Farallone View Elementary School

School Setting

Address:
1100 Le Conte Avenue

City:
Montara

School District:
Cabrillo Unified School District

School Day Start:
8:10 am

School Day End:
2:25 pm (TK-Grade 3)

3:10 pm (Grade 4-5)

Attendance:
(2024-25): 164

Grade Range:
TK-5

School Walk Audit Date:
April 24, 2025



Map 1. School Study Area

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School Walk Audit Process

Background

The Farallone View ES Safe Routes to School Student Travel Tallies conducted in Fall 2024 estimates that 20.5% of students walk, and 6.35% of students roll (bike, skateboard, or scooter) to and/or from school. Infrastructure improvements and policy implementation will not only keep students who are currently walking or rolling to school safe, but also promote active transportation as a viable option for other students. Increasing utilization of active modes will ultimately reduce car travel to school, and the risk of conflict between modes.

Walk Audit Process

San Mateo County Office of Education (SMCOE) staff worked with school administrators to schedule the walk audit and distribute information to school families and stakeholders. Once the walk audit was scheduled, the project team completed an existing conditions analysis and prepared walk audit materials.

A walk audit was conducted at Farallone View Elementary School (ES) in Montara during the morning arrival on April 24, 2025. Walk audit participants identified important locations to observe near the school, made observations during the morning arrival period, and reconvened to discuss their observations and identify challenges related to traffic circulation near the school.

Infrastructure recommendations (pgs 6-9) were developed in response to walk audit observations. Each infrastructure recommendation includes an alpha-numeric identifier, which is also used in the implementation plan map (pg 12).

Walk Audit Attendees

The assessment was attended by representatives from the San Mateo County Office of Education (SMCOE), San Mateo County Department of Public Works (SMCDPW), San Mateo County Sherrif's Office (SMCSO), Cabrillo Unified School District (CUSD), and Farallone View ES staff, teachers, and parents.

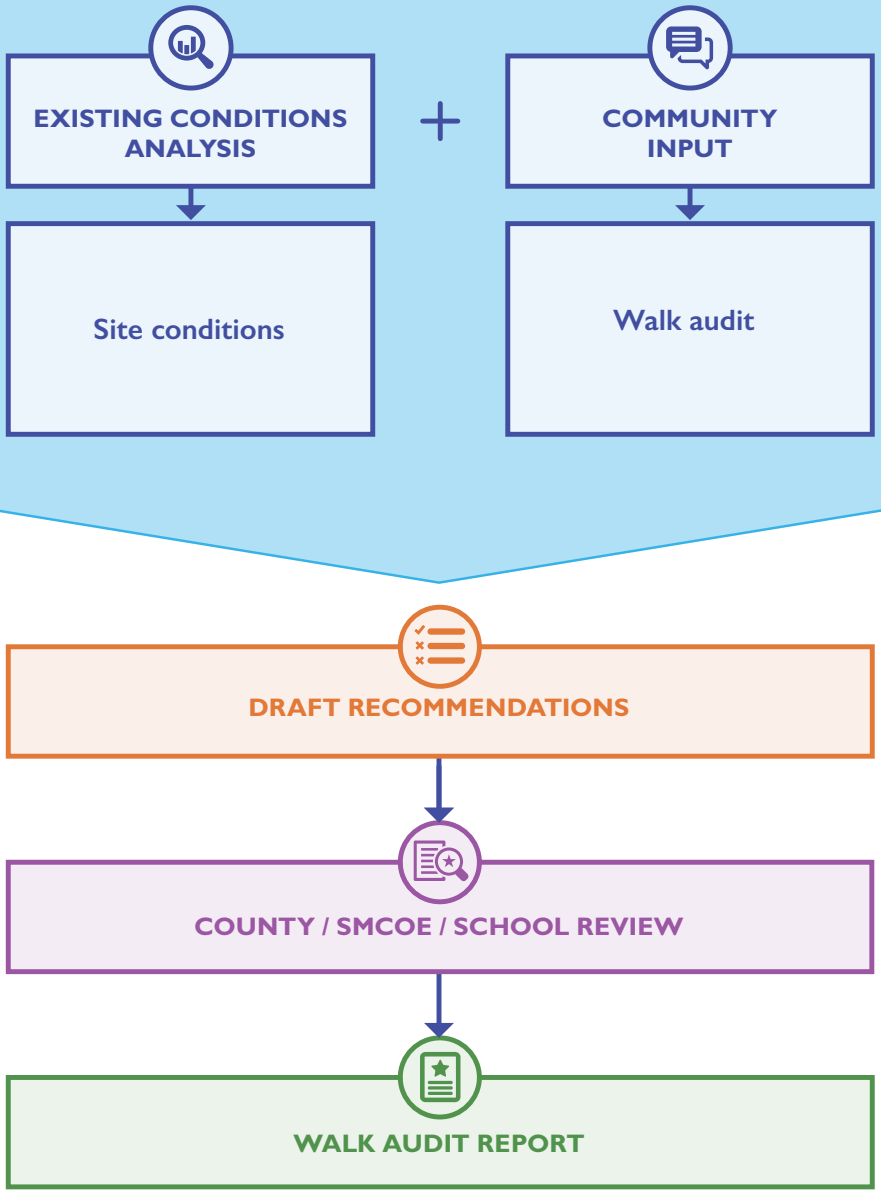
Participants included:

