ul style="list-style-type: none">• How the funding will impact students outcomes
<ul style="list-style-type: none">• How the funding will impact students outcomes	<ul style="list-style-type: none">• Family Engagement, Activities, etc.
<ul style="list-style-type: none">• Interventions, Supports to improve Student Outcomes	<ul style="list-style-type: none">• Professional Development
<ul style="list-style-type: none">• Type of Program Design/Enrollment	

Our District's Information:

Our EL Count	915 EL Students (Spanish, Polish, Arabic, Urdu and others!)
Data on our ELs	<ul style="list-style-type: none">• IAR, MAP, ACCESS, etc.
Supports for our English Learners	Dual Language Classrooms EL Specialists in Monolingual Classrooms
Professional Development for Teachers	Learning for Teachers on: <ul style="list-style-type: none">- Spanish Foundational Skills- How to support Multilingual Learners in their Grade level- Specific strategies to develop language

Discussion

- What did you learn about the Bilingual Service Plan?
- What questions do you have?

BPAC Roles

- **President:** The president shall serve as the primary contact for the director and provide input on the content of meetings.
- **Vice President:** The vice president shall assist the president and carry out the president's duties in his or her absence or inability to serve.
- **Parent Liaison:** The parent liaison shall serve as a representative of BPAC for your school

Officer Interest Form

- Are you interested in being a BPAC Officer?
- If so, please fill out the Officer Interest Form.

Dates of Future Meetings

All meetings will take place from 5-6pm in the WA Johnson Library.

May 14- LAST MEETING OF THE YEAR!

PLAY LOTERIA!

¡JUEGA LOTERÍA!

ZAGRAJ W LOTERIE!