First Grade

Mariah Gonzales: mgonzales@ems-isd.net
Chloe McMahan: cmcmahan@ems-isd.net
Cheyne McIlroy: cmcilroy@ems-isd.net
Jenny Quinene: jquinene@ems-isd.net
Lindsey Long: llong01@ems-isd.net

Conference Period: 7:00 – 7:45 AM

First Grade Resources:
All student resources will be accessible through their single sign on portal (EMS webpage under the "student" tab)
Single Sign-on Portal (SSO).

Grade Level Goals:
Students who complete this course successfully will be able to:

- **Reading & Comprehension**: Students will make measurable growth in reading and, by the end of the year, demonstrate reading skills at or approaching first grade-level expectations, including the ability to understand, analyze, and discuss increasingly complex texts.
- **Foundational Math Skills**: Students will develop fluency and confidence with first grade math skills, including computation, number sense, problem-solving, and applying mathematical concepts to real-world situations.
- **Writing & Communication**: Students will communicate their ideas clearly through speaking and writing, using appropriate vocabulary, evidence, organization, and conventions.
- **Critical Thinking & Problem-Solving**: Students will learn to think independently, analyze information, make connections, explain their reasoning, and use evidence or strategies to solve unfamiliar problems.

Student Evaluation:
The grading system for first grade is as follows:
In kindergarten and grade 1, grading is based on mastery of standards (essential knowledge and skills), as demonstrated through teacher observation and assessment of skills and individual student work. Mastery of individual skills will be recorded on report cards for individual standards in the core content areas of math, ELAR, science, and social studies. The reporting categories are as follows:

Category	Description
3	Meets Standard
2	Approaching Standard
1	Area of Concern

Assignments, exams, expectations outside of the classroom:
Students are expected to complete assigned classwork and turn it by the stated due date. Students are encouraged to read independently each night to build reading fluency, comprehension, and vocabulary. Students are also encouraged to complete the **Math Succeed** homework that corresponds with the daily math lessons to reinforce skills and concepts taught in class; however, this practice is **not required**.

Attendance/Tardy Policy/Make-Up Work:
"Attendance will be taken according to the District Guidelines."

Classroom Expectations:
Students are expected to demonstrate kindness, respect, integrity, and responsibility each day. This includes treating classmates and adults with respect, making positive choices, being honest and accountable for their actions, and taking responsibility for their learning and belongings. Students should come to class prepared, listen and participate actively, complete and turn in assignments on time, and ask for help when needed.

Academic Integrity:
Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.