- Carlene Foldenauer, SMCOE
- Kaili Hutchins, SMCOE
- Isabella DeGraca, SMCDPW
- Joel Slavit, SMCDPW
- Vanessa Castro, SMCDPW
- Tim Cheng, SMCDPW
- Gus Mattammal, MCC
- Drew Gamet, CUSD
- James Barnes, CUSD
- Deputy David Domínguez, SMCSO
- Amy McVicker, Principal, Farallone View ES
- Lucy Navarro, Clerk, Farallone View ES
- Eric Denault, Teacher, Farallone View ES
- Two Farallone View ES parents
- Charlie Simpson, Planner, Alta Planning + Design
- Christopher Kidd, Planner, Alta Planning + Design

Recommendation Development Process

The walk audit observations, combined with data analysis and input from stakeholders who observe and travel through the area regularly, directly inform the infrastructure and non-infrastructure recommendations.

The recommendation development process is outlined below:



Summary of Walk Audit Observations and Comments

General

- Potential for a walking school bus, though there are concerns there is not enough infrastructure yet to implement
- County has a consultant on board to study and come up with a criteria for reduced speed school zones. Farallone View Elementary has been selected as the pilot school for the reduced speed limits if they qualify
- School signage is not clearly displayed approaching the school
- There are not continuous, maintained sidewalks or pathways
- Ownership of the right-of-way on LeConte Avenue is unclear, leading to deferred maintenance and a deteriorated roadbed
- Farallone View ES anticipates increased enrollment in the coming years by about 50 more students
- Farallone View ES no longer has school bus service

Drop-Off Loop

- Some cars were observed driving in outer lane to jump ahead in line, others used outer lane for drop off
- Most cars did not park in the drop-off lane to drop students off
- Students observed exiting vehicles on the left side, into the passing lane and not the sidewalk
- Limited staff supervision of the drop-off loop

School Driveway Entrance

- Existing yield markings on LeConte to allow for school bus movements, but school bus service has been discontinued at Farralone View ES
- Shared entrance and exit can feel narrow with simultaneous ingress and egress
- Tight right turn out of the school noted; curb chipped where vehicles drive over it
- No curb ramp on south side of the crosswalk at the school driveway entrance
- Perceived fast speeds of some vehicles entering the school driveway

Upper Le Conte Avenue

- Informal Park and Walk location between the school entrance and Le Conte Trail entrance, especially for preschool families
- Many vehicles observed driving up and turning around to park, including parking in No Parking zone
- Crumbling pavement and cracked sidewalk
- Narrow passage with overgrown vegetation
- Hiking trail access area is a potential opportunity for an enhanced Park and Walk location
- Informal walking trail between Le Conte Ave and Tamarind Avenue

Le Conte Avenue and 3rd Street/ Kanoff Street

- Crossing guard present from 7:50-8:10 am
- Students on bicycles must dismount at this point to walk on the sidewalk
- The only sidewalk present is on the western side of the northern leg; the western side of the southern leg has a worn pedestrian path in the grass along the side of the road
- The southern leg has a steep downhill to the intersection
- The discontinuous pathway to the east of LeConte is informal, but more developed by the community, with neighbors putting down decomposed granite
- The area to the west of LeConte has multiple street trees that would require removal to implement a walking path
- High volumes of students walking and biking on Kanoff Street
- Families walking down 3rd Street reported feeling unsafe, as cars do not yield or provide space, with many swerving towards them to avoid the speed hump
- Cars pick up speed going downhill on Le Conte Avenue

