Kindergarten Syllabus

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Conference Period: 7:00 am – 7:45 am

Kindergarten Resources:
All student resources will be accessible through their single sign on portal (EMS webpage under the "student" tab) Single Sign-on Portal (SSO).

Grade Level Goals:
Students who complete this course successfully will be able to:

- Build strong foundational reading skills and use phonics, phonemic awareness, vocabulary, and comprehension strategies to become increasingly independent readers.
- Express their ideas clearly through speaking, listening, drawing, and writing while using evidence and details from text and their own experiences.
- Develop number sense, fluency, problem solving skills, and the ability to explain their mathematical thinking using models, words, drawings, and numbers.
- Ask questions, make observations, explore new ideas, and build knowledge about the world through reading, discussion, investigation, and hands-on learning.

Student Evaluation:
The grading system for kindergarten is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report care in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:
Students are expected to complete assigned classwork and turn it by the stated due date. Students are encouraged to read with a family member each night to build reading fluency, comprehension, and vocabulary. Each week, students are sent home with an optional homework packet that goes along with our skills and knowledge units, and are also encouraged to complete the **Math Succeed** homework book that corresponds with the daily math lessons to reinforce skills and concepts taught in class; however, this practice is **not required**.

Attendance/Tardy Policy/Make-Up Work:
Attendance will be taken according to the District Guidelines.

Classroom Expectations:
Students are expected to demonstrate kindness, respect, integrity, and responsibility each day. This includes treating classmates and adults with respect, making positive choices, being honest and accountable for their actions, and taking responsibility for their learning and belongings. Students should come to class prepared, listen and participate actively, complete and turn in assignments on time, and ask for help when needed.

Academic Integrity:
Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.