

Interactive and multidimensional - I learned new content, new instructional strategies, and new perspectives

- Assistant Principal, High School, Series 5, Cohort 6

Interacting and discussing with different colleagues from all over NJ to discuss solutions to build the capacity of educators to develop technology-infused instruction.

- Assistant Principal, Elementary, Series 5, Cohort 6

The NJ Leadership Academy provided a professional development forum that enabled my Leadership Team to engage in the same training helping us to develop a common language regarding complex concepts such as equity, change, student learning, staff learning, and family engagement. The ability to engage in similar professional development sessions provided new opportunities to collaborate as a team.

- Scott McCue, Superintendent of Eatontown Series 9, Cohort 3



New Jersey Leadership Academy

Upcoming Sessions

NJLA 13 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy and take all three sessions in any order. **Participants are strongly urged take at least one of the sessions in person.**

Register for NJLA 13

All sessions are 9 am - 1 pm

Session 1:

Sep. 22, 2026 (Zoom)
Oct. 7, 2026 (In-Person)
Oct. 27, 2026 (Zoom)
Nov. 18, 2026 (In-Person)
Dec. 8, 2026 (Zoom)

Session 2:

Oct. 8, 2026 (Zoom)
Nov. 2, 2026 (In-Person)
Nov. 12, 2026 (Zoom)
Dec. 2, 2026 (In-Person)
Dec. 16, 2026 (In-Person)

Session 3:

Oct. 28, 2026 (In-Person)
Nov. 19, 2026 (Zoom)
Dec. 3, 2026 (Zoom)
Dec. 17, 2026 (Zoom)
Jan. 11, 2027 (In-Person)

\$450 for three courses. (Workshop purchase orders and payment are required to be issued to FEA-Foundation for Educational Administration and sent to FEAsupport@njpsa.org.)

www.njpsa.org/NJLA13

X **#NJLA13**

Links

Professional Standards for Educational Leaders: www.npbea.org/psel



FEA's PSEL Tool: www.njpsa.org/psel-leadership-reflection-and-growth-tool

Teacher Leader Model Standards: <https://tinyurl.com/TeacherLeaderStd>s



Series 13: Expedition to the Summit: Sustainable Leadership Moves



For more information, please contact **Vicki Duff** at NJPSA/FEA at (609) 860-1200 or vduff@njpsa.org or **Judy Rattner** at NJASA at (609) 599-2900 or jrattner@njasa.net.

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NJLA Series 13

Expedition to the Summit: Sustainable Leadership Moves

Expedition to the Summit: Sustainable Leadership Moves

Expedition to the Summit: Sustainable Leadership Moves is a three-session professional learning journey designed to help educational leaders make purposeful, practical decisions that advance continuous improvement and meaningful learning. Through a collaborative exploration of belonging, inclusion, reflection, and the unique contexts of schools and districts, participants will examine leadership moves that support sustainable growth and shared responsibility. Grounded in curiosity, collaboration, and leading by example, leaders will strengthen instructional practices, systems, and cultures that align with their vision and goals. Throughout the series, participants will engage in application-focused learning that equips them to navigate challenges with intention, foster ongoing learning, and build forward-thinking environments that support the success of all learners.

What is NJLA?

- A cohort-based learning opportunity that sustains learning over three sessions and provides a process for continuous improvement
- Professional learning that encourages the sharing of expertise across leadership roles and responsibilities
- Content that connects actionable steps to the core attributes within the Professional Standards for Educational Leaders and the Teacher Leader Model Standards to strengthen leadership skills
- Sessions developed and presented by current district and school-based practitioners with expertise in the content

Who should attend?

Superintendents and assistant superintendents, principals and assistant principals, supervisors, directors, college faculty, teacher leaders — in **TEAMS** or individually.

Why attend?

NJLA 13 participants will engage in quality, engaging professional learning activities that leaders can apply immediately to their practice. Series 13 topics were selected based on educational priorities currently being discussed at the state and local level and on the identified needs of hundreds of leaders.

When?

Ten cohorts will be offered for NJLA 13, with some held virtually, and some in person at FEA. Teams and individuals will be able to select the session structure that meets their needs.



Session 1 - Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II

Just as successful climbers prepare at base camp before beginning their ascent, instructional leaders must establish a strong foundation before leading meaningful improvement efforts. In this session, participants will explore leadership moves that build trust, foster shared ownership, and create a clear roadmap for success through a strong vision, mission, values, and goals. Leaders will examine strategies for setting high expectations, creating inclusive structures for collaborative decision-making, and strengthening stakeholder and family engagement. By ensuring that every voice is valued and every team member understands their role in the journey, participants will leave with practical tools to build a culture of accountability, belonging, and continuous growth.



Session 2 - Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V

As climbers ascend toward the summit, they must continuously monitor conditions, check their equipment, and adjust their path based on changing terrain. In this session, participants will explore how feedback, data, and reflection serve as the compass that guides purposeful leadership decisions and bridges the gap between vision and action. Through collaborative protocols and problem-solving structures, leaders will learn to assess current conditions, harness meaningful data, and create feedback systems that build capacity and sustain improvement efforts. Participants will strengthen their ability to make agile leadership moves, foster resilience and innovation, and ensure that decisions remain aligned to their mission, vision, and goals while moving their schools and districts forward.



Session 3 - The Summit Achieved: Creating Pathways to Success for Every Learner

PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains I, III, and IV

Reaching the summit is not simply about arriving at the destination—it is about ensuring that every learner, educator, and stakeholder has a pathway to success along the journey. In this session, participants will examine how strong instructional systems, research-based practices, and inclusive learning environments work together to support the varied strengths and needs of students, staff, and families. Leaders will explore how these practices are reflected throughout the organization—from lesson design and classroom instruction to PLCs, professional learning, MTSS structures, and collaborative decision-making processes. Through the lens of accessibility, differentiation, and continuous improvement, participants will identify leadership moves that empower learning communities, strengthen standards-based instruction, and create conditions where every learner can thrive and reach the summit.