4th Grade Syllabus

Math/Science: Mrs. Mier – ymier@ems-isd.net
ELAR: Mrs. Hiatt – khiatt@ems-isd.net

Math/Science: Ms. Cantu – mcantu@ems-isd.net
ELAR: Ms. Wininger – mwininger@ems-isd.net

Math/Science: Mrs. Pisano – spsiano@ems-isd.net
ELAR: Mrs. Moats – wmoats@ems-isd.net

Conference Period: 7:00-7:40am

4th Grade Resources:
All student resources will be accessible through their single sign on portal (EMS webpage under the "student" tab) Single Sign-on Portal (SSO).

Grade Level Goals:
Students who complete this course successfully will be able to:

Math
1. I can understand and use place value to solve problems with large numbers, fractions, and decimals.
2. I can work with fractions and decimals to represent, compare, and solve real-world problems.
3. I can multiply and divide to solve multi-step word problems and understand patterns.
4. I can measure angles, classify shapes, and apply formulas to find area and perimeter.

Science
1. I can investigate and describe the properties of matter and how energy moves and changes.
2. I can explain how Earth's surface changes over time and how we use Earth's resources responsibly.
3. I can describe how living things interact in ecosystems and depend on energy from the Sun.
4. I can ask questions, plan investigations, collect data, and use evidence to explain what I observe.
5. I can recognize patterns, systems, and cycles in nature and use models to explain how things work.

English Language Arts
1. I can read complex texts with fluency, understanding, and the ability to make inferences.
2. I can determine themes, summarize texts, and analyze characters, settings, and events using text evidence.
3. I can expand my vocabulary and understand figurative language, including idioms, similes, and metaphors.
4. I can write clear, organized compositions with correct grammar, punctuation, and spelling.
5. I can engage in academic conversations, respond thoughtfully to texts, and conduct research to answer questions.

Student Evaluation:
The grading system for 4th grade is as follows:
- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.

- A minimum of six daily grades per nine weeks should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of two summative assessment grade per nine weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:
Students will be expected to complete all assignments & turn them in by the due date. Assignments that are not completed by the due date will need to be completed on students' own time.

Attendance/Tardy Policy/Make-Up Work:
"Attendance will be taken according to the District Guidelines."

Classroom Expectations:
Students will show kindness, responsibility, respect, and integrity!

Academic Integrity:
Academic integrity values the work of individuals regardless of whether it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.