Le Conte Avenue and 4th Street

- Most cars drive down 4th Street and take a left towards the school; some observed taking that turn fast without stopping or yielding
- Students observed walking on the east side of the street approaching 4th Street, then switching to the west side of the street east of 4th Street
- Walk audit participants shared that vehicle struck a person riding a bicycle a few years ago here at this location

Le Conte Avenue and 5th Street

- No stop signs. There are "slow" signs in place, but obscured by vegegation
- Low traffic volumes
- Dips on 5th Street approaching intersection naturally slow cars down
- Students biking observed going down 5th Street past Le Conte Avenue and turning left on Audobon Avenue to the east, which is less steep

Le Conte Avenue Mid-Block at Traffic Cones

- Cones placed to prevent cars from parking in dirt
- A few students were observed using the trails

Kanoff Street at Acacia Street

- High number of families observed walking to school from this intersection
- Existing all-way STOP controlled intersection
- Multiple parents asked for high-visibility school crosswalks at this location

Infrastructure Recommendations

Table 1. Farallone View ES Infrastructure Recommendations

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
1. School Driveway Entrance, and Upper Le Conte Avenue	Farallone View ES anticipates increased enrollment in the coming years by about 50 more students	1a. Implement San Mateo County's Unincorporated Active Transportation Plan, Proposed Bikeway Route, and install a Class III Bike Route along Le Conte Avenue, extending along Kanoff Street and 3rd Street.		San Mateo County
	Farallone View ES no longer has school bus service			
	Deteriorated roadbed on Le Conte Avenue	1b. Repave school entrance on Le Conte Avenue.		Cabrillo Unified School District
	Informal walking trail between Le Conte Aveand Tamarind Avenue; school district and County have been unable to secure agreement with adjacent property owner to build a formal walking trail	1c. Install a pedestrian path from Tamarind Street to the existing sidewalk on north side of Le Conte Avenue.		Cabrillo Unified School District, National Park Service
		1d. Install a high-visibility crosswalk at the west end of the pedestrian path with advance yield markings at the west end of the pedestrian path. Consider this improvement as a potential demonstration project.		Cabrillo Unified School District
	Many vehicles observed driving up and turning around to park, including parking in No Parking zone	1e. Install a traffic circle at the north end of Le Conte Avenue to provide space forvehicles to turn around.		Cabrillo Unified School District

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
1. School Driveway Entrance, and Upper Le Conte Avenue (continued)	Informal Park and Walk location between the school entrance and Le Conte Trail entrance, especially for preschool families	1f. Install off-street vehicular parking on the east side of Le Conte Avenue near the traffic circle.		Cabrillo Unified School District
	Students observed exiting vehicles on the left side, into the passing lane and not the sidewalk	1g. Install red curbs and "No Stopping Any Time" signage on east side of Le Conte Avenue.		Cabrillo Unified School District
	No curb ramp on south side of the crosswalk at the school driveway entrance	1i. Install a curb ramp on the south corner of the driveway entrance to the school.		Cabrillo Unified School District
2. Le Conte Avenue and 3rd Street/ Kanoff Street	The only sidewalk present is on the western side of the northern leg; the western side of the southern leg has a worn pedestrian path in the grass along the side of the road	2a. Paint street edge lines on the both sides of Kanoff Street and George Street, and conduct a sidewalk study for the north side of Kanoff Street between Tamarind Street and Acacia Street.		San Mateo County
	The pathway to the east of LeConte is much more formalized, with neighbors putting down decomposed granite	2b. Install a pedestrian path between Tamarind Street and Kanoff Street.		San Mateo County

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
2. Le Conte Avenue and 3rd Street/ Kanoff Street (continued)	Families walking down 3rd Street reported feeling unsafe, as cars do not yield or provide space, with many swerving towards them to avoid the speed hump	2c. Install advance stop marking ahead of the existing high-visibility crosswalks on Le Conte Avenue and 3rd Street. Consider this improvement as a potential demonstration project.		San Mateo County
		2e. Install an intersection mural at Le Conte Avenue and 3rd Street. Consider this improvement as a potential demonstration project.		San Mateo County
		2f. Install removable (rubber drilled in) speed humps along Kanoff Street approaching Le Conte Avenue.		San Mateo County

