

Fifth Grade Team
Geralyn Hawkins- ghawkins@ems-isd.net
Austin Burton- aburton@ems-isd.net
Ashley Gilbert – agilbert01@ems-isd.net
Lilly Harris – lharris@ems-isd.net

Conference Period: 7:00-7:40

Resources:
Single Sign-on Portal (SSO).
TEAMS
Access to TEAMS is available to students through our Single Sign-on Portal (SSO).
SSO Login: Student ID# (6 digits)

SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

Grade Level Goals:
Students who complete this course successfully will be able to:

- Read on grade level and answer comprehension questions using critical thinking.
- Apply math to problems arising in everyday life, society, and the workplace.
- Learn about the Democratic processes and history of the USA to become a good citizen.
- Analyze earth, life, space, and physical science.
- Be a respectful member of the Falcon community.

Student Evaluation:
The grading system for 5th Grade is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting based upon completion of the assignment.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of two summative assessment grades per nine weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Student assignments must be turned in for credit within 3 days of the due date.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:
Complete any unfinished work from the school day as directed by teacher. Students should read nightly at home and practice math fluency they may need to work on. Students will also be assigned one math lesson a week from their student succeed book.

Attendance/Tardy Policy/Make-Up Work:
1. Make-up work is the responsibility of the student who has an absence. The student must check with the teacher regarding make up work on the day he/she returns to class. Students shall have equal time to days absent from class plus one day to complete all missed assignments.

2. Zeroes will be given for any assignment or test not made up within 3 days of the due date.
3. Missing class due to a school activity is not an absence nor is it treated as one. Arrangements for missed work should be made before school-related trips and activities and is due as designated by the teacher.
4. The school shall not impose a grade penalty for make-up work after an absence due to suspension unless it is not submitted by the designated due date.
5.Students will lose 5 points from the assignment's grade for each day the assignment is considered late or past the 3-day due date.

Classroom Expectations:
1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Keep your dear teacher and classmates happy.

Take Falcon Folder between home and school **daily** for parent/teacher communication.
Teachers will communicate behavior concerns here first. Parents will need to sign Falcon Folder when folder has been signed for a concern.

Folder sign/grade equivalents per nine weeks:
E=0-1 folder signs
S=2-3 folder signs
N=4-5 folder signs
U= 5+ folder signs

Academic Integrity:
Academic integrity values the work of individuals regardless of if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.