3rd Grade

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Conference Period: 7:00-7:45

Lunch: 1:15-1:45

Grade Level Resources:

- ST Math - available to students through our Single Sign-on Portal (SSO).
- Grading guidelines - EMS ISD Grading and Reporting Handbook.
- Amplify Reading
- Bluebonnet Math

Grade Level Goals:

Students who complete this course successfully will be able to:

- Reading: Readers will be able to analyze and comprehend grade-level texts and increase comprehension skills to deepen understanding.
- Writing: Writers will be able to compose effective essays using proper sentences and paragraph structure.
- Math: Mathematicians will be able to reason, solve problems, analyze, and make real-world connections.
- Science: Scientists will be able to gather and use research data and ask questions to gain and share knowledge.
- Social Studies: Historians should be able to understand how people and ideas affect communities, interpret maps, timelines, and basic economic concepts, recognize the role of government and good citizenship, explore culture and technological contributions in society, and use key social studies skills to think, communicate, and solve problems.

Student Evaluation:

The grading system for grade level (4) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weight.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS (Texas Essential Knowledge and Skills) taught during that grading period.
- Official grades will be in Skyward only and can be accessed by students and parents through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are encouraged to read Independently for 20-30 minutes (minimum)/night
- Students are encouraged to practice Math and Reading at home, including multiplication. ST Math and Amplify Homework are great resources to use at home.
- In all subjects, all exams will be done during class time, and some assignments can be finished at home.

Attendance/Tardy Policy/Make-Up Work:

- Absences: Regular school attendance is essential for a student to make the most of his or her education–to benefit from teacher-led and school activities, to build each day's learning on the previous days, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences.
- Tardy: A student will be considered tardy or late if they are not in his or her classroom when the 7:30 am tardy bell rings.
- Make-Up Work: Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make-up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments. We will do our best to give students class time.

Classroom Expectations:

Students are expected to be respectful to peers and adults in all areas of the school day.

- Classroom participation is highly encouraged to be successful.
- Students will work independently, in pairs, and in groups to build understanding.
- Students will be provided with ample time to complete classwork during the school day. If students do not use time accordingly, they will be asked to complete it at home.
- All exams and graded assignments will be done in class during time allotted.

Academic Integrity:

Academic integrity values the work of individuals regardless of whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.