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
3. Franklin Street between Acacia Street and Tamarind Street		3a. Paint street edge lines on both sides of Acacia Street, Franklin Street, and Tamarind Street and conduct a sidewalk study for the east side of Acacia Street, the north side of Franklin Street, and the west side of Tamarind Street.		San Mateo County
		3b. Install high-visibility crosswalks on the north leg of Franklin Street/Acacia Street and the north leg of Franklin Street/Tamarind Street.		San Mateo County
		3c. Conduct a stop sign study to install a 2-way stop sign-controlled intersection at Franklin Street and Acacia Street.		San Mateo County
4. 3rd Street between Le Conte Avenue and Farallone Avenue		4a. Paint street edge lines on both sides of 3rd Street and conduct a sidewalk study for the north side of 3rd Street between Le Conte Avenue and Farallone Avenue.		San Mateo County
		4b. Install high-visibility crosswalks on the north legs of 3rd Street/East Avenue and 3rd Street/ Farallone Avenue.		San Mateo County
		4d. Conduct a stop sign warrant to upgrade the intersection of 3rd Street and Farallone Avenue to a 4-way stop sign-controlled intersection (installing stop signs on the east and west legs of the intersection).		San Mateo County

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
5. Le Conte Avenue at 4th and 5th Street	Students observed walking on the east side of the street approaching 4th Street, then switching to the west side of the street east of 4th Street	5a. Paint street edge lines on both sides of Le Conte Avenue and conduct a sidewalk study for the west side of Le Conte Avenue between 3rd Street and 5th Street.		San Mateo County
		5b. Install orange crossing flags on the west side of Le Conte Avenue between 3rd Street and 5th Street. Consider this improvement as a potential demonstration project.		San Mateo County
6. 5th Street between Le Conte Avenue and Farallone Avenue		6a. Install a high-visibility crosswalk on Le Conte Avenue and 5th Street.		San Mateo County
		6b. Paint street edge lines on both sides of 5th Street between Le Conte Avenue and Farallone Avenue.		San Mateo County
		6c. Conduct a sidewalk study for the south side of 5th Street between Le Conte Avenue and Farallone Avenue.		San Mateo County
		6d. Install a high-visibility crosswalk on the south leg of 5th Street/Farallone Avenue.		San Mateo County
		6e. Install removable (rubber drilled in) speed humps along 5th Street between Le Conte Avenue and East Avenue.		San Mateo County

LOCATION	OBSERVATIONS & COMMENTS	RECOMMENDATION	TIMELINE	IMPLEMENTING AGENCY
6. 5th Street between Le Conte Avenue and Farallone Avenue (continued)		6f. Conduct a stop sign warrant to upgrade the intersection of 5th Street and Farallone Avenue to a 4-way stop sign-controlled intersection (installing stop signs on the east and west legs of the intersection).		San Mateo County



Figure 1. Families generally walk and push strollers in the street, as informal and inconsistent dirt/gravel paths are the only alternative.



Figure 2. Family walking their children to school on Kanoff street.



Figure 3. Steep hill seen on southern leg of Le Conte Avenue and 3rd Street/Kanoff Street intersection.



Figure 4. Informal side paths are often blocked by parked vehicles.



Figure 5. Crossing at intersection of Le Conte Avenue and 3rd Street/Kanoff Street only provides sidewalks on west side of north leg.



Figure 6. School driveway with curb ramp on one side of crossing.



Figure 7. Trail and informal access point on Upper Le Conte Avenue.



Figure 8. Pathway to the preschool site on the east side of the school campus near LeConte Avenue



Figure 9. Drop-off loop at school entrance.

Map 2. Improvement Plan Recommendations



*The above items are recommendations only and based on Safe Routes to Schools site assessment best practices. Feasibility determination, final design, accessibility, funding, and implementation of any recommended improvements is the responsibility of the appropriate governing agency.

**Red curb and/or parking restriction signage should be provided between advance stop/yield markings and the crosswalk. Exact red curb distance should be determined in accordance with the CA-MUTCD and City policies/standards.

This figure is intended only for reference, conceptual planning, and informational purposes. This figure should not be used to establish boundaries, property lines, location of objects, or to provide any other information typically needed for final design, construction or any other purpose when engineered plans are required.

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Improvements not to scale

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Safe Routes to Schools Improvement Plan

Farallone View Elementary

School Safety Assessment held April 2025

Area 1

1a. Install a Class III Bike Route along Le Conte Avenue, extending along Kanoff Street and 3rd Street.
1b. Repave school entrance on Le Conte Avenue.
1c. Install a pedestrian path from Tamarind Street to the existing sidewalk on north side of Le Conte Avenue.
1d. Install a high-visibility crosswalk with advance yield markings at the west end of the pedestrian path.
1e. Install a traffic circle at the north end of Le Conte Avenue to provide space for vehicles to turn around.
1f. Install off-street vehicular parking on the east side of Le Conte Avenue near the traffic circle.
1g. Install red curbs and "No Stopping Any Time" signage on east side of Le Conte Avenue.
1h. Install pedestrian scale lighting along the west side of Le Conte Avenue.
1i. Install a curb ramp on the south corner of the driveway entrance to the school.

