

Cy-Fair Senior High School

Cypress Fairbanks Independent School District

College Board Code: 441-690

Dirk Heath, Principal
22602 Northwest Fwy.

Cypress, Texas 77429-5000

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ADMINISTRATIVE STAFF

Principal
Associate Principal
Director of Instruction
Coordinating Counselor
Special Education Administrator

Dirk Heath
Stephanie Lyle
Emily DeNease
Stephanie Heefner
Amanda Kelso

ASSISTANT PRINCIPALS

Christina Cox
Patrick Jefferson
David Jones
Jennifer Landry
Timothy McCreight
Ricca Meyers
Gail Montano

COUNSELORS

LuAnn Bowman
Jacqueline Dinh
Jennifer Franke
Donna Gilliam
Kelly Smith
Rebecca Hill
Gaynell Lewis-Smith
Yvette Moreno

Academic Achievement Specialist
DI Helping Teacher
Testing Coordinator

Sarah Mugavero
Amanda Wakefield
Jennifer Baezner

Cy-Fair High School

Cy-Fair High School is a comprehensive public high school serving approximately 3,186 students in grades 9-12 and is accredited by the Texas Education Agency. Cy-Fair High School operates under a semester system (seven 52-minute classes per day); one year's work will provide one credit in each course or a maximum total of seven credits per regular school year. Additional credits may be earned through summer school, credit-by-exam, college courses taken for dual credit, correspondence and online.

DEMOGRAPHIC MAKE-UP

White..... 30%
Hispanic..... 39%
African American..... 18%
Asian..... 8%
Economically Disadvantaged..... 51%

2026-2027 CURRENT ENROLLMENT 3,186

GRADUATING CLASS OF 2026

Class size: 790
Entering 4-year post-secondary Institution 57%
Entering 2-year post-secondary Institution 27%
Total 84%

The number of scholarships offered to the graduating class of 2026 based on academic and athletic achievement, was \$4,411,360.

GRADUATING CLASS OF 2026

Average SAT Scores:

MEAN: 1033 EBR/W: 517 MATH: 516

Average ACT Scores:

COMP: 26 ENGLISH: 25 MATH: 26

SCIENCE: 26 READING: 27

Career and Technology:

318 Certifications Earned

Class of 2026

National Merit Finalists 3
Commended Students 8
National Recognition 70

Grading Scale for Students Graduating through the Class of 2029

GRADE	LEVEL OR COURSE			
	K, AP, and HORIZONS Levels	L-Level (on-level)	Below Level Adaptive Behavior, ICS-M, NAC, Resource	L.I.F.E. Skills
A (90-100)	7 grade points	6 grade points	5 grade points	4 grade points
B (80-89)	6 grade points	5 grade points	4 grade points	3 grade points
C (75-79)	5 grade points	4 grade points	3 grade points	2 grade points
C- (70-74)	4 grade points	3 grade points	2 grade points	1 grade points
F (below 70)	0 grade points	0 grade points	0 grade points	0 grade points

Grading Scale for Students Graduating in the Class of 2030 and Beyond

GRADE	LEVEL OR COURSE				
	Advanced Placement and Dual Credit Levels	Advanced	L-Level (on-level)	Below Level Adaptive Behavior, ICS-M, NAC, Resource	L.I.F.E. Skills
A (90-100)	7 grade points	6.5 grade points	6 grade points	5 grade points	4 grade points
B (80-89)	6 grade points	5.5 grade points	5 grade points	4 grade points	3 grade points
C (75-79)	5 grade points	4.5 grade points	4 grade points	3 grade points	2 grade points
C- (70-74)	4 grade points	3.5 grade points	3 grade points	2 grade points	1 grade points
F (below 70)	0 grade points	0 grade points	0 grade points	0 grade points	0 grade points

GPA is calculated on a weighted 6.0 scale

RANKING OF STUDENTS

Beginning with courses taken between eighth and ninth grade, all high school courses, including correspondence, night school, college courses taken for dual credit, credit-by-exam, and summer school, are averaged in the class rank with the exception of student assistants, local credit, and courses taken under the pass/fail option. High school courses taken by seventh or eighth-grade students and completed by the end of the eighth-grade year will not count in class rank with the exceptions of Geometry, Biology, Art I, and the third or higher levels of a foreign language. Rank will be determined by grade point averages (GPA) of the students. GPA and class rank are calculated in the summer after students complete both ninth and tenth grades. Estimated class rankings are determined at the end of the junior year and the first semester of the senior year for the express purpose of college entrance requirements. Another ranking is performed at the end of the third grading period to identify summa cum laude, magna cum laude, and cum laude graduates.

