Hatley Elementary- Second Grade Syllabus

2026-2027

Second Grade Teachers:

Mrs. Lopez klopez@ems-isd.net ELAR/Social Studies

Mrs. McKinney jmckinney@ems-isd.net ELAR/Social Studies

Mrs. Rubaye talrubaye@ems-isd.net Math/Science

Mrs. Sanchez ssanchez03@ems-isd.net ELAR/Social Studies

Ms. Tucker btucker@ems-isd.net Math/Science

Ms. Walker pwalker@ems-isd.net Math/Science

Parent Square:

We will be utilizing Parent Square (along with email) for frequent communication.

Conference Period: 7:00-7:45 a.m. Monday-Friday

Grade Level Resources:

- Student SSO
- TEAMS

Access to TEAMS is available to students through our Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Make a year's growth in reading.
- Answer comprehension questions using critical thinking.
- Addition/Subtraction Fact Fluency; Add & Subtract 3-Digit by 3-Digit Numbers; Telling Time to the Minute; Counting Coins Up to $1.00

Student Evaluation:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.

- A minimum of six (6) formative grades and two (2) summative assessments per nine weeks must be recorded for
    1. Math
    2. Reading Language Arts
    3. Science
- Due to curriculum pacing, there may be times when a grade is not recorded weekly; however, teachers must ensure sufficient evidence of student progress toward the learning targets/objectives is recorded in the grade book prior to a progress report or report card being issued
- Social Studies: a minimum of one summative per nine weeks, a minimum of three formative assessments per nine weeks.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Weekly homework will be sent home
- Any student that returns homework by Friday will receive PBIS points

Attendance/Tardy Policy/Make-Up Work:

In addition to the guidelines for determining excused and unexcused absences, the following rules and procedures apply to absences:

1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.

2. Zeroes will be given for any assignment or test not made up within the allotted time.

3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made in advance of school-related trips and activities and is due as designated by the teacher.

4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.

The Eagle Mountain-Saginaw Independent School District wants every student in this district to be successful. You can help your student by encouraging them to attend school regularly.

Classroom Expectations:

- Check your child's Falcon (take) Home folder, email, and Parent Square daily for potential communications.

- Complete assignments by due dates.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the

work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.