Area 2

2a. Paint street edge lines on the both sides of Kanoff Street and George Street, and conduct a sidewalk study for the north side of Kanoff Street between Tamarind Street and Acacia Street.
2b. Install a pedestrian path between Tamarind Street and Kanoff Street.
2c. Install advance stop marking ahead of the existing high-visibility crosswalks. on Le Conte Avenue and 3rd Street.
2d. Consider implementing a 15 MPH school zone speed limit along Kanoff Street and install signage approaching Le Conte Avenue.
2e. Install an intersection mural at Le Conte Avenue and 3rd Street.
2f. Install removable (rubber drilled in) speed humps along Kanoff Street approaching Le Conte Avenue.

Area 3

3a. Paint street edge lines on both sides of Acacia Street, Franklin Street, and Tamarind Street and conduct a sidewalk study for the east side of Acacia Street, the north side of Franklin Street, and the west side of Tamarind Street.
3b. Install high-visibility crosswalks on the north leg of Franklin Street/Acacia Street and the north leg of Franklin Street/Tamarind Street.
3c. Conduct a stop sign study to install a 2-way stop sign-controlled intersection at Franklin Street and Acacia Street.

Area 4

4a. Paint street edge lines on both sides of 3rd Street and conduct a sidewalk study for the north side of 3rd Street between Le Conte Avenue and Farallone Avenue.
4b. Install high-visibility crosswalks on the north legs of 3rd Street/East Avenue and 3rd Street/Farallone Avenue.
4c. Consider implementing a 15 MPH school zone speed limit along 3rd Street and install signage approaching Le Conte Avenue.
4d. Conduct a stop sign warrant to upgrade the intersection of 5th Street and Farallone Avenue to a 4-way stop sign-controlled intersection (installing stop signs on the east and west legs of the intersection).

Area 5

5a. Paint street edge lines on both sides of Le Conte Avenue and conduct a sidewalk study for the west side of Le Conte Avenue between 3rd Street and 5th Street.
5b. Install orange crossing flags on the west side of Le Conte Avenue between 3rd Street and 5th Street.

Area 6

6a. Install a high-visibility crosswalk on the west leg of Le Conte Avenue and 5th Street.
6b. Paint street edge lines on both sides of 5th Street between Le Conte Avenue and Farallone Avenue.
6c. Conduct a sidewalk study for the south side of 5th Street between Le Conte Avenue and Farallone Avenue.
6d. Install a high-visibility crosswalk on the south leg of 5th Street/Farallone Avenue and install a curb ramp on the southwest corner of the intersection.
6e. Install removable (rubber drilled in) speed humps along 5th Street between Le Conte Avenue and East Avenue.
6f. Conduct a stop sign warrant to upgrade the intersection of 5th Street and Farallone Avenue to a 4-way stop sign-controlled intersection (installing stop signs on the east and west legs of the intersection).

Non-Infrastructure Recommendations

Policy Recommendations

Table 2. Farallone View ES Policy Recommendations

POLICY RECOMMENDATION	IMPLEMENTING JURISDICTION
School Zone Speed Limits ▶ Speed limits around School Zones should be 15 mph on all two-way residential streets within 500 feet of the school. School Zone speed limits are subject to County study in Spring 2026.	San Mateo County
Daylighting ▶ In compliance with section 22500 of the California Vehicle Code, when a curb present, people are prohibited from parking, stopping, or leaving a motor vehicle unattended within 20 feet of the vehicle approach side of any marked or unmarked crosswalk or within 15 feet of any crosswalk where a curb extension is present. The County can mitigate this behavior by installing a red painted curb, curb extensions, and/or signage.	San Mateo County
Tree Canopy and Vegetation Management ▶ Prioritize maintaining and adding street trees and other pedestrian-scale greening within school zones. ▶ Consider conducting outreach with neighboring property owners about the importance of vegetation management along the street for students walking to school.	San Mateo County
No Idling in School Zone ▶ School and district staff can improve air quality around schools by promoting comprehensive 'no idling' policies around schools.	San Mateo County
Repaving Plan ▶ Prioritize SRTS striping improvements with the County's repaving plan.	San Mateo County