Honor Graduate Designations – GPA

Summa Cum Laude – 6.50

Magna Cum Laude – 6.25

Cum Laude – 6.00

CURRICULUM

Cy-Fair High School academics include an intense college and career readiness curriculum. Academic programs encompass Dual Credit, Advanced Placement, Honors, and a Gifted and Talented program, in all academic areas. Many students will earn college credit through AP examinations, Dual Credit and/or articulated courses identified through the Lone Star Community College System. Students also have a diverse selection of elective courses, both traditional and innovative, that lends itself to the needs of the career-minded student, as well as the student with special needs. Students taking certain Career and Technology courses (CTE), may earn a nationally or internationally recognized business or industry certification or license.

GRADUATION REQUIREMENTS

Class of 2027

Students have the option of graduating under the Foundation Plan or under the Foundation + Endorsement Plan

Class Name	Foundation	Endorsement
English and PACE (1/2)	4 ½	
Math	3	1
Science	3	1
Social Studies	3	
Foreign Language	2	
Fine Arts	1	
PE (1) and Health (1/2)	1 ½	
Electives/Endorsement Courses	4	2
Total	22	26

Include Algebra II for Distinguished level of Achievement

ENDORSEMENT OPTIONS

Endorsement	Option
STEM *Algebra II, Chemistry, and Physics are required for the STEM endorsement regardless of the option chosen	1. Computer Science 2. CTE (Engineering) 3. Math 4. Science 5. Combination
Business and Industry	1. CTE 2. English 3. Combination
Public Services	1. CTE 2. Air Force JROTC
Arts and Humanities	1. Social Studies 2. Foreign Language 3. Fine Arts
Multi-Disciplinary	1. 4x4 (Four courses in four core content areas) 2. Advanced Placement/Dual Credit/Combination

HONORS(K)/HORIZONS(H)/ADVANCED

PLACEMENT(AP)/DUAL CREDIT(DC) CLASSES OFFERED

The following courses have an accelerated curriculum and receive one extra grade point:

English/Language Arts

English I-K/Advanced/H
English II – K/H
English III – K/H/AP/DC
English IV – K/H/AP/DC
Speech – DC

Mathematics

Geometry – K/Advanced/H
Algebra II – K/Advanced/H
College Algebra – K/H/DC
Pre-Calculus – K/H/AP/DC
Calculus AB – H/AP/DC
Calculus BC – H/AP/DC
Statistics – H/AP/DC
Accounting II – K
Robotics II – K

Social Studies

World History – K/Advanced/H/AP
World Geography – K/Advanced/H
Human Geography – H/AP
World Area Studies – K/Advanced/H
Psychology – H/AP/DC
U.S. History – K/H/AP/DC
Government – K/H/AP/DC
Economics – K/H/AP/DC
Sociology – DC
Texas Government – H/DC
European History – H/AP

Science

Biology – K /Advanced/H
Biology –H/AP/DC
Chemistry – K/H
Chemistry – H/AP/DC
Physics – K/H
Physics I – H/AP
Physics C – H/AP
Environmental Science –H/AP/DC
Anatomy & Physiology – K
Pathophysiology – K
Advanced Animal Science – K Forensic
Science – K
Earth Systems – K/H
Astronomy – K

Foreign Language

Spanish III –K/Advanced
Spanish IV – AP/DC

Computer Classes

Computer Science Principles – AP
Computer Science I –K/Advanced
Computer Science II – K
Computer Science III – K
Computer Science IV – K

Fine Arts

Art Drawing – AP Art
2D – AP
Art 3D – AP
Art Photography – AP
Art Digital Art and Media - AP Music
Theory – AP
Art History – DC

K/Advanced (Honors) Courses = 30

Horizons (G/T) = 30

AP Courses = 26

Dual Credit = 19