



Sample Supervisor Professional Development Plan Template 2026 - 2027

District Name	School Name	Date
Principal Name	Chief School Administrator/Designee Name	Plan Begin/End Dates

1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Rationale/Sources of Evidence
	<i>Expedition to the Summit: Sustainable Leadership Moves</i> PSEL Standards 1,3,4,5,6, 7, and 10 Support learning leaders to make purposeful, practical decisions that advance continuous improvement and meaningful learning through a collaborative exploration of belonging, inclusive practices, reflective considerations, responsive leadership moves, and a deep understanding of the unique contexts of the school and district.	In order to ensure that all educators are able to successfully navigate challenges with intention, foster ongoing learning for adults and students, and create forward thinking environments that support all learners, Supervisors must collaborate meaningfully with educators, ground their actions in curiosity and purpose, and lead by example in order to strengthen instructional practices, systems, and cultures that align with a shared mission and vision.
	<i>Session 1: Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset</i> PSEL Standards 1,3, 6, 7 Support learning leaders in exploring leadership moves that build trust, foster shared ownership of improvement efforts and collaboratively create clear goals for the success of all students aligned to the vision, mission, values, and goals of the district at large.	In order to ensure that all educators foster high-performing learning environments and successfully navigate the complexities of educational change, Supervisors must effectively use strategies for setting and monitoring high expectations, implement inclusive structures for collaborative decision making, and strengthen stakeholder and family engagement.



	<i>Session 2: Making the Ascent: Surefooted Leadership through Feedback, Data, and Reflection</i> <i>PSEL Standards 4, 6, 7, and 10</i> Support learning leaders in exploring how feedback, data, and reflection serve as the compass that guides purposeful leadership decisions and bridges the gap between district/school vision and purposeful actions by individuals.	In order to ensure all educators can strengthen student potential and elevate high levels of engagement, Supervisors must use collaborative protocols and problem-solving structures to assess current systems alignment, harness meaningful data, and create feedback systems that build capacity of all staff to sustain improvement efforts and foster resilience and innovation.
	<i>Session 3: The Summit Achieved: Creating Pathways to Success for Every Learner</i> <i>PSEL Standards 3, 4, 6, 7 and 10</i> Support learning leaders in identifying leadership moves that build pathways for student success by examining how strong instructional systems, research-based practices, and inclusive learning environments work together to support the varied strengths and needs of students, staff, and families.	In order to ensure all educators have the tools to design and implement standards-aligned curriculum systems that center on authentic questions, real-world connections, and ongoing dialogue, Supervisors must create the conditions that empower learning communities to collectively implement standards-based instructional units and ensure accessibility, differentiation, and continuous improvement for all students.



2: Professional Learning Activities

PL Goal No.	Professional Learning Activities	Begin/End Dates

3: School Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

Topics in School Law, Ethics and Governance; Harassment, Intimidation, and Bullying

4: PDP Progress Summary

PL Goal No.	Mid-year PDP Progress Report	Sources of Evidence	Review Date

Signatures: _____



Principal Signature

CSA/Designee Signature

Date

PL Goal No.	Summative PDP Progress Report	Sources of Evidence	Expectations Met (Y) or Not Met (N)	Review Date

Signatures:

Principal Signature

CSA/Designee Signature

Date