POLICY RECOMMENDATION	IMPLEMENTING JURISDICTION
E-Bikes ▶ Explicitly permit e-bikes on County roads and trails as a County policy. ▶ Explicitly permit e-bikes for use to access campuses as a school and/or district policy. ▶ Explicitly permit Class 1 and 2 e-bikes for use by students as a school and/or district policy.	San Mateo County and Cabrillo Unified School District
Crossing Guards ▶ Increase funding for crossing guards (San Mateo County) and apply for additional crossing guards (School).	Cabrillo Unified School District and San Mateo County
School Champion ▶ Encourage each school to create a "School Champion" position and ensure the role is filled at the beginning of each school year (by a parent, caregiver, teacher, or staff member). Support, train, and reward that Champion in exchange for their efforts organizing and promoting SRTS activities at their school.	Cabrillo Unified School District

Program Recommendations

Table 3. Farallone View ES Program Recommendations

PROGRAM RECOMMENDATION	IMPLEMENTING JURISDICTION
Encourage Carpooling ▶ Promote carpooling through school communications. This can reduce congestion by reducing the number of vehicles coming to campus.	Farallone View ES
Facilitate Walking School Buses and Bicycle Trains ▶ Walking School Buses (WSBs) and Bicycle Trains (BTs) are groups of students, led by parent/adult chaperone(s), that meet at designated locations and times to gather and walk and/or bike to school together. WSBs and BTs can be regular events, occurring daily, weekly, monthly, or in coordination with other events like International Walk and Roll to School Day or the Golden Sneaker Events. Walking and biking in groups with parental supervision can increase the visibility of these road users and reduce barriers to walking or biking for some families while making it fun and exciting for the students.	Cabrillo Unified School District or San Mateo County
Caregiver Engagement and Outreach ▶ Prioritize parent outreach and engagement to improve compliance with existing regulations during arrival/dismissal, as well as promote alternative transportation modes (fliers, newsletters, posts, etc.) ▶ School staff direct caregivers to San Mateo County's Parent and Community Empowerment Toolkit for more information on organizing SRTS programs and events. ▶ Connect with the San Mateo County SRTS program or join the SRTS Community Advisory Committee Meeting. ▶ Complete the annual SRTS Parent/Caregiver Survey. The data collected can help cities and school districts fund SRTS services.	Farallone View ES
Walk and Roll Event Days/Weeks ▶ International Walk to School Day, Ruby Bridges Walk to School Day, Golden Sneaker, Earth Day, National Bike to School Day, and Crossing Guard Appreciation Week. **Weekly/Monthly Events** ▶ Wednesday Walk to School Day, and Walk and Roll Friday	Cabrillo Unified School District or San Mateo County

PROGRAM RECOMMENDATION	IMPLEMENTING JURISDICTION
Bicycle and Pedestrian Education ▶ Implement a curriculum at the school or district to educate students about traffic safety. Connect with SMCOE for support with educational services and traffic safety and bike and pedestrian safety materials. ▶ See the City of Menlo Park's Elementary School Pedestrian Curriculum for reference. ▶ Schools can apply for safety education services through San Mateo County Office of Education SRTS.	Farallone View ES or Cabrillo Unified School District
Host a Drive Your Bike Workshop ▶ This interactive workshop is a great educational opportunity to teach and refresh safe walking and bicycling behavior. This workshop covers many relevant topics, including understanding traffic signals and signs, bicycle hand signals, and how to safely cross the street. The Drive Your Bike workshop has both a middle and high school version.	Farallone View ES or Cabrillo Unified School District
Develop Walk and Bicycle Route Maps ▶ If you're interested in walking and biking route maps for your schools, contact SMCOE SRTS to learn more. ▶ These maps can also be used as a part of Walking School Buses (WSBs), Bicycle Trains (BTs), or other Walk and Roll to School activities. Park and Walk, WSB, and BT meeting locations are also shown on these maps where appropriate.	San Mateo County
Coordinate For School Transit Routes ▶ School or district staff should participate in the annual meeting with SamTrans representatives to coordinate bus routes with school arrival and dismissal times. ▶ School district and school staff can also promote the use of public transit by providing information about relevant bus routes to school at the start of the school year.	Farallone View ES or Cabrillo Unified School District
Safety Valet Program ▶ The Valet Program channels drivers through a queues of traffic cones to drop-off students while volunteers assist students to safely exist their vehicle in the drop-off area. ▶ Facilitates a predictable flow of traffic to promote a calm and safe environment for students who walk, bike, and get dropped-off at school.	Farallone View ES and Cabrillo Unified School District



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